# قناة العباقرة ٣ث علي تطبيق Telegram رابط القناة taneasnawe®





الصف الثالث الثانوي الجــزء الأول كتاب الشـرح





Read all about it!



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### **Key Vocabulary**

piracy (n)	قرصنة/سرقة أدبية
cheat(v)(n) 2	غشاش/غش/يغش/حي
highlight (v)(n)	يبرز / يسلط الضوء علي
compensate (v)	يعوض/يكافئ
casualty نعية	حالة وفاة / قسم طواريا/ ه
announce (v)	بعلن/بصرح/يذيع

tabloid (n)	صحيفة شعبية صغيرة
broadsheet(n)	صحيفة رسمية كبيرة
investigate (v)	يحقق / يتحرى
convict (v)(n)	مدان/يدين
violate(v)	يخترق / ينتهك
ruin (v)(n)	يدمر / حطام

crime (n)	جريمة /عمل لا أخلاقي
criminal(n)(odj)	مجرم / جنائي / اجرائي
incident (n)	حادث/واقعة/حدث
claim (v)(n)	يطلب/يدعي/ادعاي
demand (v)(n)	يطلب/طلب/إقبال ا
illegal (odj)	غير شرعي / غير قانونى



### Main Vocabulary

obtain (v)	أيحصل علي	•
	حالة/دولة/يصرح/يد	
publish (v)	A.,	200
	ايسر	(
publisher(n)	إناشر	,
bookseller(n)	بانع الكتب	I
lawyer(n)	محامي	ı
financially (odv)	مادياً / مائياً	(
authorities (n)	السلطات	
nosy (adj)	فضولي /متطفل	
grumpy (adj)	نكد/كنيب/متذمر	ı
objective (adj)	موضوعي / غير متحيز	•
celebrity (n)	شخصية مشهورة	-
share(v)(n)	يشارك/نصيب/حصة	
remove (v)	يزيل	-
	,	7

SHOCK (v)(n)	إصدمة/يصدم
shocked (adj)	مصدوم
content (n)(adj)	محتوى / راضى
apprenticeship (n)	تدريبمهني
punish (v)	بنائب
reporter (n)	مراسل/صحفی
يغازل court (v)(n)	محڪملا معلوب ا
prison (n)	سجن " ل
common (adj)	شانع / عادی
route (n)	طريق/مسار
cost(v)(n)	يكلف/تكلفة
spin (v)(n) كنفيق	يلف/يلفق/لقة/
	بدلاً من/عوضاً عن
product(n)	منتج

1		
former	(n)	سابق
sum (	(n)	مبلغ / يلخص / مسألة
copy (v	(n)	ينسخ/نسخة
traffic	(n)	الرور/حركة السير
copyri	ghts (n)	حقوق اللكية
journa	lism (n)	صحافة
pirated	(jba)	مسروق / مُقرصن
secret		سر / سري
include	e (v)	يشمل/يتضمن
block	ظر (٧	يحجب/يسد/يمنع/يح
intervi		يقابل/مقابلة
annoyi	ng (adj)	مزعج
volunt	eer (v)(n)	متطوع / يتطوع
wonde		1.1 %

# (3) Expressions, Collocations & Prepositions

long-awaited ending	نهاية طال انتظارها
wait with bated breath	ينتظر بلهفة شديارة
pirated digital copy	نسخة رقمية مسروقة
violate copyrights	ينتهك حقوق الملكية
compensate financially	يعوض مالياً
give a reason why	يعوص سببا لماذا
commit (do) a crime	يسي برتكب جريمة
do a job	يرنسب بري يقوم بعمل / يؤدي مهملا
do (couse) damage	يموم بحص ريو-ي. يسبب تلف
do (carry out) a survey	يسبب فنت

كتشف ريعرف
يستسلم / يقلع عن
على وشك
بالإضافة إلى يعوض ate
في وسائل التواصل الاجتماعی مهتم بـ
يتقدم بطلب وظيفة
يندل أقصى جهد كسب رقوت / رزق / مال)



# 4

#### **Definitions**

piracy	قرصنة/سرقة ادبية	the practice of illegally copying a computer program, music, a film, etc. and selling it
cheat	غشاش اغش	to behave in a dishonest way in order to get what you want
announce	يعلن/يصرح/يذيع	to state or make known, especially publicly
compensate	يعوض/يكانى	to pay someone money in exchange for something that has been lost or damaged or for some problems
ruin	يدمر	to spoil or destroy severely or completely
illegal		against the law; not allowed by law
claim	يطلب/يدعي	ask for something of value because voluthink it
demand	بطلب	to ask for something forcefully, in a way that shows that you do not expect to be refused
incident	حادث/واقعة/حدث	an event which is either unpleasant or unusual
convict	مدان	particular crime
wait with bated breath	ينتظر بلهفة شديدة	waiting with a lot of nervousness and excitement

Tabloid	
صحيفة شعبية صغيرة	
small pages	
short stories	
large photos	
simple langua	e
Igrae headling	

> simple language
> large headlines
> slang (informal)
> sensational or celebrity stories



### roadsheet

صحيفة رسمية كبيرة

- large pages
- factual articles
- fewer photos
- longer sentences and paragraphs
- **▶** formal
- international news

### (5) Synonyms & Antonyms

word meaning	الرادف Synonym	العكس
يات violate	disobey - break	Antonym follow - respect
	destroy - collapse	build - repair
قرصنة تر	theft - stealing - robbery	originality - genuine
	trick - deceive - defraud	▶ promote - support
	make up for	lose - damage
	death - victim - emergency	success - survivor
نکد/کئیب/متذمر grumpy	(bad-tempered) - miserable	cheerful - optimistic

# (6)

### **Derivatives**

	Verb	
announce	يعلن / يصرح / يديع	
pirate	يقرصن	
compensate	يعوض / يكافئ	
investigate	يحقق / يتحرى	
shock	يصلم	
spin	يلف/يدور/يلفق	
demand	بطلب	
cheat	يفش	

announcement	اعلان
piracy	قرصنة/سرقة أدبية
compensation	تعويض
investigation	تحقيق
shock	صدمة
spin	لفة / تلفيق
demand	طلب/إقبال
cheat = cheater	غشاش/غش

Noun

	0
announced	
pirated	معلق منقرصن
compensatory	
investigatory	دهنق
shocked	Phila
spinning	nles
demanding	يتطلب عنايد أوجهد
cheating	غشاش
and the same of th	1 - TO 1

Adjective



# **Ganguage Notes**

16	MOTICE	the	Difference
an	nounce		( 24
wn	luntaer		

پيلن (خبر / قرار /بيان / خه volunteer متطوع ايتطوع يحقق ريتحرى عن (حقيقة رشخص) investigate cost يكلف/تكلفة instead ويدلأمنذلك publish ينشر (كتب/مقالات...) reason for + n/ing (reason why جيلة) hard (adj- adv) صعب/بعد fortunately

advertise voluntary بفعص ا يتحقق من (صحة اسلامة اط check coast ساحل instead of بدلاً من come but يصدر (لا تأتي مجهول) (cause... to) سبب/يسبب/يجعل بصعوبة / بالكاد / قلما unfortunately لسوءالحظ

make

the shopping	يتسوق
a favour	ىقدمخدمة
damage	يدر رسيب تلف
repairs	بردياصلاحات
accounts	تابات البات
an operation	بعرى عليواجية
work	يقديعال
a job	يندى وظيفة
things	يفعل أشياء
a project	يقوم بعمل دراسة
research	يقوم بعمل بحث

do do or (does - doing - did - done) (makes - making - made)

friends	يكون أصدقاء
a suggestion	يقدم اقتراح
a promise	يقدم وعدأ
a plan	يغطط
arrangements	- يعمل ترتيبات
parts	يصنع أجزاء
a difference	يعدث اختلاف
a decision	يتخذ قرار
a mistake	يغطئ
money	يكون ثروة
change	27-00-



accident	accident رحادثة	She was injured in a car occident.
بة/واقعة incident	حدث/مشكلة/حادثة/أزه	A youth was seriously injured in a shooting incident.
event	حدث رمناسعة (رسية)	Mai's party was the social event of the year.
occasion	مناسه احتماعية	We met on several occasions to discuss the issue.
	* * * * * * * * * * * * * * * * * * * *	we met on several occasions to discuss the issue.
arrive (in)		arrive, reach & get to
The second secon	يصل (مڪان ڪبير)	He arrived in Cairo.
arrive (at)	يصل (مكان صدير)	He arrived at the office early.
reach + object get to	يصل (بدون حرف جر)	He reached Cairo airport.
get to	يصل إلى (بصعوبة)	They got to Cairo airport.
	ех	periment & experience
experiment 4	رتجرية علمية (معملية) / يجر	In this experiment they obtained a clear result.
experience (C)	تجرية في الحياة (تعد)	Travelling abroad is an amazing experience.
experience (uc)	خرة (لا تعد)	Ali doesn't have much experience for the job.
experience (v)	ىي شىدى	I hand to meet a superior to the job.
	******	I need to meet new people to experience a new life.
	arque	(for - with - about - against)
argue for		
argue with	العال من اجن سيء	She argued for a more positive role for women
	in the second	He argued with the referee throughout the game
argue about	تخادل نسان	They were arguing about how to spend the money
argue against	يجادل ضد المعارض	He argues persuasively against nationalism.
~~~~~	~	
		ding, contain, enclose & consist of
include	يشمل/يتضمن	The list includes fruits and vegetables.
including	مشتملة على	There were ten injured people including three
		children and two women.
consist of	يتكون من	The cake consists of flour, sugar and eggs.
contain	يحنوي على	The CD contains music and pictures
	Inches Anna Arts	
enclose	يرفق سيء مع سيء / يحيط	I sent him a letter and enclosed my photo in it
1		I sent him a letter and enclosed my photo in it.
1	يرس سيء مع سيء / يحيط cause = as = since	ا sent him a letter and enclosed my photo in it.  I didn't come because I was
bec	cause = as = since	ا sent him a letter and enclosed my photo in it.  I didn't come because I was ill.
bec		I sent him a letter and enclosed my photo in it.  (ابر علام جملة سبب)  I didn't come because I was ill.  I didn't come because of
bec	cause = as = since	I sent him a letter and enclosed my photo in it.  I didn't come because I was ill.  I didn't come because of being ill (my illness).
bec	cause = as = since	I sent him a letter and enclosed my photo in it.  I didn't come because I was ill.  (ing بسبب (بعدي اسم أو l didn't come because of being ill (my illness).  I was ill, consequently I didn't
bec	cause = as = since cause of = due to o = consequently	I sent him a letter and enclosed my photo in it.  I didn't come because I was ill.  I didn't come because of being ill (my illness).  I was ill, consequently I didn't come.
bec	cause = as = since	I sent him a letter and enclosed my photo in it.  I didn't come because I was ill.  I didn't come because of being ill (my illness).  I was ill, consequently I didn't come.
ped bed all	cause = as = since cause of = due to o = consequently Ithough = though	I sent him a letter and enclosed my photo in it.  I didn't come because I was ill.  I didn't come because of being ill (my illness).  I was ill, consequently I didn't come.  Although I was ill, I went to school.
bed sold all	cause = as = since cause of = due to o = consequently	المنافع من (بعدم جماد ) I sent him a letter and enclosed my photo in it.  I didn't come because I was ill.  I didn't come because of being ill (my illness).  I was ill, consequently I didn't come.  Although I was ill, I went to school.
be be so de	cause = as = since cause of = due to o = consequently Ithough = though	المنام من (بعدهم الم العداد المالية) المالية

قناة العباقرة ٣ث على تطبيق Telegram رابط القناة etaneasnawe)

Deading

١١ علي وشك

ال محتوى

ا يزيل

۷ بعدیرات ٨) ناشر

ور محامي

را، يطالب

ان يشارك ال) يعدث

١٢) بالرغم من

١٥ بالع الكتب 11) يسلط الضوء على

۱) غش

٢) ينعر

ا) يكتشف

١/ غير قانوني

٨) لعسن العظ

۹) معجین

۱۰) مصلوم

(۱) سجن

٣) ينتظر بلهفة شديدة

١) نهاية طال انتظارها

١١) يشعل/يتضمن

٤) سر رسري

٥) موقع على النت

New Harry Poller book shown online

Photographs of all 784 pages of Harry Potter and the Deathly Hallows have appeared on the internet, four days before J. K. Rowling's final book is due to(1) be published(2). It is not known who took photographs of the book, whose contents(3) have been kept a secret<sup>(4)</sup> before the book is published at 12.01 am on Saturday. Some websites(5) have removed<sup>(6)</sup> the photos after receiving warnings<sup>(7)</sup> from the publisher's (8) lawyers (9), but photos of the book can still be read on other sites. It is

also claimed(10) that some people were typing up copies of the book from the photos to share(11) on social media.

۱۱ مرتداسید This all occurred(12) despite(13) the careful security which has been put in place before the book is published. This included(14) asking booksellers(15) not to tell the media when or if they had copies of the book. The incident highlights the problems of online book piracy(17), which is becoming much more common(18).

Internet cheats ruins Potter surprise

Just four days before J.K. Rowling's final book about Harry Potter is published, an internet cheat has shared every page of the book online. This has ruined(2) the surprise for millions of readers, who have been waiting with bated breath(3) to find out(4) what happens to the famous character(5). Several websites show photographs of every page of Harry Potter and the Deathly Hallows, which means that you can read the whole book online, including the long awaited ending (6). Lawyers have demanded that the websites stop showing the illegal photos and, fortunately some websites have agreed. However, other people have typed up the text from the photos and are likely to share the story on other websites. Fans(9) of Harry Potter were shocked by the news. "It's terrible," says Kate Strong from Cambridge,

who plans to buy the new book for her children. "The person who has done this

Punished for stealing books!

An International Crime<sup>(1)</sup> Court<sup>(2)</sup> in Denmark punished<sup>(3)</sup> a twenty-year-old student for selling pirated<sup>(4)</sup> digital copies of textbooks. The student was punished and required to pay a large sum of money for her crime.

ا) جريدة أة يعاقب ا، مسروق لا يتطلب ريامو



Piracy is a Crime!

In recent news, a former<sup>(1)</sup> Danish student in her late 20s was punished for selling pirated digital copies of textbooks. The criminal(2) lawyer stated(3) that the convict(4) has now received a punishment for violating(5) copyright low(6). When asked to give a reason why she sold books that she doesn't own the rights(7) to, the student said she

was helping students obtain books at a lower price. It was made clear to her that copying e-books that she does not own the rights to is illegal. In addition to(9) being punished by law, she is also required to pay a large sum(10) of money for piracy.

٢) جنائی

٥) ينتهك

٦) قانون حقوق 2.611

٧) حقوق

٨) يحصل عل ٩) بالإضافة الي

١٠) مبلغ

### Ever Given blocks Suez Canal

Rescuers (1) have finally moved a huge ship which was blocking(2) traffic(3) going through the Suez Canal. The ship, called Ever Given, is 400 metres long and weighs 200,000 tonnes. It is one of the largest of this type(4) of ship in the world.

The ship was travelling through the Suez Canal on 23 March when there was a sand storm. The ship's captain said that a strong wind spun(5) the ship so that both its front and back hit the sides of the canal. The result was that no ships could travel past the canal for nearly a week.

Yesterday, more than 380 ships were waiting to pass through<sup>(6)</sup> the canal. Many ship companies wanted to know if there was another route.

A few of the ship's captains decided to go around the South of Africa instead(7), but this added about eight days to their journeys. At the same time, some countries announced(8) that they would send products(9) by air, but this is about three times more expensive than sending it by ship. The accident(10) was terrible for businesses around the world. That is because around 12% of the world's business products pass through the canal each day so the accident cost(11)both Egypt and other countries millions of dollars.

Luckily, smaller Egyptian boats were finally able to move the Ever Given yesterday. They did an amazing job. They moved around 30,000 square metres of sand under the ship before they took the ship to the Great Bitter Lake, in the middle of the canal. The canal authorities(12) told us that they won't know the true cause of the accident until they investigate(13).

Although the canal is open for ships again today, traffic through the canal won't return to normal for many days. Experts(15) are investigating the possible cousalities(16) for all sides. They are also studying the accident carefully to see how Egypt can be compensated(17) financially(18).



١) فرق الإنقاذ ٣) يىد/يغلق ٢) الرور/حركة ال ٤) نوع ٥) يدور/يك ٦) يعر خلال ٧) بدلامن /عوضاعن (A ١٢) السلطات ۱۲) بعقق/يتعرى ١٤) بالرغمين 10) خبراء

(١٧) يعوني

# **FIRMS**

## Distening

A reporter is interviewing a journalist

Reporter

How did you get into journalism(1)?

**Journalist** 

I started as a trainee<sup>(2)</sup> on a local newspaper and after two weeks was chosen for a three-year apprenticeship<sup>(3)</sup>.

Reporter

What advice can you give a student reporter<sup>(4)</sup> like me?

**Journalist** 

Learn from your mistakes! When I was first interviewing<sup>(5)</sup> people, I was asking too many questions. Let the person talk and always listen very carefully. Give both sides of the story and make sure<sup>(6)</sup> any facts or quotes are accurate<sup>(7)</sup>. When I first wrote news stories, I often included my own feelings and opinions. This was not good. If you're writing a news story, try to be objective<sup>(8)</sup>.

١ الصحافة

۲) متدرب

ى تدريب مهني

ع صحفی /مراسل

٥٠ يجري مقابلة

م يتأكد

۷) دلیق ۸) موضوعی

> <sub>(1)</sub> مشاهع ۱۱) مزعج

١١)متدمر

۱۲)مشهور

١٢ممثل

11) يتساءل

201010

۱۱)بوضوح ۱۷) **فضول**ی

> ۱۸)خپرد ۱۱)بست

٠٢) فرصة

۲۱)منطوع ۲۲)پتقدم بطلب ل

Reporter

Have you ever interviewed anyone famous?

**Journalist** 

I've interviewed lots of celebrities<sup>(9)</sup> including Amr Diab, Carmen Suleiman and Sandy.

Reporter

Who was the most annoying (10) person you've interviewed?

**Journalist** 

There was one grumpy<sup>(11)</sup> person that I remember! I was interviewing a well-known<sup>(12)</sup> actor<sup>(13)</sup> when he told me to be quiet .The actor didn't want to answer my questions!

Reporter

Is it a hard job?

Journalist

It can be. Sometimes I wonder why I'm tired, and I remember that I've worked for twelve hours without a break but journalists usually love what they do.

Reporter

What kind of person does a good journalist have to be?

**Journalist** 

You obviously have to be good at writing, but you also have to be a naturally nosy person and you really need to be interested in people.

Reporter

What advice would you give to young people listening who want to become journalists?

Journalist

Get some experience<sup>(18)</sup> on the school newspaper or work for a local newspaper for free and don't give up<sup>(19)</sup>, keep trying until someone gives you a chance<sup>(20)</sup>. I was working as a volunteer<sup>(21)</sup> and at a shop while I was job12 years later, I'm still here.



,	Ex	ercises (E)	ey Vocabulary & Defin	itions
4	Victime of the	and the second		
1.	Componented	sh will be for	their injuries.	
2	When someone in	<b>(b)</b> punished	© pirated	d cheated
dire.	G components	officially found to be	guilty of a particular ci	rime is called a/an
3	a compensator	(b) casualty	© convict	d murder
0.	a danamara the d	leath of their mother	in the local paper.	على المله
4	So for only	(b) replaced	(c) complained	(d) accused
4.	d emortant	has been resci	ued from the scene of t	he explosion.
5.	emergency	(b) casualty	(c) casual	d murder
	newspape	ers have small pages	and short articles wil	th a lot of pictures.
6	a meidelli	(b) Broadcast	© Tabloid	@ Broadshoot
0.	For a teacher, to r	nit a child is not just n	norally wrong but also	
	allowed	(b) lawful	© legal	(d) illocal
4.	e composite of	investigating how an	error like this could ha	ve
0	@ compensated	<b>(b)</b> punished	© ruined	<b>d</b> occurred
٥.	is to sp	ooil or destroy some	thing severely or com	pletely.
	@ compensate	(b) investigate	© occur	@ ruin
9.	Sne was	f murdering her drur	iken husband.	
40	@ convicted	<b>b</b> supported	© admitted	@ compensated . \
10	. Such bad behavio	our all the rul	es of a civilized society	
	announces announces	<b>b</b> punishes	© violates	d demands
11.	The jury has to de	cide whether a pers	on is guilty or innocent	of a
	@ piratea	(b) crime	© criminal	(d) commit
12	. People who leak i	books and join in	are punished for the	heir crime.
	@ piracy	(b) pirates	© pirated	d chat
13.	The police have c	losed the train statio	n because there has b	een a / an
	(a) spin	b bias	c cheat	(d) incident
14.	Workers at the fac	ctory better	pay and shorter working	ng hours.
	g spun	(b) demanded	c cheated	d claimed
	The report	the importance of e	exercise to maintain a	healthy body.
	@ ruined >51	<b>b</b> cheated	© highlighted	<b>d</b> compensated
	The lawyer	his client was prov	oked into acts of viole	nce.
	gruined	<b>b</b> cheated	© claimed	d compensated
17.	Deliberate damag	je to public property	is a offence.	- companied
	a pirated	(b) crime	(c) criminal	d commit
18.	A murder was rep	ported and the police	were sent to	Commin
	a compensate	<b>b</b> investigate	© cheat	d ruin
19.	It is to ow	n a gun without a spe	ecial licence	0 10111
	a illegally	(b) lawful	© legal	@ illegal
			way in order to get wh	at vou want
	a cheat	(b) highlight	© announce	
		uiz is a He look	ed up the answers and	d convict ine, which wasn't allowed
	a chat	b bias	c cheat	
		@	Ciledi	d spin

b waiting with bated breath

d long-awaited ending

22. People were \_\_\_\_\_ while the firefighters helped the family from the fire.

a waiting without bated breathe

© pirating digital copy



Exercises on

# Main Vocabulary

22 1,440	the second of popula in	the world are under 3	u years old,
23. I was to read	that 52% of people in	© checked	d exciting
(d) Snock	(b) shocked	ublish this book.	1/2/1:
24. The been trying to	permission to Pi	UDIIOTI III.	@ convict
			7-2
25. As I earlier,	l don't believe that this	intermation is despris	d cheated
@ stated	(b) obtained	© span .	@ undance
26. The first edition was	iin 2021.		(A) come and
@ publisher	(b) spread	(F) Population	d come out
27. The was wa	rned not to ask the wit	ness leading questions	S.
(a) lawful	(b) lenv\	(c) layer	a lawyer
28. Educationalists are:	ukding education	to reform the educ	ational system,
@ incidents 29. Don't be so	(b) authorities	© traffic	d courts
29. Don't be so	it's none of your husin	ess. You should respe	ct others' privacy
@ grumby	(b) nosy	© noise	d cheat
30. If you say that some	one is thousa	re had-tempered and n	_
@ annoving	(h) chiactive	© nosy	@ grumpy
31. Lapplied for a one	month to learn	essising professions	llu grompy
31. I applied for a one-	Correct to learn	COOKING professiona	(f) self and
32 Due to strong wind	b sensor	© responsibility	@ sen-care
32. Due to strong wind	s, the boat kept	in circles.	
22 Bublishan aust	(b) learning	© surrounding	@ spinning
55. Fublishers suffer s	ignificant losses as a r	result of book	
@ accuracy	<b>(b)</b> privacy	© piracy	d literacy
34. It is cruel to	children by making th	em go hungry.	
(a) hanication	(b) publish	@ mumbels	<b>d</b> punishment
35. The snow's success	6 made her an overnig	ht	@ Portiguilletti
a celebidie	(b) celebrity	@ collabor at	(a) dallbassts
oo. I can treally be	when I'm iudaina 🤉	my daughteete	d deliberate
objective	<b>(b)</b> injustice	© fear	0
37. When you buy a nev	v computer, you usual	© fear	(d) pirated
© contained	<b>b</b> enclosed	Consists d	at no extra cost.
38. My employe	r gave me a good refe	© consisted	@ included
38. My employe  @ formal	<b>b</b> former	Tence perore I moved	to another company
39. There's nothing on financially	at the cinema let's as	© farmer	@ form
@ financially	(b) commonly	to the concert	
40. She's threatening to	take me to	© instead	<b>d</b> instead of
@ court	(b) concert	r not paying the bill on	time
41. She hadn't read the contents	letter and so was	© playground	
(a) contents	6 contains	ware of its	@ count
42. He consulted the m	an to find the also	© continents	•
42. He consulted the months of technique 43. Many roads are con	h method to poortest	ol a la	d contends
43 Many roads are cor	anjotolin (QIIEQ)	ستخرام ها الكلافي	العباقرة علي ال
		LIVV.	W/ LUUI
44 As soon as the mair	<b>b</b> shocked	© published	
aditions appear call	by publishing houses b	egin product	d blocked
(a) convicted  44. As soon as the major editions appear onli  (a) piracy	(C) plant	electro	nic books.
@ piracy	(a) birate	©pirated	
		- Frided	@ annoyed
	1	0 1	o willoyed



Exercises	(-1)
2/8	
-	-

### Synonyms & Antonyms

	-6.		
45. The old man was	grumpy as he had mis	sed the train. The wo	ord 'grumpy' is close in
meaning to			(2022)
वे रूक्तांश्व	§ delayed	c curious	d furious
	ve up for losing your fa		
	& encourage		
	e test by copying from i		
	- 13 5	•	
@ solved	⑤ tricked	© supported	@ promoted
45. The doctor was ac	ocused of violating prof		
-			_
	© respect		@ break
	her chances of winning		The state of the s
	& repair		d destroy
50. I hadn't had enou	gh sleep, so I was a gr	rumpy. Grumpy is a s	ynonym for
à in a bad mood	€ in a good mood	© glod	d pleasant
			. 9
EX	ertises ( Exp	ressions & prepositi	ons O
	-8-0		
-	him, you cannot pe		
g for	E by		d at
	rrying out tests to try		ause of death.
g nb	© out	© of	@ on
53. The plane is		17:	
a due to		object to	d look forward to
	urs to make ( ) th		:15
g out		© up	d up for
_	rison for a crime that h		1001
	A STATE OF THE STA	© take	@ give
f .	survey carried	last year, found the	same result.
g out	© on	© aff	<b>3</b> in
57. We waited with	for the winner to	The state of the s	
a bate breathing	E bate breath	© bated breathe	(d) bated breath
58. Re no effe	ort to contact his pare	nts.	
@ mode	E make	© did	<b>d</b> done
59. She's applied	a job with an insu	rance company.	
ĝ with	S)iri	© for	<b>@</b> to
60. He didn't seem w	ery what I was	saying.	_
@ keen on	<b>b</b> interested in	© interest in	@ a & b
61. After ten minutes	trying to get the answ	ver I gave	
@ off	® up	© out	(d) in
			_
Ex	ercises Der	ivatives & language p	iotes
62. The turne	d over all evidence to t	he court.	
@ editors	<b>b</b> headlines	© investigates	@ investigators
63. They a lot	t of money this year.		(Al Azhar 2022)
@ did	£ made	© gave	d performed

			(A) A Thomason
64. What was your	for leaving VOUT i	ob?	(Al Azhar 2022)
On What was your	6 discovery	C.cause	d reason
о епест	b, discovery	+	(Al Azhar 2022)
65 the bad we	6 Although	However	(d) Owing to
66 Thou	b Almough	9.1011	(Al Azhar 2022)
66. Theya few	ſ	© performed	d took
67 The personters of	the estate CO	VID-19 disease is low in	n children.
or. The percentage of	Or star Or the CO	© occurred	d occurs
68 When my father as	b occurrence	m, I told him that I did	ı't well.
(G. TOMA	the market	(c do	IU, UITE
69 Your qualifications	ore good. Your main	disadvantage is your la	ack of (2021
@ experiences	are good, rout main	© experiment	d skillful
70. She has a	respending amont do	enite her disability	(2021
@ taken	<b>b</b> done	Spite Her disability.	d given
71. She estimated the	of building a r	E mooe	(2021)
a coast	h boart	© cost	(d hoost
72. Mr Ahmed asked h	is students to	creative suggestions	o provent pollution
(a put	6 make	© give	o prevent ponduon,
73. Egypt the f	inal of the Africa Cum a	c give	(g) do
			a amounted
74. We finally  @ came 75. They aroued	<b>(b) reached</b>	c touched	<b>amounted</b>
@ came	6 reached	G set	O marked
75. They argued	the right to strike	C gor	<b>d</b> arrived
(I) WITH	(b) to	G for	0.4
The state of the s	V UIIIPPENT and Interes	time oik other to	
			rk.
77. My grandfather is v	wise. He has different	in life	an experience
a cycl fi2d	(b) experimente	© experiences	0
	LARSH BLACKER	Cexpendices	<b>d</b> experience
(a) pecause	h because of	© although	7
79 he is 70, he	e is energetic.	© Elliforgii	d in spite of
(d) because	(h) Despite	© Although	0.
80. My brother has a ve	ery difficult decision to	next week	d in spite
			0
81. Investigators are s	till trying to determine	A1	did did
@ reason	<b>b</b> result	© reasonable	ent
62. You can add anoth	er reason the p	© reasonable pollution problem which	d cause
© of	<b>b</b> for	Coff Problem Which	is illiteracy.
63. My father enjoyed	watching different ma	tches on TV but be	@ with
(a) appeared	6 made	© off atches on TV, but he rai © carried	relyany sports
	t get (3)		d did
conf	used ( )	Think	
ed Anyone		Think carefully	******
@ interested	oining the club should	Contact us at the	
or The netional a	b is interested the operation	contact us at the addre	ss below.
oo. The badent 2 leal	the operation	hard interested	d interest
(-)	ID: HIDDE	© do	
86. You were t	o escape unharmed	940	d did
@ unfortunately	<b>b</b> fortunately	@ fact.	
87. Mai as well as her s	sisters a promi	© fortunate se to help their mother : © have made	d unfort
a has done	<b>b</b> have done	The their mother	d unfortunate
		© have made	A har
		_ \	d has made



· التصريف الثاني للفعل بإضافة (d / ed / ied) أو حفظ الأفعال الغير منتظمة.

- I played football yesterday.
- Aya watched the film at home.



didn't



- I didn't play (never played) football yesterday.
- Aya didn't watch (never watched) the film at home.

Question الس

Did you play football yesterday? No, Ididn't Yes, I did.

**Passive** ألمغي للهجمول

Football was played yesterday.

The film was watched at home by Jana.

words yesterday ops last غى عادسانق once/ one day How long ago الفيكون الر used to just now - 11 the other day

Key

Past Simple

I sent an e-mail to my friend yesterday,

was / were

- This house was built three years ago.
- Seif wrote his first novel last year.
- Ahmed was born in 1986.
- Once, I had a terrible accident.
- How long ago did you start studying English?
- When I was young, I used to get up early.
- ▶1 met my old friend just now.
- Did you remember what happened the other day?

الأستخدامات ١

Uses

He visited his uncle yesterday.

💽 يعبر عن حدث بدا والتهي في الماضي. He had his lunch and went out.

He did his homework then slept. (first, - then, - next , -	ستخدم لوصف أحداث تتبع بعضها في الماضي وخصوصاً مع وجود كلمات مثل	4
(first, then, next , -	متخدم في سرد أحداث قصة حدثت في الماضي ( at last, - finally, )	
	to the police	- •
Once, I found a wailet, then I went t	to the police. (if) الحالة الثانية	10
		- 0
♦ If she studied hard, she would succ		ñ0
usually / always / som	netimes / often / never / every	
	veek. • He always got up late last year.	
ين الأخر ماضي.	ستخدم مع الروابط الزمنية مثل (after / before) بشرط أن يكون الزم	i O
After he had studied, he slept.	Mona didn't come until Toka had invited her.	
1	ستخدم مع التعبيرات الأتية ويعتبر ماضي غير حقيقي.	آ <u> (</u> )
♦ I wish Toka studied well.	, 1) I wish / Suppose	
lt's time she studied English.	ضى بسيط 🕳 فاعل 🕳 فاعل (2) It's time	رما
I would rather she studied well.	• 3) I would rather	
Suppose(Imagine) you had a fortu	ine, What'd you do?	
لمة تدل على الماضي	لَاحظ : يأتي بعدهم ماضي تام (had + P.P.) في حالة وجود كلا	- *
- I wish) في حالة عدم و جود فاعل	لاحظ : يأتي d rather ' امصدر / وبعد .ht's time)+ to + inf	*
Will desire the second of	A SECTION OF THE PROPERTY OF T	PIC
	used to	
= Mai no longer gets up early. This mea	= Mai doesn't get up early anymore. ≂ Mai always got up early but now she doesn't	木
Aya would (used to) sleep late.		   *
Aya would (used to) sleep late.		1
	نستخدم be (get) used to للتعبير عن عادة أو موقف في المض	1
اع. Mai is used to getting up late.  = Nowadays, Mai gets up late but in the	نستخدم be (get) used to للتعبير عن عادة أو موقف في المض	*
ارع.  Mai is used to getting up late.  = Nowadays, Mai gets up late but in the	نستخدم be (get) used to للتعبير عن عادة أو موقف في المظ = Mai gets used to getting up late. he past she didn't.	*
Bai is used to getting up late.  = Nowadays, Mai gets up late but in the second secon	نستخدم be (get) used to التعبير عن عادة أو موقف في المظ الستخدم Mai gets used to getting up late. the past she didn't.  الحظ الفرق بين: اعتاد أن ﴿ لَا يَعْبِر عَنْ عَلَّمَةً كَانْتُ تَحِيثُ فِي المَاضِي وَلَمْ يَعْبِرُ عَنْ عَلَّمَةً لَا اللهِ اللهِ المَاضِي وَلَمْ عَلَيْدَةً لَا اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ	*
ه Mai is used to getting up late.  = Nowadays, Mai gets up late but in the second se	التعبير عن عادة أو موقف في المضافية المقافية ا	*
ه Mai is used to getting up late.  = Nowadays, Mai gets up late but in the second se	التعبير عن عادة أو موقف في المضافية المقافية ا	*
عارع.  Mai is used to getting up late.  Nowadays, Mai gets up late but in the late of the late of late.  (am - is - are - get - gets) used to late of	التعبير عن عادة أو موقف في المظ be (get) used to التعبير عن عادة أو موقف في المظ المنافئ بين المظ الفرق بين: اعتاد أن ﴿ لَا تَعْبَرُ عَنْ عَادَةً كَانْتُ تَحِدَثُ فِي الماضي ولم العالمي ولم العالمي ولم العالمي ولم العالمي ولم العالمي الحاصر العلم العالمي ولم العالمي ولم العالمي العالمي ولم العالمي العالمي العلم العالمي العملة الأساد عن علية الماضي ولم العملة الأساد عن علية المنافئ ولم العملة الأساد عن عليه العالمي ولم العملة الأساد عن عليه العملة الأساد عن العملة العملة الأساد عن العملة الأساد عن العملة الأساد عن ال	i *
الجملة.  Mai is used to getting up late.  Nowadays, Mai gets up late but in the set of the late but in the l	المتخدم be (get) used to وقف في المضيد المتخدم Mai gets used to getting up late. الله الله الله الله الله الله الله الل	*
الجملة.  Mai is used to getting up late.  Nowadays, Mai gets up late but in the set of the late but in the l	المتخدم be (get) used to وقف في المضيد المتخدم Mai gets used to getting up late. الله الله الله الله الله الله الله الل	*
الجملة.  I used to getting up late.  — Nowadays, Mai gets up late but in the was y of imf.  (am - is - are - get - gets) used to a lused to play football when I was y of im used to playing football.  i was do playing football.  i was y of im used to playing football.  i was y of im used to playing football.  i was y of im used to playing football.  i was y of im used to playing football.  i was y of imused to play football when I was y of imused to playing football.  i was y of imused to play football when I was y of imused to playing football.  i was y of imused to play football when I was y of imused to playing football.  i was y of imused to play football when I was y of imused to playing football.  i was y of imused to play football when I was y of imused to playing football.  i was y of imused to play football when I was y of imused to play football.  i was y of imused to play football when I was y of imused to play football.  i was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused to play football when I was y of imused	المتخدم be (get) used to وقف في المضافية المنظافية المنظافية المنظافية المنظافية المنظافية المنظافية المنظافية المنظافية المنطاقية المنظافية المنظلة ا	**

GIANTS



,	Exercises (E)	Past Simple O Level	1
1. In 2021 1		•	
@ built	a new house in my vil	lage.	
2 In 2024	(b) was built	© will build	@ had built
Low I	IOUSE in my ville		
	(P) street built	O 441 4 11 A	(d) had built
			ano?
			d visits
The ministred tie	FORGREE than	analida E	<b>© VI3II3</b>
			(A)
			@ moved
w maying	(b) heue	0.1	
Jon ogell	UIAI - YAC 1 L		(d) had
O	(P) PONG CO.		
7. Did you visit you	Ur friend in hearth to	© see	d will see
(a) visited	hand in nospital? - Y	es, Ihim yesterda	ay.
8. Why	(a) to the club waster	© visit	<b>d</b> had visited
			doing my homework
9 My fathar show	(b) didn't	© were	@ weren't
has seen	/sto work by tra		
40 Mbas Jane	<b>b</b> was going	when he was young.  © went  up at 3 o'clock every mon	@ is going
10. When I worked	as a postman, i	up at 3 o'clock every mor	o is going
a nad got	was getting  led to London	© got	A mak
	TO G EO COLIGIO	2005	@ get
(a) since	(b) in	(C) by	0
12. Her father was	eighty years old when I	ne C by	@ during
(a) nas alea	(b) had died	□ 4t - 4	(Al Azhar 2022)
13. When I first	news stories Lefte	c alea n included my own feelin	@ was dying
(a) write	b wrote	in included my own feelin	gs and opinions.
(a)	(D) WIGH	(E)Written	<b>d</b> writes
A WOND	lexandria two months a	igo.	
@ were	<b>(b)</b> have been	© are	d had been
15. When Nader wa	as in Sharm El-Sheik, he	ea lot.	
@ sunbathed	<b>b</b> was sunbathin	g © have sunbathed	@ would sunbathe
16. He in Al	ex for ten years. Now h	ne lives in Beni Suef.	
@ lived	<b>b</b> has lived	© will have lived	@ had lived
17. Yesterday, I we	nt to the club and		9
a had met	(b) met	© meet	d was meeting
	ol when the fire started	-	was meening
	_		A *
@ You were	Were you	© Did you be	@ Are you
	_	is café when I worked the	
② is	<b>b</b> was	© has been	(d) had been
20. How long ago	live in Port Said	?	
@ did you	<b>b</b> have you	© were you	d do you
	Exercises (3)	2-16:1-06	-
,	on	Past Simple O Leve	
21. It is time we	our lesson.		(2022)
@ study	(b) will study	© studying	<b>d</b> studied
_ ,	<del>-</del>		

15

© don't want

**@** wanted

22. The actor ..... to answer any questions!

@ didn't want

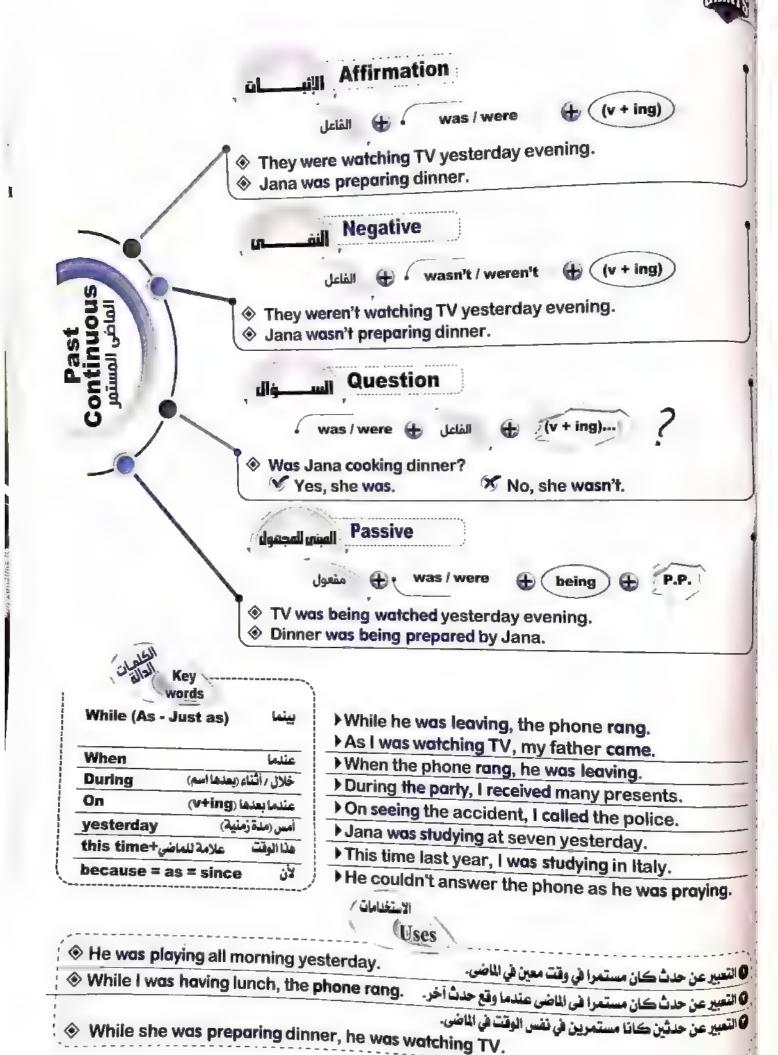
**b** never want

23. I'd rather you	your car here.  b didn't park	© haven't parked	d hasn't parked
(a) don't park	ople a lot more l	etters.	d were writing
24. In those days pe	(b) write	© wrote	(a)
@ written	for market just now.		(d) leaves
25. My mother	for market just now.  b have left	© was left	(a) 1021 as
(i) left	u in the post office the o	ther day?	d Won't
26 I see yo	(b) Didn't	© Wasn't	<b>©</b> ••••
@ Don't 27did you	etudy English?		<b>d</b> Since
		© Since when	(a) Since
@ How long	ble to come because the	y were so busy.	@ weren't
@ aren4	(b) didn't	© wasn't	O WEICH
29.1 any m			(d) hadn't
@ hewan't	<b>b</b> didn't have	© had	
ov Ves von dojna j	o tell Toka what happen	ed, or would you rather I.	
	UDI TRUL		(a) Light loid
* 24 Ali's grandmoti	her ill when he vi	sited her yesterday.	(A) b - d commod
(A)	(h) was seeming	(C) HG3 3CCHICA	d had seemed
32 I no longer wor	k in Saudi Arabia, I	there for ten years.	0 1-1
	(he) serve ele	(c) have worked	@ worked
33. My uncle	. as a shop assistant fo	r ten years. Now, he is a v	vorker in a factory.
(a) has worked	(b) had worked	C Worked	<b>d</b> works
34. What time	it when your father a	rrived?	
@ did	(b) is	(c) was	(d) has
35. After I had lock	ked the doors and the wi	ndows, I to bed.	0
@ was going	<b>b</b> go	© had gone	<b>1</b> went
	Exercises ( )	Passive in Past Simpl	8
1	3		(A) A -l 0000
36. He gui			(Al Azhar 2022
@ found		© was found	d was finding
_	ten years ago.		(Al Azhar 2022
0	it b was built	© is being built	d is built
38. Adel ir		•	<b>0</b>
(a) is born	<b>b</b> bore	© was born	d had born
	and sent to prison.	•	
was arrested		© was arresting	d has arrested
40. One of our clas	ssroom windows	-	
44 "Did you go to	oken <b>(b)</b> has broken	© has been broken	d was broken
@ didn't invite	the party?" - No, I		
_	il he had alcondate	© wasn't invited	d invited
@ didn't roward	il he had cleaned the car	well,	
42 When he was w	@ doesn't reward	ed © won't be rewarded	d wasn't rewarded
10.01.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	to 1103	ntal as a result of an acci	dent.
(U) IUUN	(D) nga mken	(4)	
		<sup>926</sup> by the Scottish scier	itist Alexander
@ discovered	<b>b</b> was discovered	© will be discourse	
45. A new branch of	of the National Bank of F	gyptnear my ho	d has been discovere
n has been esta	hlishad bast-1, the	With the state of	ISE last month
	blished established	C was ontable to	d was established





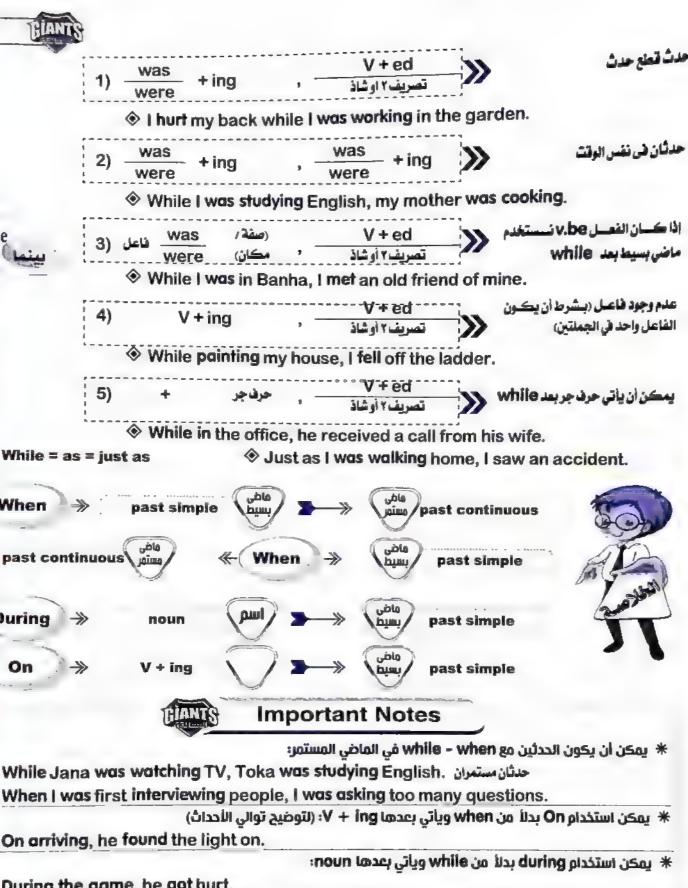
46. I play footb	pall.		
am used to	(b) used to	© get used to	d didn't used to
47.1playing fo	othall		<b>(a)</b>
am used to	(h) used to	@ note used to	d didn't used to
	Off toot! If ic my book! to	secollo accomo alace	W didiri osca io
			A am used to sains
			d am used to going
			(A) 4- do
			d use to do
① to eat	<b>b</b> eat	eu rawtish.	(A)
			<b>d</b> eating
3 10111	[ D ] 0.0 cm m = 18	@doorn's	Ø 21 u
			didn't
	( ) al = 10	@ docent	A PLU
os. Aya anima	ls, but now she loves th	em!	didn't
			At the
@ I get up early nov	N.	(b) I don't got un late	
it is my habit to g	w. et up early now. This means	1 no longes get up	now.
55. "I used to smoke."	This means	o i no longer ger up	early.
will Start	(b) I no longer de 34	© I smoke	(A) 1/11 -4 14
Journal Mile Hot	Weather		<b>(d)</b> I'll stop it
Used to	<b>b</b> is used to	© get used to	(d) in serious to
of the follow	ing is structurally corre	ect?	s using to
me is used to smo	king, but now he doesn	4 A Harmada	ka hut namba da u
C He was used to si	moke, but now he doesn	it. d He used to smo	ke but now he is-"
	on't get		
	onfused ( )	Think carefully	~~~~
58 It is time they	hama farma l		
58. It is time they go	nome from school.		
	b have gone	© went	d are going
59. It is time ho		_	_
<b>© to go</b> 60. I wish Ia ne	<b>b</b> have gone	© went	d are going
_	_	0.	
buy	<b>b</b> to buy	© buying	d bought
61. I wish a nev		O	
@ buy	(b) to buy	© buying	d bought
_	her mother at the cl		
@ meet	<b>b</b> to meet	© met	d had met
_	her mother at the cl		
	b to meet	© met	d had met
34. I'd rather N	_	_	
(a) meet	b to meet	© met	(d) had met
35. My watch d	_		
broke	<b>b</b> broken	© was broken	d had broken
36. Cotton clot			
a is used to make	<b>b</b> is used to making	© used to make	aget used to make





/ While

During



- 🏵 While Jana was watching TV, Toka was studying English. حدثان مستمران
- When I was first interviewing people, I was asking too many questions.
- On arriving, he found the light on.
- During the game, he got hurt.
  - \* غالباً لا نستخده الماضى المستمر مع أفعال الحالة (التملك الإدراك الشعور ......)
  - like / love / near / see / smell / ......
- (was tasting ×) I tired the cake to see how it tosted.
  - \* لا نستخدم الماضي المستمر لوصف أحداث متكررة في الماضي
- When I was a child, we walked to school. (was walking x)
  - \* يمكن أن نستخدم بعد when) وغالباً تعبر عن عادة أو شئ يحدث بتكرار
- When eating fast food, I felt ill.

# Exercises On

# Past Continuous O Level 1

,	on		
1 While we	TV, my cousin suddenly	arrived.	(d) watching
@ watched	(b) are watching	© were walching	
a While he was play	ing toomail, he	11	(d) falling
(a) £a!!	III/ WEIS INDITIO	•	
	C-About 3	hook.	@ read
			@ 10au
o redus	nown actor when he told	me to be quiet.	d were interviewing
4. 1a well-ni	(b) interviewed	© was interviewing	G Well IIII
nad interviewed	ang, I my lunch		d will have
	(b) am having	© was having	(a) Mill Hove
(a) had	idday last Saturday?		A doing
0 1 1 1	(b) bave vou done	© did you do	d were you doing
a nad you dolle	rday, Ia certain	task as I was asked.	(A) 1
	b had done	© was doing	d have done
@ did	e last night, it started ra	ining.	
8. AS IIIIII	(b) had walked	© was walking	<b>d</b> walked
nas waikeu	ess all day yesterday.		
9, Adam	(b) was playing	© is playing	d had played
40 Loculdn't watch	the film as my brother	a football match.	
@ was watching	<b>b</b> had watched	© has watched	<b>d</b> watched
44 Just as I	home, I saw an acciden	t.	
@ ore walking	(b) walks	© walking	<b>d</b> was walking
12 I felt really sick	the party, so I we		
	(b) during		(d) on
	en your father returned		
@ will you be doing	g b have you done	© are you doing	d were you doing
	ther arrived, we		
	<b>(b)</b> are playing		(d) played
		ay morning?" said the d	
@ you had done	<b>b</b> had you done	© were you doing	d you were doing
16. This time last year	r Iin Brazil.	O	o you were doing
@ was living		© lived	(d) had lived
	ew friends his si	tay in Cairo	W Had lived
@ while	<b>b</b> when	© until	
18. At 5 o'clock last N	londay, Ion a b	tis on my week have	<b>d</b> during
@ was	<b>b</b> were		
19. There are always	economic crises	© had been	d was being
@ while	(b) as		
	e forest yesterday mor	©when	d during
@ are trekking	he lorest yesterday mor	ning.	
21. What yest	were trekking	© had trekked	d was trekking
@ were you done	er day write the match	© had trekked was being broadcasted	o was nekking
22 While I	were you doing	was being broadcasted © are you doing ed on the door of muck-	(a).
@ an having	iner, a stranger knocke	ed on the door of	you were doing
1 M / LALLA ALLAWIEND			
23. ARE MELE MOILE UIL	Thomouroule sules	© was having ittle brotherT\	(d) had
(a) had watched	(b) was watching	Charte, 1	1.
		© watches	(d) is watching
		10	- watering

GIANTS		
24. I enjoyed seeing the view of the Nile wh	ile the plane	
© was landing b is landing 25. Just as I to school Leave and its	e trie plane	(I) I marele
25. Just as I to school, I saw a police	© lanaea	(d) lands
© was going b go 26. My mother the housework what	eman helping an old w	voman cross the street.
26. My mother the housework when	© going	<b>d</b> am going
MOLK' MILEI	r rewrnea nome, so r	neiped ner finish that
Was doing		
27. We were all busy White	© had done	(d) is doing
27. We were all busy. While I was typing the preparing had prepared	report, Ali for	the new meeting.
28, in the office had prepared	© is preparing	d was preparing
© During	from his wife.	© mas propering
(b) On	© While	(d) After
7		1
on p	ast Continuous 🗢 Seve	
a repaired  30. While Iill, I lost a lot of weight a	anic my car. so	I had to wait
30. While Iill, I lost a lot of weight a	© had repaired	d was renaising
		was repairing
31. I as well as my friends	(c) am	d had been
© chatted  © was chatting  32. It was not polite of him to interrupt what	sterday morning.	e nad been
32. It was not polite of him to it.	© were chatting	d had chatted
32. It was not polite of him to interrupt what		e nea chanea
was saying     am saying     They didn't answer the ringing phone of	© will say	<b>d</b> says
33. They didn't answer the ringing phone si	nce they deepl	v.
(a) sleep (b) were sleeping  34. While I (a) at school, suddenly are	© are sleeping	d has slept
an e	arthouake took place	w nos siepi
		d was being
in Li	IXOr.	o was being
(a) being (b) was being	© was	d had been
36. The moment I saw her, she the	washing up. Later, she	iropad han aki-ta
was doing	© has done	d is doing
or. I was washing my Dad's car		
(a) at 8 yesterday (b) tomorrow	© by 8 yesterday	d yesterday
38working hours, I felt active.		
After     While	© During	<b>(d)</b> On
39. He couldn't answer the phone because	hea shower.	
(a) was having (b) has had	© had	d had had
40. I returned home when mother was prep	paring lunch, "When" h	ere means
(a) as (b) after	© while	d a and c
41 with my friends, I am over the n	noon.	
When	© While	(d) On
42. I didn't answer the phone because I	**********	
(a) was praying (b) had prayed	© was prayed	d has prayed
43. Which of the following is structurally co	rrect?	, ,
While he came, I was watching TV.		IV, he came.
© While I was watching TV, he came.		
44. As they to the tour guide, some	-	
was listening – was stealing		
© listened - stealing	d were listening -	stole
As I dinner when Adel arrived set	warmly asked him to	shore the man in the
45. I dinner when Adel arrived, so I	warminy asked min to s	
am having	© was having	d had had
/		
	21	

46. Shedinner when we returned home	ne. © isn't making This me	@ wasn't making
@ doesn't make was	shing the car. This me b the two actions we d my husband washe	re at the same time
@ I cooked first	@ my husband washe	ed life car ins.
o the two actions were in director.		
Evercises Pas	sive in Past Continuou	15
on	-diag invitations to our	friends.
48. While the party, we were busy se	O was been prepared	i
@ was prepared	(d) is prepared	
© was being prepared  (a) While my car at the garage, I was at the garage at the garage was being repaired at the garage at the garage was being repaired	a is prepared at a near	rby restaurant.
at the garage, I was	having a mean deal	(d) repaired
was repairing     was being painted     was painting     was painting		(a) had painted
		•
(a) was painting  51. Mona borrowed her friend's car while her	'S	(a) rengired
51. Mona borrowed her friend's car while her  o was repairing  b was repaired  in his	© was being repaired	le were different.
		Awas being fed
My son didn't know what he are seen fed     was feeding     has been fed	© is fed	@ was being ion
Don't get confused	Think carefully	
confused		- Informati
53. While I was studying English and	to music, my mother wa	S COOKING.
a timbog of the was distended	(C) Mete nateuma	d listening
54doing our homework, we handed	If Out to our reacher.	
© On being (b) On	(c) Having been	(d) Having
55done, our homework was handed	out to our teacher.	0.11
@ On being (b) On	(c) Have been	(d) Having
56visiting hours, we got an entrance	e ticket for the hospital	to see my uncle.
(a) On (b) During	© After	(d) While
57. arrested, the thief was taken to pe	rison.	
During	© While	d Having
58 to the plane as they were closing	-	
Have you run     Tou're running	© Had you run	d Were you running
59 any bread? - No, I bought some.		
You bought	© Didn't you buy	d Were you buying
60. While a cold drink, my car was bei	ing checked.	
(a) having (b) was having	© was had	d I was having
61. I couldn't do the shoppingall shop	s had been closed.	@ · · · · · · · · · · · · · · · · · · ·
(a) until (b) since	© before	(d) after
62. Which of the following is structurally corre	ect?	@ diler
(a) It is time Ahmed go home.	<b>(b)</b> It is time for Ahmed	
© It is time Ahmed going home.	(-01) 10 in 47 A 1	went nome.
63. Which of the following is structurally corre	d It is time Ahmed we	nt home.
a All is used to watch action movies.	OL!	
Ali get used to watching action movies.		
© Ali used to watch action movies.		
(d) Ali used to watching action movies		

Part 2

Lessons

Unit (1

# Read all about it!





## Key Vocabulary

bias (v)(n)	انحامل/انحياز/ينحاز
omission (n	اهمال/تجاوز/استبعاد (
spin (v)(n)	ياف/يدور/يافق/تلفيق/لفة
placement	وضع (n)
trap (v)(n)	وسيدة ريصطاد رفخ /مصيدة
spoil (v)	وفسد ريدال

	-	
mislead (v)	يضلل / يخدع	support (v)(n)
misleading (n)(od))	تضليل /مضلل	impact (v)(n)
inaccurate (od))	غيردقيق	summarise (v)
balanced (odj)	متوازن /عادل	restate (v)
whilst (conj)	بينما رمع أن ر لكن	brainstorm (v)
غول (access (n	إذَن بالدخول / حقّ الد	recognise (v)



### **Main Vocabulary**

constant (odj)	ثابت/مستمر
stressed (adj)	متوتر
persuasive (adj)	التناعي/مقنع
factual (odj)	واقعى / حقيقى
serious(adj)	جاد / خطع
strict (adj)	صارم / حازم
update (v)(n)	ئىدە / ئىدى
up-to-date (adj)	جديد/ حديث
persuade (v)	
traditional (odj)	تقليلى ﴿
permission (n)	اذن / تصریح
affairs (n)	شنین / أحداث
available (odj)	10 7 E
objective (n)(odj)	موضوعي / هُدُفُ

citizen journalis	صحافة نثواطن (m(n	bear
mention (v)	بذكر	resc
afford (v)	رتجمل (تكلفة)	1000
impression (n)	انطباع والر	war
consequently	بالتالي/ولذلك	war
compare w	يقارن	slan
survey in	بحث استطالاعي / دراسة	sens
spide (v)(n) 2	يتزحلق/ زحليقة /شريا	ехр
trust (v)(n)	يثق برالثقة	lect
current (adj)	حّالي / جاري	beh
regular (edi)	منتظم	resp
anxious (odj)	شاعر بالتوتر أو القلق	edit
certain (odj)	معين/محدد	
social (adj)	اجتماعي	

سحا	headline (n)	عنوان رئيسي
يذك	rescue (v)	يقذ
بالإ	rescuer (n)	منقد / فريق الإنقاذ
	warn (v)	يحذر
بالتا	warning (n)	تحليق .
إيقان	slang (n)	اللغة العامية
بعث	sensational (odj)	مثير
ير	expert (n)	خيير
يتق	lecture (v)(n)	محاضرة / يحاضر
حالم	behave (v)	يسلك/يتصرف
منتذ	responsibility (n)	مستوثية
شاعر	editor (n) تعرير	محرر صحفي / رئيس
معان	likely (adj)	متوقع / من المعتمل
إجته	practical (od))	عملى

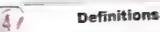
يدعم/يسائد/الدعم

### (3)

### Expressions, Collocations & Prepositions

hove an impact on	له تأثير علي
have a social responsibility	لديه مسنولية اجتماعية
point of view	وجهة نظر
keep up-to-date with	يواكب
give a lecture	يعطي محاضرة
brainstorm ideas	يستثير أفكار
avoid the negative impact	يتجنب التأثير السلبي
get anxious	يتوتر / يقلق
do wrong	يخطئ

sum up = summarise	يلخص
leave out	يستبعد
on the other hand	من ناحية أخري
as for as	بقدرما
careful about	حريصبشأن
in general	عموما
current affairs	الأحداث الجارية
suggest a solution	يقترح حل
make sure	يتأكد



		considering all sides or opinions equally
balanced	متوان /عادل	to cause someone to believe something that is not true
mislead		and the correct or exact, or not as to
inaccurate	غيردقيق	something correctly of excess a particular person or
bias	تحامل النعياز	<ul> <li>often supporting or opposing a part of the part of th</li></ul>
omission	المعال/تجاوز/تقصير	when something has not been me
spin	يكنق/تكثيق	have been  when an idea is expressed or described in a clever  way that makes it seem better than it really is
		All a position or job someone has in an organization
placement	وضع	the same of something is trapped, they are unable
trap	يحتجز / يصطاد	to move or escape from a place or situation  to destroy or reduce the pleasure, interest or beaut
spoil	ينسد، يدلل	e
summarise	يلغص	to express the most important facts or ideas about something or someone in a short and clear form
restate	يعيد صياغة	to say something again or in a different way

-	leaving out certain stories or facts ال قصص أو حقائق معينة
A STATE OF THE STA	leaving out certain information ال معلومات معينة
النفا	leaving out anything which does not agree

bias by omission

التحيز عن طريق الإغفال

with the writer's point of

إهمال كل ما لا يتفق مع وجهة نظر

التحيز حسب الموضع position of the article on the page. إهمال قصص أو حقائة موضع المقال على الصفحة. position of story at the top of the page or website إهمال معلومات معينة موضع الخبر أعلى الصفحة أو موقع

bias by placement

position that editor puts it where it will be read first.

المكأن الذي سنتم قراءته فيه أولأ

bias by spin التحيز عن طريق التزييف presenting an opinion as a fact.

تقديم رأى كحقيقة.

focusing on information which only supports one side of an argument التركيز على المعلومات التي تادعم جلتبا ولحدا فقطرمن الحدال

using emotional language to persuade the reader.

سنخدام لغة علطفية لإقناع القارئ

-	mb to v	Mary and Strategies	an Lagran v. e.	The article for the first of th
(5/	Syn	onyms	& An	tonyma

view.

word	meaning	Synonym	المرادف	العكس	Antonym >
balanced		fair – objective – unb		biased -	imbalanced
bias	انحياز/تحامل	intolerance - unfair	ness		- objectivity
		exclusion - carelessi			- care - addition
Inaccurate	غيردقيق	incorrect - wrong - fi	alse		- correct - right

6

#### **Derivatives**

o	Verb
balance	يتوازن/ يوازن
mislead	يضلل/يخدع
bias	ينحاز
differ	يختلف
persuade	يقنع
summarise	يلخص
stress	يشدد/يؤكد على
omit	يحذف/يهمل
place	يضع في مُكانَ

	Noun
balance	توازن / رصيد
misleading	تضليل
bias	تحامل/انحياز
difference	اختلاف/ فرق
persuasion	الإقناع
summary	ملخص/موجز
stress	توتر / ضغط / إجهاد
omission	إهمال/ تجاوز / تقصير
placement	وضع في مكان/ موضع معين

Adjective	0
balanced	متوانن / عادل
misleading	مضلل
biased	منحاز/متحيز
different	مختلف
persuasive	مفنغ
summary	متسرع / عاجل
stressed	متوتر
omitted	مهمل/محذوف
	1



# Danguage Notes

Notice the	Difference O
decide to + inf.	يقرر أن
bias (v)(n)	تحامل/انحياز/ينحاز
location	مُولَع /موقع تصوير
balance (n)	توازن /ميزان / حساب بنكي
persuade	يقنع (شخص بعمل شيء مع اعطاء اسباب)
examine	يفحص شيء أو شخص لكي يصدر رأي
staff	عاملون /موظفون
compare with	يقارن لتوضيح الاختلاف

decide on +	n. بختار
biased (odj)	ىنجاز/متحيز
position	وقع متحرك مكانة اجتماعية
balanced (odj	بتوازن / عادل
convince	يقَّنْع (شخص او نفسه بشيء)
check	يقحص شيء ليكتشف إذا كان في حالة جيدة أو لا
crew	طاقم (سفينة / طائرة)
compare to	یقارن لتوضیح التشابه / یشبه ب

destina		tion, location, site & position	
destination		Aswan will be my next dest	
location	موقع / موقع تصوير	▶ What is the exact location of	
site	موقع أثري / بناء / موقع على الإنترنت	Abu Simble is the site of tw	
position		A Ahmed had a high spettien	

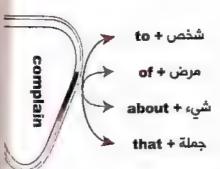
Aswan will be my next destination.

What is the exact location of the ship?

Abu Simble is the site of two temples in Aswan.

Ahmed had a high position in society.

### complain (to - about - of - that)



— يشكو Toka complained to her father about her brother.

She complained of a severe headache.

یشکومن He complained about his study.

يشكومن (He complained that he didn't study well.

One of the



اسم جمع ً



فعل مفرد 🕽 🕁

One of the players was injured in the last match.



## Read about bias

Tarek loves a football team called the Greens. He writes reports<sup>(1)</sup> on their matches, online, but the reports do not give a balanced<sup>(2)</sup> point of view!<sup>(3)</sup> He always puts the Greens' report at the top of the page when they win, but not when they lose!<sup>(4)</sup> This is bias by

placement<sup>(5)</sup> He always puts a spin<sup>(6)</sup> on his stories, too.

For example, when the Greens lose, it is because they did not have their best players. However, he does not report the fact that the other team did not have their best players when the Greens win! This is bias by omission<sup>(7)</sup>.

Nevertheless, Tarek's reports are not inaccurate<sup>(8)</sup>: he does not want to mislead<sup>(9)</sup> you and the reports tell you what really happened in the match. After all, he cannot change the result!<sup>(10)</sup>



### Social media has a negative impact on news and society

Social media<sup>(1)</sup> has become the main source<sup>(2)</sup> of news. These days sixty-eight percent of people who have internet access<sup>(3)</sup> get their news from social media. Although this means that we can find news easily and get regular<sup>(4)</sup> updates<sup>(5)</sup> on our phones, in my view I think social media has a negative<sup>(6)</sup> impact<sup>(7)</sup> on news and

society(8).

To begin with, this constant cycle<sup>(9)</sup> of news, which is mostly<sup>(10)</sup> bad, can make people stressed<sup>(11)</sup> and worried. A recent survey<sup>(12)</sup> found that more than half of Americans say they get anxious<sup>(13)</sup> and sleep badly because of the news.

Next, not everything we read or see on social media is true and factual<sup>(14)</sup>. If we share it, before checking the facts, we might spread<sup>(15)</sup> false<sup>(16)</sup> information. In turn<sup>(17)</sup>, this means that the public stop trusting journalists and news in general<sup>(18)</sup>.

Lastly, (19) social media starts to control what news we see and don't see. Our social media 'friends' become 'the managing editors\*(20). They share(21) news stories they like and agree with, so the news we see is not balanced(22) or objective(23).

In summary, (24) whilst(25) it is a good thing that we have so much news available(26) and it is easy to keep up-to-date with(27) current affairs, (28) we need to avoid(29) the negative effects(30). It's important to be careful about where we get our news and how often we check it. We also have a social responsibility(31) to make every effort(32) not to spread inaccurate or misleading(33) news.

Introduction

body paragraph

Conclusion

تواصل اجتماعی مصدر رئیسی آذن دخول منتظم تعدیث سلبی اثر / تاثیر مجتمع

بيتوادل

ياحر / يفقد

والحياز بالوضع

أنعيار بالحذف غير دقيق

> ۱۱) يقلق ۱۱) واقعي ۱۱) ينتشو ۱۱) خطأ ۱۱) لذا

از عموما

ا) متوتر

ام بحث استطلاعه

ال عموما ال أخيرا ال محرد الل يشارك الل متوانل

الا متوانث الا موضوعي الا بايجاز الا بينما

ام متاح الم يواعب الم الأحداث ال الم يتجنب

الا مسئولية الا جهود الا مغيلا



# We still need guidebooks because we cannot rely on the opinion of people online.



With today's social media, it is possible to find online reviews<sup>(1)</sup> of everything from a local park or café to a famous restaurant or museum. Before you book<sup>(2)</sup> a holiday, you can read what other people think of a hotel or car hire<sup>(3)</sup> company and what they recommend<sup>(4)</sup> you do when you get there. Although this means you can get information very easily, in my view, this is not as useful information as you can get from a guidebook<sup>(5)</sup>.

To begin with, we need to ask ourselves why people write reviews online. Whilst it is sometimes because people like writing their opinions, at other times they have a reason for writing it. Perhaps they know the owners of the cafe! That is with the cafe! That is with the cafe!

the café! That is why they give it a good review.

Secondly, who are the people writing the reviews? It is difficult to know this information. If they are 50-year-old Europeans, will they have the same opinion as you? It is very hard to know if you are going to like the same places that they like.

Lastly, we need to remember that guidebook writers are usually experts<sup>(7)</sup>. You can trust<sup>(8)</sup> them for accurate<sup>(9)</sup> information and a balanced<sup>(10)</sup> point of view. They also know who is using their books, so if the book is intended<sup>(11)</sup> to be for young people, they will recommend places that young people will like.

To conclude, (12) online reviews are useful, but it's important to remember that they are just people's opinions. If you want to know what experts think,

personally(13) I think you should buy a guidebook.





### A) Millions to be spent on a project that will make our traffic worse!

Car drivers<sup>(1)</sup> are angry about plans to open a new bus lane<sup>(2)</sup> from the city centre. The plan, which will cost<sup>(3)</sup> LE 200 million, will stop all cars using Nile Road, one of the most important roads into the city. "Traffic<sup>(4)</sup> in the city is already terrible," says businesswoman Mrs Joan Batas. "If they close Yellow Road, it will be even worse." Another business person who uses South Road regularly<sup>(5)</sup>, Mr Jason, says, "Why are they planning<sup>(6)</sup> to close roads? With so many cars in the city, they need to build new ones. No one wants to take buses because they are too slow."

B) New route to serve university



There are plans for a new bus lane from the city centre to the university. The LE200-million project will mean closing Yellow Road to cars, but will make the journey by bus 30 minutes faster. The organisers believe the project will help attract students to the university and that the electric buses will also reduce pollution holds. The bus lane will also be used by bikes and taxis. The project is part of a long-term plan to persuade people to use public transport rather than driving, to help reduce traffic and air pollution.

ال مقال نقدي
 ال يعجز
 | يعجز
 | ياجر / يعين
 | يرشح / يومس
 | مالك
 | مالك
 | كي خيج
 | كي دقيق
 | متوازن
 | ينوي
 | كال ينوي
 | كال ينوي
 | كال خيما

۱) سائق

ال) حارة

2) 4(8)

ن) بانتظام

٦ يغطط

٧) منظم

ه) يجنب

۹) يقلل ۱۰) التلوث

١١) طويل للدي

م تكلنة



## Media bias

So, moving on, what exactly is bias(1)? First of all, let's look at bias by omission(2). This means leaving something out, for example, a fact(3) or a

quote(4) which maybe doesn't support(5) the

writer's point of view (5).

Let's look at some examples; imagine Heba over here every morning checks(7) the same website to read the news. She likes the way the articles(8) are written and feels that she is getting good information, but one day her friend Marwa over here recommends a different news site(9). When Heba looks at this, she sees completely different news stories with a very different point of view. Let's say that on Heba's website there is a big story about how angry people are that a local foctory (10) is about to close. Marwa's website has the same story, but it doesn't mention(11) that anyone is angry. The writer has omitted(12) this information to make us feel differently about the story.

The second type of bias might be placement(13). On Heba's website the story is at the top of the page with a big photo and large text. This gives the impression (14) that it is an important story, but on Marwa's website the story is very short on the third page and very low down on the page where people might not see it. The third type of bias is spin(15). The writer tries to make the reader feel the same way they do about a topic(15) and doesn't present a balanced point of view. They do this by choosing certain words, for example "argued (17) the factory manager (18)" instead of (19) "agreed the factory manager". Secondly, they choose to include certain information and leave other information out. Thirdly, they give only one point of view. In our example, the journalist gives the reaction of the stoff(20) in the factory but not the managers. It misleads (21) the reader into thinking it is a bad thing. On the other hand, (22) in Marwa's story it is presented as a good thing. It mentions that there is a lot of pollution caused by the factory.

انحياز بالحذذ

ا يزيد / يدع أا وجهات النظ

ار يقحص

ل مقال

) بوتع

ا) مستح ال يذكر

أا) يحلف

ا) وضع

ال انطباع إ انجياز بالتلفيق

أا} موضوع

اً) يجادل

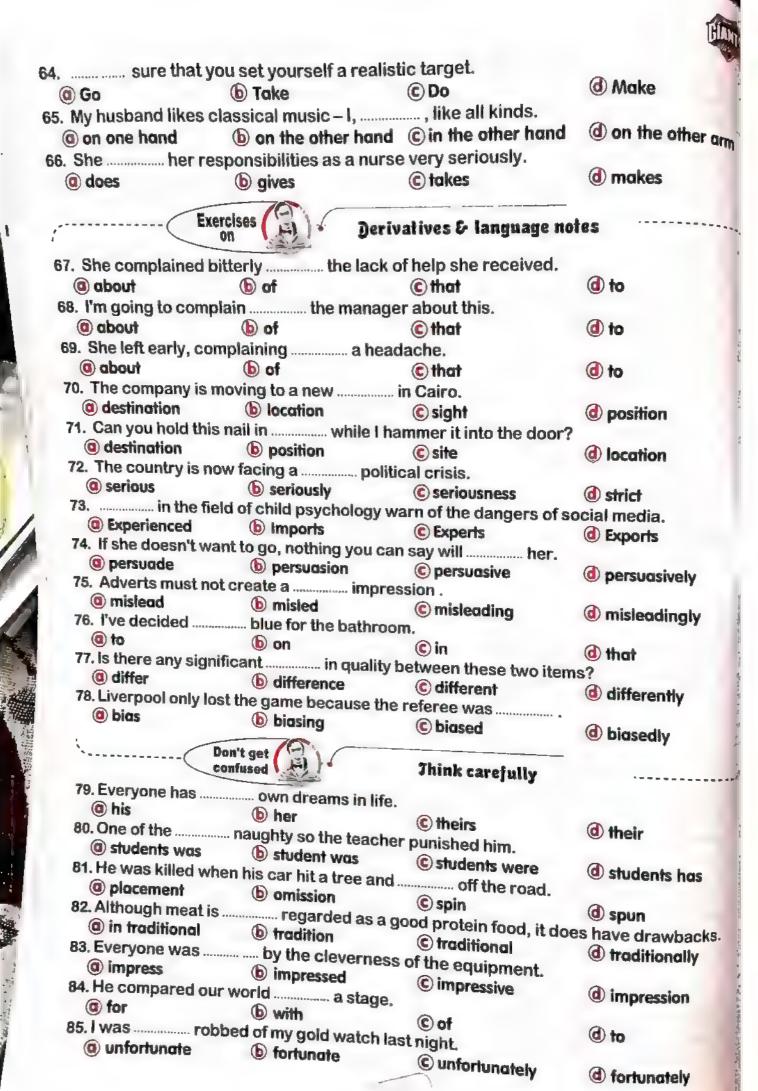
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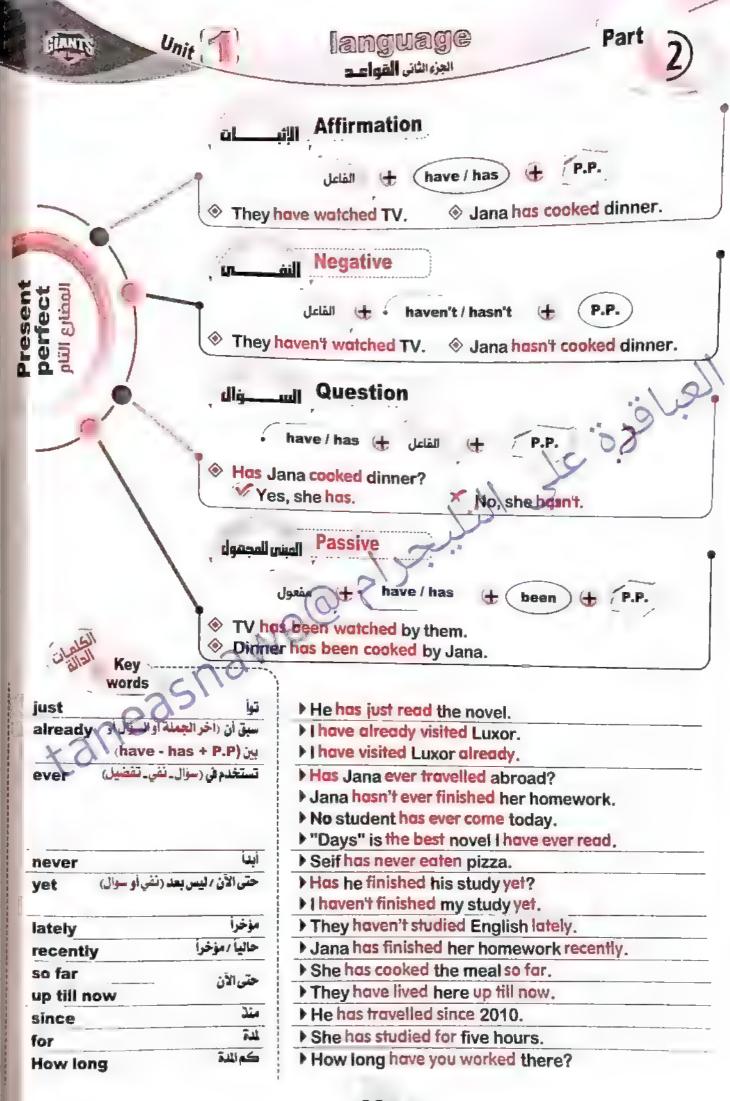


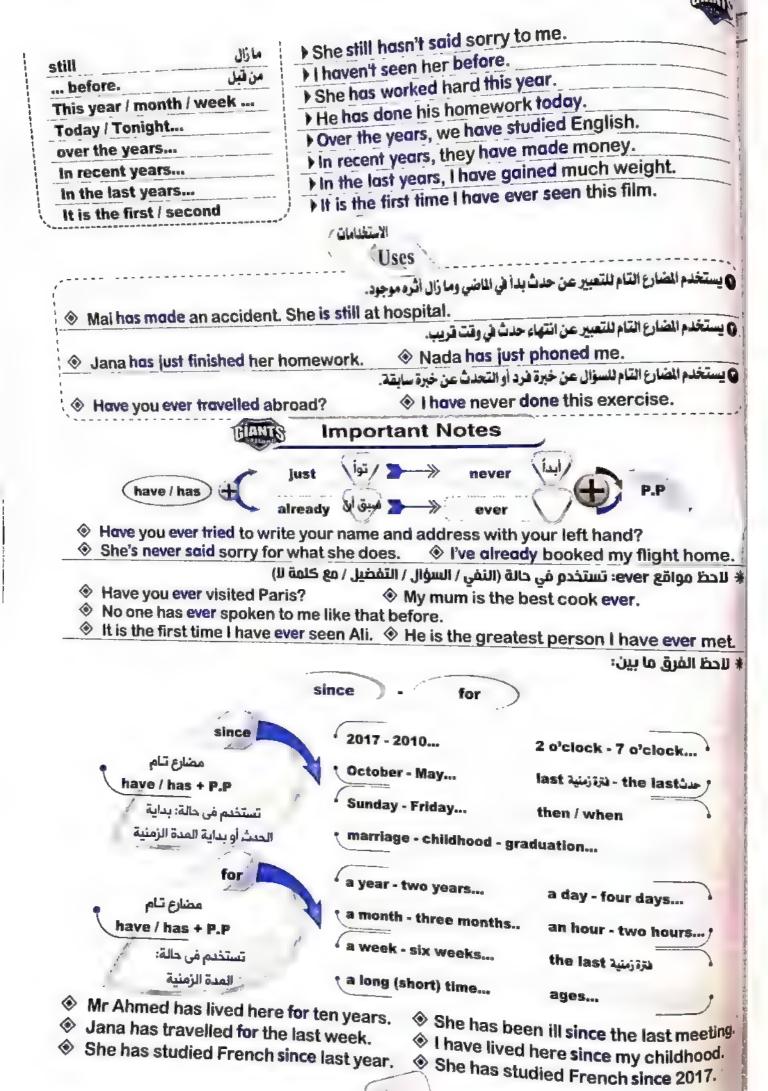
ŀ		OII Y-A	y Vocabulary & Defin	
1	. He has admitter	the police sho	ut his movements on t	the night of the murder.
	@ announcing	(b) replaced	© impacting	d misleading
2	It's difficult for a	any of us to look at a situ	ation without some fo	rm of cultural
	@ path	(b) bass	© bigs	(d) base
3.	The journalist w	as accused of bias by	; he put the stor	y at the top of the page to
	anow it was inte	resting		
4	The news et-	6 omission	© placement	<b>d</b> spin
ľ	The news story	about the match misse	d out the injured playe	r so there was bias by
	@ omission			
5.	I hardly	<b>ⓑ mislead</b> him with a beard.	© spin	@ inaccurate
	@ recognised			(Al Azhar 2022)
6.	The movie is his	<b>b</b> realised storically, but w	© grasped	@ understood
	C	100 DOCCHEROS	<u> </u>	0 11 2
7.	Don't fall into the	eof thinking you	© accurate	d occurately nguage without doing any
	work.	- amming you	can learn a foreign la	nguage without doing any
	@ trap	<b>b</b> tape	© trip	<b>O</b> tribe
8.	In the UK it is ille	egal to driveho	lding a mobile phone	a mide
	O	(ID) WITHOUT		1 2 7 1 1 1 1
٦.	surprise!	ing about my mother's	birthday present so tha	at you don't the
	(a) hide		The state of the s	1
10		<b>b</b> appear ind a for you in	Speil	@ speak
	o palace	(b) replace	© placement	ent.
11	. The programm	e presented a	view of the two sides of	@ site
	w irightened	(b) balanced	(C) balanco	
12	In his advertise	ment, he left out the fac	ct that the flat isn't onn	osite the Nile to make
	others buy it for	armigher price. This is i	bias by	The die to make
	@ spin	<b>b</b> placement	© omission	@ replacement
13	Some wenten c	an hardly their	home lives with their o	careers.
	a separate.	<b>Dalance</b>	(C) complete	(d) insulate
14	or incomplete in	eone is to make them b	elleve something is no	ot true by providing false
	@ mislead	(b) lead	©misuse	Charles age
15		ced, but he has regular	to the children	(d) skid off
	(a) misleading	<b>b</b> restate	© summarise	@ access
		t consider all candidat		out.
	(a) balance	6 bias	© biased	@ fairness
17	. Social media ha	as a negativeo	n news and society.	
	(a) influential	<b>b</b> effective	© affect	(d) impact
		gether tonew	ideas for the project.	
	(a) brainstorm	<b>b</b> spoil	© omit	@ mislead
19	. I'll just t	the main points of the a		ds.
	mislead	<b>b</b> rescue	© summarise	@ afford
20	Emorts to reduce	e pollution are strongl	yby environm	ental groups.
	① trapped	<b>b</b> supported	© spoiled	@ warned

1. Tois to sa	ny something again or in	n a different way.  © summorise	d restate		
22. Focusing on infor a bias by spin	mation which only sup bias by omission		d bias by culture		
/-	xercises (	Main Vocabulary in the heart of the mark comments and the marker's illness.	ne family. (20		
	www.llu has a special	in the near tor -	@ budget		
23. The youngest so	n usually has a special	© mark			
<ul><li>punishment</li></ul>	b place since	e her mother's illness.	@ stressful		
24. Janet's been un	b place ider a lot ofsince b stress	© stressed	<b>©</b> 511 51		
a stressfully	<b>b</b> stress	aldness.	@ tell		
as Ho nets really U	ipset if youhis ba	© mention	_		
(a) say	(b) ask	cough so they let him off.  copersuasive	a		
as The evidence V	vas not reallyend	© persuasive	<b>@</b> persuasively		
@ convince	(b) persuade	on the employee	s.		
or The manager's	- neach left a powerful	© reason	(d) impact		
27. The manager of	(b) excuse	© reason	nts to be a great		
@ cause	n the first prize in the wri	© reason iting competition. He wa © player	(d) athlete		
28. My prouler wo	<b>b</b> scientist	© player	9 2		
@ author	the terrorists at a ro	adblock.	@ tripped		
29. The police	(b) taped	©trapped	@ IIIpped		
@ typed	are hased on facts ra	ther than feelings.	(A) Objective		
30opinic	(b) Unbalanced	© Biased	<b>@</b> Objective		
O Injustice	became worse as he beg	an to feel	0		
			<b>d</b> stressful		
@ pressure	tinguishinformati	on from fake news.			
			<b>@</b> constantly		
@ fact		the trip to the m	useum.		
@ mentioned	(b) told	CUSKEU	<b>(d)</b> warned		
34. We'll send you	a copy as soon as it bec	© value	(d) valuable		
@ vain	(b) available	-	@ Minable		
35. I'm sure you'l	sensibly while I'i	m away.	(A) -1"-1-		
@ behave	<b>b</b> mention	© trust	@ slide		
36. When you giv		e to swear to tell the tru			
@ prove	<b>(b)</b> lecture	© evidence	d presentation		
37. The result between Al Ahly and Zamalek was a 6-1 victory.					
@ impression	<b>b</b> sensation	© sensational	<b>d</b> sensationally		
38. For a few moments we thought we'd missed the train.					
@ glad	(b) anxious	© pleasant	d cheerful		
39. She goes to h	er doctor forche	ck-ups.	© CITCCITO		
@ gradual	<b>(b)</b> gradually	© regular	<b>A</b>		
	them. I'm sure they're tr	Ving to trick me	@ regularly		
@ slide	(b) compare	© trust			
	information is complete	© 11021	@ truth		
41. Make sure the information is completely					
42 94% of people	who took part in the	©up to data	d down to date		
a survey	who took part in the	said they agreed.			
49 Cho didn't was	(b) impression	Cheadline	@ editor		
45, Stie ulufi LWO	rk hard enough, and	failed the exam	eanor eanor		
@ although	(b) as	Consequently	0.		
			(d) because		

	Pinal &			
44	. That sooms			
ľ	G compared	pensive - have you	prices in other sho	pps?
45	Delays are	(b) trusted	© proved	d rescued
	@ likely	on the roads becar	use of heavy traffic.	
46	All Our efforts A	© unlikely oher were of li	© like	@ unlike
	@ Summarico	her were of li	ttle in vain.	
47	. We can't	© restate	© persuade	@ slide
	0	(D) Dobasso		@ afford
	(a) practise	ange Mutch Mill SllOM A	Ou to develop the	@ afford skills employers want.
	(a) Processe	<b>b</b> practice	© practical	@ practically
M.		Exercises (		
1		on ( )	Synonyms & Antony	ms
49	is the c	ynonym of "serious".	- January Marie January	
	@ Lovely	yrionym of "serious".		
50.	is the a	ntonym of objectivity.	© Tough	<b>@</b> Easy
	@ Equality	Thornym of objectivity.		•
51	. "Many of the fac	(b) Bigs	© Fairness	<b>①</b> Justice
	'omission' hero	as believe that the omi		<b>(d) Justice</b> us the match." The word
	@ calmness			
52	"She felt curiou	© carelessness	©success	@ carefulness
	'unreal' in this s	sly unreal, as if she we entence is antonymou	ere in the midst of a dre	am." The adjective
	@ factual	entence is antonymou	2 MILLI	
52	G Incide!	(D) Tiction	(a) At a Line and	(d) imaginary
55.	mosning to	rrerent opinions abou	t the use of the intern	@ imaginary et. Opinions is similar in
	meaning to			•
54	On the unbelone	(b) expectations	© points of view	@ points of clash
04.		a may rugt (ectiliolody i	is a double-edged wear	oon. "On the whole" is
	o on purpose	(b) on duty	© in general	(d) in particular
99.	ne gave us a pa	lianced reason for wha	at happened. The anto	nym of "balanced" is
9	@ uninterested	<b>(b)</b> subjective	© unbiased	(d) biased
4		Evereion (B)		_
,		Exercises ( )	Expressions & preposi	itions
	New technology	≀has a massiv	a impact on our lives	
113- (				
0.5	@ done	<b>(b)</b> made	© had	@ get
57.	-	<b>ⓑ made</b> oour database	© had	@ get
	-	<b>(b)</b> made	© had	@ get @ catch
(	We work hard to	<b>ⓑ made</b> oour database	© had e up to date, © take	@ catch
58.	We work hard to	<b>(b) made</b> oour database (b) give	© had e up to date, © take	@ catch
<b>58.</b>	We work hard to keep The author tried use up	<b>b made</b> oour database <b>b give</b> I tothe whole s	© had e up to date. © take story in a few sentence © sum up	@ catch es. @ b & c
58. (59.	We work hard to keep The author tried use up	<b>b made</b> bour database <b>b give</b> i tothe whole:	© had e up to date. © take story in a few sentence © sum up	@ catch es. @ b & c
58. (59.	We work hard to a keep The author tried o use up He was strugglion done	<b>b</b> made  oour database  b give  d tothe whole sommarise  ng to understand wha  b made	© had e up to date, © take story in a few sentence © sum up t wrong he had	@ catch es. @ b & c @ taken
58. (59. (60.	We work hard to a keep The author tried a use up He was struggli a done I've made a list o	<b>(b) made</b> b) made  c)our database  d) give  d tothe whole sommarise  ng to understand wha	© had e up to date, © take story in a few sentence © sum up t wrong he had © did ren't left anyone	@ catch es. @ b & c @ taken
58. (59. (60.	We work hard to keep The author tried use up He was strugglio done I've made a list o	(b) made  oour database  d tothe whole sommarise  ng to understand wha  (b) made  of names - I hope I hav  (b) out	© had e up to date, © take story in a few sentence © sum up t wrong he had © did en't left anyone	@ catch es. @ b & c @ taken
58. (59. (60. (61.	We work hard to a keep The author tried use up He was struggli done I've made a list o scientists believ	(b) made b) made c)our database d) give d tothe whole s b) summarise ng to understand wha b) made of names - I hope I hav b) out ve that some animals of	© had e up to date, © take story in a few sentence © sum up t wrong he had © did ren't left anyone © down can communicate	© catch es.  © b & c  taken  on  sign language.
58. (59. (60. (61.	We work hard to keep The author tried use up He was strugglio done I've made a list of up Scientists believ	(b) made oour database (c) give d tothe whole some summarise ng to understand wha (b) made of names - I hope I hav (b) out ve that some animals of	© had e up to date,  © take story in a few sentence  © sum up it wrong he had  © did ren't left anyone  © down can communicate	@ catch es. @ b & c @ taken @ onsign language. @ of
58. (59. (60. (61. (62.	We work hard to a keep The author tried a use up He was struggli a done I've made a list o o up Scientists believ in From a political	b made oour database b give d tothe whole s b summarise ng to understand wha b made of names - I hope I hav b out ve that some animals of b with point of, the p	© had e up to date, © take story in a few sentence © sum up t wrong he had © did ren't left anyone © down can communicate © on oresident's visit is very	@ catch es.
58. (59. (60. (61.	We work hard to keep The author tried use up He was struggliuse of done I've made a list of up Scientists belied in From a political	b made oour database b give d tothe whole some stand what b made of names - I hope I have b out ve that some animals of with point of, the p	© had e up to date,  © take story in a few sentence  © sum up it wrong he had © did en't left anyone © down can communicate © on oresident's visit is very	@ catch es.
58. ( 59. ( 60. ( 61. ( 62. ( 63.	We work hard to keep The author tried use up He was struggliuse one I've made a list of up Scientists believed in From a political use one The company is	b made oour database b give I tothe whole s b summarise ng to understand wha b made of names - I hope I hav b out ve that some animals o b with point of, the p b opinion anxious tothe	© had e up to date, © take story in a few sentence © sum up it wrong he had © did ren't left anyone © down can communicate © on president's visit is very © view e negative impact of C	@ catch es.
58. ( 59. ( 60. ( 61. ( 62. ( 63.	We work hard to keep The author tried use up He was struggliuse of done I've made a list of up Scientists belied in From a political	b made oour database b give d tothe whole some stand what b made of names - I hope I have b out ve that some animals of with point of, the p	© had e up to date,  © take story in a few sentence  © sum up it wrong he had © did en't left anyone © down can communicate © on oresident's visit is very	@ catch es.

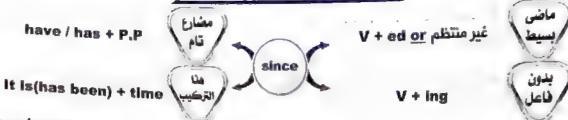








### يمكن استخدم since كأداة ربط



- I have played this game since I was five.
- She has studied English since she started her school.
- It is a year since I met Adham.
- It is a year since meeting Adham.

It's a long time since I saw him.



- Toka hasn't registered for class yet.
- Has she emailed you yet?

- I have finished my breakfast already.
- I have studied French recently.



### Important Notes

### already / yet

نستخدم already في نهاية السؤال إذا كان المعنى "دهشة" أو الرد علي السؤال ايجابي

- Have you done your homework already?
  - That's too fast.

لستخدم yet في نهاية السؤال إذا كان الرد على السؤال سلبي

- Have you done your homework yet?
  - ~ You are too slow.

(already x)

have gone to / have been to / have been in

- I have been to Alex.
  - = I visited Alex and came back.
- I have gone to Alex.
  - = I visited Alex and stayed there.
- I have been in Alex for 10 years.

القبت وعدت

اذهبت و ما زلت هناك لم ارجع،

متواجد و يعيش في الإسكندرية منذ ١٠ سنوات

How long / How long ago

(How long - How long ago) did you study English?

مفاره تارمستمر ?How long - How long ago) have you been studying English!

للحظ الفرق بين

### for / since / ago / the last time

- The last time I met Mai was ten years ago.
- ♦ The last time I met Mai was in 2011.
- ♦ I haven't met Mai for ten years.
- ♦ I haven't met Mai since 2011.

### لاحظ استخدام for في الأزمنة المختلفة

He has lived in Alex for ten years.

عمارع تام

He has been living in Alex for ten years now.

مضارع تنام مستمر

He lived in Alex for ten years. Now he lives in Beni Suef.

مأضى بسيط

Next year, he will have lived in Alex for ten years.

مستقبل تام

He had been living in Alex for ten years before he moved to Cairo.

ماضي تام مستمر

للحظ استخدام since مع المضارع التام والماضي التام

I hoven't met Mai since I called you.

مضارع تنام

I sow Mai, I hadn't met her since I called you.

ماضي تنام

I couldn't know who asked about me since I had lost my mobile.

ئاشى تام

ستخداه

#### المضارع التام أو المضارع البسيط مع الروابط الزمنية

مدر will) 🕁 (مضارع بسيط أو تام) 🛨 (will) after / before / when / as soon as



I'll go to bed after I do (have done) my homework.

♦ As soon as she arrives (has arrived) in London, she will call me.

won't) 🛨 مضارع بسيط أو تام until مصدر 😸 (won't



ماضی تام until مصدر 🛨 🤇

- He won't come until I phone (have phoned) him.
- He didn't come until I had phoned him.

I have worked for that company for 10 years.

لاحظ الفرق في المعنى بين الجمل ألتالية

♦ I worked for that company for 10 years. Ali has just arrived.

(استقلت منها)

Ali arrived just now.

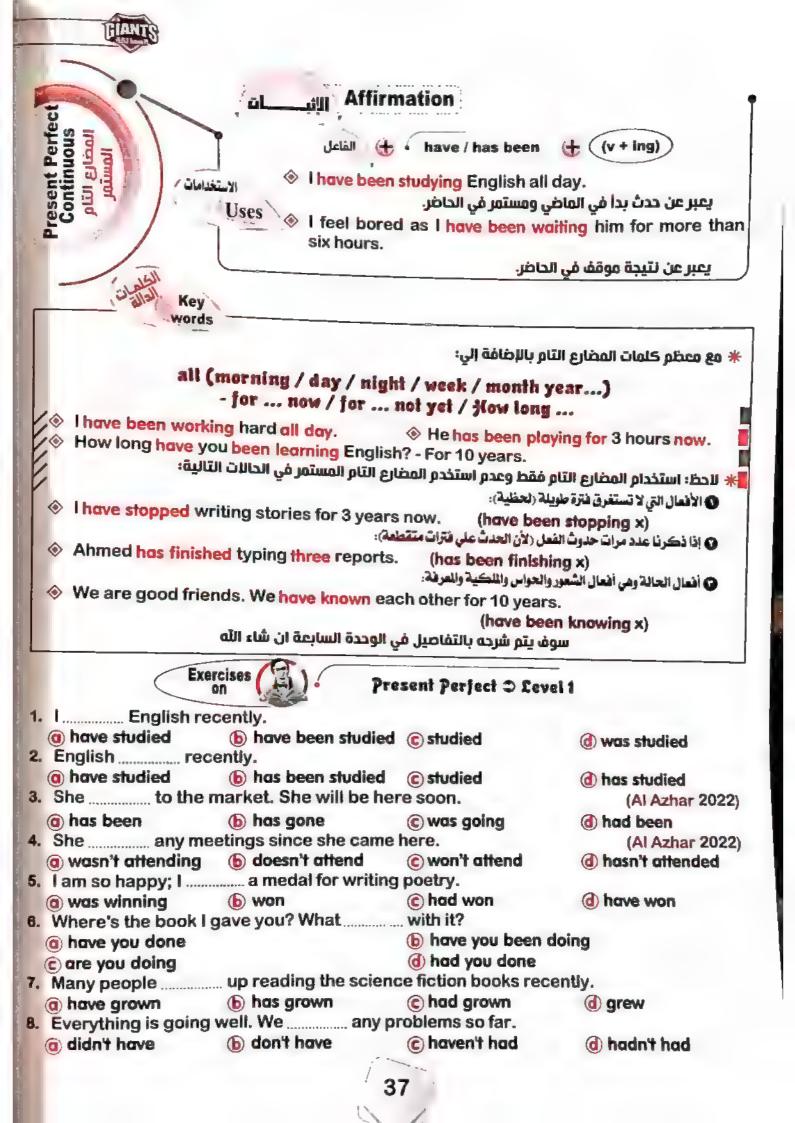
كلمة just خاصة بالضارع التام just now = a moment ago كلمة تدل على الماضي البسيط

I have never studied French.

لم ادرس اللغة الفرنسية ابدأ

I haven't studied French yet.

لم أذاكر اللفة الفرنسية حتى الأن



This is the most di	fficult situation I	b have ever faced	
a had ever been for	aced	d have ever been fac	;ed
Charleson forced		(a) Ildaa	
10.1t a year s	ince I met Self.	(C) in	d had been
10. It a year o	(b) was	© is	
@ has	since I last Sara	© have phoned	(d) had phoned
11. It's been 2 weeks	6 phone	© Make busing-	
@ phoned		a to see the most	@ didn't meet
12.1 my pen	(b) hasn't met	© haven't met	
@ don't meet	(b) has not men ngry because he	a big lunch.	d eaten
13. Tamer is not not	(b) has eaten	© ate	9
@ eats	eat to do for the holidays )	et.	@ won't decide
14. They	nat to do for the holidays of	© don't decide	that polluted city.
a haant decider	a lot of health problems s	ince he started living in	A baying
(a) has	(b) 1144	© has had	(i) Ildving
16. I have studied	French	© recently	(d) b & c
@ yet	<b>b</b> lately	Clecenny	
,	Exercises P	resent Perfect 🗢 Level	2
a for six month		© six months ago	(d) by six months
18. It's two years	ee <b>b</b> that I haven't se	en @since I didn't see	(d) since I last saw
@ mar i doni s	otherhow to use th	e internet. Now she car	
@ learns	(b) has learnt	© had learnt	d was learning
	a chance to talk in th		•
	jiven <b>(b)</b> were given		d has given
	/'s great writersas		
	orked <b>b</b> had also worked		d are also worki
	his hashappened		
@ up till now	(b) never	© ever	@ recently
23. The last time	l saw her was a week ago	. This means	
@ I haven't sec	en her for a week.	<b>b</b> I have seen her t	or a week.
© I haven't see	n her since a week.	(d) a & h are come	
24. He hasn't play	yed tennis since he was in	the club last wook. The	s means that
C L L - M . 14	THE CIOD O WEEK DO	he didn't play te	nnis last week
25 It started to a	yed tennis before	d he is still playing	tennis in the club
@ It has been	ain at 2 o'clock and it is sti	ll raining. This means	TOTAL ME CIGO
Off has been a	raining at 2 o'clock	b it has been raini	no since 2 elelek
C ii iius been i	aining for 2 o'clock	d It has been raini	ng in 2 cicled
	Don't get		ing in 2 o clock
	confused ( )	for - since	
26. She has been	writing her novel	0004	
27. We haven't see	en themover a ye	© just	(d) ever
(a) since	D almost	ear,	d ever
28. It's exactly four	© already r years I last play	© for	<b>A</b> 1-
@ since	(Buthan I last play	ed football.	<b>@</b> in
	<b>b</b> when	© for	
			@ ago

GIANTS		
29. I haven't seen him the war.		@ already
@ recently (b) for	© since	
30. Ali has lived abroadhis birt	h.	(d) since
(a) when (b) for	© while	(a) Since
31. Mai has been ill the last wee	_	
© for ⑤ since		@ recently
32. I have had an interest in literature		
@ in (b) for	© at	<b>d</b> since
33how long have you been st	udving English?	
@ For	© So far	(d) Recently
34 when have you lived in you	r homo?	
@ How long	© For	<b>@</b> Since
35. You can answer the question	you are a clover student	9 5
@ since	you are a ciever student.	(d) already
36. He has been training hard	© recently	(a) directory
@ ever (b) for	ene last Olympic games.	(A) since
37. She left London ten years ago, and	©just	@ since
(a) for (b) when	naven t seen neru	
	©since	@ ago
38. It's good to see you again. We have	ent seen each other	
	© for	<b>d</b> since
39. Mai is tiredshe has been w		
	© for	<b>(d)</b> since
40 the last meeting, we haven	t seen each other again.	
(a) For (b) During 41. Al Daifi, Badr and Farouk have bee	© Since	<b>d</b> While
The Daily Dadi and Farouk nave bee	In Ittlehas childhood	
@ for @ an fu-		
(a) for (b) so far	© since	@ in
(a) for (b) so far	© since	@ in
(a) for (b) so far		@ in
Don't get confused have	© since gone to / have been to / ha	@ in
Don't get confused have	© since gone to / have been to / hav	@in  ve been in
Don't get confused have have a limit school. He has just arrive a has been to b has been in	© since  s gone to / have been to / have home.  or one to character to	@ in
Don't get confused have  42. Ali	© since  s gone to / have been to / have home.  office.	@ in ————————————————————————————————————
Don't get confused have  42. Ali school. He has just arriv a has been to b has been in 43. My father isn't here. He	© since  e gone to / have been to / have have home.  n © has gone to office.  © has gone to	@ in  we been in  a has been  a has gone
Don't get confused have have a school. He has just arrive a has been to been in the has been in the has been to the has been to been to the has been to be has been to the has been to be has been to the has been to be has been to be has been to the has just arrive the have the have the has just arrive the has been in the has been in the has been in the has been the has been the has been in the has been the	© since  e gone to / have been to / have home.  o has gone to office.  © has gone to She's coming back next Sun	d in  we been in  has been  has gone day.
Don't get confused have  42. Ali	© since  e gone to / have been to / have home.  n © has gone to office. © has gone to She's coming back next Sun n © has gone	d in  we been in  d has been  d has gone day. d has gone
42. Ali	© since  e gone to / have been to / have gone to / have gone have gone were born? - Of course, I've	@ in we been in  @ has been @ has gone day. @ has gone always lived here.
Don't get confused  42. Ali school. He has just arrive a has been to been in the seen in the seen to been to been to been to a has been to be gone to be so to be a	© since  e gone to / have been to / have gone to / have gone to / have gone were born? - Of course, I've / © been in	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to
42. Ali	© since  e gone to / have been to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really note than four years.	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to niss him very much.
Don't get confused  42. Ali school. He has just arrive a has been to been in the seen in the seen to been to been to been to a has been to be gone to be so to be a	© since  e gone to / have been to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really note than four years.	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to
Don't get confused have  42. Ali school. He has just arrive a has been to been in the has been in the has been in the has been in the has been to been to been in the has gone	© since  e gone to / have been to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really note than four years.	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to niss him very much.
Don't get confused  42. Ali school. He has just arrive a has been to been in the special and t	© since  e gone to / have been to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really note than four years.	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to niss him very much.
Don't get confused  42. Ali school. He has just arrive a has been to been in the has been in the has been in the has been to been to been to been to been to been in the has gone to be has gone to be has gone to the has gon	© since  e gone to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really not of has been to	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to niss him very much.
Don't get confused have  42. Ali	© since  e gone to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really not of has been to	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to niss him very much.
Don't get confused  42. Ali school. He has just arrive a has been to been in the special and the special arrive a has been to been in the special arrive and the special arrive arrive and the special arrive and the special arrive arrive and the special arrive arrive arrive and the special arrive arrive arrive arrive and the special arrive arriv	© since  e gone to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really not of the present of	@ in we been in  @ has been @ has gone day. @ has gone always lived here. @ been to niss him very much.
Don't get confused have  42. Ali	© since  e gone to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun of has gone were born? - Of course, I've © been in ore than four years. I really not of the present of	@ in  we been in  @ has been  @ has gone day.  @ has gone always lived here. @ been to niss him very much. @ has been
Don't get confused  42. Ali school. He has just arrive a has been to been in the special and the special arrive a has been to been in the special arrive and the special arrive arrive and the special arrive and the special arrive arrive and the special arrive arrive arrive and the special arrive arrive arrive arrive and the special arrive arriv	© since  e gone to / have been to / have been to / have been to / has gone to office.  © has gone to She's coming back next Sun in © has gone were born? - Of course, I've © been in ore than four years. I really note than four years. I really note that years are not years. I really note that years are not years. I really not years.	d in  d has been d has gone day. d has gone always lived here. d been to niss him very much. d has been  d never
Don't get confused  42. Ali	© since  e gone to / have been to / has gone to / She's coming back next Sun of has gone were born? - Of course, I've of been in / Ore than four years. I really not of has been to / yet / already / full mark?  © colrectly full mark?	@ in  we been in  @ has been  @ has gone day.  @ has gone always lived here. @ been to niss him very much. @ has been
Don't get confused have  42. Ali school. He has just arrive a has been to been in the has gone in the has gone in the has gone to the has gone	© since  e gone to / have been to / has gone to / she's coming back next Sun in	d in  d has been d has gone day. d has gone always lived here. d been to niss him very much. d has been  d never d since
Don't get confused  42. Ali school. He has just arrive a have confused  43. My father isn't here. He has been in the speed at the speed	© since  e gone to / have been to / has gone to / She's coming back next Sun in	d in d has been d has gone day. d has gone always lived here. d been to niss him very much. d has been d never
Don't get confused have  42. Ali school. He has just arrive a has been to been in the has gone in the has gone in the has gone to the has gone	© since  e gone to / have been to / has gone to / She's coming back next Sun in	d in d has been d has gone day. d has gone always lived here. d been to niss him very much. d has been d never

# have + P.P / have been + P.P / have been + ing

Collision -		
51. She football for about five years.	© has been played	d has been playing
© plays	-	
52. No information to the new staff y	© hasn't given	d hasn't been given
(a) has given (b) has been given		
53. Ahmedtyping three reports.  (a) has finished (b) has been finished	d © has been finishing	d had been finished
EA I my collegating for many years i	IOW.	
have been knowing (b) have known	(C) HOU KIDWII	d had been knowing
es Nada for thirty-five years and SI	le's suil married now.	
@ has been marrying b have married	© has been married	d was marrying
56. by many millions of people since it was	made in 1968.	
a has watched has been watch	ing has been watched	d had been watche
57. Our block of flats since 2020.		
(a) have painted (b) has been painted	ed Chas painted	d have been painte
58. You're out of breath?	Common particular	
Are you running	Adve you been running	Were you running
Don't get confused Using	- linking conde in the are	
confused Ling	I linking words in the pre	sent
59. We won't be able to live on Mars until w	enough water t	here.
(a) will find (b) have found	© will be finding	d found
60. After she cooling the food, she	will set the table.	
(a) have finished (b) had finished	© was finishing	has finished
on. Thi go to bed as soon as I my ho	omework.	W Has IIIIsiled
(a) did (b) do	Chad done	d has done
62. He come until I have phoned hi	im	a mas done
@ doesn't b didn't	@won't	d don't
os. After I have finished my work 1	homo	9 45111
@ going to go	© will go	(d) went
o lost	my glasses.	W WEITH
(a) lost (b) have lost	© will lose	<b>d</b> lose
Don't get		0 1036
confused	Think carefully	
65. No one	carefully	
65. No one spoken to me like that I	pefore,	
66. Jana her kov Shar	©has ever	Chaus and
66. Janaher key. She can't get inte	o the house.	<b>@have ever</b>
67. Jana her key. She couldn't get	© had lost	(A) last
@ lost	into the house.	d losing
68. I haven't been here for	© had lost	<b>A</b> 1.
IM/ SUITIN VINTER		d losing
69. My phone	© Years	
69. My phonevery well since I dro  and hadn't worked b hasn't worked	pped it last week	d the years
70. Ahmed is standard b hasn't worked	C Wasn't treat	
70. Ahmed is starving he has eater  a because of for	nothing for the	d isn't working
71. He has had the	The two days,	
71. He has had three or four temporary job	OS Since	<b>d</b> since
(b) left	© has left	J 111100



# الجزءانات الممارات والقصة

- 0.	*	*	
(1)	Writing Ve	ocab	ulary

paragraph (n)	القرة	5
essay (n)	مقال	
article (n)	مقال / اداة / قطعه فنية	(
report (v)(n)	تقرير /يقرر	t
review (n)	مقال نقدي	ı
introduce (v)	يقدم	
introduction (n)	مقدمة	
body=bulk (n)	صلب الموضوع / المتن	4
conclude (v)	يختتم	1
conclusion (n)	الخاتمة	1

supporting senten	ce
	الجملة الناعمة
closing sentence	الجملة الختامية
topic sentence	الجملة الرئيسية
lastly (finally)	أخيرا
sentence (n)	جملة/حكم
statement (n) ບໍ	عبارة / تصريح / بيا
sum up	يلخص
linking words (trans	روابط (sition
indent (n) الفقرة)	السافة البادئة رأول
duata	

argumentative	نقاشی/ جدلی
persuasive	اقتناعي / مقنع
evidence	دليل
summary	ملخص
details	تفاصيل
facts	حقائق
sequence (n)	التسلسل الزمني
மு contrast (n)	تناقض
າຍ reason (n)	سيب
result (n)	تتيجة

# (2)

#### **Chapter one**

get breath back	استعاد هدونه
blacksmith (n)	حداد
convict (v)(n)	شخص مدان /يدين
file (n)	ميرد /ملف
handcuffs (n)	أصفاد

jump out of skin	خوف شدید
leg-irons (n)	اغلال
marsh (n)	مستنقع
set off (v)	ينطلق
commit a crime	يرتكبجريمة

	orphan (n)	يتيم
	character (n)	شغصية
	mist (n)	ضياب
2	guilty (edj)	مذنب
1	grab (v)	ينزع/يجر/يشد

# (3)

#### **Vocabulary for Translation**

achieve (v)	يحقق / ينجز	1
achievement (n)	تحقيق/إنجاز	1
industry (n)	الصناعة	1
trade (n)	التجارة	1
investment (n)	استثمار	1
murder (n)	جريمة فتل	
prosperity (n)	الرخاء	
welfare (n)	الرفاهية	
flourish (n)	الأردهار	
culture (n)	تنانة	
agriculture (n)	ثراعة	
disaster (n)	كارثة	
get rid of	يتخلصمن	

	,
crisis (n)	أأزمة
crises (n)	أزمات
national (odi)	قومي / وطني
national income	الدخل القومي
values (n)	القيم
licence (n)	رخصة
reinforce (v)	يُقوي / يُدعم / يعزز
immigration (n)	الهجرة
book fair (n)	معرض الكتاب
illiteracy (n)	الأمية
adjust (v) عمريمنا مريمنا مريمنا	
civilization (n)	الحضارة
organisation (n)	منظمة /مؤسسة

victim (n)	ضعية
implement	ينقذ
reforms (n)	الإصلاحات
growth (n)	النمو
prosperity (n)	الرخاء
reclamation (n)	استصلاح
distance learning	التعلم عن بعد
resources (n)	موارد
the Middle East	الشرق الأوسط
violence (n)	عنف
youth (n)	الشياب
social justice	العدالة الاجتماعية
artificial intellige	nce
	لذكاء الاصطناعي



### Essay



An essay is a series of paragraphs that talk about one subject.

\* المقال هو مجموعة من الفقرات التي تتحدث عن موضوع واحد ويتكون المقال من ثلاثة أجزاء رئيسية:

1 Section Body Conclusion الموضوع المخالف

#### The persuasive essay

المقال الاقتاعي

- The writer seeks to persuade / convince the reader to support his specific point of view about a topic.
  پسعی الکاتب الی إقناع القاری لیدعم وجمة لظره فی موضوع ما.
- It requires reasons, facts and evidences on the topic.

\* يتطلب أسباب وحقائق ودلائل.

The writer should support his opinion in a logical and sound reasoning way.
\* يجب على الكاتب أن يدعم رأيه بطريقة منطقية وسلبمة.

	The parts of persuasive essay	أجزاء المقال الاقناعي
1) The	It introduces the topic	تدم الموضوع
introduction	It presents both opinions briefly.	قدم كلا الرأيين بإيجاز
القدمة	It states your position clearly.	رضح موقفك بوضوح
	It can include three paragraphs.	لديحتوي على ثلاث فقرات
2) The main body الوضوع	Each paragraph contains topic and conclusion. وجمل داعمة وخاتمة	sentence, supporting statements
الرسي	<ul> <li>They give examples, details, facts of opinion.</li> </ul>	or statistics to support the writer's تقدم امثلت، تفاصيل، حقائق، أو إحصائيات لتدعيد
	Fit summarises the paragraph.	T 7:M 15
3) The conclusion মন্দ্রা	It restates and sums up writer's op	الخصالفقرة inion in different words,
	لفت الفت عدواللغام المعالمة ا	تغص وتعيد صياغت رأي الكاتب بكلمات مخت

الا الافناعي It suggests a solution or action. تقترح حلا أو إجراء
The phrases of persuasive essay

عبارات المقال الأقناعي

القيام ب	0
to introduce the topic	لتقديم الموضوع
to start the paragraphs in the had	to Gardell & Till the till
to introduce the result of something	بتندیم نتیجة شيء ما ng
▶ to give an opinion	لإعطاء الرأي
to introduce an opposite opinion	مقديم رأي مخالف
to give a reason for something	لإعطاء سبب لشيءما
to give contrasting information	لإعطاء معلومات متناقضة
to give additional information	لإعطاء معلومات إضافية
to introduce a summary of the mai	in points
	التراءم ملخص للنقاط الرليسية

to begin with,
firstly, / secondly, / next, / lastly,
so / consequently / that's why
personally, / in my view
on the other hand
due to / because of
whilst / but / although
in addition to that / as well as
that



@ develop the main idea.

© make the end open.



Dhun		AG		
Phrase	The syno	nym		express
Although	Whilst	 بالرغم من	contrast	تناقض
Personally	In my view	غي رايي	opinion	رای
To begin with	Firstly	أولا	introduce a to	
▶ Because of	Due to	بسبب	o reason	bic 63-3-1-
Next	Secondly	التالي		التسلسل الزمنى
▶ In turn	Consequently	नारा / स्टाट	sequence result	
▶ Lastiy	Finally	اخيرا	103011	نتيجة
▶ In summary	To conclude	ختاماً	- Torrelating	ا ختام
			introduce a su	التقديم ملخص
. We use "Consequ	Exercis	on V	riting	2003
We use "Conseque introduce the re	uently" in a para	graph or an	essay to	
a introduce the re c give contrasting	~vii vi suiiiPinini	9 (	b) give a reason fo	or something
Which expression	nitormanon	(	d) introduce a sum	nmary of the main points
@ In conclusion, La	astly. In summan	equence of	ideas in an essav	?
(c, However, In con	trast. Neverthole		Because of , Du	
Which expression	ns can you Not u	se to start	Our final paragra	, Finally
We can use "	" to introduc	e a summa	ITV of the main no	@ Firstly
a to concibue,	(b) to begin t	with. a	con the other has	nd (A) II
(a) to conclude, (b) to begin with, (c) on the other hand (d) as well as that (d) to conclude, (e) to begin with, (c) on the other hand (d) as well as that (e) a persuasive essay cach main necessary.				
a io conciuae,	(b) to begin t	with. a	on the other has	and Demonstrate
in a persuasive e	ssay, each main	paragraph	USUALLY Starts will	th a
	© supportin	g sentence	c) topic sentence	@ bulk
We use the topic @ main idea	Semence to mus	oduce the	of the para	agraph.
When you want to	introduce an o	) nnosite oni	first idea	(d) final idea e writing you can say
a in the other way	(b) on the of	her hand	hv the other has	e writing you can say nd don one side
When you are wri	ting, you can us	e "	" to give an onini	on one side
@ consequently	(b) whilst	6	due to	(d) in remarkant
D. When you are wri	ting, you can us	e "`	to introduce the	result of comothing
© consequently  1. When you are wri	<b>(b)</b> whilst	(	due to	d in my view
1. When you are wri	ting, you can us	e "	" to give a reasor	for something.
consequently	(b) whilst	(	c) due to	d in my view
© consequently 2. When you are wri	ting, you can us	e "	" to give contrast	ing information.
© consequently 3. We can use "to su	(b) whilst		due to	d in my view
G introduce "to st	ım up, " to	- Al 4	014	·
4. In the	inion (b) infroduc	e me topic	© introduce a si	ummary @ give a reason
In thepar	agrapn, me writ	er can sug	gest doing actior	ns or solutions.
5. You summarise th	<b>b</b> second	Ir occasion	first	(d) final
United 126 ft	n idea.	JI CSSAY WI	ien voti	

(b) write the elements of your essay in detail. (d) write the conclusion of your essay.

16. When you conclude writing your essay, you should ............... o summarize its content © make the end open b develop the main idea d put a hook

17. A persuasive essay is the one that \_\_\_\_\_.

a provides a clear, focused explanation of a topic.

b presents an extended evidence - based argument. © tells a story about a personal experience or an imaginative one.

d provides a detailed sensory description of something.

Firstly, we should know what causes unemployment.

- Moreover, a lot of young people insist on having a job in the city where they live © In conclusion, we should all do our best to solve this problem which hinders stability.
- d Above all, we need to encourage the private sector to provide more work chances for

## Exercises on Translation

- 1. In the next decade, most of us will be working online with the help of Artificial Intelligence.
  - (i) في العقد القادم ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
  - (ب) خلال العام أو العامين القبلين ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
    - (ج) في العقد القادم سيعمل معظمنا مع الذكاء الاصطناعي.
    - (a) في القرن القادم ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
- 2. Online distance learning is a method of instruction, which connects learners wil educational resources.
  - التعلم عن بعد عبر الإنترنت أساوب تعليمي لا يربط التعلمين بالوارد التعليمية.
  - «(ب) يعتبر التعلم عن بعد عبر الإنترنت أساوب تعليمي يفصل التعلمين عن الوارد التعليمية.
    - (ج) يعتبر التعلم البعيد عبر الإنترنت أساوب تعليمي يربط التعلمين بالموارد التعليمية.
    - (a) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي يربط التعلمين بالوارد التعليمية.
- 3. All economic reforms aim to realize high rates of growth and investment in a bid t create new jobs for youth.
  - (i) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لخلق وظائف جديدة للشباب.
  - (ب) هدفت جميع الإصلاحات الافتصادية إلى تحقيق معدلات نمو واستثمار عائية في محاولة لخلق وظائف جديدة للشباب.
  - (ج) تهدف جميع الإصلاحات الافتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لإبداع وظائف جديدة للشباب.
  - (a) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار غائية في محاولة لخلق وظائف جديدة للشباب.
    - . يجب أن يلعب الجميع دورًا إيجابيًا في تنمية بلدنا حتى تنعم الأجيال القادمة بالرخاء.

© Everyone should play positive role in the development of our country so that future generations can enjoy prosperity.

(b) Everyone should play a positive rule in the development of our country so that future generations can enjoy prosperity.

© Everyone should play a positive role in the development of our country so that future generations can enjoy prosperity.

d Everyone should play a negative role in the development of our country so that future generations can enjoy prosperity.

ً ، تَنفذ الحكومة العديد مـن المـشاريع القوميـة العملاقـة مثـل مـشروع العاصـمة الأداريـة الجديـدة ومحطـات الطاقـة واستصلاح الأراضى الصحراوية للزراعة.

(a) The government is implementing many gigantic national projects such as the New Administrative Capital project, power stations and desert land reclamation for culture. (b) The government is implementing many gigantic national project such as the New

Administrative Capital project, power stations and desert land reclamation for agriculture © The government is implementing many tiny national projects such as the New

Administrative Capital project, power stations and desert land reclamation for agriculture (d) The government is implementing many gigantic national projects such as the New Administrative Capital project, power stations and desert land reclamation for agriculture



#### Exercises Great Expectation Chapter 1 a person who makes things from iron, especially blacksmith commit a crime يرتكب جريمة to do something which is illegal convict someone who is in prison for a crime شخص مدان file metal tool with rough surfaces for shaping or مبرلة smoothing metal grab get hold of something suddenly or roughly ينن /يجر get away to have escaped يهرب handcuffs two metal rings linked together which are locked أصفاد around a prisoner's wrists leg-irons أغلال two metal rings linked with a chain, which are attached to a prisoner's ankles مستنقع marsh low ground which is usually wet set off بتطلق begin a journey 1. A ...... is a person who makes things from iron, especially horseshoes. a sailor **b** blacksmith © pirate d soldier 2. To .....is to do something which is illegal . a take on **b** give up © commit a crime d set off 3. Someone who is in prison for a crime is a/an ... ........ **b** blacksmith © convict d prison 4. A .....is a metal tool with rough surfaces for shaping or smoothing metal. (b) knife © leg-irons 5. To ....is get hold of something suddenly or roughly. (b) grab © get away a set off 6. To ..... means to escape. © arrest **b** set off a get away © Leg-irons (b) Scissors (a) Handcuffs



# Enrich your Language General Exercise

Obelle	
	Part
	- 3

	- h c or d		
Choose the correct a	inswer from a, b, c o	: European universit © the	y in the new capita
The government aim	ns at setting up	European	d no article
1. The government	(b) an	Cilie	
(a) a	seeingon th	e water.	(d) itself
@ a 2. The dogs barked on	(6) herself	© himself	
@ themselves	annoned ?		(d) did they
3. Nobody saw what h	A didn't he	© didn't they	a dia mey
(a) did he	school activit	ies.	Otto
4. My brother likes to	A take port in	© take in	d take on
(a) take place in	(b) take barrin	0	
5. While I was walking	g, i met boy.	© ten years'	@ a ten-year
@ ten-year	(b) ten yeurs		
6. As far as I am	, honesty is the ba	© concerning	<b>d</b> concerned
@ concern	(b) concerns	height	•
	and quickly started to	A boot	(d) earn
(3)	(b) gain	© beat	<b>© 54</b>
8. Ali Rami w	as very III.	© amid to	(d) asked
@ told		© said to	•
		the next time you com	
	<b>(b)</b> to bringing		@ bring
	_	story books at school.	(A) having and
_	<b>b</b> reading	© 10 redd	(d) having read
	risit made us	@	A
	(b) confusion	c) confuse ne disease is still unkno	@ confusing
	(b) advantage		_
13. Lusually do my ho	mework my o	wn; no one helps me to	@ cause
@ at	(b) from		_
	sts that I on a c	© with liet to lose weight and	(d) on
@ going	(b) go	net to lose weight and	-
	t of national in	© went	d goes
@ store	(b) mean		
16. Success in life is I	based hard wo	©source	@ origin
(a) (b)	(ID) III	G -4	
17. You'vea c	great job - thank you S	© at	@ from
(a) dolle	(b) made	_	
18. The judge describ	ped him as a danger to	© taken	@ given
@ society	6 social	+101/121144411441444	
19. Having, o	ur homework was	©sociable	<b>@</b> socially
@ had done	ur homework was ma  b being done	rked by Mr Al Daifi.	O socially
20. Ali is the boy by	Was holped	© doing	d been done
			a peell dolla
21. She received her.	who as Mum of the	©whom	A)4-4
@ rewarding	b award	Year,	@ that
22. I refuse to live und	b award ler the same roof with exciting	© a ward	<i>a</i>
@ kind	(b) exciting	that man	@ reward
		© interesting	0.
		- Ling	<b>(d)</b> horrible

TEST Unit 1



# **Exam** Booklet



# Nocabulary and Structure

(	Choose the correct answer from a, b, c or d:		)
1.	Her injury her chances of winning t	he race.	
	a compensated b punished	© ruined	@ occurred
2.	Downloading music from some websites or	n the internet without	paying is an example
	or and people mustn't do it.		
	© pirate  It is important that your C.Vyour s	© piracy	<b>d</b> incident
3.	it is important that your C.Vyour s	kills and achievemen	ts
	a sponights and mashlights	© plights	(d) highlights
4.	The editor in chief has the to refuse	any inconvenient pa	rt of the article.
	inferiority (b) authority The accident that took place weekend	© popularity	@ availability
3.	The accident that took place yesterday on groundies	the main road resulte	d in a lot of
6.	© casualties © solutions  Many businesses suffered great losses due	© relatives	@ Killings
	financially by the government.	e to last week's earth	quake, so they were
	@ depended	© mended	(d) replaced
7.	The school principalan explanation	n for my brother's free	ujent absence from
	SCHOOL.		
	(a) experienced (b) misled	© demanded	(d) qualified
8.	o experienced b misled  Don't worry, sir. The police are going to	the crime and a	rrest the suspect.
	g reregulate b investigate	(c) calculate	(d) appreciate
9.	We in Helwan for five years only. N	ow we are living in Ma	ansoura.
	(a) lived (b) have lived	-	@ had lived
	He playing football. He is fond of fo		•
44	(a) use to (b) is used to	© was used to	d was used
	I was working as a volunteer at a shop whe		
	My brother a tree when he fell and		d have been
	© climbed © has climbed		d) was climbing
	While Iin Banha, I met an old friend		e was climbing
	@ was		<b>@ being</b>
	Which of the following is structurally corre		•
	a I have been to Italy and Turkey this year.		ly and Turkey this year.
	c) I have gone to Italy and Turkey this year.	d I has been to Italy	and Turkey this year.
	I started working here in 1998. This means		
	a I have started work here since 1998	(b) I haven't worked I	
i	c) I have started working here since 1998	d I have worked her	e since 1998
10	I have had this car last year.		0
	© since	© for	d ago
17.	Which of the following is structurally corre	ct?	
	a I didn't see him since the last time we me		
	b I haven't seen him since the last time we		
	c) I haven't seen him for the last time we me		
	d I haven't seen him since the last time we	met.	
18	We can use "due to" to	(b) give contrasting in	nformation
	introduce an opinion	digine a reason	HVIIIGHVII

- 19. Which of the following sentences can be used to introduce a piece of information that adds to, or supports a previous statement:

  (a) To sum up, distance learning is most suitable for those who cannot attend lessons or lectures face to race.

  (b) It is taken for granted that distance learning is a type of learning that is mostly used
  - during a panaemic.

    © However, some students can't interact effectively in this type of learning environment.
  - © However, some students can't interact effectively in this year.

    d Moreover, distance learning saves time and effort, which is most useful to those who
  - work while they are learning or live in far places.

  - (a) Last year I studied four languages, English, Spanish, German, and Italian. 20. Which sentence is punctuated correctly?
    - (b) Last year, I studied four languages: English, Spanish, German, and Italian.
    - © Last year, I studied four languages; English, Spanish, German, and Italian.
    - d Last year I studied four languages: English and Spanish, German, and Italian.



# Reading Comprehension

Read the following passage, then answer the questions:

Are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all? Some education experts think so. They predict robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students faces, movements. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can. One thing is certain, though. A robot teacher is better than no teacher a all. In some parts of the world, there aren't enough teachers and 9-16 percent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the spend energy

11 hours a week marking homework. If r marking homework and writing reports, te for the parts of the job humans do best.	obots could cut the time teachers seachers would have more time and en
21. Robots are	© sometimes better @ never terrible
22. According to the passage, one advantage  @ waste money  @ they don't need to rest  23. Some experts think teachers in the future v	(a) they can't feel empathy
help robots in class     c no longer exist 24. Robots will probably never	b teach knowledge to students mark the homework
<ul> <li>have human understanding of emotions</li> <li>be intelligent enough to help in education</li> <li>be a popular choice for teachers</li> </ul>	(a) help together

help teachers

GIANTS

- 25. Which of the following is a true statement?
  - @ In most cases robots are better than doctors.
  - Some people prefer robots to doctors.

Robots can understand emotions.

d Robots are better teachers than humans.

26. Which of the following can best express the main idea of this passage?

@ Robots can do any job perfectly.

Robots will certainly replace teachers.

27. Some parts of the world

pay robots to teach.

already use robots in teaching jobs.

28. Robot assistants could help teachers by

g read students' faces

© transferring information

Robots can help improve teaching.

d Teaching is a difficult job.

**b** have a shortage of teachers.

d) make teachers assist robots

**(b)** connecting with humans

d marking homework and writing reports

Read the following passage, then answer the questions:

Do you know that saving energy means saving money? Homeowners and renters know this basic fact, but they often don't know what kinds of adjustments they can make in their home and apartments that will result in saving. For those willing to spend some time and money to reap long-term energy saving, an energy audit is the way to go. An energy auditor will come pinpoint areas of your energy use and cost. Trained Energy auditors know what to look for and can locate a variety of flaws that may be resulting in energy inefficiency, including inadequate insulation, construction flaws, and uneven heat distribution.

There are quicker and less costly measures that can be taken as well. One way to save money is to replace incandescent lights with fluorescents. This can result in a saving of more than 50% on your monthly lighting costs. When it's time to replace old appliances, it's wise to spend a bit more; for an energy-efficient model, and be sure that you are taking advantage of energy-saving settings already on your current refrigerator, dishwasher, washing machine, or dryer. Windows provide another opportunity to cut down your energy cost. Caulk old windows that might be leaky to prevent drafts and choose double-paned windows if you're building, an addition or replacing old windows. Most areas of your home or apartment offer opportunities to save energy and money. The results are significant and well worth the effort.

29. What would happen if we used inefficient appliances? We would ...............

@ reduce our monthly lighting costs

d increase our monthly lighting costs

**(b)** decrease our opportunity to cut our energy costs

© reduce our opportunity to cut our energy costs

@ wastes money

**b** costs money

© means saving money

decreases money

31. Mention the difference between using incandescent lights and florescent lights.

@ Florescent lights save energy and money

**(b)** Florescent lights increase energy and money

© Incandescent lights save energy and money

d Incandescent lights decrease energy and money

32. Which of the following is a true statement?

- @ We can't save energy without the help of the energy auditor
- (b) We can save energy if the energy auditor doesn't help us
- © We can save energy with the help of the energy auditor
- @ We can't save energy with the help of the energy auditor

Translation  37. Livelihood is not merely money, but it can be in health and peace of mind.  37. Livelihood is not merely money, but it can be in health and peace of mind.  37. Livelihood is not merely money, but it can be in health and peace of mind.  38. The magnificent hero, Ahmed El Mansy, said these impressive words before giving health guest in the magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  18. The magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  18. The magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  18. It is to keep Egypt's greatness, "Protect Egypt, it deserves more."  18. It is to all at a life at li	(2)	advice will help homeowners and renter
(ال use less energy and money (a) waste energy and money (b) use less energy and more money (c) use less energy and more money (d) save energy and money (e) use less energy and more money (d) Homeowners and renters don't know what to do to save energy (e) Replacing windows and light bulbs are well worth the effort and cost (e) Replacing windows and light bulbs are well worth the effort and cost (e) Replacing windows and light bulbs are well worth the effort and cost (e) Homeowners and renters don't know what to do to save energy and money (e) Homeowners and renters don't know what to do to save energy and money (e) Homeowners and renters don't know what to do to save energy and money (e) Increase healing expenses (e) only be used in new additions to homes (e) Only be used in new additions to homes (e) Know fricing an energy auditor doesn't (f) Check for construction flaws (e) Nok for problems with heat distribution (f) Only be used as replacement windows (f) Only only be used as replacement windows (f) Only only only be used a	33 According to the passage, the energy audit	OL Suggestion
@ waste energy and more money © use less energy and more money 34. Which of the following can best express the main idea of this passage?  35. Hiring an auditor will save money © Homeowners and renters don't know what to do to save energy and money © Homeowners and renters don't know what to do to save energy and money © Homeowners and renters don't know what to do to save energy and money © Increase healing expenses © only be used in new additions to homes © increase healing expenses © only be used in new additions to homes © ink inefficient appliances © only be used as replacement windows © hir inefficient appliances © how for problems with heat distribution © Translation  37. Livelihood is not merely money, but it can be in health and peace of mind.  37. Livelihood is not merely money, but it can be in health and peace of mind.  38. The magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  39. The magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  39. The magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  39. The magnificent hero, Ahmed El Mansy, said these impressive words before giving he life to keep Egypt's greatness, "Protect Egypt, it deserves more."  39. Life is no longer as easy as our parents were used to life an indicate the life of the parent life.  30. Life is no longer as easy as our given in given life to the life of the life	10	
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@ Replacing windows and light bulbs are well worth the do save energy and money  @ Homeowners and renters don't know what to do to save energy and money  @ Homeowners and renters don't know what to do to save energy and money  @ Homeowners and renters don't know what to do to save energy and so feel said to save energy  @ From the same of	34 Which of the following can best express un	h The best ways to save energy
(۱) Homeworks durindows could (۱) increase healing expenses (۱) increase (1) increase	A Hiring an auditor will save money	all worth the effort and cost
(۱) Homewest stirt downs could (۱) increase healing expenses (۱) increase (۱) increase (1)	Replacing windows and light bulbs are we	t to do to save energy and money
(a) increase healting expenses         (a) only be used in new additions to homes         (b) only be used in new additions to homes         (a) only be used as replacement windows.         (b) only be used as replacement windows.         (a) only be used as replacement windows.         (b) only be used as replacement windows.         (c) only be used as replacement windows.         (d) only be used as replacement windows.         (e) only be used as replacement windows.         (f) only be used as replacement windows.         (e) only be used as replacement windows.         (f) only be used as replacement windows.         (e) only be used as replacement windows.         (f) only be used as replacement windows.         (e) only be used as replacement windows.         (f) only be used as replacement windows.         (e) only be used as replacement windows.         (f) only be used as replacement windows.         (e) often soutions to lower your energy cost.          (e) often soutions to lowe	Homeowners and renters don't know who	11 10 40 10
(இ increase heading septents (المنافر المنافر ال	as Double-Daned Williams of the	h provide efficient energy
( only be used in new additions to the passage, an energy auditor doesn't	increase healing expenses	anly he used as replacement
(a) fix inefficient appliances     (b) fok for problems with heat distribution     (c) look for problems with heat distribution     (d) offer solutions to lower your energy cosh     (e) offer solutions to lower your energy cosh     (e) offer solutions to lower your energy     (e) offer solutions to lower your energy     (e) offer solutions to lower your energy cosh     (e) offer solutions to lower your energy     (e) offer solutions to lower your energy      (e) constitution in the setting with which your provides partial interviewer. I was easily to your provide setting with your provides and unable to present myself in louring my first job interviewer, I was easily confused and unable to present myself in louring my first job interviewer, so I hope next time I will do well.      (d) During my first job interviewer, so I hope next time I will do well.      (d) During my tirst job interviewer, so I hope next time I will do wel	C only be used in new additions to nomes	tor doesn't
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Translation  Tran	Clook for problems with near distribution	
المعياة على فقط المال، ولكنها يمكن إن تكون في الصحة وراحة البال. العياة ليست مجرد مال، ولكنها يمكن إن تكون في الصحة وراحة البال. العياة ليست مجرد مال، ولكنها يمكن إن تكون في الصحة وراحة البال.  38. The magnificent hero, Ahmed El Mansy, said these impressive words before giving h life to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife to keep Egypt's greatness, "Protect Egypt, it deserves more."  Ilife is a location in the protect Egypt, it deserves more."  Ilife is no longer as easy as our protect Egypt, it deserves in the protect in the prot	(r) Tro	instation
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During my first job interview, I was easily confused and able to present myself in elegant way to the interviewer, so I hope next time I will make well.  © During my first job interview, I was easily confused and unable to present myself in elegant way to the interviewer, so I hope next time I will do well.  © During my last job interviewer, so I hope next time I will do well.	@ During my first late to	أَمْلِ فَي المِرةَ المَّادِمةَ أَن أَبِلَي بِلَاءاً حَسْناً .
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TO THE PROPERTY OF THE PARTY OF	elegant way to the interview, I was easy	confused and unable to represent myself in
Thope next time I will do well	hope	next time I will do well.

# Enrich your Language ( Extra Vocabulary

جميع الكلمات الصعبة التى مرت علي الطالب في أسللة الوحدة الأولى

concert (n)	حفلة موسيقية	innocent (adj)	برئ	اتالقطع	ڪلم
loss(n)		guilty (adj)		homeowners (n)	أصحابالنازل
significant		maintain (v)		renters (n)	المستأجرين
overnight (adv)	بين عشية وضعاها			adjustments (n)	التعديلات
judge (n)		major (adj)		apartments (n)	شقق سكنية
employer (n)		unaware (adj)		audit	تدقيق
reference (n)		contend (v)		auditor (n)	مدقق الطاقة
dishonest (adj)		escape (v)		pinpoint	يحددبدقة
consult (v)		national (adj)		variety (n)	تشكيلة
edition (n)		disease (n)	مرض	flaws (n)	عيوب
deliberate (odj)	متعمد	percentage (n)	نسبة	inefficiency (n)	عدم الكفاءة
property (n)		lack (n)	نقص	insulation (n)	عزل
offence (n)	جريمة	qualifications (n)	مزعلات	distribution (n)	توزيع
provoke (v)	يستفز	disability (n)	أعاقة	measures (n)	الإجراءات
act (v)	يمثل/يتصرف	achievement(n)	بتحقيق/انجاز	incandescent	ساطع
persuade (v)	يقنع	prevent (v)	يمنع	appliances (n)	الأجهزة
leak (n)	تسريب	determine (v)	يصمم	refrigerator (n)	ثلاجة
crash (v) (n)	يصطدم/اصطدام	winner(n)	فائز	opportunity (n)	فرصة
insurance compa	شركة تأمين any	be accused of	يتهم	leaky (adj)	راشح
particular (odj)	خاص	admit (v)	تمزق	significant (adj)	بارز
officially (adv)	بشكل رسمي	race (n)	سباق	worth (n)	تيمة
death (n)	الموت	stubborn (adj)	عنيد	underestimate (	يقلل من (١
explosion (n)	انفجار	struggle (n)	صراع / كفاح	diagnose (v)	يشخص
scene (n)	مشهد	competition (n)	مفافسة /مسابقة	predict (v)	يتنبا
rescue (v)	عقني	welfare(n)	الرفاهية	movements (n)	حركات
severely (adv)	بشدة	growing (odj)	مقزايدة	adapt (v)	يأقلم
spoil (v)	يفسد	severe (adj)	شدید / شرس	empathy (n)	تعاطف
society (n)	مجتمع	magnificent (odj)	رافع	stressed (adj)	متوتر
civilized (adj)	متعضر	injury (n)	إصابة	overworked	مرهق/منهك في العمل
behaviour (n)	سلوك	drawbacks (n)	مساوئ / عيوب	cut (v)	يقلل
jury (n)	هينة المحلفين	referee (n)	حڪم	reports (n)	تقارير
conflict(n)	صراع	target(n)	منث	chance (n)	ئرصة



Lessons

Her story



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XU	- 1	1

# **Key Vocabulary**

stereotype (n)(v) prejudice (n)(v) rank (n)(v) role model (n) overcome (v) defy (v)

lecturer (n) فكرة أو صورة نعطية round (n) (adj) أنحياز/ يتحير podcast (n) أيصنف/تصنيف/رتبة (pharmacist (n أقدوة / مثل أعلى award (n)(v) يتفلب على obstacles (n) أيتعدى / يعصى / يواجه

(court in اذاعة صرتية

contribution (n) tournament (n) جولة /مستدير physicist (n) demonstrate (۷) جائزة ريمنع جائزة honour (n)(v) عقبات (صعببات

بساهمة /مشاركة دورة / بطولة رياضة ملعب امحكمة فيزيالي يثبت / يوضح بكرم / تكريم



#### Main Vocabulary

inspire (v) inspiring (adj) inspiration (n) qualify (v) qualified (odj) innovate (v) treat (v) treatment(n) confident (adj) confidence (n) compete (v) competition (n) determine (v) determination (n)

patience (n) یلهم/یوحی patient (odj) impatient (odj) أألهام /وحي / مصدرالهام remarkable (odj) scholarship (n) Grand Slams (n) influence (n)(v) يعامل /يعالج impressive (adj) assume (۷) والق spark (v) extract (۷)

attend (۱۷) بطولات تنس ڪبري (fue) (أ fue) مبهر /مثير للإعجاب

professional (adj) mission (n) صبور/مريض female (adj)(n) غير صبور grade (n) بارز / ملعوظ degree (n) متحددراسية association (n) تاثير ريزثر celebrate (۷) يدعي ريفترض generate (۷) يطلق شراره / يتسبب تي encourage (v) يستغرج بيئتزع ريقتبس mental (adj) الساواة majority (n) يفوز/ نوز attitude (n)

درجة في اختيار لرجة علمية يحض اتحاد / رابطة وقود / يزود بالوقود يحتفل يولد / ينتج يشجع عقلي أغلبية

وجهة نظر /موقف

### (3 /Expressions, Collocations & Prepositions

equality (n) مسابقة رمثانسة

win (n)(v) إيصمم / يحدد

department (n) تسميم / إصرار

يتحدى التحير defy prejudice يتحدى الصورة النمطية أو التقليدية defy stereotype. be proud of (to) = take pride in يفخرب be honoured with an award يتم تكرم بجائزة master's degree الماجستح reflect the stereotype يعكس الصورة الفعطية win tournaments يفوز بالبطولات make a contribution to يقدم مساهمة ل moke (give) a speech يلقى خطاب make a decision بتخذ قرار

يسمى...على أسم name... ofter يتحطم / يحطم break... down مؤهل في تخصص qualified in qualified as مؤهل كــــ يؤمن ہے believe in يحترم look up to يعنح الثقة give confidence do sports يمارس الرياضة do activities يقوم بأنشطة يقوم ببحث دراسي do research



## Definitions

stereotype	قالب/صوره نمطية	a fixed idea about what a person or thing is like,
prejudice	ظلم/ تحيز	which is often not true in reality an unfair or unreasonable opinion because you don't have enough knowledge
contribution	عساهمة	something you do to help make something useful
award	چالزة/ مكافأة / يمنح جائزة	a prize or symbol given to recognize an achievement
qualify	يزهل	<ul> <li>successfully finish a training course so you can do a job</li> </ul>
fole model	قدود رمثل أعلى	a person young people can look up to and try to be like them
round	جولة	a stage in a sports competition
physicist	فيزياني	an expert in physics
pharmacist	صيدلى	a person who is trained to prepare medicines and who works in a hospital or a shop
court	ملعب	a place where certain ball games are played
lecturer	مجاشر	a person who teaches at university
tournament	·	a competition where there are a number of people competing to win a cup or a prize
overcome	يتغلبعلى	to defeat or succeed in controlling or dealing with something
defy	يتحدى/يعصي/يواجه	to refuse to obey a person, decision, law, situation, etc.
rank	يصنف	to have a position higher or lower than others, or to be considered to have such a position



## (5) Synonyms & Antonyms

word	meaning	الرادف Synonym	Antonym Antonym
qualified	مؤهل	efficient - experienced	inexperienced - unqualified
prejudice	انحیاز/ تحامل	bias - inequality - injustice	iustice - equality
confidence	3211	trust - determination	distrust - doubt
patient	صبور/هادئ	▶ forgiving – tolerant	impatient - intolerant
defy	يتحدى/يعصي	challenge - disobey - give up	b obey - follow
Win	فوز /التصار	victory - success	loss - failure
overcome	يتغلب على	▶ beat - defeat	▶ fail - lose
equality	المساواة	▶ similarity – fairness – balance	inequality - unfairness - imbalance

prejudice

rank

honour

treat

qualify

inspire

encourage

contribute

یتعیز یساهم/یشارك یساهم/یشارك یصنف یکرم یعالج یوالح

انحياز/ ظلم prejudice مساهمة رمشاركة contribution تَصنيف/رتبة rank تكريم honour علاج treatment مؤهل qualification تشجيع encouragement الهام inspiration

Noun

prejudiced مساعد contributory

ranking honourable treatable qualified encouraging inspired / inspiring

Adjective



يشجع

يئهم

# Language Notes

(G) Notice the Diff	ference O
special	خاص (مميز)
be proud of	فخورب
medicine	دواء رائطب
competition	مسابقة/منافسة
stereotype (n)	فكرة أو صورة نعطية
prejudice (n)	تعصب/تعامل/انعياز
mental	عقلي/ ڏهڻي
female	انتی
alone	بمقرده
volunteer	متطوع
majority	أغلبية
round	جولة / دائري
degree	درجة حرارة/ مؤهل جامعي / درجة علمية

ivato	فاص (ملکیة)
private take pride in	ينغري
medical	پر طولة رياضة (مجمعة)
tournament	بطی / تقلیدی
stereotyped (adj) prejudiced (adj)	فصب امتحير
physical	<u>ç</u>
male Ionely	حر عربالوحدة
voluntary	<u> </u>
minority	24
around	
grade	<del>توی / صف دراسی / درجة امتحان</del>



She was awarded her PHD in 2020. مكافأة (رسمية)

(وسية) مكافأة (gave him a reward as he saved my life.

مجزي Teaching is a rewarding job.

The ward was full of people infected with Covid-19.

encouragement
encouraging
discourage

She showed great courage throughout her illness.) يشجع (My teacher has encouraged and supported me. We use bonuses as an encouragement to the staff.)

The sales figures are very encouraging.

یعوق / یعوق Don't let her comments discourage you.

أ كلمات الترتيب دائمًا يأتي بعدها .to + inf

the second / the first / the only / the last.



to +inf

People who inspire(1) Firsts for Egyptian women

This week, we are celebrating(2) three remarkable(3) Egyptian women who broke down(4) stereotypes(6) and prejudices(6), demonstrating(7) that women's place in society is important and continues to grow.

**Hilana Sedarous** 

Born: (1904 - 1998)

**Education:** London Medical School

Hilana Sedarous was the first Egyptian woman to become a doctor in modern Egypt and scholars(8) believe that she was the first Arab woman to be a doctor, too. She was born in Tanta and was sent to London in 1922 to study mathematics (9) with five other Egyptian students. However, while she was there, she decided to study medicine(10) instead. She was considered(11) one of the first medical(12) students to study in England. In 1930, after going through

many obstacles(13), she qualified(14) as a doctor and returned to Egypt where she opened a private clinic(15) for women. She was treating(16) patients(17) until she was 70 years old. After retiring(18), she started writing and translating(19) stories for children.

١٩) يترجم

## Yasmeen Yehya Moustafa

Born: 1998

Reading

Awards: 1st place in the Intel Science and Engineering(1) competition(2), NASA named a planet(3) after her family (Moustafa 31910) recognizing her contribution to science.

Education: Maadi STEM School for Girls, Middle East Technical University.

Yasmeen is a role model<sup>(4)</sup> for other young Egyptians. Born in Damietta. she defied(5) stereotypes(6) by moving(7) to Cairo alone to attend(8) the Maadi STEM School encouraged(9) by her mother.

The CEO of Intel Egypt said that Yasmeen has received a "unique(10)" honour, adding that her success in the field of scientific research(11) is considered an achievement(12) for all of the Egyptian society, and for Intel which encourages youth to be creative(13).

Yasmeen's winning invention(14) was sparked(15) by the need for cleaner water in her village. She found that burning(16) rice strow(17) gave clean water and also produced a natural fuel(18) which can be used to generate(19) electricity(20). She says her school gave her the confidence(21) to innovate(22) and to defy prejudice(23). 'I believe I can change the world', she proudly states.



۱) هندسه ٣) مسابقة/منافسة ۲) کرکب 2) قدوة ٥) يتحدى ٦) الصورة النمطي ٧) ينتقل الي ۸) يحضر ه يشجع ۱۰) طرید/متمیز ۱۱) بحث علمی ۱۲) انجاز ۱۲) میدع ١٤) اختراع ٥٥) يلمع ۱٦) حرق ۱۷) فش ۸۸) وقود ١٩) يولد ۲۰) کهرباء ١١) لقة ۲۲) بیتگر ٢٢) انجياز / نتعامل

٢) بعتقل

٣) مفيز /ملحوظ ٤) يحطم/يتعطل

۵) الصورة التمطية

٦) التصارر تعامل

۷)۔ پوشح/بین ٨) عالم /باحث

ریاضیات

١٠) الطب ١١) يعتبر

۱۲) طبي

١٤) يؤهل

۱۷) مریش

۱۸) بتقاعد

۱۲) معرقات

١٥) عبادة خاصة ١٦) يعالج



# 2021: A great year for Egyptian women athletes!

2021 was an amazing year for Egyptian female<sup>(3)</sup> othletes<sup>(2)</sup>. At the Tokyo Olympic Games, Ferial Abdelaziz became the first female Egyptian to win the karate gold medal<sup>(3)</sup>. Ferial studied to become a pharmacist<sup>(4)</sup>, and had played karate since she was seven. Before she won the Olympic gold medal, she had already won a bronze medal at the World Championships<sup>(5)</sup> in Spain and a silver medal at the 2019 Africa Games in Morocco.



لتى لاعب العاب قوى ميدلي ميدلي بعولة

انتحاد ارواب

يسلإلى

معوقات

However, Ferial was not the only Egyptian to win a medal at the Tokyo Olympics Giana Farouk won a bronze medal at the same event. Giana had also won a gold medal, the Africa Games in Congo in 2015 and three gold medals at the World Championship (two in Germany in 2014 and one in Austria in 2016).



Also in 2021, Egyptian tennis player Mayar Sherif became the first Egyptian woman to be ronked<sup>(1)</sup> in woman the top 100 players of the Women's Tennis Association<sup>(2)</sup> (WTA), reaching number 74 in September. This was after she reached<sup>(3)</sup> the WTA finals in Romania, where she lost<sup>(4)</sup> to Andrea Petkovic. Earlier in the year, she beat Chloe Paquet from France in the first round<sup>(5)</sup> of the 2021 Australian Open. Up until then, no Egyptian woman had won a match in a Grand Slam tournament.

These great women athletes and many others faced many obstacles<sup>(6)</sup> and challenges<sup>(7)</sup>. However, they were able to overcome<sup>(8)</sup> them and proudly<sup>(9)</sup> put Egypt on the world map<sup>(10)</sup> of sports. The secret formula<sup>(11)</sup> for their success was hard work, determination<sup>(12)</sup> and a lot of patience<sup>(13)</sup>.



# A report about a handball player

In 2021, Fatma was 21. Before this time, Fatma had been playit top handball for many years. Before she went to university, Fatma his already played for the Egyptian youth team (the under 18s) and before she graduated, she had played for the junior team (the under 20s). Stockame one of the best women handball players in the country.

In 2021, Egypt did not have a handball team for players over 21. When we spoke fatma, she said that in the past, the country had spent a lot of money on the men handball team which helped it to become very successful. She hoped that the sport in the past, women had been very successful in other sports, such as Hedaya Malak at handball players could not do extremely well too.

Let's hope that soon her dream will come true and that there will be an international Egyptian handball team for women over 21. We're sure that they will be very successful!

Read the biography of Dr Tahani Amer

Dr Tahani Amer grew up(1) in a suburb(2) of Cairo. Her love of engineering started while she was watching her father repair a car engine(3) when she was young, although she thought she would study medicine at university. She then married when she was 17 and moved to the USA in 1983.

Although she was not speaking any English at that time, this did not stop her from doing weil(4) in maths and she got top grades(5) in her exams. She took a two-year degree in science while she was bringing up(6) two young children, and then took a higher degree in engineering.

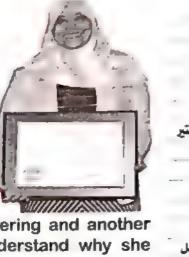
In 1992, she got a moster's degree(7) in aerospace engineering and another qualification(8) in engineering after that. It is easy to understand why she believes that education(9) is the key to opportunity!

After she moved to the USA, she was determined to work for the National Aeronautics and Space Administration(11) (NASA) and she did some work for them while she was at college(12). This gave her the experience she needed to get a full-time(13) job there. She became a manager at NASA in 2012. Since 2016, she has worked for NASA's technology department (14).

During her time there, she has helped to program computers and test wind tunnels. She invented a new device(15) and helped solve(16) real-life problems. She now reviews (17) NASA's space missions (18).

۲۲) تقریباً While living in the USA, Dr Tahani Amer has also done a lot of volunteering(19) for the community(20). She helps at school after science clubs, teaches Arabic and Islamic studies to young children and also works hard to help other women become successful in their career. Dr Tahani Amer's work has contributed (21) to the increase [22] in the number of women who work at NASA. Today; around [23] 30% of people who work for NASA are female.





٧) فرجة الما ٨) مؤهل ٩) تعليم ۱۰) مصم ۱۱) آبارة ۱۲) کلیة ۱۲) - توام کار ١٤) قسم ١٥) جهاز 37) يجل ۱۷) يراجع ALL OBER 14) التطوع ۲۰) مجتمع

۲۲) حوالی/تقری

۲) ضاحبت

٢) الحرك

۵) درجة

۱۰ يريي

2/ يۇدىجىدا

**U**istening

### An interview with Mayar Sherif

How long had you been playing tennis when you played your Interviewer ۱) محترف first professional (1) match? ٢) ينائس Let's think... I started when I was five, so I had been playing for ۲) ملعب ترابی Mayar ٤) صادق/أمين ٥) واثق Had you ever competed on clay courts before you played at Interviewer the French Open? No, it was the first time I had played on a clay court in a professional Mayar

Did you think you were going to win the match against Chloe? Interviewer

No. to be honest (4), before the match I hadn't been hitting the ball very well. Mayar The courts were fast and it was difficult. But little by little I had been playing better and by the time I played against her I felt confident (5).

	El C	Vocabulary & Defin	itions
	yillyou for the hig	hest marks.	<b>a</b> qualify
1. Giants' series w	vill you for the	©overcome	
@ extract	<ul> <li>stop</li> <li>to think that women alw</li> <li>stereotype</li> </ul>	ays do housework.	(d) biased
2 It is alan	to think that women are	©stereotyped	<b>(a)</b>
@ prejudiced	<b>b</b> stereotype		(d) bias
3 You can't rely o	on his opinion-he's	© prejudice	(d) Diga
@ prejudiced	b stereotype	e work with handicap	ped children.
A He has been gi	b stereotype ven several for hi b courts	@stereotypes	(d) honours
@ physicists	© courts women in the highest © ranks	of the organization	on.
			d lectures
@ courts	(b) ranks	ozo for her work duri	ng the health emergen  d rewarding
6. Nadia is a nurs	se who won a/anin 2	© somety	d rewarding
@ award	b ward	Crewara	hich is not true in real
7. Ais a fix	ed idea about what a per	SON OF UNITY IS INC.	hich is not true in real <b>a</b> podcast
(a) stereotype	ed idea about what a per <b>(b)</b> contribution	© scholuising	academic excellence.
	sikutor echniarshins, but	TELLO THOUSE	
	(IS) PROPOSITION TO THE	15/30:1	_
a Constantly of	her shyness in	ciass and parucipater	1 CHOOM LOID.
@ overcame	(b) became	© breingiced	@ ranks=
10. A forest fire r	aging in America is	ali attempts to cont	TOLIE.
@ contributing	(b) overcoming	© detying	@ ranking
	it for the to make		(A) - b
	<b>(b)</b> role model		<b>(d)</b> pharmacist
-	feated in the first		
@ court		© round	@ team
	dvised the students to tak		
@ Interviewee	(b) trainee	© lecture	@ lecturer
14. The students	will be playing tennis on	number four th	is afternoon.
@ court	(b) caught	© field	d place
@ rounds	pates in many different in	ternational	
		© lecturer	d tournaments
@ physical	Ling beringha als Hi02f ISIM	OUS the week	has known
0,	(M) DIIIVSH IST	(4)	@ physic
@ scholambia	to be a positivefo		@ buysic
			(A) mosting
@ court	where he he oble	Compete to win a	@ patient
19 The release of	(b) lecture	©round	p or prize.
© scholant	prisoners remains a / an	© 100,10	d tournament of a peace agreemen
@ scuolaizuib	(b) challenging	Poboto In the path	of a peace agreemen
20. AIS som	ening you do to help me	lka a	@ treatment
@ competition	Titl die.	INC SOMething	
er. mo Salah becar	<b>b</b> contribution ne the first man to be	© rank	(d) man -! - !!
@ risked	(b) ranked	in the Associa	ussociation
A. He was able to a	(b) contribution ne the first man to be (b) ranked achieve great success de (b) awards	© left	s top 100 players
(a) obstacles	(b) awards	espite the	@ Deaten
	O	© facilities	ne'd faced.
	and the same of th	100	/ D 1 1 1 1 1

© facilities

**d** ambitions

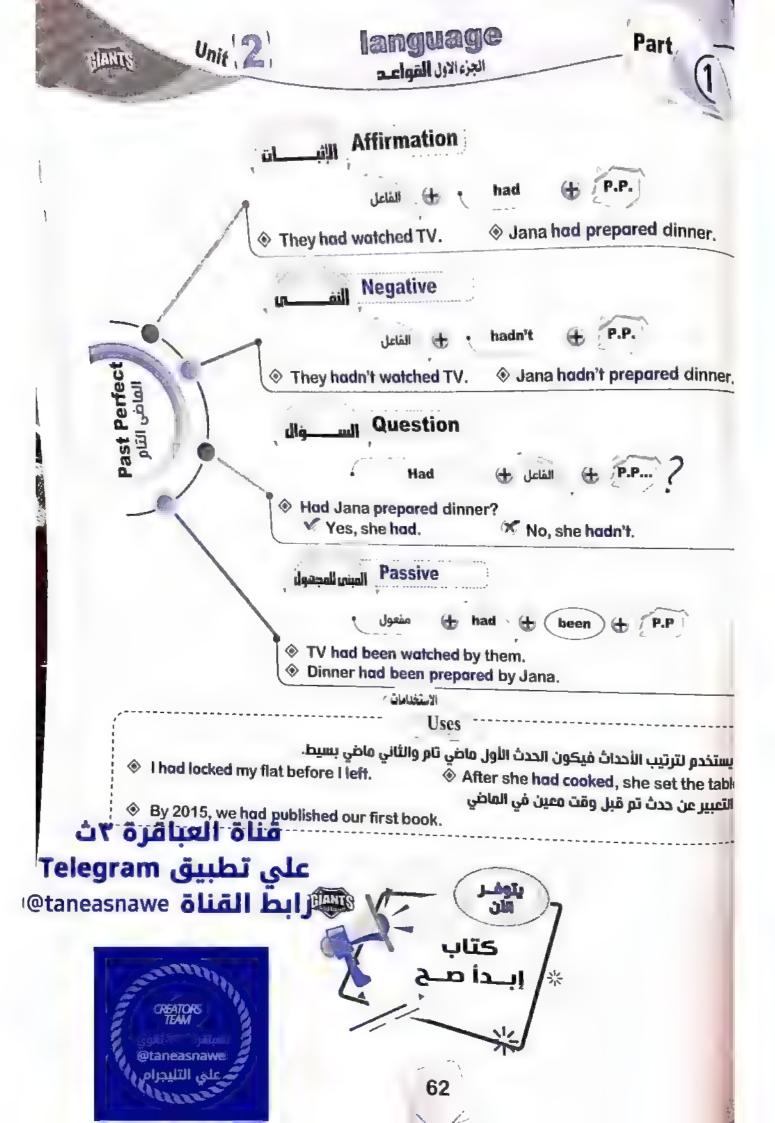
			t - the
We should reward th	ose who have made s	ignificant to o	ur society.
@ ammunition	(b) constitutions	© distributions	d contributions
Exerc			
07		Main Vocabulary	
24. Although she faced	a lot of obstacles, she	as a doctor	
24. Altilough and	(b) denied	Additional	d qualified
The winners receive	to continue th	© defied neir education at Cambi	
@ obstacles	(b) tournaments	© scholarships	d stereotypes
26. There was a fierce	for the few jobs	Cacinolarsiliba	@ Siciout/F
@ combination	(b) competition	© collection	(a) contamination
27 My father is the pers	son who usually me	to achieve success; he	is my role model.
@ inspires	(b) aspires	© conspire	d) respire
28. I'm afraid it was not	a very speech	C conspire	@ respire
@ inspire	(b) inspiring	© inspired	(d) inspiration
		-several of them from w	rella people.
@ qualify	(b) qualified	© qualifying	(A) qualification
		rom Cairo University.	(Al Azhar 2022)
@ decree	<b>b</b> degree	© licence	d permission
31. He's a good teacher	, but he is a bit	with slow learners	g permission 9
a patience	(b) patient	© impatient	@ patients
32. Despite all the docto	or's efforts, the patient	did not respond to	g panemay
(a) treat	<b>b</b> treatment	© association	d determination
33. She says she owes	her success to hard w	ork and	
(a) determination	<b>b</b> patient	© tournament	mission
34. Many women lack s			5.
	<b>(b)</b> confident		d confusion
35. I am about r	my ability to do the job	; I know I carr do jt.	
@ confidence	<b>(b)</b> confident	© conference	d confusion
36. We can't wi	th overseas firms unle	ess we improve the qual	ity of our goods.
(a) compete	<b>(b)</b> competition	@competitor	d competitive
37. Ola's comments	off a massive arg		
(a) celebrated	(b) sparked	© defied	(d) qualified
38. In the absence of ar	ny other evidence, the	y that the man	was innocent.
@ assumed	(b) denied	© defied	
39. The questions of the	e interviewer	a bias against fat people	Э.
@ muserded	(b) inspired	(c) competed	(d) renected
40. Women are demand	ding full with n	nen of their community.	
(A)	(C) (and all	(c) inequality	(a) andilla
41. This new technolog	y will enable them to .	more oil from e	disting oil fields.
(i) compete	/ Bi inspire	(c) dety	d extract
42 That is a	hievement for someo	ne so young.	
	A someth	(c) remarkable	d remarkably
42 0	impact on the life and	d well-being of people a	nected by this disease,
O 1 400 4	/Chairmiticantill	(c) impressed	(a) extrica
At The foot that he is a	LA VALINA MAKES NIS AL	Highering each more	**********
A	(b) impressed	(C) ittibilessive	d disappointed
45. He is a lecturer in t	he of psycholog	by at Cambridge.	
@ departure	(b) apart	© apartment	d department

GIANT

46. Public t	owards marriage have	shifted over the years.	(d) altitudes
Suine	(b) attitudes	© SCHOIGIZITIPS	(a) annodes
A7 Do not return u	intil you have accomplis	shed your	(A) antituda
- 1 1	(A department	(c) inspiration	@ attitude
40 The tennis toll	rnament has been	by all the world's leadi	ng players.
	(b) intended	(c) anenueu	G P
(a) prougrii	umbor of quents to raise	money for the local comm	nunity
	ocial of earlies of realities	© connection	d association
@ majority	(b) qualification		
	neone to new ide		d generate
@ admit	(b) award		S gamerano
	our 25th wedding annivers		d inspired
@ reflected	(b) defied		(a) Hispired
	_	vast of hospitals.	(A) minority
@ major	<b>(b)</b> majority	© main	<b>(d)</b> minority
ſ	Exercises (C)	Synonyms & Antonym	is
	is the mother of prejudice m of	e, whether among nations o	or individuals. Prejudic
@ bias	<b>(b)</b> inequality	© equality	(d) a & b
54. The interne	et's influence is growing e	every day. Influence here is	an synonym of
a affect	<b>b</b> effect	© effective	d effectively
55. Encourage	e and depress are	•••	0
@ antonym	s (b) synonyms	© adjectives	d the same meaning
56. We're con	sidering buying a new ca	r. The synonym of "consider	" is
(a) auraci	(b) quard	@ rongrd	CD to a
57. I defy any	one not to cry at the end o	of the film. Defy here means	
experier	qualified for the job, but i	© follow ne does lack personality. Q	ualified here means
© experier 59. He manaç	nced b inexperience	ced © inefficient	<b>a</b> naughty
(a) beat	ded to over come this tear (	of flying. The antonym of "on	/ercome" is
	(b) defeat	© give up	d get rid of
60 All Enums	Exercises on	Expressions & preposit	ione
@ an	ans are very proud	this massive engineering	Droinet
61. Would you	(b) off	© of	
@ up	u honour me havir	ng dinner with me?	(d) at
62. This phon	b off	© in	(A) suchate
@ for	peop	© in le with hearing difficulties.	<b>@</b> with
63. The drug	(b) to	© by	_
@ made	· ···· no effect in curin	g the illness.	d on
64. I would like	(e to thank autoria	© gave	<i>(</i> )
the park ic	ook so beautiful	© gave s, who have alla contr	@ had
@ got	(E) t-1	contr	inution in helping to make
65. He was 15	(b) taken	© made	
@ beat	Part of 10	© made a lot of tournaments.	<b>d</b> done
-	(b) win	© conquer	



Ext	ercises (Fig.		-
	on has her	ivatives & language r	iotes
66. Shakespeare mad	e a unique		
@ contribute	(b) contribution	the world of literature. © contributor  in our country's achieve	
67. We should all have	a sense of	© contributor in our country's achiev © bride	<b>d</b> contributory
(a) pride	b board	in our country's achiev	elliella.
68. It was a positive m	atch. The perform	© bride	<b>(d)</b> proud
68. It was a positive me impressive	6 impressed	ce was	
My Floudellon Standa		(E) IDO Mennelan	<b>d</b> imprisoned
@ impression	b impress		
70. What did y	- 9 get if om volle unic		@ impressively
@ grade	(b) quality	ersity?	
71. We were encourage to learning	ged foreign la	(C) degree	<b>d</b> licence
@ to learning 72. Nowadays, it's ha @ do	(b) to learn	inguages at school.	
72. Nowadays, it's ha	rder to work t	banit	<b>4</b> form learning
77. Showen the S	(b) get	mail it used to be.	
73. She was the first a	and only woman	C make	@ carry
O' Join	(b) joining	© to join	ots.
74. nei mother	lane to the second	C IO IOIN	<b>d</b> to joining
o discouraged	b encouraged  you get in your maths	© Managed	(Al Azhar 2022)
75. What did y			<b>d</b> bandaged
			(2) m
76. These drugs are o	THE THE PERSON WILLIAM TO SERVICE AND THE PERSON AN	ription.	d licence
			(A) margin 1 1111
77. She needs a	to bring the food.		<b>availability</b>
a challenge	(h) lochure	O .	<b>d</b> volunteer
The state of the let	CC WITEH I THIR NOT WA		o voionieel.
- Conditioning	(D) reward	Contract of the second	<b>d</b> ward
79. Angelina Jolie sco	poped up the	for best actress.	· Wald
@ reward	(b) rewarding		@ ward
80. You must be very	of your son.		0
@ pour	<b>b</b> bride	© pride	@ proud
81. With a little	from his parents he	should do well.	
@ encouragement		© encourage	d discourage
82. We tried to			
@ encouragement		© encourage	d discourage
83. He led a li	fe with few friends.		_
@ alone	<b>b</b> lonely	© only	(d) loan
Do	n't get	Think carefully	·
	7		alalan
84. The fact that he's	rich and famous had	no on our de	CISION.
@ affect	<b>b</b> influence	© effective	<b>d</b> influential
85. Try to the	best of things to ach	eve your goals.	
(A) market	(h) do	(c) made	d go
86. The charity	a survey of people'	s attitudes to the disal	oled.(choose the wrong)
	(b) eanducted	(L) made	(u) uiu
87. Destruction of the	environment is one	of the most serious	we face.
(C) chalata	(b) challenge	© challenging	@ challenges







## **Important Notes**









After he had read the novel, he watched TV.

\* في حالة عدم وجود فاعل (٧.+ ing)

After reading the novel, he watched TV.

\* أو يمكننا أن نبدأ الجملة بـ Having + P.P

Having read the novel, he watched TV.

\* يمكن أن يأتي الحدثين ماضي بسيط في حالة عدم وجود فاصل زمني

After he saw the accident, he fainted.



- As soon as he'd eaten his meal, he drank tea.
- I didn't swim because I had forgotten my swimming suit.
- She didn't buy anything as the shop had been closed.



- Before he watched TV, he had read the novel.
- \* في حالة عدم وجود فاعل (V + ing)

WHA CAR

- Before watching TV, he had read the novel.
  - \* يمكن أن يأتي الحدثين ماضي بسيط في حالة عدم وجود فاصل زمنى
- I called him before he entered.

by the time







- By the time I arrived, the thief had escaped.
- When we arrived, the film had already started.

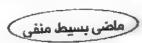








By 2015, we had published our first book. ♦ I hadn't finished my studies until 2020.

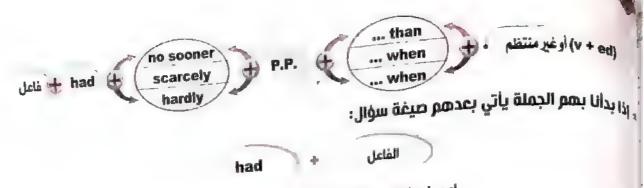








- He didn't park his car until he had found a place.
- She never watched TV till she had finished all work.



- They had no sooner finished studying than they went to bed.
- No sooner had they finished studying than they went to bed. ♦ They had hardly finished painting our new house when we moved into it.
- Scarcely had they finished studying when they went to bed. <sub>، يس</sub>تخدم مع التعبيرات الأتية في حالة وجود كلمة تدل علي الماضي:



- I wish Toka had studied well last year.
- I would rather he had come yesterday.

يمكن استخدام الماضي التام مع:

## already / just / never / yet / before

- When we arrived, the film had already started.
- She had just got home when I phoned her.
- They had never come late before.















If was only when I had done my homework that I went to bed.

النظ:

- He watched TV before that he had done his homework.
- He had done his homework after that he watched TV.

### الرابط الزمني when في الماضي:

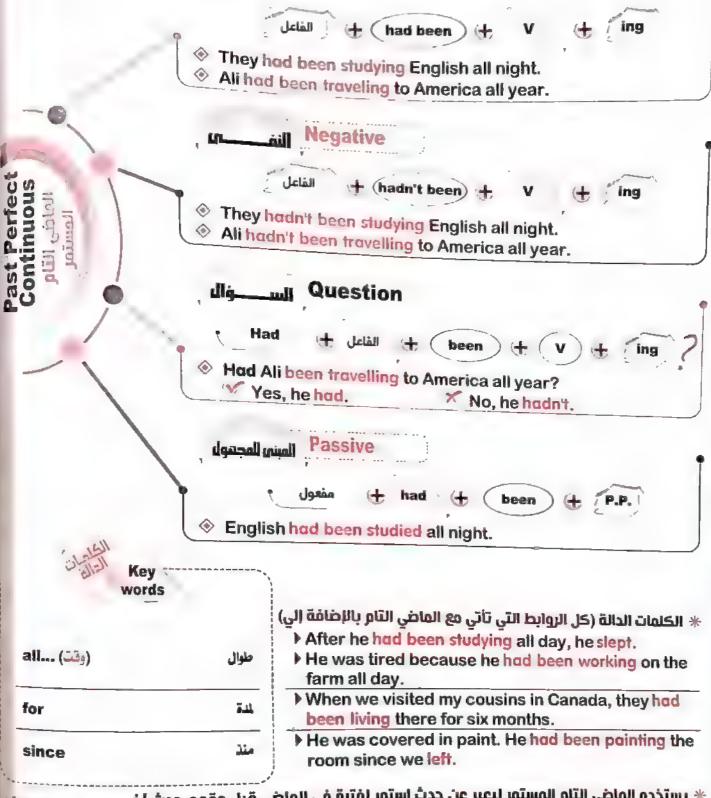
When I <mark>arrived</mark> at the station, the train had left. ماضي بسيط +ماضي اللم (When I had arrived at the station, the train left.

. When I <mark>arrived</mark>, the train left ملضي بسيط + ملضي بسيم

ماضي مستمر +ملضي بسيط (When I fell, I was playing football.

64





Affirmation الأند

Uses

\* يستخدم الماضي التام المستمر ليعبر عن حدث استمر لفترة في الماضي قبل وقوع حدث اخر

After Jana had been studying English from seven to nine, she slept. \* حالاتُ لا يمكننا استخدام الماضي التام المستمر ونستخدم الماضي التام البسيط.

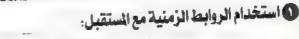
🝈 هناك أفعال لا تستخدم في الأرمنة الستّمرة عموماً وهي أفعال الشعور والحواس واللَّكية والعرفة.

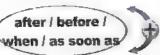
know - believe - owe - want - understand - wish - like - distike - love - hate - prefer - enjoy - realize

We were good friends. We had known each other for 10 years.

# break down - stop - close - open - finish

- She was late for the meeting because her car had broken down. ﴿ إِنَا ذَكُرِنَا مِرَاتَ حِدُوثُ الفَعِلُ لا يُسْتَخِدُمِ المَاضِي القَامِ الْمُسْتَمِرُ ونَسْتَخْدُم المَاضِ القامِ البِسِيطِ.
- When I met Ali, he had finished typing 3 reports.
- He had drunk five cups of tea before leaving.





🕁 مضارع بسیط او مضارع تام 🕁 will 🕁 inf.

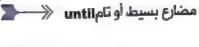
- I'll go to bed after I do (have done) my homework.
- As soon as she arrives (has arrived) in London, she will call me.



didn't







ملضى تام until

- He won't come until I phone (have phoned) him.
- He didn't come until I had phoned him.

🕥 في حالة عدم وجود فاعل بعد - after - before) (while - until - since یاتی بعدهم ۷ + ing

\* ولكن للحظ:

Having

- ♦ Toka was tired. She had slept most of the way since leaving Alex.
- I had done my homework before watching TV.
- After doing his homework, he watched TV.
- Having done his homework, he watched TV.

# كالبني للمعلوم والمبني للمجهول في الصيغ التالية:







الحظ

افرق بين

- Having arrested the thief, the police took him to prison. (active)
- Having been arrested, the thief was taken to prison. (Passive)

in - by - until - since 3



..عاضي بسيط ..., سنة ماضية

In 2020, I studied English.

...aستقبل بسيط ...,سنة مستقبلية... In 2025, I will study English. ..عاضي تام ..., سنة ماضية

By 2020, I had studied English.

until ...ماضى تام ..., سنة ماضية

By 2025, I will have finished my studies. ... مستقبل تام ..., سنة مستقبلية

Until 2020, I hadn't studied English.

...عضارع تآم ..., سنة ماضية since

Since 2020, I have studied English.

- @ I went home and discovered that the thief had stolen my money.
  - للحظ أن السرقة أول حدث في الجملة لذا يوضع في الماضي التام \*
  - \* يمكننا القول أن غالبا ما يكون الحدث بعد الأفعال التالية في زمن الماضي التام.

( remembered - found out - discovered - realized)

🕣 لاحظ أشكال الماضي البسيط مع:

### until - till

الفاعل + didn't + inf.

صفة / ظرف /اسم + wasn't / weren't + الفاعل

+ wasn't / weren't + P.P (Passive)

. wouldn't + inf.

التصريف الثاني للفعل + No one



had فاعل



- I didn't leave home until my mother had come.
- He wasn't sad until he had met his wife.
- I wasn't promoted until I had increased my target.
- I wouldn't leave the office until I had checked that all the doors were locked.
- No one left the office until they had finished all tasks.
  - \* لاحظ أننا يمكننا استخدام زمن الماضي البسيط المثبت قبل till until (مع بعض الافعال ):
- I waited in the park until I found a vacant place.
  - ◊ يمكننا استخدم (for since) مع الماض التام والماض التام المستمر.
- ♦ I met Mai. I hadn't met her since 2020.
  - 🔕 يمكن استبدال الماضي التام بالماضي البسيط وهذا يعني أنه لا يوجد فاصل زمني كبير بين الحدثين:
- After I did my homework, I slept.

- لاحظ الفرق بين الماضي المستمر والماضي القام المستمر:
- I was doing my homework all day yesterday.
- I had been doing my homework all day yesterday before I slept.
  - 6 لاحظ استخدام because في الماضي في الأمثلة التالية:
- I didn't swim because I had forgotten my swimming suit.
- I couldn't answer the phone because I was having a shower.
- I felt very tired because I had been working all day.

telt very tired because i flad been weren	🧂 لاحظ الاختلاف في المعنى:
Nathern Ali - in-d we had dinner	وصل علي وتناولنا العشاء.
When Ali arrived, we had dinner.  When Ali had arrived, we had dinner.	وصل علي أولا ثم تناولنا العشاء.
When Ali arrived, we had had dinner.	تناولنا العشاء أولاً ثم وصل علي.
When Ali arrived, we were having dinner.	وصل على أثناء تناولنا العشاء.





# Past Perfect O Level 1

on		Lim parmission t	o join the competition
1. After he had examined t	he athlete, the docto	FNIM per meet	d gives
After he had examined	the athlete, the door	chaa giveri	
O	- Libo ets	ation.	d will leave
2. The train before	We arrived at the	owas leaving	_
2. The dame to	) has left	G 1100	(Al Azhar 202
a had left  3. He	vork before I arrived I	Monte.	d will already do
3. He nis nome.	had already done	© already does	(Al Azhar 202
@ has already done	his wall	et.	d has been losing
The war andry Decause	C 110 mm	Course leging	(i) files been reside
O to add least	D) lies	Latoro DP W	as eight.
<ul><li>a had lost</li><li>The musician Chopin</li></ul>	Nis tirst bieco	© had been writing ad informed me.	d had written
A had been written	has written	Ciliua pecintaria	
<ul><li>had been written</li><li>about the g</li></ul>	good news until she ha	ad informed me.	d wasn't knowing
- III I	B Gigit I bush		<b>9</b> 11-2511
7. Did you finish reading	a the novel	you?	O Land land
7. Did you finish readili	A have lent	© will be lending	d had lem
@ will lend	water enting till his m	otherhim so	me food.
<ul><li>will lend</li><li>The hungry boy didn</li></ul>	It stop crying un mo	© has been giving	d has given
A had given	(D) Mgs Alverr	C mas soon 3	
g, eaten, he w	vent out for a waik.	© While	d Having
		© Willie	nch.
10. Having the	shopping, my mother	started to prepare lui	d done
@ do	<b>b</b> doing	© been done	and check
11 I realized that I	a silly mistake in t	he exam when I return	lea nome and entern
	<b>(b)</b> had made	© am making	U made
45 Thou were shocked	to discover that some	60U6 mien n	ila b car.
a bad hit	(b) has hit	© was hitting	d hits
12 The tourists	a camel before they	went to Egypt.	
house never seen	<b>b</b> had never seen	c had never see	d had been never st
44 When I returned 1	was surprised to know	that my brother	
He gave me a wond	derful present!		
a hadn't returned	_	© hasn't returned	d had returned
	xercises (3)		_
``	on ( )	Past Perject 3 Leve	12
15. No sooner	the medicine than he	felt better.	(2021)
@ has he taken	<b>b</b> he took	© had he taken	d he had taken
16. Hardly ho	mework when he wen		(Al Azhar 200
	<b>b</b> had he done		· ·
17. I saw Ayten last we			(2021)
@ haven't seen			
	<b>b</b> hadn't seen	© didn't see	d don't see
18. When I arrived at th	ie party, Ali	I didn't meet him.	. 6
a nad direday left	(b) has already left	© was just lossing	d was already left
TO COMMITTED SOLLY WE	nen the furniture facto	TV Closed Ha	the five Veals
(a) has worked	<b>b</b> had worked		
	7,00	© has been working	ig a nad peci.

Opp parties			
20. He had left when I a			
After I had and	irrived, This means:	Before 1 arrived, h	o had loft
C First	I, he left.	(b) Before I arrived, I	ie naa ien.
21. He'd arrived. The com	n, he left.	d He didn't leave til	l I had arrived.
o better com	e into the room when I	ne died.	
22, I'd rather you	<b>b</b> rather	(c) hardly	d prefer
22. I'd rather you  @ don't park 23. No one	your car here ves	terday	O process
			(A) hadalt andred
@ didny leave	e office until they had	Grident parked	d hadn't parked
@ don't park 23. No one @ didn't leave 24. That was the most @ have ever been	6 won't leave	imisned all tasks.	0 -
ILI DOME	UIIIIOMA .	- 1100 1011	<b>(d)</b> left
23. Until 2018 1	(b) had be		
@ Won't have	19ver Ber	© had ever been	d ever was
-or oddi CBIO	HOVORY L. H.		
a he had s-	a new job what	© won't build	d hadn't built
26. Scarcely  a he had found 27. As soon as I heard a was hurrying 28. No sooner	b was he found	© won't build cided to move into a ne © had he found t, Ito the hosp	w flat.
			d have he found
28. No sooner  (a) had we heard 29. Hardly had he fast	b had hurried	© had he found t, I to the hosp © hurried Ished to the spot.	ital.
a had we have	the noise than we	© hurried	d am humina
29. Hardly had he fast a had taken 30. I couldn't do the sh	b did we heard	ished to the spot.	o an nonying
nad taken	ened his safety helt.	© we had heard	d we did hear
30 Louidated	6 took	nen the plane	off.
<ul> <li>a had taken</li> <li>30. I couldn't do the sh</li> <li>a until</li> <li>31. They</li> </ul>	opping	© has taken	d is taking
24 Thou	b since	nops had been closed.	O Taking
	- 10 COM	© before	@ after
@ aren't	(b) didn't	alled them.	
32.1in the pa	ark until I found a voe	© won't	<b>d</b> werent
@ waited	b didn't wait	ant place.	
33. As soon as I arrive	ed at the cinome	© won't wait	d never waited
will start	<b>b</b> has started		· · · · · · · · · · · · · · · · · · ·
	o ilas signed	© started	d starts
Fyor	rcises 😭		
	on Past	Perfect or Past Perfec	t continuous
34. What had Fatma			- Tomandons
34. What had Fatma	tor many yea	rs before 2021?	
© been played	<b>b</b> been playing	© played	d playing
55, vvethe co	mmittee's proposal	for an hour before we	reached the final approval
(a) had been discuss	sing b had discussed	© has discussed	d has been discussing
36.1 for an h			1
a have waited			ing d has been waiting
	_		e Arabic, Italy and French.
a learnt	_		d had been learning
38. Mr Ali at a		Detore he got a job at	uic bain.
a has worked			ked dhad been working
9. We for no	early an hour before	the bus finally came.	
a had been waiting	g <b>b</b> had waited	© have been w	aiting @ have waited

_	La batara she played	the final match.	
40. She for we	eks betore are higher	© had been trained	d had been trains
(a) has trained	b been trained	for ten days without s	topping.
41. The fields were floo	ded because It	for ten days without s © had been rained	d was raining
@ had been raining	b had rained	sthe mountain.	į
42.1all my wa	AF BOTOTO WE UUL W VIS	,	(d) had been drinking
@ drank	(b) had been droug	<b>©</b>	THE PROPERTY OF
43.1 three em	ails before I left the offi	© had been sending	d have been sond
(a) have sent	(b) had sent	© nag been sending	oved to Cairo.
44. Hein Alex	for two years and whe	n his mother died, he mo	d had been living
Chara Bund	(h) haa iivea	01120	© Hear and High
As Maying01	ir bags, we travelled to	Marzamanoam	d prepared
	(b) had propertied	(L. ID DIEDOIG	
46. I met my friend Ta	mer vesterday. I	him since we were in Air	d didn't meet
@ hada't mat	(b) haven't met	(c) was meeting	a didit i titoci
47. When I returned h	ome, I realized that I	my mobile phone	d forgot
@ have forgotten	b had forgotten	© am forgerning	(i) torgor
48. As soon as I saw	the accident, I	the ambulance.	(A) = bened
	<b>b</b> will phone		d phoned
		efore anything went wro	ng with it.
•	b had been having		@ was having
	her telephone num	_	Character to the same
a) nad been know	ing <b>b</b> was knowing	© knew	d have known
``	Exercises On	Passive in Past Perfec	t
	nd after the problem		<b>.</b>
52 When I returned	d <b>b</b> had been solved	© had solved	(d) has solved
@ had stolen	h has been stalen	vered that all my money	_
_	ust now that the window	© were stolen vs before the th	d had been stolen
building.	STITUTE GIAL DIE WINGOW	rs before the tr	
@ had been broke	en (b) have been broke	en © were being broker	(2022)
54. He seemed to be	exhausted because he	hard all day.	a und proketi
@ has worked	6 had been working	ng © has been working	<b>O</b> 1 1
55 of the to	errible news, she fainte	A Gura been working	(d) had worked
@ Been informed	The state of the s		
© Having informe	d	After informing	
	, he was sent to prison.	d Having been info	rmed
Ø been arrested	(b) arrested	@ b _ 4	
57. Last year, we wer	e told at school that or	© had arrested avity by Newton	@ arresting
(a) had discovered	wide gi	& had be	on the year b <mark>efore.</mark>
© were discovered		nad been discove	red
	t paid all his debts, he	d had been discove	ering
@ was put	6 had been put		(d) had been putting

security measures	hofa u	ime Minister visited th	- f-etom/
59, Seen taken	b had been taken	ime Minister visited in	e raciory.
- Clienton minerale	bretones	© had taken	d has taken
a has been done	<b>b</b> has done		01.11
		© had been done	d had done
Exercision	Ses ( leine ti	1-2	
will see to had after 1	asing in	nking words in past a	nd present
61. I'll go to bed after 1.	my homework	•	(Choose two answers)
@ did	vas doing © had	done d have don	` ~
DE 170	······· III LUNAAN eba	1	(Choose two answers)
(a) dillives	lad dirived	arrived @ arrived	_
E3. DOLL FATOLI 3 3 1 THE PROPERTY.	W. IIII VOII Come		
@ dian't leave	(b) won't leave	© will be left	@ haven't left
@ have finished	nomework, I will go to	the club with my frien	de naven rien
@ nave mished	b will finish	© was finishing	d had finished
			g ned imished
G 1011	U UIGN'T Jenue	_	@ am leaving
66. He watched TV afte	his homework	al.	w ann ieuving
er Once I have reache	<b>6</b> was doing	© has done	d had done
67. Once I have reache	a London, I	you an email.	9
Will Sella	<b>b</b> sent	© have sent	d will be sent
Ex	ercises ( )		
	on Jais	means & structurally	correct
68. I didn't go to the clu	b until I had had lunch	n. This means:	
@ First I went to the	club, then I had lunch	***************************************	•
<b>b</b> I had lunch after g	going to the club		
© First, I had lunch, t	hen I went to the club		
@ I had lunch while	going to the club		
69. No sooner had they	found her number the	an they called her. This	means
They called her as	soon as they found h	er number.	distance (
	mber sooner or later.		
	mber sooner or later.		
	ımber as soon as they		
70. Mike turned off the			······· •
	to bed, he had turned		
<b>b</b> Before Mike turne	d off the light, he had	gone to bed.	
	ne to bed, he turned		
	e light as soon as he		
71. When I went to the	station, the train had	left. This means:	**** *
9 First, I arrived at t	he station, then, the tr	ain left	
b The train had left	before I reached the	station	
© I actually caught t			
The train moved	while I was getting into	o it	
The train mores			

72. Which of the following is structurally corre	ct?	
a I won't go home until I had finished all m	y work	
b I won't go home until I finished all my wo	rk.	
© I didn't go home until I have finished all m	ny work	
d I didn't go home until I had finished all m	y work	
d I didn't go home until I lidd tillistics	urally correct?	
73. Which of the following sentences is struct	mailed the manager.	
73. Which of the following sentences to de a sen	mailed the manager.	
1 1 L L ad 480 PODDIT IIIUII I V		
and the report within it	Sillano	
		ing?
74. Which of the following sentences DOESN'	After studying h	is lessons, he slept
74. Which of the following sentences DOESN  a After he had studied his lessons, he slept	. 4 Uming studied	his lessons, he slept
Refore he studied his lessons, he had step	of. g Having the	
ar which of the following is correctly structu	reu:	
My car had been repaired before I arrive	ed at me mechanics.	
My car had repaired before I arrived at t	he mechanics.	
My car had been repair before I arrived o	at the mechanics.	
My car had being repaired before I arrive	ed at the mechanic's.	
Don't get	Think carefully	
76 for the guests after mother	home?	
Was dinner prepared / has returned	Did dinner prepare	e / had returned
© Had dinner been prepared / returned	<b>d</b> Was dinner prepa	red / had returned
77. First, my brother a visa. Then, he	e booked a flight to Car	nada.
@ was getting	© had got	<b>d</b> got
78, for a long time before the manage	ger?	
(a) Have you been waiting/ arrived	Had you been wa	iting / arrived
© Are you waiting / arrived	d Had you waited/ a	arrives
79. When we saw the hotel, we that	it was a great place for	r a holiday.
(a) were knowing (b) had known	© have known	<b>d</b> knew
80 before home?		
Had your room tidied / returning	<b>b</b> Had your room be	een tidied / returning
© Had your room been tidied / returned	•	en tidied/ you return
81. When Father returned home, my mother.		
(a) was making (b) had made	© was being made	@ a & b
82. I realised I my watch in the office	e when I	e.
@ have left / returned	<b>6</b> was leaving / retu	rned
© left / had returned	d had left / returne	d
83. If you my advice, you would have	e met your deadline.	
g had taken b would take	© take	d took
84. arrested the thief, the police took	him to prison.	9.32.
g On being 6 On	© Howing been	<b>d</b> Having
85. arrested, the thief was taken to pr	rison.	91.413
C 110 11 11 -	c Having been	d Having

part 2

Lessons

Unit 2

Her Story



## (1/ Key Vocabulary

cross (adj) (v)	غضبان /منزعج / يعبر
naughty (odj)	مشاغب/ شقي
grumpy (adj)	متذمر/ حاد الطبع
significant (adj)	هام / ڏو مغزي
obvious (adj)	واضح
bar graph (n)	رسم بیانی

challenge (v)(n)	يتحدي / تحدي
challenging (adj)	يتعدي رعدي صعب/مثير للتحدي
good-natured (adj)	ذوطبيعة جيدة
cheerful (adj)	مبتهج /مرح
cruel (adj)	ابسین ۱۰۰۰ قاسی
miserable (adi)	

No.	
percentage(n)	نسية منوية
majority(n)	أغلبية
ப் minority(n)	اقلية
conclude (v)	يختتم / يستنتج
conclusion (n)	خاتمة /استنتاج
eye contact (n)	التواصل البصري
**	

### Main Vocabulary

reflect (v)	يعكس/ يوضح	pattern (n)	عفيه/ صفة	rizo (-)	
figure (n)	إحصائية/ صورة / رقم	region (n)			حجم
wise (adj)			منطقة / إقليم		نتيجة
generation (n)			يربي / يرفع / يجمع نقو	across (prep)	عير
		contribution (n)	مساهمة / مشاركة	adventure(n)	مغامرة
argue (v)	يجادل	judge(n)		noticeable (adj)	
fair (odj)(n)	عادل /معرض /منتدى	economic (adi)			ملحوظ/واضح
nearly (adv)				trouble(n)	مشكلة /مأزق
obtain (v)			يزحف/يتظاهر/مسع		يلاحظ/ملحوظة
Y Y	يحصل على / يمتلك		يبدو	author(n)	مؤلف
report(n)(v)	تقرير / بيلغ	similar (odj)	مشابه	purify (v)	
speech (n)	خطية/ الكلام	speculate (v)		confirm (v)	ينقي
disabled (adj)		especially (odv)			يؤكد
around (odv)				motivate (v)	يحث
_		explain (v)	يوضح / يشرح / يفسر	influence (v)(n)	يؤثر / تأثير
patient (odj)(n)	صبور/مريض	swing(n)(v)	ارجوحة / يتأرجح	degree(n)	درجة علمية
impatient (odj)	غير صبور / متعجل	vision(n)	ونية	1	

# Expressions, Collocations & Prepositions

obvious pattern	نمط واضح
make the best of things	يستفل أفضل استغلال
moke / have contact (with)	يجري اتصال مع
give reasons	يعطي أسباب
get into trouble	يقع في المشاكل
developed countries	دولة متقدمة
right to	يكون محق في
feel sorry for	يشعر بالأسف نحو
argue with	يتجادل مع

suitable for	ملائم ئے
related to	متعلق بـ/مرتبط بـ
look after	يعتني بـ
hold <mark>bac</mark> k	يعرقل
in conclusion	في الخاتمة
carry on	يستمر
specialise in	يتخصص في
cure for	ملاج لـ
focus on	ركز علي



### Definitions

Definitions		Li egsily annoyed
grumpy	متذمر/ حاد الطبع	bad-tempered / easily annoyed
cross	غضبان /منزعج	annoyed or angry
significant	هام	important or noticeable  a diagram that uses lines or narrow rectangles  a diagram that uses lines to be compared
bar graph	وسمبياني بالأعمدة	a diagram that uses lines of real states of the states of
cheerful	مبتهج ببشوش	<ul> <li>behaving in a way that one behaving in a way that one a piece of writing</li> <li>the end of something such as a piece of writing</li> </ul>
conclusion	الخلاصة/الخاتمة	
cruel	قاسي	look directly at 5
eye contact	التواصل البصري	as they are looking at you  most of the people or things in a group  things within a much
majority	اغلبية	a lo or minus widing
minority	اقليلا	to the state of th
miserable	بانس /تعيس	lonely, cold, or badly treated  lonely, cold, or badly treated  doing something that is not right or good, but it really is not right or good, but is not right or good, but i
naughty	شقي /مشاغب	very serious
patient	صيور	the transit polimity for a long time
percentage	نسبة منوية	
reflect	يعكس	be a sign of a particular situation or reening



5 Synonym	s & Antonyms	المرادف مسمسري	Antonym العكس
word	meaning	( Synonym	
	متلور بنكار	in a bad mood - irritable	(good-natured) - cheerful
grumpy			▶ cheerful - happy - pleasant
cross	عضبان/منزعج	annoyed - angry - upset	depressed- upset - gloomy
cheerful	مبتهج / مرح	happy - glad - pleasant	
	قاید.	evil - inhumane - unkind	kind - humane - merciful
cruel			(well-behaved) - obedient
naughty		playful - (badly-behaved)	
significant	هام د دو مغزی	important – notable	▶ insignificant - unimportant



### Derivatives

0	Verb	No	un	Adjective	
suit	يلائم/ يناسب	suitability	ملائمة /مناسبة	suitable	
challenge	يتحدى	challenge	القحدي	challenging	ي
hope	يأمل	hope	الأمل	hopeful	
advise	ينصح	advice	نصيحة	advisable	
reflect	يعكس	reflection	انعكاس	reflective	
grumble	يتذمر	grumpiness	تثمر	grumpy	





# Canguage Notes

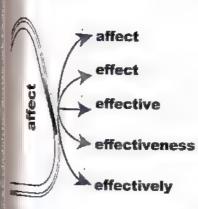
Notice the Difference	0
challenge	يتحدي ، تحدي
cross	غضبان/منزعج
tradition	عرف/تقليد
quiet available	هادی
	متاح بثعرف على (شکل)
mental	يعرف على (
similar to	مشابه ا
sensible	ماقار بدکیم

challenging	سعب/مثير للتحدي
across	ay.
traditional	تقليدي
quite	الى حد ما / تماما
valuable	قيم/دُوقيمة
realise	يدرك / يقهم
physical	بدني
the same (as)	نفس الشيء / مثل
sensitive	حساس / سريع التاثر

مفعول + (raise (d) يربى حيوانات/ يجمع مال/ يرفع rise (rose - risen) يرتفع / تشرق / ينهض ليحيى شخص يستيقظ (بدون مفعول) arise (arose - arisen) يزيد عن الحد / يحتدم / ينشأ مفعول + arouse(d) بثر/يوقظ

### raise - rise- arise - arouse

- Raise your hand if you want to answer.
- He raised a lot of money for charity.
- His friend raises cattle and sheep.
- The sun rises in the east.
- I rise at 8:00 in the morning.
- When the visitor entered, all students rose.
- A lot of problems arise because of misunderstanding
- His behavior aroused the suspicion of the police.



Smoking affects our health badly. يؤثر على

اثر / تأثير ( Smoking has a bad effect on our health.

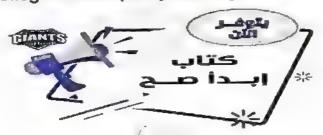
فعال / مؤثر Yoga is a very effective technique for combating stress.

There are doubts about the effectiveness of the new ا مُعالِيةً / أَثُر drug.

بشكل فعال She dealt with the problem effectively.

(**→** ing) **>**⊕(?→) **(→** بالإضافة إلى طاعل أول ا فاعل ثان 🏒 🛨 فعل يتبع الفاعل الأول · as well as

Mai as well as her collogues was upset yesterday.





# Book of the week

What Katy Did, written by the American Susan

Coolidge in 1835, is still an inspiration<sup>(1)</sup> to many of today's female<sup>(2)</sup> authors<sup>(3)</sup>. The story follows the adventures<sup>(4)</sup> of 12-year-old Katy and her younger brothers and sisters Katy had no mother and her father was a busy doctor, so the children were looked after<sup>(5)</sup> by their kind aunt.



Katy wanted to be like a mother to her brothers and sisters, but was often impatient, naughty and liked to have dangerous adventures. One day, she decided to use a new swing<sup>(6)</sup>, although her aunt had told her not to use it because it was broken<sup>(7)</sup>.

Katy fell from the swing and badly hurt her back.

She could not walk and had to stay in bed. This made her ven unhappy and cross<sup>(a)</sup>, until she was visited by her cousin Helen.

Helen was disabled<sup>(9)</sup> and she taught Katy to be patient<sup>(10)</sup>. She also showed her how behave<sup>(11)</sup> in a more caring way to her younger brothers and sisters. After her authorized became ill and died. Katy became the head of the family. At the end of the book, she had become a wiser<sup>(12)</sup>, better person, and she learnt to walk again.

# Report

## Female doctors by country

The bar graph<sup>(1)</sup>shows the percentage<sup>(2)</sup> of female doctors in certain given countries around the world. It can be seen that there is a very significant<sup>(3)</sup> difference<sup>(4)</sup> across countries, from a majority<sup>(5)</sup> of women doctors in some countries to a small minority<sup>(6)</sup> in others.

The country with the highest number of women doctors is Latvia, which has nearly three-quarters of female doctors, while the country with the smallest number is Japan, where less than a quarter of doctors are women.

<b>=</b> Latvia		74.3%	المية
<b>■</b> Estonia		73.3%	يهم / واضح
Netherlands	51.7%		افتلال
<b>∑</b> Spain	51.6%		أغلية
⊕ United Kingdor			3,0
I I Italy	40.3%		وُلاث أرباع
<b>a</b> Australia	39.4%		مثايه
<b>■</b> United States	34.1%		حوالي
• Japan 20.3%	* 4.00	-	زاكل
	Source: OECD Health S	tatistics 2016	36
		_	ا مرتبط ہے
e(8)			224

التنبية الاقتصادية

وال

Netherlands and Spain have very similar<sup>(8)</sup> numbers of women doctors; around<sup>(9)</sup> half the doctors in those countries are women. However, another European country Italy has around 10% fewer women doctors.

In conclusion, the most surprising thing about the figures<sup>(10)</sup> is the big differences across<sup>(11)</sup> different countries, which do not seem to be related to region<sup>(13)</sup>, or size or economic development<sup>(14)</sup> of the country. In other words, there does not seem to be any obvious<sup>(15)</sup> pattern<sup>(16)</sup> to the results<sup>(17)</sup>. It is especially the stereotype that Japanese women are usually expected to look after the home, rather than work in medical or other fields.

# percentage of people who agree that things would be better if women had more important jobs in government and business.

From the graph, it can be seen that there is a significant difference between people's opinions when asked the question in the graph. The highest number of people who agreed in India, where the majority of people (80%) thought things would be better if women had more important jobs in government and business. Perhaps the most surprising thing about the figures

أ) دولة متقدمة

۲) يعڪس

ا) مادة

۲) فرصة

يعرفل

٥) الجنس م تقالید

٧) توقع

٨ يزثر

A درجة

۱۰) يستمر

١١) يؤكد يميلالي

۱۲) يتخصص في

١٤, پرڪڙعلي

مراهق

١٦) بحثعلمي

ينقي (14

نقدي (\*\*

مقكر 133

قائد

يلهم

۲۱، پڪ ۲۷) طموح

۲۸) یتخرج

14) alfgl.

۲۱) يوثر

مرش

معرضهندسا يتدم CIA

(14

(4. يربي

(11) جيل

۲) درجةعلمية

is that over 70% of people in the less developed countries(1), such as South Africa and Turkey, agreed with the question. However, in some of the more developed countries such as Sweden and the USA, fewer than 60% of the people agreed, while in South Korea, nearly half the number disagreed. It is especially interesting to note that in Japan, only 43% agreed. That may reflect the fact that Japan is a very traditional society. In conclusion, we can see that in most countries, people believe that things would be better if women had more important



Why don't more girls study STEM subjects(1)? Despite the fact that in most countries there are more girls at university than boys, fewer girls than boys complete STEM university degrees(2). More girls are in school today than ever before, but they don't always have the same opportunities(3) as boys to choose the education or subjects they want. Too many girls are held back(4) by gender(5) biases, stereotypes, and social norms(6) and expectations(7), which influence(8) the subjects they study. Research has shown that even though girls often get better grades (9) than boys in STEM subjects in lower school, they choose not to carry on(10) studying them later on because they worry they won't be able to follow classes and they will get poor grades.

Well, one answer to this is all-girls schools, where it seems that girls are less likely to conform(11) to stereotypes and tend to(12) be more confident about their abilities. One school in Cairo has gone one step further than this, the Maadi STEM school for girls, is a school which specialises in (13) STEM. It is one of two new secondary schools which have opened in Egypt that focus on(14) STEM. One of its students is Hoda Mamdouh, a 17-yearold girl from the Nile Delta. Like most teenagers (15), she loves playing sport and listening to music, but what makes her different is the scientific research(15) she is doing at her school. Last May, she and two other students took third place in an International Science and Engineering Fair(17), where 1600 of the best and brightest students in the world had presented(18) their ideas. Together these girls have found a way to Purify(19) drinking water using 24% less energy than typically used. Hoda says what they study there is far more interesting than in her old school. She says We do real research. Here everyone's a teacher, and everyone's a student".

The aim of the school is to raise<sup>(20)</sup> a generation<sup>(21)</sup> of critical<sup>(22)</sup> thinkers<sup>(23)</sup> and leaders (24). Certainly, the girls at Maadi seem inspired (25) and motivated (26) to become the next leaders. Hoda's ambition(27) after she graduates(28) is to find a ture for Alzheimer's disease of disease which affects the brains of older people.



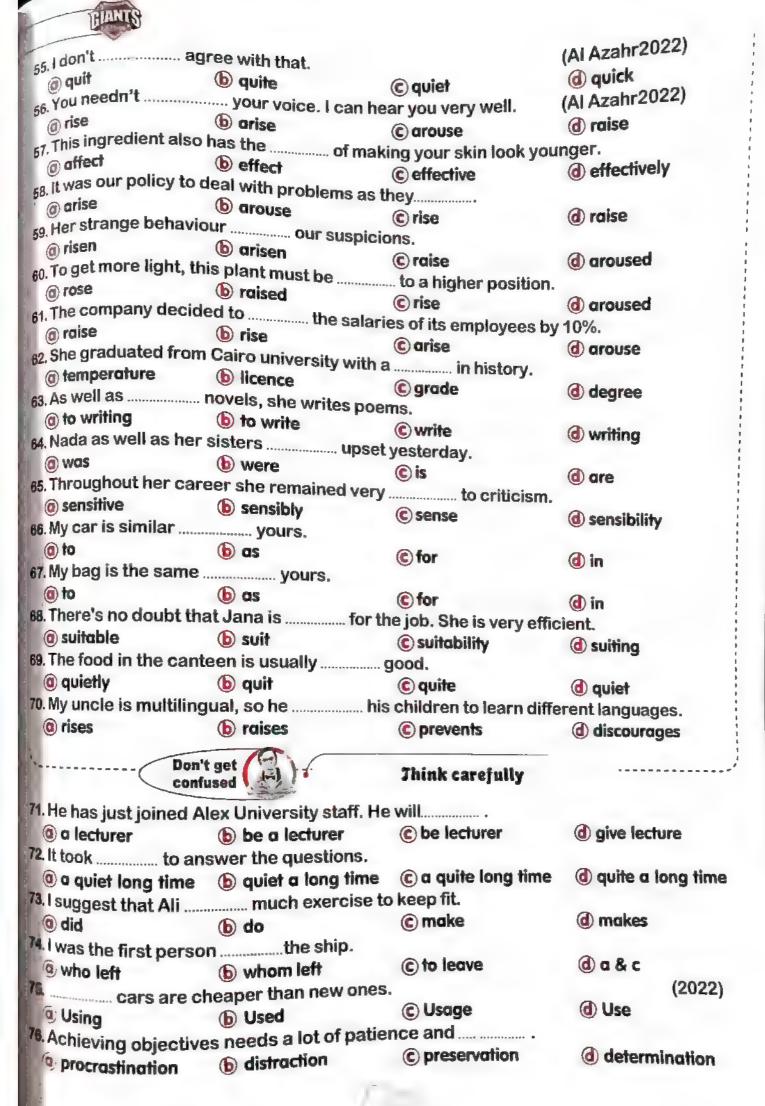
# Listening

				oid, Hany?	
,	un at did you	u think of the chara	icters <sup>(1)</sup> in What Katy E	notting cross <sup>(2)</sup> V	vith Kak
Ayman:	Must ain you	a walay like her 8	unt. She was always	getting cross	rial rially,
Hany:	Well, Aymar	1, I dian Like tio.	iunt. She was alled o	ccident <sup>a</sup> , Katy	was
Ayman:	She was rig	iht to <sup>(3)</sup> be cross w	All Horr - s		and a
Ayman	very naugh	ly <sup>(6)</sup> .		fun.	0.01
NS mad	1	- confeder	. She just liked to have	and sisters.	په الحق في
Hany:	N - House	but she was UNK	and to the brosses	s and sistero	مناه
Ayman:	Yes Hany,	always orguing wit	th <sup>(7)</sup> her.		بنفائي
	Tiley were	t felt sorm for(8) t	ner after the acciden	t. I would be	الم عطوف مع
Hany:	True. But	if I was unable to	walk.		ينڊادل مع كي بالأسف نحو
	grumpier	II I Was unable to	vas much better natu	red than Katy,	1
Ayman	: I liked He	en though. She w	rd(10)		معاق
	even thou	igh she was disable	-t in the story	She teaches	This
Hany:	l agree.	She was the kinde	st person in the story	. 0110	
		to be more patient			
,	Exe	ercises ( )	(ey Vocabulary & Defi	nitions	
, 4. Tone	akia littla brath	or is often	He sometimes hides h	is father's phor	e!
	ek's iltue broui el <b>i behaved</b>	(b) kind	© naughty	(d) patient	
		_	nce she's eaten, she's		
	vel	<b>b</b> patience	© patient	d grumpy	
3. Has	san's sisters a		They are always fri	,	
@ ki	nd	<b>b</b> grumpy	© cruel	(d) impatie	ent
4. The	majority of ou	ır people are smol	kers, while the	don't smoke a	at all.
@ m	inority	(b) minor	© miniature	@ minara	
5. Son	ne boys were v	ery outside	the school. They were	e throwing stone	es at a cat
(U) W	en bengyeg	(b) cruel	© kind	@ patient	
o. IVIY I	ieignbour is e	easily irritated; he is		•	
7 Nov	Jiet Lithoùs	(b) modest	© tolerate	@ grump	v
n. Now	r unacs I <b>eerful</b>	don't throw foo			<b>'</b>
8. The	har sh	(b) naughty	© kind	d good	natured
(i) an	in	ws the number of	© kind drivers killed in motor	vehicle acciden	ts by age.
9. Jhav	e had a	(b) grape	© graph	@ grab	as by again
(a) ch	allenging	b challenge	© graph career as a teacher, i	t is so hard.	
10. Ever	'Vone likes Mi	ko bossusa balan	© simple	@ disabl	ed
@ Cru	jel	ve peranse ue s al	© simple lways so		
11. Basic	cally I'm	@ grumpy	© good-nature	d @ naugh	the
@ mis	erable	b cheerful	ink and I can't get any	Work done	7
12. Does	a good ealer	© cheemul	© patient	@ talent	od
@ refl	ate	y now in	© potient  nportant you are to you	our employers	ÇU
13 Hole	nraised bos-	<b>b</b> speculate	© inflate	(d) reflect	
(A) TO 13	hi aisen necs	iuse ne nas faced	many during	his journey to a	HCCASS.
ர் க	re113	<b>b</b> chances	© challenges	@ prohil	nitions
				- Profill	

14. Egypt has begun to i	introduce facilities to t	the people in	all fields.
@ bored	(b) disabled	© devised	A revised
15. A high of ou	ir students nass their	c devised	A time
@ percent 16. Only a tiny @ potience	6 collocation	ariving test for the firs	Cume.
16. Only a tiny	of the population over	© percentage	d sum
@ patience	(b) quality	actually commit a crin	ne.
A According to		(C) majority	d minority
(A) THUFES		more mennie are in ce	rious debt.
NR AS SHE WAS OF YITID, IT	Was	@ midet2	d planes
@ unclear	b unobvious	e is upset.	
19. It's no good being	With small also	© obvious	d obviously
@ patient	(b) impatient	dren.	
20. A number of disabled	b impatient of customers complete	© impatiently	<b>@</b> patiently
a disabled	(h) chang t	ied about the service	
of if you are a grumny	Dono- u	© patient	<b>d</b> significant
@ good-tempered	b bad-tempered	**************************************	_
	- Tempered	© patient	<b>@</b> well-behaved
Exerc	ises		
	To the second se	Main Vocabulary	
22. My best friend is alw @ pleased	ays very Ho	almon - t	
@ pleased	<b>b</b> cheerful	always gets grumpy.	
23, It was to eve	ryone that the child b	© glad	@ cross
@ hopeful	(b) obvious	au been badly treated.	
24. Her ambition was to	Decome an octoblish.		@ private
a confidence	(D) laver	(A)4b	
25. Lots of Egyptian Sci	entists have made		@ lecture
@ contaminations	(b) contributions	© contradictions	ons.
26. Today, information	is easily from	Contradictions	d distributions
@ come out	(b) robbed		
27 There are different	o robbed	© uploaded	<b>d</b> obtained
27. There are different	of marriage i	n different societies.	
28 The soldiers were 45	<b>b</b> parents	© partners	(d) patter
28. The soldiers were tir	ed aπer their long		
@ confidence	(b) march	© percentage	@ reflect
29. He writes exciting	stories for ch	ildren.	
@ aavert	<b>6</b> adventurer	© advantage	<b>d</b> adventure
30. One of the functions	of the kidneys is to	the blood.	
@ reflect 31. The plan is designed	<b>b</b> purify	© pollute	d damage
31. The plan is designed	to employe	es to work more efficie	ently.
(a) motivate	(b) discourage	© prevent	d hinder
32. Police their inve	estigation and a 39-ye	ar-old man was charg	ed with the murder.
@ argued	(b) reflected	© concluded	<b>@</b> marched
33. Why should I have to	do all the cleaning?	It's not!	
@ lair	b fire	© fear	d fair
34. You should	older people with re		_
@ host	Older heobie will to	© cure	(d) tease
35 No est	(b) treat	<u> </u>	<u> </u>
35. No effective	exists for uns mym)	© heal	@ care
@ treat	(b) treatment	W IIOWI	a care

GIAN

	ust as an important part o		he introduction.
		SUCUL ESSAY as 1	d exclusion
	the an important part (	* treatment	th mo?
is The is ju	ist as an important part to  b explosion  ne truth, why are you avo  connect	C HOUSE	With the:
a conclusion	by are you avo	iding eye	@ contact
or Muou're telling th	ne truth, why are y	© COLLIGE.	their knowleage.
37. If your o communicate	b connect	dents to	d disappear
The test should	be an opportunity to	© treat	
38. The test should	be an opportunity for students of the demonstrate		
(II) 365m		To the state of th	0113
	Exercises ( )	, J. 1101-3	of "obvious" is
1	On the second to the	ne. The antonym	@ simple
······································	ious to you, but it isn't to	clean	9 31117
39. It might be ont	b unclear		(I) autopumos
40. Worried and a	(b) opposites	- bit arumny.	Grumpy is a synonym for
@ adveros	ough sleep and was feeling	ng a pit grunny.	Grumpy is a synonym for
41. I hadn't had er	ough sleep and was reem od <b>b</b> in a good mood eross with me if I leave the	© glad	s." The adjective 'cross' i
@ In a bad the	with me if I leave the	e kitchen in a mo-	3
42. "My Dad gets	is antonymous with		d cheerful
this sentence	(b) very angry	© annoyed	"The word 'naughty' her
@ grumpy	aughty - you mustn't throv	food on the floor	!" The word 'naughty' her
43, "Now triats in			well-behaved
@ respect	<b>b</b> well-natured	© badly-beho	Med @ Men again
(a) tespeci			
`	VII VIII	xpressions & pre	
44 All my toacht	ers encourage you to	something of r	nyself
(a) mod	(b) take	(L) HIGNE	©
45 This phone is	suitablepeople v	ith hearing difficu	ılties.
(C) OD	(b) for	(C) 1Q	(I) OII
46, You can	well to take some prof	essional advice of	n this matter.
@ get	(b) give	© do	@ make
47. As an archeo	ologist, my grandpa made	many great contr	ibutions ancient discove
@ of	<b>b</b> for	© in	<b>d</b> to
48. At work time	, you must on your	responsibilities t	o finish your tasks on time
@ focus	(b) look	© rely	d garee
49. The presider	nta speech expres	sing his determin	ation to rebuild the econo
@ took	(b) gave	© made	(d) b & c
50. Hard work is	not always related	high income.	@ <b>5</b>
@ on	(b) for	(F) to	@ off
51. I'd like every	one toa contribut	ion in the discuss	ion
@ go	(b) do	© take	_
		G IGRE	@ make
	Exercises ( )	oriuglius C t	
	Oll	erivatives & lang	Juage notes
52. Your opinion	will not my decisi	on.	/Chan
effectively	(b) effective	te	(Choose two Answers)
53. The project ha	as had a direct	o the lives -	offluence @ effect
@ effectively	6 effective © at	ule lives of one	million people. (Choose 2)
54. There is no	for cancer, but sy	mect d i	nfluence effect
G CUPP	• treat	mptoms can be r	nanaged (2022)
	G. Meal	© heal	d way
			-u way









والضمير وتأتى الصفة قبل الاسم الموصوف الصفة قبل الاسم الموصوف It was a hard test.

He bought a new flat.

نائى الصفة بعد الأفعال التالية:

V. to be - look - seem - sound - appear - go - get - come - become - stay - feel - taste - smell - touch - fall - grow - turn - how

She was a clever student.

♦ He looks lazy.

ناتى الصفة بعد الضمائر الغير محددة (لا يمكن أن تأتى قبلهم)

someone - anyone - everyone - no one - some body - something ...

Let's do something special.

تنقسم الصفة إلى صفة قصيرة تتكون من مقطع واحد عند النطق وصفة طويلة تتكون من أكثر من مقطع.

# Positive degree 💉

يُستخدم الدرجة البسيطة لكي تعبر عن المساواة وُمن عدم المساواة في الصفة.

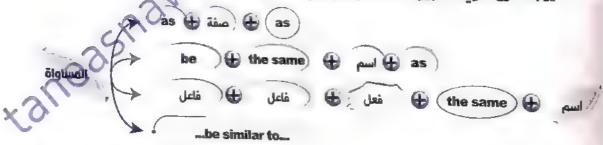
not as / so





- ♦ Toka is as clever as Jana.
- Ahmed is as strong as a horse.
- Ali is not as clever as Mai.
- Ali is not as (so) rich as Mai.

لَحظ أنه يوجد طرق أخرى للتعبير عن المساواة وعدم المساواة:



Toka is as old as Jana.

= Toka is the same age as Jana.

# صفة المقارنة Comparative degree

بُسْتَخْدَمُ المَقَارِنَةَ بِينَ النَّيْنَ عَنْدُمَا نَرِيدَ إظهار تَفُوقَ شَخْصَ أَو شيء على شَخْصَ أو شيء وتتكون كالأتى:







- Ali is taller than Ahmed.
- Ahmed is shorter than Ali.
- Mona is more beautiful than Nada.

Nada is less beautiful than Mona. لمكننا المقارنة دون استخدام than إذا كان الطرف الثاني معروف من سياق الجمئة

Aya is fat but Mai is fatter.

(fatter than Aya)



THAT

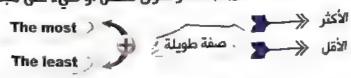
### Superlative degree التفضا

\* تستخدم عندما نريد إظهار تفوق شخص أو شيء على مجموعة من الأشخاص أو الأشياء وتتكون كالاتي:





- Ali is the tallest student.
- She is the shortest one.

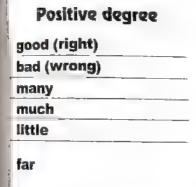


\* للحظ استخدام (most) بدون (the) ومنا تكون بمعني (very):

Mona is the most beautiful girl.

- ♦ Hove all my family, but my mum most of all.
- \* لاحظ استخدام صيغة التفضيل (most least worst best) بدون the بعد صفات الملكية أو s'.
- His most popular book is Giants.
- Her best novel is "Oliver".
  - \* للحظ استخدام صيغة التفضيل (most least worst best) بدون the مع الأعداد الترتيبية.
- Ali is the second most intelligent student in the class.

## بعض الصفات الشاذة



----0





Ali is better than Ahmed.

Ahmed is worse than Ali



### Important Notes

يمكن أن نجدد مقدار صفة القارئة بأن يسبقها كلمات مثل:

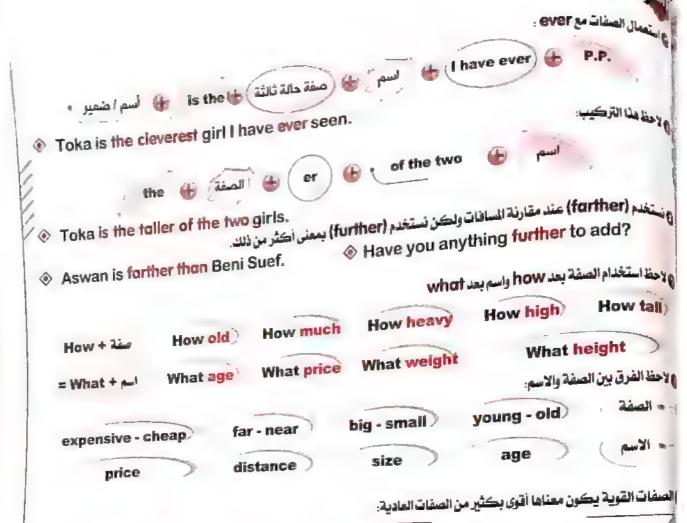
mach - a lot - far - even 🕻 إذا كان الفرق كبير

a bit - a little – slightly 🗢 الفرق قليل

- Toka is much more intelligent than Jana.
- Ali is slightly taller than Ahmed.



- The more I study, the higher marks I get.
- The harder you study, the better marks you get.



Ordina	عادية ۲۷	Stron	g ترية	Ordinary 3	عادي	ائر Strong	i d
clever	مادر	brilliant	راثع	old	قديم	ancient	عتيق
angry	غاضب	furious	غضبان جدا	frightening	مخيف	terrifying	مرعب
big	کبیر	enormous	ضخم	tired	متعب	exhausted	مرهق

<u>)لاحظ استخدام الظروف التالية قبل الصفات العادية:</u>

### very - rather - fairly - quite - extremely - little

I'm very (extremely) tired.

Mr Ahmed is a very good teacher.

النظ أن quite / fairly تعطى معنى ايجابي بينما rather تعطى معني سلبي:

It is quite cold. (I can bear it.)

♦ It is rather cold. (I can't bear it.)

الحظ استخدام الظروف التالية قبل الصفات القوية:

# absolutely - completely - entirely - totally - extremely

The man was completely exhausted. She is an absolutely amazing teacher. ♦ لاحظ أن الصفات الطلقة مثل (main - dead - final....) لا تأتي في القارنة أو التفضيل ولا يسبقها حال:

My father is dead.

(very dead x) (deader than x)

المكننا عطف صفة القارنة للتأكيد مع and - or ما بعدهم يثبه ما قبلهم): Toka, you are more and more beautiful today.





# fidjectives O Level 1

			i
the Nile is	river in Africa.		1
o longer than	b) the longest	© longer one	d longest than
110S IS 100	TI Dave ever seen	J. 1	(Al Azhar 2022)
. 11-11 [1] [1]	(Marie III (Parana)	© funnier than	d as funny as
Figure ring A	WINTER IS Instruction	er.	
4/ 92 COIG 60	m as cold	@ ** -*!-!	(d) colder
This man Isn't	Mr Ali, perhans sho	rtor	
s Joseph P15	IDI SA toll	© as tall so	d so tall as
Nobody here is	Peter	( ) LI 1411 35	
- AMILICHI	US Officions and	@ most officiant than	(d) as efficient
5 SILE TOURISM	WILL GIVEN TEOM IN	a dan	as contains
a) fright	mightened	@ folialstania	d frighten
The scene was n	or riving. The spectators	S Were	(a) Ingilien
a) horritvingly	(D) horrifu	© horrifying	(d) horrified
. The idea sounds	**********	Chornying	W normied
@ interests	<b>b</b> interest	© interested	(A) interesting
You were	to escape unharmed.	© interested	<b>d</b> interesting
a unfortunately	<b>b</b> fortunately	© fortunate	d unfortunate
10. Do you want	house?	Conunate	U unfortunate
a big		(A) a bissort	(A) L!
	ytoday. She car	© a biggest	d biggest
and better	<b>b</b> looks better	_	0111
		© seems best	d looks best
12. Which of these is			<b>O</b> 1 111
@ hard		© harden	<b>d</b> hardship
19. What is			
	<b>b</b> spiciest	© much spicy	<b>(d)</b> most spiciest
	mountain in Europe?		
(a) highest	<b>b</b> high	© highly	d much high
15. Is the Great Wal	l of China still ma	an-made structure in th	e world?
a the longer	<b>(b)</b> longest	© the longest	d much longer
16 In my opinion, it	was the meal i'v	ve ever eaten!	
@ best	(b) good	© better	<b>d</b> worse
47 Magla with maga	t are usuallyme		
ir wears with mean	are usually	(C) expensive	d the most expensive
o more expensiv	e than b expensive than	ad	
18. Their house is	from the main ro	© the farthest	<b>d</b> farthest
• the farther	<b>(b)</b> farther than	_	
19. Raise your voice	e, please. I can	near you.	<b>d</b> hardness
a hardly	(b) hard		
20. Toka is	interested in cartoons.	O.H	<b>d</b> most
		(4)	<u> </u>
21. The chief	t the price as I h	ad thought at tirst.	<b>d</b> more
			G IIIOIC
@ as	<b>b</b> same	than ever.	(A) aroundar
. There was a big	crowd. It was	© most crowded	<b>(d)</b> crowder
g crowdest	b more crowded		

23. The man I saw was	not that one.	© so fat as	@ so fat
@ as fat so 24. Our football team is @ better than	yours.		d the best Thousands of touriss.
like to visit it.  (a) more popular		© least popular	@ most popular
E)	tercises on	fidjectives $\Im$ Level 2	
26. Your homework i	s than last we	ek; you seem lazy!	(d) bad
better	(b) worse	© good	-
27. This book was	than the last one	she wrote. I didn't like i	(A) warra
@ paq	<b>b</b> best		d worse
	omethingthan		Other meetings
_		© more interesting	d the most interest
29. I have ti		0	(A) leas
	(b) least	0	(d) less
	not difficult. It's		()t
	<b>ⓑ more easy</b> ish asas he sp		(d) most easy
@ best		© good	@ well
<ul><li>nearest</li><li>33. This car is very</li></ul>	<b>b</b> nearer good, but ours is	© more near	@ most near
@ much better 34. This is	<b>b</b> more better	© much best	d less best
hot     35. What was the	<b>(b) hottest</b> event in your lif	© the hotter	d the hottest
<ul><li>(a) hoppiest</li><li>36. Of all the probl</li></ul>	<b>b</b> happier ems she has faced, thi	© more hanny	@ most happy
a loo baaly	(b) the worst	@wa	@ badly
37. The bridge ove	er the valley is built on	ascale than the o	ne over the river
38. I've never seer	such a film.	© biggest	@ the biggest
@ funniest 39. My father treat	<b>b</b> funnier s us inway.	© funny	@ fun
@ friend 40. Kareem's exer	(b) a friendly cises are of al	© friendly	@ a friend
<ul><li>better than</li><li>41. He likes fish</li></ul>	(b) the better	© the best	(d) best
@ a few 42. He to fi	<b>(b)</b> the fewest a job, but he had n	© most	(d) the less
<b>a</b> tried hard 43. He bought	<b>b</b> tried hardly	© hardly tried	(d) hard tried
@ fastest	(b) fast	© a faster	Otantan

45. Drugs were found in the athlete's body after he had won the rate of fairly to unfairly to fair to unfairly to more the months of the second of the secon	smallest ace.
45. Drugs were found in the athlete's body after he had won the rational fairly bunfairly c fair d unique character.	ace.
© fairly  © more  © found in the athlete's body after he had won the rathlete's body	ace.
46. Our Prophet Mohammed is unique character.	
@ more unique character.	- Anie
© more (b) most	mair
47. Which is the	3
47. Which is the animal, the lion or the elephant?	
48. No boy is Citallest (d) h	nighest
(a) less intelligent	
(a) less intelligent (b) so intelligent (c) as intelligent (d) b	2 & C
Don't get	
Confused   Important Notes	
49. The students all fact	
(a) the happiest (b) happier (c) more by	
ou. Which is in cume happy the happy	appiest
@ hotter than	- Proof
E4 IL W 45 HOT CL	otter
C	Olici
52. That's the biggest building I've	nost beautiful
a never seen	iosi pedulitu
© never seen © ever saw © ever seen © n	Olion service
	ever saw
	e farmer.
@ are	s famous
	lot of
Character and the state of the	101 01
(b) dood	art
Class de leadiller you become.	<b>C3</b> 1
(b) least	nuch
All Is of two brothers.	IOCII
(a) tall (b) the taller (c) the tallest (d) to	oller
ob. I think Ahmed is your friend.	niet
(a) the best (b) the better (c) hetter	och
9. The writer's new book is his book.	Je21
(a) popular (b) most popular (c) the most popular (d) r	more namula-
30. Ali is a fast runner. I can't run as fast as	nore popular
(a) he (b) him (c) he is (d) h	105
31. You need to be tall to be a good basketball player.	ici
@ sheekstake	entirely
2. In my opinion, fish tastes better than oysters.	stituety
Clate of Clates	let
(a) lots of (b) lot of (c) a lot (d) (3). Which is one of traditional dishes in the UK?	101
	most
M. The you study, the higher marks you get.	
	much
55. Is food in the UK or worse than it used to be?	
<b>6</b> better <b>6</b> best <b>6</b> good <b>6</b>	the best

as My determent wash	es much than b	© most white	(a) Willie
66. My detergent washing a lot of white	(b) more whiter	C'	(I) faus
		© more	d few
67. My Wife is	(b) less more expensive to (b) a lot of	usen going by bus.	
@ a little	more expensive	than going ~	d many
68. Going by plane is	(b) a lot of	C lots of	
(a) a lot	(b) a lot of t, but I love my father (b) much	of all.	(d) most
69 Llove all my family	, but I love my ladier	© the most	(g) fillosi
@ more	(b) much	<b>O</b>	
an Today is	notter than yesterday.	@less	d the least
@ a little	(b) little	© less	
71. Aya is the same			(d) older
	(b) young	© old	(ii) Older
@ age			A
72. Of all my roomm	ates i like ivada	c best	d better
@ good	(b) the best		
	noves out, it will	© the better	(d) best
(a) the best	(b) good		0
	ig! She is older th	an ruiougiic	(d) much
@ fairty	(b) quite	© rather	O HOUN
75. I have l	books than our friends.	0.1	(A) IIII
@ much	<b>b</b> few	© fewer	<b>d</b> little
_	hot and today is		0.1
hottest	<b>b</b> hotter than	© a hotter	d hotter
`	Don't get confused	Think carefully	***********
77. This exam see	ms than the prev	ious one: vou don't ha	eve to worry.
@ more difficul	lt <b>b</b> the easiest	© easier	d much difficult
78. Adel isn't as o	ld as Hatim. Adel is really	V	
O younger	<b>b</b> older	© youngest	<b>d</b> oldest
	as she could.		e oldest
@ much	(b) many	© more	@ less
80. I met two appl	licants yesterday. The	looked less sma	ert en less
W luie	(b) later	(A) Indian	
81. Jana is a bette	er cook than Toka. This r	means	d latest
G TOKA CONT C	ook as good as Jana.		ook as good as Jana.
© Toka can co	ok as badly as Jana.	Toka can't co	ok as well as Jana.
82. Mai is smarter	The state of the s	Court call I CO	ok as well as Jana.
@ me	<b>b</b> I am	© mine	<b>A</b>
83. His flat is as e	xpensive as	·········	<b>d</b> a & b
@ me	<b>ⓑ</b> I am	© mine	
84. Jana can swin	n further than I can. This	s means	<b>d</b> a & b
O I COIL I SWILL	as far as Jana,	(b) Jana con	
© I can swim fu	urther than Jana.	@ a & c are cor	m as far as I can.
85. Ali ran	. than Ahmed.	a a c die col	rect.
@ less quick	<b>(b)</b> as quickly	© quicker	
86. Susan is more	attractive than her sist	er. This maans	d more quickly
Susan's sister	r looks attractive	(b) Susan's state	*** a
	so attractive as her siste	er @ Susan looks me	not as attractive as her ore attractively than her s



# Skills & novel

الجزء الثالث المهارات والقصة



# Writing Vocabulary

\* تعبيرات تستخدم في كتابة التقرير:

			دعلبية
over three-quarters	أكثر من ثلاث أرباع	the majority of	أعلى عدد
third	ثنث	with the highest n	فتاما
low number of	عددةليل من	In conclusion	قل من
around half	حوالي النصف	fewer than	سالى القاليل القاليل
similar numbers of	اعتاد مماثلة من	only a few	
half the number of	THE R. LEWIS CO., LANSING, MICH.	in other words	بطريقة أخرى
less than a third	اقل من الثلث	rather than	بدلامن
three-quarters	ثَارِثُ ارباع	little by little	شيئا نشيئا
It can be seen that there is			يمكن ملاحظة أن هناك فرقا كبيرا
The most surprising thing	about the figures	is	الشيء الأكثر إثارة للنهشة في الأرقام هو
That may reflect the fact th			قد يعكس ذلك حقيقة ان
It is especially interesting t	to note that		من الثير للاهتمام بشكل خاص ملاحظة ان

(2) Chapter two	)
(2 / Chapter two	•

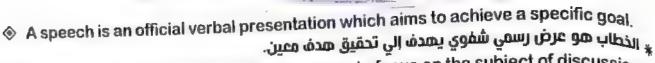
a good heart	طيبالقلب	a broken heart	محطم القلب/ حزين	rude	وقح
ashamed	يشعر بالخزى		حجاب/ساتر		عطرف
bride	عروسة	grateful	ممتن	unused	غير مستخدم /غير معتاد
candle	شبعة	shake	يهز	disappear	يغتفى
fortune	ثروة	stir	بقلب	fight	يحارب/معركة

## Vocabulary for Translation

قضايا اجتماعية الاقتصاد القومي
الاقتصاد القومي
*
تساهم
ازدحام المرور
صحافة
دخل
فيما يتعلق
الإنتاج
الانجازات
مؤتمر
اقتصاد
ترشيد
رسمي / موظف
2.63(2.

# Speech





Any speech aims to persuade your listeners to focus on the subject of discussion, يمدف أي خطاب إلى إقناع المستمعين للتركيز على موضوع المناقشة

Any speech consists of three parts:

1 Introduction

2 Body لونسوع 2 Conclusion الخاتسة

tell your audience who you are

خبر جمهورك من أنت

JIAN

tell your audience what you are talking about

فبر جمهورك عن ماذا سوف تتحدث

) 1) The introduction

• use a hook to attract your audience clearly.

يتخدم جملت جاذبت لجذب انتباه جمهورك

▶ The hook may be a rhetorical question, surprising sentence or a quote.

تكون الجملة الجاذبة سؤال بلاغي أوجملة مفاجنة أواقتباس

2) The body

3) The conclusion

الخاتمة

It includes your topic.

بتويعلي موضوعك

- ▶ Divide your body into parts. Every part supports one of your main ideas. چموضوعك إلي أجزاء بحيث يدعم كل جزء احد أفكارك الرئيسية.
- It summarises your topic.

فصموضوعك

It restates and sums up what you said in the speech.

نصوتعيد صياغتهما قلته في الخطبت

It expresses your opinion and suggests a solution or action.

برعن رأيك ونقترح حلا

- Use clear language.
- Use short statements.
- Pause after key statements.
- Make eye contact.
- Organise your speech well.

استخدم لغن واضحت استخدم جمل قصيرة توقف بعد الجمل الرئيسيت كون تواصل بالعين نظم خطابك بشكل جيد

Tips for successful public speaki عدائح للخطاب العام الناجح





1.	To attract your audio	and the world beauty belt have	
	To attract your audience in the spe  Complex language Contrast  To introduce a good	ech, you should use	in the introduction.
2.	To introduce a good (b) contrast	Chook	(d) summary
	To introduce a good speech, you sl	hould use	9.50
	ILIMING SIMPRAMI.	(b) consulings and also	tomonte
9.	You can tell your	(b) complicated sta	iemenis
Ī	@ closing your audience who you	u are in the	
Δ	You can tell your audience who you  a closing  When you conclude your speech, you tell your audience what you are to	and in the In your s	peech.
-4.	@ tell your gudie-	© conclusion	<b>(d)</b> introduction
	(a) tell your audience what you are to (b) divide your body into parts, aver-	Iking about	
	© restate and	Dort support	
	(a) tell your audience what you are to (c) restate and sum up what you said (d) tell your audience who you are	in the second one of your m	ain ideas
_	d tell your audience who you are	iii iiie speech	
5.	THIS I YOU GUST I VALUE ASSESSED.	hould	
	@ summarise your topic	nould	
	(c) restate and sum up what you said	nad	
	© restate and sum up what you said  (a) tell your audience who you ex-	part supports one of your m	ain ideas
	William Tool Guillence Like	Poccil	
6.	in your speech body you should		
	(b) divide your body into parts run		
	(a) tell your gudience who was	part supports one of your m	ain ideas
	(d) tell your audience who were	and absecti	
7.	Ais an official verbal mass		
	Ais an official verbal preser  review b invitation	ntation which aims to achie	Ve a specific goal
В.	You summarise the content of	© article	@ speech
-,	You summarise the content of your  (a) introductory (b) body	r speech in the	0 4
	Control of the contro		<b>d</b> introduction
	You can explain the ideas of your s	peech in the	<u> </u>
10	(a) introductory (b) body	© conclusion	<b>d</b> introduction
'`	O. Which of the following sentences i	is punctuated correctly?	
	@ Wael did you understand why I he	ad travelled to Luxor alone?	
	(b) Wael, did you understand why I h	ad travelled to Luxor alone	
	© Wael, did you understand why I he	ad travelled to Luxor alone?	
	@ Wael, did you understand Why I h	nad travelled to Luxor alone:	?
17	Which of the following sentences i	is punctuated correctly?	
	@ Yes I'm going to return from Hurg	hada with my friends Rami	Tamer and Adel on Friday.
	(b) Yes, I'm going to return from Hurg	jhada with my friends Rami,	Tamer and Adel on Friday.
	© Yes, I m going to return from hurg	ada with my friends Rami, 1	amer and Adel on Friday.
	@ Yes, i'm going to return from Hurg	hada with my friends Rami,	Tamer and Adel on Friday.
12	We use "However" in a paragraph	or an essay to express	
	@ summary	© addition	d introduction
13	. When writing an essay or a paragi	0	
	(a) ending (b) closing	© introductory	d) conclusion
14	When concluding an essay about		
	@ Firstly, we should know what caus	tes diseases	e of the following
	Moreover, cleanliness is a key to		
			I
	© To sum up, we should follow the r	oles or hygiene and sanifat	ion

- 15. When you start writing an essay about the newly located Cairo Museum, you can use Moreover, the newly located Cairo Museum shows the greatness of the Ancient Egyptian

  - To sum up, the newly located Cairo Museum is a splendid place to visit C However, the newly located Cairo Museum was moved from its original location.

  - Without a doubt, the newly located Cairo Museum is a splendid place to visit.
  - 16. One of the following sentences CAN'T be used when you CONCLUDE writing an essay on the merits of the internet:
    - @ To sum up, the internet is one of the most useful inventions
    - (b) In my opinion, the internet has a lot of disadvantages in case we use it badly
    - © In my view, the internet is very useful to all of us
    - d In conclusion, the internet has made the world a small village

## PIANTS Exercises on Translation

- 1. The state strives to improve life conditions for its citizens in various fields.
  - رأ) تعمل الدولة على تحسين الظروف العيشية لمواطنيها في مختلف الجالات.
  - (ب) عملت الدولة على تحسين الظروف العيشية لمواطنيها في مختلف الجالات.
  - ج) عملت الدولة على تدمير الظروف العيشية الواطنيها في مختلف الجالات.
  - (a) عملت الدولة على تحسين الظروف العيشية لوظفيها في مختلف الجالات.
- 2. Education aims at creating an Egyptian citizen who is able to face the challenges of modern life.
  - التعليم إلى تكوين مواطن مصري غير قادر على مواجهة تحديات الحياة العصرية.
    - بهدف التعليم إلى تكوين مواطن مصرى قادر على مواجهة تحديات العياة المصرية.
    - رج) يهدف التعليم إلى تكوين مواطن مصرى قادر على وجه تعديات الحياة العصرية.
    - (a) يهدف التعليم إلى تكوين مواطن مصري قادر على مواجهة تعديات الحياة العصرية.

## لا يمكن لأحد أن يهزمك أو يعرقل نـجاحك طالما تتسلح بالعلم والأمل.

- @ No one can't defeat you or hinder your success as long as you are armed with knowledge and hope.
- (b) No one can defeat you or hinder your successful as long as you are armed with knowledge
- © No one can defeat you or hinder your success as long as you are armed with knowledge
- @ No one can defeat you or hinder your success as long as you are armed to knowledge

أ. تنفذ الحكومة الكثير من المشروعات القومية العملاقة كمحطات توليد الطاقة الشمسية واستصلاح الأراضى

- @ The government is implementing many mega national projects such as solar energiic
- (b) The government is implementing many mega national projects such as solar power
- © The government is implementing many mega international projects such as solar power
- (d) The government is implementing much mega national projects such as solar power



### · Great Expectations O Chapter 2 Exercises ! ▶ feeling embarrassed or bad about something ashamed خجول بيثمر بالطحل In woman who is getting married ▶ something made of wax you burn to produce light bride candle شمعة fortung In piece of fine material worn to protect or hide your ▶ a lot of money. الروة vell حجاب/ بقاب t feeling thankful and lucky ممثن grateful ▶ move quickly from side to side or up and down shake H3118K I mix a fiquid by moving a spoon around it stir 1. A ...... means a lot of money, (d) candle @ fortune (c) bride (b) voil 2. A piece of fine material worn to protect or hide your face is a-an d) ashamed (c) bride (a) fortune (b) voil 3, ...... means feeling embarrassed or bad about something. d. Convict (a) Astonished (b) Ashamed C Grateful 4. A. ..... is a woman who is getting married. d candle (b) maid c bride (a) widow is something made of wax you burn to produce light. d bride (c) candle (b) brain (a) yell 6. You have a heart of ... not to be moved by her tears. (d) veil (c) candle (b) stone @ marble --the thermometer and put it under my armpit. 7. The nurse . . (c) stirred (d) hit (b) dropped (a) shook 8. To be .....is feeling thankful and lucky. **d** convict (c) grateful (b) ashamed 9. To ..... is to move quickly from side to side or up and down. **@** grateful (c) behave (b) stir a shake 10. To ...... is to mix a liquid by moving a spoon around it. (d) stir (b) ashamed © shake @ escape 11. She ..... a change in her plan and decided to stay. (d) tried © did (b) made 📇 📵 had 12. The house was dark except for one ... burning in a window. d lamp (c) battery (b) fire (a) candle (d) Stir (C) Hit (b) Drop Skip 44. The teams are in ..... heart and ready for the season's matches. d broken (b) well © good i a bad 15. Unfair bosses and ...... customers make us unhappy on the job.

(b) kind

(a) polite

© generous

d rude



# Enrich your Language General Exercise



agent a			/
Choose the corre	ect answer from a, b, c of	d:	
1. They'd better lea			@ would they
(a) hadn't they	(b) wouldn't they	© had they	
2. We taught	to fight.		@ we
(A) (A) (M)	(D)	© our	
3. Lagree with most		on't agree to	@ anything
iui somemina	(b) namina		0
A ΔI Daifi	man you mot vosterday	V, IS	@a/an
(CI) CI / CI	(b) the / n	C IIIC	@/ W / W II
5. He's attra	active but not what I'd C	all gorgeous.	@ quick
(m) i h	A 7 - 4	(E) ONU	
6. Why do you think	voling poonle use	. language in their o	naus?
(a) Toreian	(b) informati	(F. IOIII)	
7. My mother usuall	u dolicious dist	ies every time we have	gacow.
(A) insperies	(A)i	(c) prepares	G. helipillik
8. The young man r	eceived afor reso	uing the two tourists	who got lost in the decar
@ топеу	(b) profit	© reward	d loss
9. Ali had to react p	olitely so as not to insul	It his friend. React is a	synonym for
@ comfort	<b>b</b> connect	© respond	d mistake
	against the cruel tr		
@ suggested	<b>(b)</b> protested	© consisted	@ protected
11. I'd prefer to have	dinner at home	no to restaurants	@ protected
@ rather than	<b>b</b> other than	© to	(d) maith and
12. Our team	that victory because o	f the evention treation	@ neither than
@ deserved	(b) observed	Adoptind	
13. I must m\	doctor; I feel chest pai	© debuved	@ lacked
@ result	b insist		0
14. You should drink	the right of wat	© consult	@ insult
@ number	(h) member	er every day.	
	<b>b</b> member  y fresh bread e	© mount	@ amount
@ is buying	N him bread e		
16. Come on hove Jos	<b>(b)</b> buy I'ssome work!	© bought	@ buys
@ make	some work!		0 -0/-
	(b) do	© made	@ did
@ at	the office very late,		G dia
	<b>b</b> in	© on	a.
© clean	ws needThey;	are very dusty	d to
40 clean	<b>b</b> to clean	© to cleaning	
Studying r	nedicine is difficult, ma	Inv students are	d cleaning r to join that top faculty.
o There	(b) However	C Because of eage	r to join that top faculty.
20. There are a lot of t	umys in ourus	6 made transf	<b>@</b> Although
@ every day	<b>b</b> everyday	Calary frees,	
21. He was a great no	velist though his first th	C ddy	@ ever day
© succeed	everyday velist though his first th success	e novels were not a	**************
22. He was a great no	Success  velist though his first the success	Successful	@ succeeding
@ succeed	<b>b</b> success	nee novels were not	
		© successful	(d) succeeding

# TEST Unit 2



# **Exam** Booklet



# Vocabulary and Structure

I	C	Choose the correct an			1
	1.	The Egyptian to	iswer from a, b, c or d:		/
	1	a) court	player got into the final	of the tournan	nent.
ŀ	2.	Educationists al	(b) around	© round	d team
	(	© rise	uy to studen	ts' productivity levels.	
	3.	I anvone	(b) raise to cry at the end of the	©move	d decline
	(	a defv	o cry at the end of the	film	@ dcciiiio
. 4	4.	Sports stars are	(b) give	© reflect	(a) obtain
		(a) bias	<b>b</b> give for thousands of stereotype	Voungetore	@ oblaili
ķ	5.	There was a lot of	b stereotype	© role medale	<i>(</i> )11
		favourably as males	towards women	in the neet and the	@ colossal
-	(	@ equality	b stereotype towards women	m the past, and they	weren't treated as
	6.	The oral exam came to	<b>(b) justice</b> tutes 10 percent of the <b>(b) greed</b>	© projudice	
	1	a signal	tutes 10 percent of the	final	@ freedom
•	7.	I felt very proud	<b>b</b> greed my son when he go <b>b</b> off	Odearon	•
		@ on	my son when he go	t his master!	@ grade
1	8.	It was dark when t	(b) off	Ont	
ľ	Ì,	@ risen	(b) off oke up because the su (b) orisen	n had not yet	(d) at
•	9	After	<b>b</b> arisen	© blown	0
•	٠.	After, she fel	t lonely.	@ DIOWIT	<b>d</b> fallen
		her husband has di	ed	(b) her husbands a	
١.	40	her husband was dy	/ing	b her husband's death d had died	h
	IU.	Talan't meet my frien	id todayhe had Duntil	d left early	
re.	1 1	© before	<b>b</b> until	©as	
ľ	17.	which of the followin	g sentences is structu		<b>a</b> by the time
	,	Stranger Hearth	ed nome when the tr		
	,	Simula scarcely refull	ned home when I had I	le 2 m _ ll_	
	,	w 110 300Her nag i rei	hirned home than I be-		
4	15.	Ailer I for 20	minutes my friend on	minum al a di a	
	(	a have been waiting	6 had been waiting	Tived and apologised i	
1	13.	I didn't go to school	until I breakfas	Chas been waiting	@ was waiting
	(	@ have	(b) had		
	14.	We won't be able to I	live on Mars until we	© have had	(d) had had
	(	will find	(b) have found	enough water the	
•			ult to solve. This mear	© will be finding	<b>1</b> found
,	-	It is difficult problem	m to solve. This mear		
1	1	This difficult to colu	iii io soive.	<b>b</b> It is a problem dif	ficult solve.
	IR.	this difficult to solve	e me problem.	d tt is difficult solve	the problem.
7 5		Who is, Ahm			
		© old	(b) oldest	© older	@ as old as
-	1.	Tyriich of the following	ng sentences is struct	urally correct?	
		Having repaired, th	ne car became ready for	or the long journey.	
1	, (	D After the car had re	epaired, it became rea	dy for the long journe	y.
1	(	C Having been repair	red, the car became re	ady for the long journs	ev.
A ALL OF	. 1	After the car has b	een repaired, it becam	e ready for the long is	ourney.
1	Perl "		,		

-tod corre	ctly?
18. Which of the following Isn't punctuated corre  (a) I made a new 20-year-old friend today.  (b) The woman, who lives next door to us is goin  (c) I bought a list of things: a bottle of milk, a poly  (d) Yasser, stop making noise; you're disturbing	abroad. of bread.
(a) I made a new 20-year-old friend today.	g to travel and five loaves of broad
(b) The woman, who lives next door to us to g	icket of tea unit
(c) I bought a list of things: a bottle of thing	us. thesis?
(c) I bought a list of things: a bottle of things (d) Yasser, stop making noise; you're disturbing 19. What are the two paragraphs where you sho (a) you only need to state it once	uld put your uteste
40 MM L III I III I III I III III III III	L. BATODIYE''
(a) you only need to state it once	body Paragraph  introduction and Body Paragraph  introduction and Body Paragraph  it has several health benefits." This
(c) introduction and conclusion	fast as It has a
20. "Moreover, it is not a good idea to skip broad	of an essay.
20. "Moreover, it is not a good idea to skip preads sentence can be considered a part of	© an introduction
(B) Reading Col	mprehension
	- Alone!
Read the following passage, then answer the c	ting in the year 2030? Most people, when the won't be any left." or "Whatever it
What sort of food are we likely to be ear	ting in the year 2000: Most or "Whatever it "There won't be any left." or "Whatever it ourse there are good reasons for being
you ask them a question like that, either say	"There won't be any treasons for being
to, there work be much taste in it.	
pessimistic about the world's food supplies in	n the future.  The general despondency. For one thing,  The feed production is keeping pace with it.
Nevertheless, not all experts share to	t, food production is keeping pace with it,
even in developing countries. It is therefore	argued that the main reason why people
are hungry is not that there is a food shorta	ige, but that methods of cultivation are not
sufficiently advanced in some areas and the	e food is not fairly distributed to all those
that need it.	
Moreover in most industrialized countri	ies, one important cause of trouble is our
conservative preference for meat. After al	l, we are already in a situation where we
feed the human population	quality beef, even though the grain would
By the time our grandchildren have an	own up, it seems likely that many of these
Propietts will tidye resolved. Scientists at	to already conclude of acceptance to the
The same state of the same and	no Mattation -1
no doubt have discovered a way of including	g artificial bones, skin and fatt
21. There won't be food shortage in the future	27.11
21. There won't be food shortage in the future (a) fairly distributed	if the food is
© of high quality	b unfairly distributed
22. The main idea of the passage is	d of low quality
a the advantages of eating soya beans	
b the causes of food shortage and its soluti	0.0
© the distribution of food	on
@ population increasing all over the world	
23. The problem of food can be solved if we	
a use the internet and mass media	
© use more water from the sea	b use advanced methods of cultivation d purify the river water
24. We feed animals on grain to produce	me nver water
a high quantity beef	b fat and food supplies
.c. skin and vegetables	d high quality beat

25. Which sentence of the following can best summarise the last paragraph? a Soya beans can change the taste of meat 6 Soya beans, steak and food ingredients Soya beans as a replacement of meat 26. According to the passage, using vegetable ingredients is one of the methods to overcome the shortage of ..... (b) fats 28. According to the passage, our diet may be ..... in the future. d slower than Read the following passage, then answer the questions: © different (d) traditional Everybody likes to feel that she or he is special. Sadly, many of us grow up believing that we're not special at all. We wish that we could be more attractive or better at sports. We wish we had more money or more beautiful clothes. Like the Tin Man, the Scarecrow, or the Cowardly Lion from The Wizard of Oz, we think we're not good enough just as we are. In the film, The Tin Man wishes he had a heart. The Scarecrow wishes that he had a brain, and the Lion wants courage. Eventually, each of them realizes that he already has what he wants. Nearly all parents want us to be the best we can be. They occasionally attempt to encourage us to do better by comparing us to others. They mean well, but the message we usually get is that we're not good enough. We start to believe that the only way we can be special is by being better than somebody else, but we are frequently disappointed. There will always be somebody out there that is better than we are at something. There are a lot of people around who may not be as intelligent as we are, but who are better at sports. Or they may not be as handsome, but they have more money. It is unthinkable for us to be better than everybody else all the time. Like the Tin Man, the Scarecrow, and the Cowardly Lion, we all need what we believe will make us better people. Our parents often forget to tell us that we are special, that we are good enough just as we are. Either way, it's up to us to remind them sometimes that each of us, in our own way, is special. 29. The writer wrote this text to ...... (a) explain the importance of being yourself **b** suggest how people can change their way of life talk about your family problems d describe how intelligent we are 30. This essay was most likely written by a ...... (a) parent (b) teacher d young person 31. What does the writer say about our parents? They frequently forget to tell us that we are special. D They always tell us that we are good enough. They always tell us that we are special. They never forget to tell us that we are special. 32. The writer of this essay believes that....... the richer you are, the better you are not everyone can be special intelligent people are more special than others we are all good enough just the way we are

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**be better at sports** d have a heart 33. Tin man wishes to ... 34. The underlined word "disappointed" is a synonym to (d) excited © ashamed **d** coaches © youth (a) pleased 35. The underlined "them" refers to ... d) Being a parent **b** parents © Comparisons (a) teachers 36. The best title for this essay could be **6** Selfishness Being special Translation 37. Mothers are the cornerstone in any family. If they give up their role as housewives ome unpleasant consequences. إِنَّا يَعَالِنَا اللَّهُ اللَّهُ إِنَّا يَعَلُوا عَنْ دُورِهُم كُرِيَاتَ بِيُوتَ . فَسِتَكُونَ هَنَاكُ بِعَضَ الظُرُوفَ غَيْرِ السَّارِةَ السَّارِةَ السَّارِةِ السَّالِةِ السَّارِةِ السَّالِةِ السَّالِةِ السَّالِةِ السَّالِي السَّارِةِ السَّالِةِ السَّالِةِ السَّالِةِ السَّالِةِ السَّالِي السَّالِةِ السَّالِي السَّالِي السَّالِي السَّالِي السَّالِ there will be some unpleasant consequences. (۱) الأمهات هم حجر الزاوية في أي عائلة. إذا تغلوا عن قواعدهم كريات بيوت ، فستكون هناك بعض الظروف غير السارة . (ب) الأمهات هم حجر الزاوية في أي عائلة التناوية عن قواعدهم كريات بيوت ، فستكون هناك بعض العواقب غير السارة . ربه) . إلامهات هم حجر الزاوية في أي عائلة. إذا تخلوا عن دورهم كزوجات، فستكون هناك بعض العواقب غير السارة. رم) الأمهات هم حجر الزاوية في أي عائلة. إذا تخلوا عن دورهم كربات بيوت ، فستكون هذاك بعض العواقب غير السارة المن مناك بعض العواقب غير السارة (مناك بعض العواقب غير السارة). مستكون هناك بعض العواقب غير السارة (علي علي السارة) 38. Tourism is one of the most important sources of national income as it brings in a lot of hard currency which is invested in plenty of projects. نعتبر السياحة من أهم مصادر الدخل القومي لأنها تجلب الكثير من العملات الصعبة التي يتم استثمارها في الكثير من الشاريع. (ب) تعتبر السياحة من أهم مصادر الدخل القومي لذلك تجلب الكثير من العملات الغربية التي يتم استثمارها في الكثير من الشاريع. (ج) تعتبر السياحة من أهم مصادر الدخل القومي لأنها تجلب الكثير من العملات الصعبة التي يتم انفاقها في الكثير من الشاريع. (3) تعتبر السياحة من أهم مصادر الدخل العالمي لأنها تجلب الكثير من العمارات الصعبة التي يتم استثمارها في الكثير من الشاريع. ٣. من المعروف أن الاستخدام الخاطئ لمواقع الإنترنــت ووســائل التواصــل الاجتمــاعي يهــدر الوقــت والجهــد ويــدمر الصحة، فمن الضروري تحديد مقدار الوقت الذي تقضيه عبر الإنترنت. (a) It is good known that misusing websites and social media wastes time and effort and 481 damages health. Nogy (b) It is well known that misusing websites and social media wastes time and effort and damage health. 13 © It is well known that misusing websites and social media wastes time and effort and croish damages healthy. (d) It is well known that misusing websites and social media wastes time and effort and AMEDE damages health. · ، بجب الا يعاقب الأطفال بدنياً ، فهذا النوع من العقاب له تأثيراً سيناً على حيـاة الطفـل فـي المـستقبل، فيجـب gi Meel Cant على الأباء أن يربوا أطفالهم على الأخلاق الحميدة. Children should not be punished physically, as this type of punishment has a bad effect on the child's future life. **ⓑ** Children should not punish physically, as this type of punishment has a bad effect <sup>™</sup> © Children should not be punished physically, as this type of punishment has a bad affect (d) Children should not be punish physically, as this type of punishment has a bad effect of

# Enrich your Language Extra Vocabulary

جميع الكلمات الصعبة التى مرت علي الطالب في أسئلة الوحدة الثانية

Part 3

Incident	إحادث / واقعة	cornerstone	حجر الزاوية	كلمات القطع	
handicapped		consequences	ا ألعواقب	laste	مثاق
academic	أكاديمي / جامعي	Sources		pessimistic	متشانم
excellence		hard currency	العملات الصعبة		إمدادات
forest fire		punishment		nevertheless	بالرغممن
raging		various fields		despondency	اليأس
attempts	- +	hinder			
prescription		knowledge		developing countries	
defeat		armed with		shortage	ئقص 
applicant	طالب وظيفة			methods cultivation	طرق
detergent	مطهر /مادة منظفة				زراعة
insult		expand	دتهسو ريتمليد	sufficiently g	بشکل کا ا
victory		expansion			بيوزع
tactics		expenses	المنات مصادف	conservative	متحفظ
chest pain	ألم في الصدر		استغلال / يستغل	preference	تفضيل
constitute		export			يعل
innocent		growth		ingredients	مكونات
demand		guide	النمو	substance	مادة
			يرشد/يوجه	complaint	شكوى
psychology		hatred		artificial	صناعي
shyness		expose		skin	چلا
accomplish		essential		fat	دهون
ignorance		isolate	يعزل	attractive	جذاب
peace agreeme	اتفاق السلام nt	isolation	عزلة	scarecrow	خيال مأته
significant	هام	individual	ئرد	cowardly	جبان
overseas firms	الشركات الخارجية	main		handsome	وسيم
performance	أداء	publicity		eventually	فىالنهاية
gorgeous	رائع / باهر	precious		disappointed	محبط
Bauce		in charge of		unthinkable	غير مقبول
splendid	رائع / مشرق / عظيم	conference		courage	مير سبون نجاعة
effort		fulfill		intelligent	
<del></del>		face	اجه بيتميل إلى	- intelligent	ڪي
waste	يهدر	1	الخد د تعصد الگ	attempt	هاولة

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### **Key Vocabulary**

11.	.66	innovation (n)
planet (n)	طريقة بأرجي يتحا	innovative (out)
apploach with		solar system (n)
mass-produced a	الفعر برغمان	universe (n)
immerse (v)	معدر يعلق	astronaut (n)
immersive (adj)	بهارة بهاب	astronomer (n)
implement (v)	مرابع المست	

spacecraft (n) experiment (۷){n} spectacular (adi) spectacularly (odv) inconvenient (odj) والد نضاء surface (n)

غيملائم

### **Main Vocabulary**

Main Voc	approise.		
(10)	يحيط	require (v)	
surround (v)	يتكيف / يتأثلم	scare (v)	
adapt (v)	يغزو / يُخضع / يقهر		
conquer (v)	تقدم/تطور/يتقده	support (v)(n)	_
advance (v)(n)	باستمرار	evidence (n)	
constantly (adv)		expand (v)	
competitive (adj)	دائم/مستمر/باق		
permanent (adj)		speaker (n)	_
process (n)		audience (n)	
operation (n)			
packaging (n)		display (v)(n)	
illustrated (odj)		tutor (n)	ىل
curious (adj)		potentially	
essential (adj)		explore (v)	
practical (adj)	عملي	(liquid (n)	
bi demonition (a-bi		*	

hidden (odj) أيتطلب (يستلزم robot (n) أيفزع / يغيف exist (۷) powerful (adj) evolve ادليل shape (n)(v) invent (v) مؤثرات بَصَرَية invention (n) beyond (prep) imagination (n) عرض / يعرض advert (n) flat (n)(adj) من المكن /من المحتمل بنع ایکذب اکتبہ lie (v)(n) ایستکشف

educational (odj) إسائل

ټني / ذو نفوذ يذر اخراخ ما وراه / خلف فيال انتغيل اعلان عقة امستو

# 3 / Expressions, Collocations & Prepositions

1/2 /	
surround sound	الصوت الجسم
artificial intelligence	الذكاء الاصطناعي
competitive price	سعر تنافسي
science fiction	خيال علمي
burning questions	أسنلة ملحة
do well	يۈدي بشكل جيد
make noise	يسبب ضوضاء
develop an approach	يطور نهجا
toke an approach	يتخذمنهجأ
corry out (do-perform) an	experiment
, , , , , , , , , , , , , , , , , , ,	يجرى تجرية

on a big (large) scale	علي نطاق واسع
essential for	فروری ک
on average	المالتوسط
on display	معروض
ofter all	بالرغم من كل شيء رمع ذلك
instead of	بدلامن
dig into	ينقب
it's likely that	من المحتمل أن
play music	بعزق موسيقى
carry out (do-perform	) an operation

أجزي عملية حراجية



### Definitions

planet	مكوهكب	a very large round object in space that moves around the sun or another star
speaker immersive	Zelan	the part of a radio, television, or computer, or of a piece of electrical equipment for playing recorded sound, through which the sound is played
mineralive	مبهر وغامر	impressive
stirround		▶ to be everywhere around something
immerse		▶ to become completely involved deeply in an activity
Implement	يطق/ ينعذ	to put a plan or system into operation
mass-produced	منتح بكثرة	made cheaply and in large numbers with a machine
approach	طريقة اعدخل النهج	a way of considering or doing something
spectacularly	<u>بشڪل منعل</u>	in a very beautiful way that people admire
Inconvenient	غج ملائه	causing problems or difficulties (unsuitable)
process	عملية / سلسلة من التفيرات	a series of actions that you take in order to achieve a
experiment (v)	يعرب	to try something in order to discover what it is like or find out more about it
stronaut	رائد قطاء	a person who travels and works in a spacecraft
magination		the ability to form pictures in the mind
peration	عملية (جراحية)	
iolar system	النظام الشمسي	▶ the sun and the planets that go around it
universe	الكين	→ all space, including all the stars and planets

### Synonyms & Antonyms

word	meaning	الرادف Synonym	Antonym (
inconvenient		annoying - unsuitable	suitable - convenient
pproach	صريفة ، يفترك ، نيخ	method - attitude - go near	> leave - exit
implement		carry out - apply	▶ neglect - ignore
conquer	يعزو ايغضع ايتفساعا	beat - overcome - occupy	pive up - release - liberate
nnovation		> creation - variation	> tradition - imitation - replica
constantly	ناستعرار	> continually - frequently	> occasionally - rarely
amerse		sink - soak - occupy	Float - ignore - reject
ermanent		► endless - constant	temporary - (short-term)

# Derivatives

<u> </u>	Verb
approach	يقترب
implement	يطبق/ ينفذ
mass-produce	ينتح بكثرة
innovate	يبدع / يبتكر
operate	يشغل / يجري عملية
immerse	يغمر/يغطس
surround	يحيط
experiment	يجرب

Noun	22.10
approach	منویقة امدخل <sub>ا</sub> تخلبق/ تنفذ
implementation	انتاج بالجملة
mass-production innovation	إبداع / ابتكار
operation	عملية (جراحية)
immersion	انغماس الجوار
surroundings	تجرية
experiment	

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أينع بعكثرة
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# Canguage Notes

Notice the Difference	اختراع	innovation	الإبتكار رالإبداع
invention			بْدِيدْ علىية / يجرب
experience	خبرة / تجرية حياتية	experiment	علية (جراحية/حسابية) /تشغيل
process (i	عملية (ذات خطوات محدد	operation	
advertise	يعلن (عن سلعة)	announce	پلن/يصرح
wonder	يتساءل يتعجب	wander	يتجول
unfortunately	السوء الحظ	<b>⊅</b> fortunately	لمن العظ
planet	کوکپ	plant	بان./يزرع
surface	سطح	roof	عطح المتزل
rather than	بدلامن	other than	بغلاف / غير / بالإضافة إلي
improve	يحسن	prove	ت ک نید د د
lie / lied / lied (lying)	يكذب	⊃ lie / lay / lain	يرقد / يقع

	soil, land, earth, ground & dust	
soil	وتربه زراعية	We can grow plants here. It is a fertile soil.
land	اليابسة /ارض	The sailor could reach the land
earth	الأرض (كوكب)	The spaceship returned to the earth
ground	ارض/ ارضية علمية	I sat down on the ground.
dust	ترابناعم/غيار	He drove off in a cloud of dust.

	invent, discover & explore
invent	Edison invented the electric tamp.
discover	Columbia discoursed a
explore	ا کینتکشف رخاصة بالاماکن) • Columbus landed on America and explored it.
	- The lica and explored



astronaut	astronaut, astronomer & astrologer
	He is a person who has been trained for travelling
astronomer	in a spacecraft
astrologer	He is someone who studies the movement of plants.
,	He is someone who tries to predict the future.
result	result, result from & result in
	Unemployment is the result of the economic
result from	
result in= lead to	The food shortage results for the table
	ا يوندي الى Smoking results in cancer.
require: need	require, enquire & acquire
enquire: ask about	What does this mission require?
	" THE PROPERTY OF THE PROPERTY
	عصل على /يكتنا ) She acquired her degree while living in London.
	Brovide with a
provide (شغص) with	provide with & provide for
provide (شيء) for (شغص)	Who provides him with money?
(شعص) ۱۵۲ (سيء)	♦ Who provides money for him?
Provide	يوفرشيء لشنص ﴿ ﴿ لَّ اللهُ عَلَى اللهُ ال
	help (to - inf with)
help to+ inf. to الصدرية	He helped me to do my homework. ♦ إيساعد يأتي بعدها ا
	▶ He helped me do my homework.
help with + n.	▶ He helped me with my homework.
	(to+)
hel	р 🕁 🧓 🖟 (дана) 🕽 — эления
F.	with + سام
tempora	He tries to find a temporary job during the summer holiday.
tempor	ent دائم Their stay is not temporary, it is permonent.

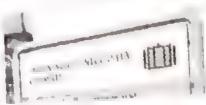


# Read the article about

"Surround sound" is a

system<sup>5</sup> that uses 3 or more peakers to make you feel like you are surrounded by sound. Surround sound experiments go as far back as the 1930s. In fact, the technology was first introduced in 1940 in the Walt Disney Film Fantasia, which used Fantasound. This was a system designed<sup>19</sup> to totally immerse<sup>10</sup> the





one encero in the film like the visuale did. Unfortunately, it was too expensive to the encert on a big scale on, as Fantasound needed 54 speakers. It wasn't until 1975, with the invention of Dolby Storeo, requiring (ii) just four besic (iii) speakers that 'surround sound' became practical (iii). It was used spectacularly (iii) in the film Star Wars. True surround sound in the home, however, didn't arrive until 1982, with the introduction of Dolby Surround technology. But this still required four speakers, making it expensive and inconvenient (iii). Now, a whole new oppreach (iii) has been developed, by scientists at the Chemnitz University of Technology in Germany, which uses paper instead of speakers.

The team had experimented before, in 2015, they created an illustrated book which had speakers hidden inside the pages that made noises as readers turned them over. Now they have developed a printing process which can printed whole rolls of the paper-thin speakers, rather than one sheet at a time. They have used this to make the T-ring, a 360 -

degree paper speaker, a sound experience more immersive<sup>(24)</sup> than even a cinema, and can be potentially moss-produced<sup>(25)</sup> at a competitive<sup>(24)</sup> price. Professor Hubier from the University predicts that one major use of this new idea will be for audio advertising and packaging<sup>(25)</sup>. Imagine the packaging on bottles and tins playing music or adverts<sup>(26)</sup> for you.

Technology in the cinema

When you watch a good film, it is easy to forget where you are. Technology, however, is making the film experience even more real. In the 1970s, a company called IMAX took a different approach<sup>(1)</sup>. Their films were shown on very large, tall screens. Special<sup>(2)</sup> speakers were put behind the screen, which helped to make the sound better and louder. In addition<sup>(3)</sup>, the films were made using a special



نهج رطریقت عامن بالاسافة تحنف مربع رمیدان مقعد در

رد احتاع

ور اجامي

والميع ملالم

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process which made the pictures look much more real. The problem with these types of films was the cost<sup>(4)</sup>. They had to build special square<sup>(4)</sup> cinemas, because people needed to watch the film in seats<sup>(6)</sup> which all faced the screen. You also needed special cameras and couldn't make films of more than an hour long. So these films were nearly all educational<sup>(7)</sup> often about nature. One of the most popular was about climbing Mount Everest and when you watched it, you really felt you were surrounded<sup>(6)</sup> by snowy mountains.

CANTS

Since 2000, however, similar technology has allowed traditional films to be made in the same way. These are mass-produced and shown in traditional cinemas. As a result, many modern films sound great. Many are in 3D, so that the pictures look real and not flat. Some cinemas even have seats that move while you watch the film to immerse you even more into the experience. Other cinemas have even experimented with allowing you to feel the film using smell, rain and wind. However, the cost of this will probably mean this technology won't be in most cinemas.

# Read Tarek's question in the blog

### www.teenastronomers...

Teen Astronomers is a website for young people who are interested in finding out about the world they live in. If you have any burning questions, please email us at:

teenastronomers@theconversation.edu.au.

Why has nobody found any life outside of Earth? - Tarek, age 17, Zagazig, Egypt.



Thank you for your question, Tarek. Astronomers<sup>(1)</sup>like us are constantly<sup>(2)</sup> searching for planets<sup>(3)</sup>which may support human life, but they're not easy to find. To start with, it's likely<sup>(4)</sup>that if such a planet exists<sup>(5)</sup>, it will be outside our solar system<sup>(6)</sup>. Until we have invented the technology to get us to these planets, we won't be able to study the conditions<sup>(7)</sup> there. But we'll keep using the technology we have to find out what we can until we have found some evidence<sup>(8)</sup>. One of the most important things is to find a planet with water, because it is essential for<sup>(9)</sup> all life forms<sup>(10)</sup>.

Scientists recently discovered that there is permanent<sup>(11)</sup> liquid<sup>(12)</sup> water on Mars, which made a lot of people excited. After all, it is the closest planet to Earth. However, on average<sup>(13)</sup>, the temperature<sup>(14)</sup> on Mars is about minus 60 degrees Celsius. In winter it can go down as low as 125 degrees below freezing<sup>(15)</sup>. When we've found a way for astronauts to survive these extreme temperatures, they'll be able to spend enough time on the surface of Mars to collect<sup>(16)</sup> useful data<sup>(17)</sup>.

ا) عالم فلك ۲) باستمرار ۲) کوکب ع) من المحتم ٥) يوجد الجميعة ١٦ ٧) ظرف/حالة ۸) دلیل ٩) خبروري 🏝 ١٠) اثكال ۱۱) تاثم ۱۲) سائل ١٢) معدل ١٤) درجة حرارة ١٥) متجمد 17) يجمع ۱۷) بیانات ۱۸) نامل ١٩/ الكون ۳۰) تقدم ۲۱) فضاء

Mars is hopefully<sup>(18)</sup> just one step into the universe<sup>(19)</sup>. Once we've conquered Mars, it will be easier to expand into the universe beyond with future advances<sup>(20)</sup> in space<sup>(21)</sup> technology.

Earth is one of the eight planets of our solar system.

Astronomers have been able to study most of these planets for many years. However, we will start to learn more about them when we can send astronauts<sup>(21)</sup> further than the moon, where they have been already. Scientists have already sent spacecraft<sup>(22)</sup> onto the surface<sup>(23)</sup> of planets such as Mars, and with each journey, we can learn more and more about the universe<sup>(24)</sup> around us.



. پيڪ

. اجلت

, افتراع ، نقل عام

وينفل

- ټولي

، يثيه

، بقر العيد

» يغيف « أجنعة

۽ نيان آلي ۽ بنائعمل



## listening

Presenter:

We asked three students to research<sup>(1)</sup> the latest<sup>(2)</sup> inventions<sup>(3)</sup> and content back and tell us about their favourites. OK, first Omar... what did you find?

Omar:

The best invention I read about was these smart trainers. They have 'smart' transport tickets sewn into the insides of the shoes. This means if you're travelling on public transport<sup>(4)</sup> and you're wearing the trainers you can just get on the bus, tram or underground without having to show your ticket. At the moment, they cost about £140, so I don't think a huge number of people will be wearing them yet. But there were big queues outside shoe shops when they first went on sale.

Presenter:

Eman ... how about you?

Eman:

I found out about some amazing inventions, but my fovourite<sup>(5)</sup>
invention is this robo-bird. It's already been used at the
Edmonton International<sup>(6)</sup> airport in Canada. It's a robot<sup>(7)</sup> bird
which chases away real birds. It seems that in the past real
birds have caused problems for planes taking off and landing. These
robotic<sup>(8)</sup> birds look like<sup>(9)</sup> real follons<sup>(10)</sup>, which are hunting<sup>(11)</sup> birds, and
scare<sup>(12)</sup> other types of birds away. They can even move their wings<sup>(13)</sup> if
and down like real birds. They'll make airports much safer.

Presenter:

Samir ... what did you discover?

Samir:

The best invention I found for sure is a high-tech<sup>(14)</sup> robot tutor<sup>(15)</sup>. It's about 16 inches tall and has arms, legs and a face. It has a camera which can the if the student is losing attention<sup>(16)</sup> and will adapt<sup>(17)</sup> its style<sup>(18)</sup>, so you don't get bored. The best thing is that it dances when you get a question right!



Audioscript

Journalist:

Today, I'm talking to a space scientist and astronomer, Professor El-Taweel, about where we are most likely to find life in our solar system. So, professor, i suppose most people think we'll first find life on Mars, is that right?

Professor:

Well, many countries are sending spacecraft to that planet at the moment, so it's possible, yes. I think we'll certainly find water. But once we've finished exploring Mars, I think that we'll find other places that are just as likely to have life.

Journalist:

Really? Can you give me an example?

Professor:

Yes. Enceladus is one of the planet Saturn's many moons, but it is very interesting. In 2005, a spacecraft took photos of a huge amount of water coming up from the surface of the moon then flying out into space. Once we've sent a spacecraft back to Enceladus that can take some of this water, we'll know where it comes from and if there is life on the moon.

Journalist:

That's amazing. Are there any other places like this?

Professor:

Yes, Saturn's largest moon, called Titan, has lakes on the surface. These are probably made from gases, not water, but we have already sent a small spacecraft to Titan. When we've sent another one that can study the lakes, we will know more.

Journalist:

Anywhere else?

Professor:

Yes, there is also one of the planet Jupiter's moons, called Europa. Some scientists think there might be more water here than on earth. The problem is that the water on Europa lies about 15 kilometres below a frozen surface. We won't be able to study this until we've got powerful machines that can dig into the moon.



### Key Vocabulary & Definitions

1. Unless a new ...... is found to control traffic, we will never find a solution to the dllemma. (2022)@ curriculum (b) respect c) approach d altitude 2. They have benefited ...... the new law. (Al Azhar 2022) @ from (b) of © off d) aver 3. I'm afraid he's come at alan ...... time. (Al Azhar 2022) (b) inconvenient @ convenient © comfortable d) uncomfortable I think we will find life on other ... (Al Azhar 2022) (b) planes (a) plains © plans d planets are constantly searching for planets which may support human life. 5. ... Astrologers (b) Astronomers © Archaeologists **@ Psychologists** 

	4 11 -	shape of a tower! It is	extremely surprising
6. She could make alar	big cake in the	shape of a tower: res © spectacularly – I think it is Jupiter I	d terrible "g
(a) Inconvenient 7. Can you tell me about	(b) inconveniently	© speciacolary	by surface area.
7. Can you tell me about	ut the largest?	© plant the only small building	(d) planet
(a) universe	(b) astronaut	© plant	a in the city.
© universe 8. Their house is	by tall buildings. It's	the only small bullon	Girclad
@ surrounded	(b) rounded	© surrendered pantities, using machin	(i) Circled
@ surrounded 9. The word '' n	pons made in large QL	iantities, using machii	nes.
S. The word	(b) implemented	© inconvenient	d mass-produced
(a) speakers	(b) keys	to cut open people to	make them better
(a) paramedic	(b) biologist	© performer	h of the company
12 Practically some o	t the new rules won't h	e illoui bi and	it of all compatify,
@ implied	(b) implanted	© immersed	- are it's their ich
13. have been	able to study most of t	he planets for many y	ears; it's trieli job.
<ul><li>Astrologers</li></ul>	(b) Architectures	© Astronomers	(d) Archeologists
14. A/An is when s	surgeons cut open a pa	tient's body to repair i	t or remove a damage
organ.			
@ process	<b>(b)</b> operation	© mission	d procession
15. Earth is one of the	e eight planets in the	514145H1+141 <b>4</b>	
@ solar system	<b>b</b> sun style	© lunar system	d sun system
16. The is all	space, including all the	stars and planets.	
@ Universe	(b) globe	© world	(d) Earth
17. The new game wa	as so real that I was tot	ally in it. I forge	nt I was just playing
@ oversiept	(b) reversed	© immersed	A prietod
TO MEIL ARMSTRONG M	as the first person to s	et foot on the	fthe mean
	(b) Hat	(A) and (A)	A -
is. inside a spaceci	art, a/an could floa	t weightlessly, hardly i	n contact with the floo
	( JUIGEOII	(F) FORFOCOMONIA	d astronomer
20. The of so	me planets in our solar	system is rocky	asironomer
(a) impact	(b) face	A	(A) annih an
21. You should	your foot in ice-cold	water to reduce the sy	d surface
@ approx	U HOUI	(C) Inverce	
22. We need to enco	uragein indust	iry.	d immerse
(a) innovation	(h) pignote		
23. Plastic toys are	ery cheap because the		@ damage
@ mass-produced	<b>b</b> miss-produced	© mess-produced	In factories.
24. All the trains wer	e cancelled, which wa	s very , as I cou	@ math-produced
inspiring	<b>b</b> suitable	© inconvenient	lian't get to college.
25. Many customers	are influenced by desi	© Inconvenient gner names and fancy	d convenient
operations	<b>b</b> distances	© packaging	*************
26. If you burn yours	self, immediately	© packaging the affected part in c	d planets
@ immerse	<b>(b)</b> connect	© charge	
27. I developed a ne	wto deal with	naughty students	@ calculate
(U) EVICENCE	ID) SEIGNED HEHAD		0
28. Unfortunately, th	e accident left the you	© organisation ng man disable	@ approach
29. She has a/an	on her lung to rem	ove a tumour.	<b>d</b> temporarily
( @ evidence	<b>b</b> science fiction	© operation	<i>O</i>

HATTS

Exercises	图	4
	100	

# Main Vocabulary

o, One of the most impo	ortant things is to find	a planet with water ar	it is for life.
Some people believe	e that girls can't do so	orie that strongth	such as nowerlifting.
@ disappear  3. Products need to be  @ realised	(b) appear	Calendar Strength	Such as porter many.
3. Products need to be	well to be sole	d and make weette	a) require
@ realised	b printed	and make pronts.	(2) auditabasi
What is the best	for a headacha?	Gadvernised	(a) published
@ realised  ##. What is the best  ##. ause  ##. It doesn't sound like  ##. practical	(b) illness	Co Area relay and	0
5. It doesn't sound like	a very solution	rediment	(a) surgeon
practical  is if you want to attract	6 botanical	(a. australia d	0
	e yyakuniers von nasa	* · · · · · · · · · · · · · · · · · · ·	**
			dia.
7. She accepted his dia	anosis without	C 201CIG6	d survive
© surfoce  The hotel offers a hid	(b) Surgery		0
a. The hotel offers a hig	h Standard of contine	c comment	(d) commence
G curious These materials are	(b) competitive	at price.	C 444
9. These materials are	into other prod	c argumentative	d illustrated
@ cycled	immerced	kaging products.	
o. The president is mor	'e than thei-	© recycled	(d) consisted
@ difficulty	h noworful	ne minister.	<i>(</i> 2 4
6 difficulty	powerior	© power	(d) intelligence
d. The government has	Adamesed	to include many region	is.
© expanded 2. The only way to	odmagea	c exploded	(d) hid
Porocee	a lear is to face it.		
© process	(i) display	© conquer	<b>d</b> surround
3. The stars are more .	trom the earth 1	than the sun.	
© innovation	@ descent	© distance	<b>d</b> distant
4. The competitors wer			
	<b>b</b> treatment	© experiment	d surgery
6. I've done some			
@ implement	<del></del>	© researcher	d evidence
6. Many of these teach		_	
© survive	<b>b</b> die	© innovate	d immerse
Some animals have a			_
@ adopt	(b) adapt	© debit	<b>d</b> debate
3. The must ren			
@ innovation		© audience	<b>d</b> monitor
. They hired alan			
@ lawyer	<b>b</b> interviewee	© trainee	<b>d</b> tutor
Ali was to kn			
@ spectacularly	(b) article	© immersive	d curious
		hen we can send	further than the moon.
@ professors	<b>b</b> astronauts	<b>Castronomers</b>	<b>d</b> surgeons
2. The exhibition gives			ork.
@ immerse	<b>b</b> display	© damage	<b>d</b> surround

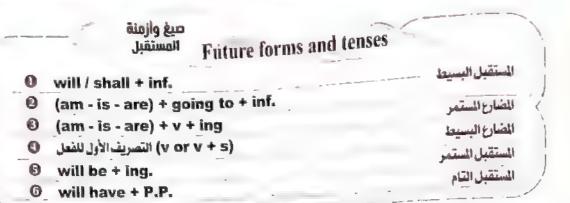
GIANTS

53 Shopping	, a di and off	ort	@ condocis
or or obbing online	less time and eff	©involves	ge you.
@ survives	(b) Inconvenient	for you, but I must s	@ contestant
54. Can you come at	10.30? I know it's	o continent	9, 1
@ convenient	<b>b</b> inconvenient	(C) COIIII	@ spectacularly
55. It has been alan	successful year.	المالية المالية	a special ather
(a) artificial	(h) introduced	Cawrully story, I fo	@ specialisting  @ specialisting  @ bored  @ cockessions
56 The planting	and that I was totally	in the story	@ borea
Other lay was so	(D bering	© immersed	
@ implemented	(b) boring owerful sound system wit	Is TOTAL	@ spokeswomen
57. The car had a po	Werful sound system	©implements	
@ spokesmen	(b) speakers		
	The Company (C)	ynonyms & Antonyn	ns
,	Exercises (S)	Altoname	-f (normanent):
	- thro	in damage. The anto	nym of "permanent" is.  @ continuous
58. The accident lef	t him with permanent or a	@ temporary	@ continuous
@ endless	(b) constant changing his mind. The s	© temporary	/' is
59. He's constantly	changing his mind. The s	ynonym or constant,	d frequently
(a) rarely	(b) occasionally	© hardly	history and culture
60. She got some b	<b>(b) occosionally</b> ooks out of the library and	d immersed herself in	instory and curtare,
Immerse here n	1eans		(D. Interest
O -144	(C) enumied	© hate	d interest
61 It will be very in	convenient for me to have	no car. The word 'in	convenient' here can be
replaced by			
1 -	(b) unsuitable	© acceptable	(d) reasonable
	creation are	@ accobian	•
		@ antoniana	(d) synonyms
	ning (b) opposites		
replaced with	its were sent to the moon	to collect samples. C	cosmonauts can be
@ astrologers		<u> </u>	
64 What are the art	(b) astronauts	© astronomers	d spacecraft
means	vantages and disadvanta	ges to evolving techno	ology? The word evolving
means @ revolving			
(a) revolving	<b>b</b> involving	© developing	<b>@</b> including
1.	Exercises (		· ···ciounig
,	on Exi	ressions & preposit	
65 Rescuere used		respect of heshorit	ions
Oranlian	a special to find p	eople trapped in coll	Opposed by 11 to
66 intelligen	(b) advice	© device	apsed buildings.
humon intelligence	is the development of m	achines to no-fa-	<b>dadvance</b> usks that normally require
A Net wel	ice.	to belloum fa	isks that normally require
@ Natural	Artificial	@ U:-L	
or Tirke to	© Artificial  vith different light filters  © an experiment	© righ	@ Mechanical
@ experiences	(b) an experiment	on my camera.	· incertained
68. I think technolog	IV Could be used in	© an experience	<i>a</i> .
objects on	ased in muse	ums to provide audio	@ experiment
@ purpose	(b) duty	autil	@ experiment information about the
69, a bigger	Scale tool	© display	
@ In	<b>(b) duty</b> scale, technology has he <b>(b) To</b>	elped savo il	@ charge
70. You have to be	(D) 10	© On	
(Consoners)	aware of your sur	COunding	(d) By
	(b) constant	Sandings when walk	@ By King home late at night.
		Constantly	a nome late at night.



Exer	rcises (9)		
71. With the	on ( Deriva	atives & language not	a <b>e</b>
71. With the developm more quickly than to process 72. My brother is going	ent esu	and a muduale not	59
© process	ent of the printing	We can produce m	ore books much
72. My brother is going  73. My income's rather  14. Instead	Core.	, are serious produce in	ioi e pooks much
@ reolise	operation	© tool	0
73. My income's rather  15. The state of the	in social en	Ningoring A :- u	(d) lop
a to me's rather	Specialise	anteering; it is the brar	ich he likes most.
74. Instead	variable, but I earn £7	emphasise	d economise
A see the second	or dyernan	o a day	
@ to average 74. Instead @ of 75. He spoke of his @ burningly 76. Do you still conside @ exportation	a new pair of shoo	© by average	d on overage
a burning of his	@ off	s, I had my old ones re	Daired
76. Do you	desire to play for	© out	① up
Aisuno Consid		G. wild'	
77 My unitation	er space	© burning	<b>A</b> 1
76. Do you still consider the consideration of the constant of	explosion was	te of money?	@ burnt
70 Deco-operation	ill surgeon; he usus!!	© explanation	
78. He has attained the	b processions	performs emergeness	@ exploration
78. He has attained the grade 79. Failure to pay your	highest	© operations	Successfully
79. Failure to pay your  @ with  80. We	6 degree	nusic exams	d processes
(a) trieff	Darking		-
80. We	b for will result	being areas	d disagree
@ treated	in the local news	© to	_
80. We our car  © treated  81. My teacher provide	(b) immersed	to sell it.	(d) in
(a) with	es paintings	(C) advertised	
82. The hotel	(b) at paper	····· me	@ announced
	1 31100-01	(ALTHOR	
83. She had to help he  @ done  84. The	a shoe-cleaning service  b proofs r husband	for guests	@ from
and to help he	r husband	© proves	
@ done	(b) de his v	Work in his show	@ provides
	the	© to doing	
		© .o doing	d doing
85. The tree grows we osoil	<b>b</b> position	© land	
@ soil	in a sandy	Giulia	@ Earth
	(b) floor	<b>6</b>	
No.		© ground	(d) location
00	n't get		
RE Mari	mused (	Think carefully	*****
86. Mai about	her age to get married		
@ lay	(b) lain	· ·	
87. The uses a @ advice	transmittenthat	© laid	<b>(d)</b> lied
@ advice	a dismitter that conn	ects to your computer	
88. Once we have for	(b) advise	© devise	d davies
88. Once we have finis      finding out	sned Mars, we	'll probably find other i	olaces that be a
Ro The start	<b>(b)</b> exploring	© inventing	a diameter life.
89. The children stopp	ed talking at the tead	her's	d discovering
@ road	<b>b</b> pattern	© approach	0
		@ approuch	@ steel

will / shall + inf.



ந் நி Affirmation , will / shall 🕂 'Inf.

\* تاتي shall مع + ا

الفاعل 🛨 Inf.

inf.

- ♦ We will study English tomorrow.
- ♦ I shall build a new house next year.

Negative won't/shan't the inf.

- We won't study English tomorrow.
   I shon't build a new house next year.

♦ Will you study English tomorrow?

Yes, we will. No, we won't.

What will you do tomorrow?

الس Question

will / shall be

- ♦ English will be studied tomorrow by us.
- ♦ A new house will be built next year.

tomorrow عُداً next + مدة زمنية in the future في المستقبل قريبا

Key words حفال

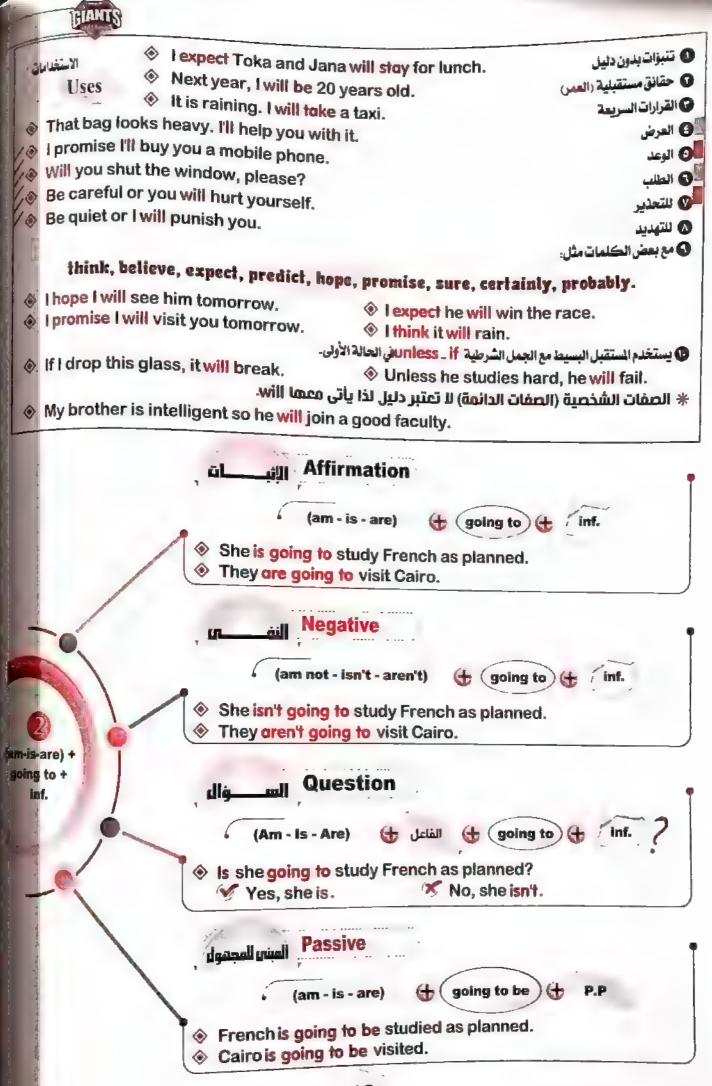
in a few (months - weeks - days - hours - minutes ...)

shortly

\* وهى كلمات تستخدم مـع زمـن المـستقبل البـسيط ولاحـظ أنهــا تأتى أول الجملة وأخرها مثل:

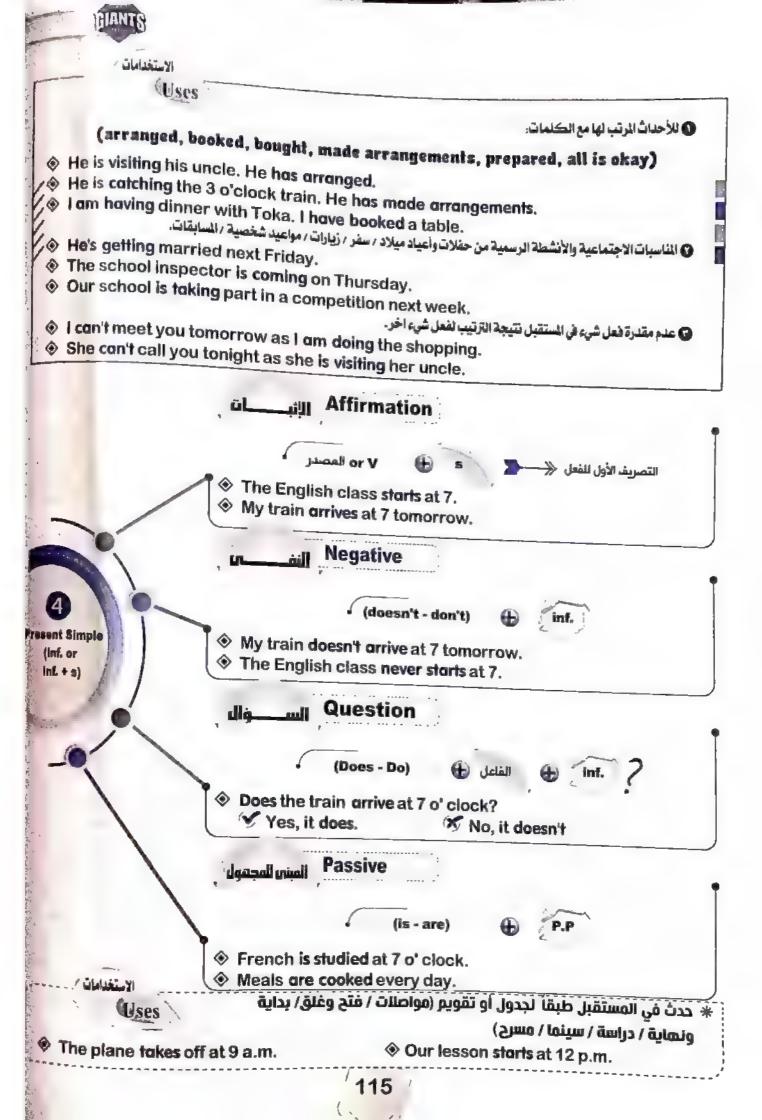
Will / Shall

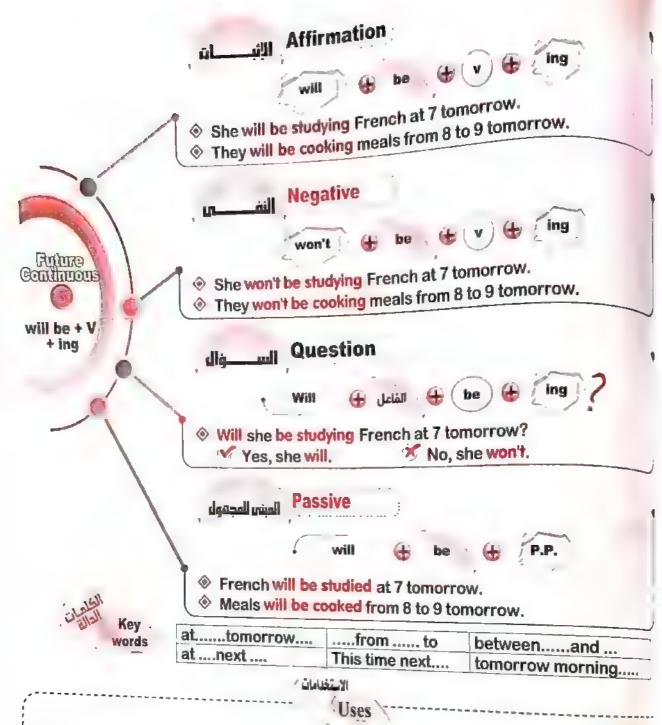
- ▶ I hope it won't rain tomorrow.
- Next week, we shall visit the museum.
- I will travel abroad in the future.
- They will soon speak English well.
- ▶ Excuse me; I'll be with you shortly.
- I will visit my uncle in a few days.
- She will finish her study in a few months.



Look at those black clouds. It's going to rain. He can't swim. He is going to drown. Uses مع الصفات المؤققة لانها تعتبر دليل) (plan - made a plan) الخطط الستقبلية I feel terrible. I think I'm going to be sick. Toka is going to play. She has planned that. (intend - intention) انتوایا I have a plan. I am going to start my project. He is going to visit London. He has intended that. (decide - make a decision - made up .... mind) القرارات المسبقة We are going to visit Cairo. We have intention. They have decided they are going to study. She has made up her mind. She is going to leave. I've made my decision. I am going to travel abroad. أشياء على وشك الحدوث: Be careful! You are going to break it. Watch out! You're going to fall. 👁 بعض الكلمات الدالة علي will إذا جاء دليل نستخدم 🤇 think - believe - sure It is cloudy. I think it is going to rain. ♦ I think it will rain. الصفات الشخصية/ الدائمة لا تعتبر دليل أما الصفات المؤقتة تعتبر دليل My brother is intelligent so he will join a good faculty. He is very ill so I am sure he is going to see a doctor. Affirmation (am - is - are) She is studying French as arranged. They are cooking meals as prepared. Negative (am not - isn't - aren't) She isn't studying French as arranged. They gren't cooking meals as prepared. (am-is-are) + Question V + ing. (am - is - are) dia القاعل 🕁 Is she studying French as arranged? Yes, she is. No, she isn't. Passive المبنى للمجمول (am - is - are) being French is being studied as arranged. Meals are being cooked as prepared.

الاستخدامات ٠



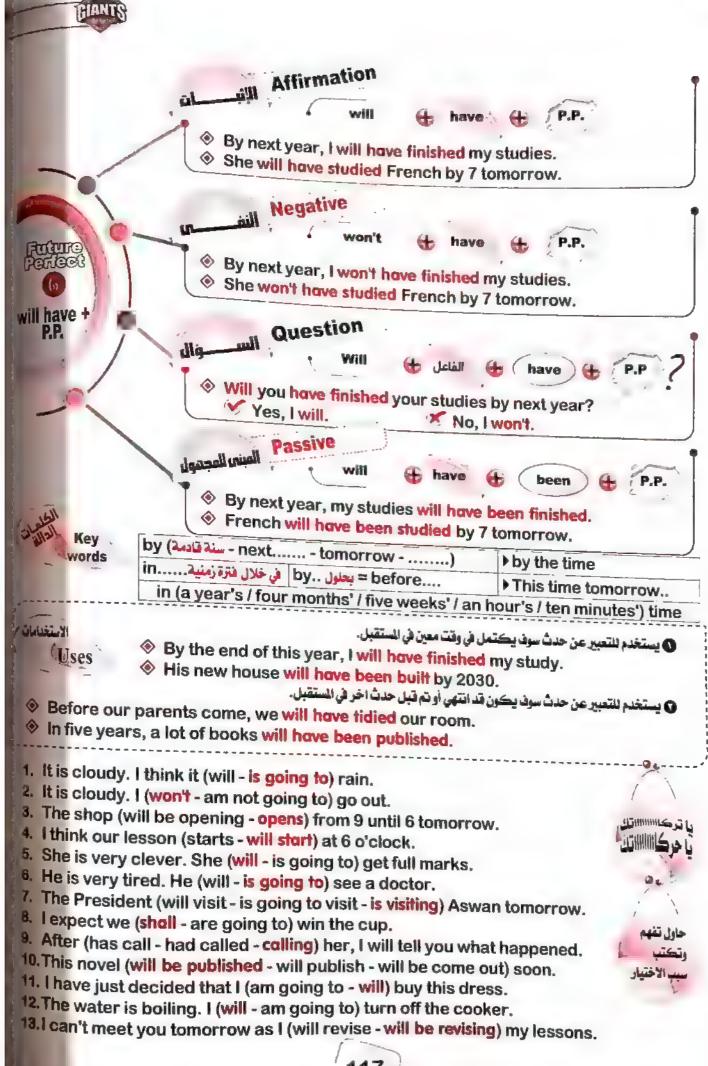


- يستخدم للتعبير عن حدث سوف يكون مستمراً في نقطة معينة في الستقبل. At 10 tomorrow, he will be in his office, he will be working.
- ♦ This time tomorrow I will be sitting in the cinema. I will be watching a movie.
- At this time tomorrow, the engine will be repaired.
- ♦ Tomorrow, I'll be playing tennis from 7 to 9 p.m.
- Don't phone between 7 and 8. We'll be having dinner.

 للعديث عن أحداث ما تم ترتيبها وتغطيطها في وقت معين في المستقبل. At 9.30 next Tuesday, we will be attending her wedding party.

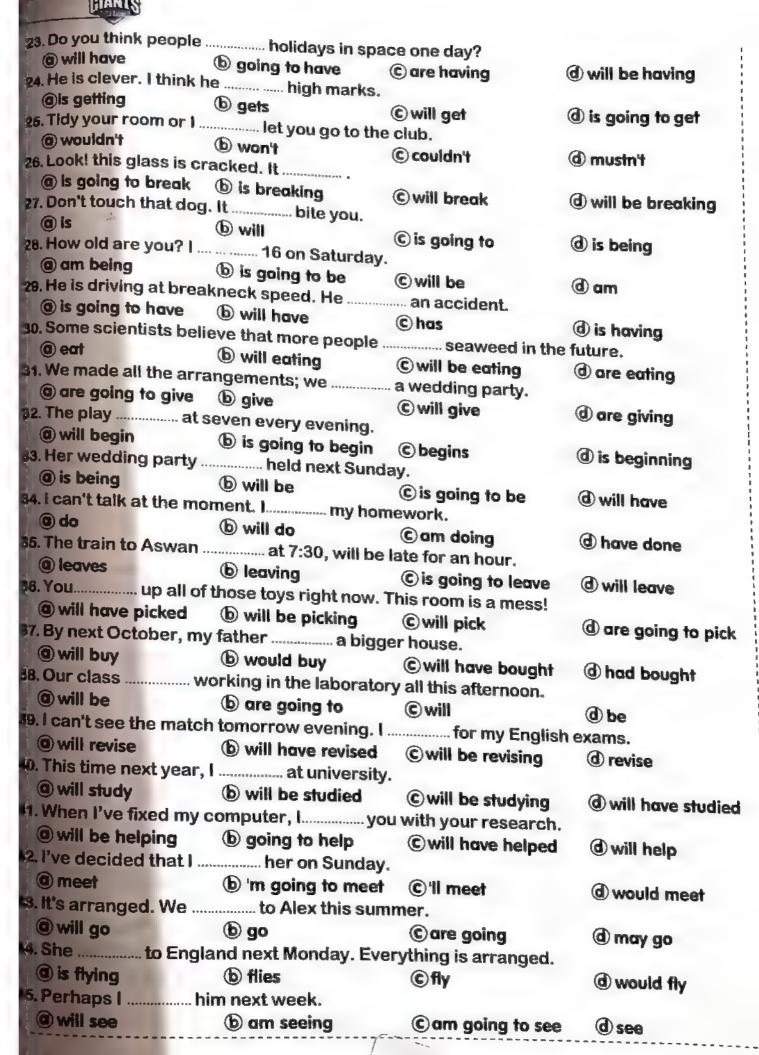
#### will be - ing with other continuous forms; Compare

- At 10 o'clock yesterday, Sally was in her office. She was working. (past) (b) It's 10 o'clock now. She is in her office. She is working. (present)
- At 10 o'clock tomorrow, she will be in her office. She will be working. (future)





	16	uture forms 5 Level	
Exc	ercises ( )	Himre 3.	(Al Azhar 2022)
	Will amount		d will have been
1. 1 60 next i	month.	© am	(Al Azhar 2022)
@ will be	(b) am going to be	- + vo2f	@ will win
2. We hope he	(b) am going to be the championship n (b) will be wining	© is going to win	(a) Ann Ann
@ will have won	b will be wining	all evening.	(1) have 1
			a nave revised
a was revising	will revise     doctors and nurse     have helped	on more and more in the	ne future.
4. I'm sure ropous		-i-a to DOD	d will be helped
@ will help	b have helped	or one day.	
5. Lexpect Rami	a successiul engine	Carling to he	d have been
@ will be	a successful engine     are     electric cars in the f	therefore we w	ill cut down pollution
			d will be using
@ were using	(b) have to use	© going to ose	- January 1
7 I think we	the match.		d will win
@ are going to win	<b>b</b> are winning	© WIN	•
8. Hassan has got fu	Il marks; I think he	The lacuity he inter	A) going to ini-
@ is going to join	<b>(b)</b> joins	© joined	@ going to join
9. 1 to Sharm	El Sheikh as planned.		<b>(1)</b>
	<b>b</b> shall go		@ go
10. Who do you think	the final match	?	0.
	<b>b</b> had won		d is going to win
	to log into the internet.		
@ am going to sho	w <b>b</b> won't show	© will show	d going to show
-	syou: it is very		
	<b>b</b> will hit		
13.1 16 next v	veek. Are you going to	come to my birthday p	arty?
	<b>(b)</b> will be		d was
	ne bus to school next w	eek?	
a be take	•	© take	<b>d</b> taken
15. Watch out! You	-		
	<b>b</b> are going to cut	© are cutting	@ will cut
	ndon next week becaus	se itcold.	
@ be	<b>b</b> going to be	© is going to be	d would be
17. I think it th			
@ will rain	<b>b</b> is going to rain	© is raining	d will be raining
18. Don't be late for the	ne bus because it		O
@ will	<b>6</b> aren't going to	© won't	d don't will
19.1 am sure I			0
(a) will be climbing	(b) am going to clim	nb ©will climb	@ am climbing
	nk weelectric o		<u> </u>
will drive	<b>b</b> be driving	© drive	d are driving
21. They to bu	uild a new hospital in th	ne city next year.	© = = = = = = = = = = = = = = = = = = =
@ will	(b) going	© are going	d will be
	e is shaking, it	•	⊕ •••••
a, falls	<b>(b)</b> will fall	© is falling	China and to fall





46. Mr Al Daifi .	married next Sur	nday.	C to select to out
	<b>6</b> will have go		d is going to get
	The bus at ex		O late
	<b>b</b> going to lea		d left
48 me a f	avour, please?		O turning spine to
@ Will you do	Are you doi	ing © Do you do	d Are you going to do
	k tonight, I all		(N. III. bears finish at
@ finish	<b>6</b> am finishin	g will finish	@ 'll have finished
50. The cup is on	the edge of the table.	It fall.	Obeing
is going to	<b>b</b> will	© shall	d being
	Exercises	Julure Forms O Level	
	to me.		
51. Within the nex	kt hundred years, we	a way to use water f	or fuel.
@ will have be	en found	<b>(b)</b> are going to find	
© will be found		(d) will have found	
52. A: I am going	out. Do you want to c	ome with me? B: Why not?	my jacket.
@ take	<b>b</b> am taking	© am going to take	d will take
		B: I intend to visit my friend	
		© you will do	
34. In unree deca	des, schools	computers instead of teacher	ers.
55 Farmers	the seinforces has	use © will use	@ Will nave used
a will be dam	and rainiorest pet	cause they are cutting down  b will damage	more trees.
© going to da	made	d are going to dar	7770
56. We have agree	ed where and when	to meet; we at the cl	iluge ub tonight on orranged
a are going to	meet (b) will meet	© meet	ab tonight as arranged.
57. The sky is cle	ar. I think it	955	are meemig
		© isn't going to rais	n d won't rain
58. The sky is too	dark, i for a	walk.	. C WONT TON
@ won't be go	ing <b>(b)</b> won't have	gone © am not going to	go d won't go
59. I'm determine	ed. Iand succ	eed. You will see.	J. C. Hom go
@ am trying	<b>b</b> shall try	© do try	<b>d</b> try
60. We won't hav	e finished7 p	om.	
at at	<b>b</b> by	© for	<b>d</b> in
	_	rts competition next year.	
shall take	<b>b</b> takes	© is taking	d going to take
62. The year 202	5the four-hund	fredth anniversary of the fou	inding of the university.
		peen © will be	d is going to be
		tween 10 a.m. and 2 p.m. ton	norrow.
		done © will be doing	@ will be
64. Next month, I	for the comp	diag	
@ will have we	orked (a) Will be Mo	rking © am going to wor	K (d) will work
65. I WON'T DE ADI	e to talk to you all the	day tomorrow because I done © will be doing	
a Monia pe a	a teacher for 20	vears.	@ may do
@ will be	(h) am aoina	to be © have been	d will have been
Au Mill De	903		AUI HOAS DECI

GIANTS			
67. Tomorrow I	a football match with	my friend thave shop	ed him
		© will be watching	(d) watch
88. What time	your plane take off?	S was be training	9
@ does	(b) would	© wilt	(d) is
@ see	pointment with a dentist.	He a doctor ne	xt Monday.
	my mind to spend the wei	ekend in my village; l	spend the weekend
am going to	(b) will	© was going to	(d) may
71. A lot of people a	re waiting for the museum	n to open. It bu	sy there today!
(a) is being	(b) was	© is going to be	@ has been
	Exercises P		
f		assive in Juture Jorm	•
72 Don't worry. Yo	ur phone by tomo	rrow morning.	(2021)
a will have tixed		<b>(b)</b> is going to be fixe	
© is going to fix		d will have been five	
73, I think more des	sert land by 2030.		1
@ will have been	reclaimed	<b>b</b> will have reclaime	ed
© will reclaim		<b>d</b> will be reclaimed	1
74. In the future, me	ost of our work by	/ machines.	1
@ will be doing	<b>b</b> has been done	© will be done	d will do
75. In the near futur	re companies think simple	e operationsby	robots.
will be done	<b>b</b> will be doing	© will do	d will have done
76. A new bridge	here by the govern	ment by the end of this	year,
@ will build	-	© will have been bu	ilt @ will have built
	oe that oil replace	-	1
@ will have	<b>b</b> will have been	© will be	d would have been
	Don't get confused	Think carefully	***************************************
78. I hope	an army officer when I gro	ow up.	
(a) to be	<b>b</b> will be	© being	@ would be
79. Don't pick up th	e phone. Iit.		
@ answer	<b>b</b> am answering	© would answer	d am going to answer
80. He is going to vi	isit us next week. This me	eans thatnext v	veek.
ne has arrang	ed to visit us	<b>(b)</b> he has planned to	o visit us
© he has prepar	ed to visit us	d he has thought o	f visiting us
81. There's a train.	at six o'clock tom	orrow. I hope I will cate	ch it.
(a) will leave	<b>(b)</b> leaves	© is going to leave	
	next week. This means t	hatnext week.	
a he has arrang		<b>(b)</b> he has planned t	o visit us
© he has decided		d he has promised	to visit us
Aug lies decide	A IO AISII OR		



(1) Key	y Vocabulary			
sensor (n)	مستشعر / جهاز استشعار	record (v)(n)	سجل/يسجل/رقم قياسي	
monitor (v)(n)	مراقب / يراقب	treat (v)		survive (v
method (n)	طريقة / نظام / كيفية	treatment (n)	علاج/معاملة /معالجة	advertise

surgeon (n)

vive (v) ertise (v) measure (v)(n)

ظرله/ حالة/ شرط

consultant (n) device (n)

distance (n)

surgery (n) surgical (adj) condition (n) جراحة impact (v)(n) أجراحي

إنْدِ/يَوْثُر

#### **Main Vocabulary**

addicted	مدمن	evolve (v)	يتطور	discuss (v)	يناقش
recognise (v)	يدرك/يعرف	involve (v)	يتضمن / يتورط	perform (v)	پىس يزى/پىشل
freezing (adj)	متجد	hacker (n)	and the same of th	decade (n)	يون ريسان يقد (عشر سفوات)
equipment (n)	معدات	charge (v)(n)	يتقاض أجر/ تكلفة ايشعن		
cure (v)(n)	علاج/يعالج	recycle (v)	يعيد تصنيع / يعيد استخدام	_	بىر رئىجىا / نحيل / دقيق
roll (v)(n)	بكرة / لفة / يتدحرج	transform (v)		safety (n)	اللاخم بصفي بستة
accurately (odv)	بدقة	artificial (odj)		save (v)	میں ینقد/یدخر
create (v)	يخلق/ييدع	issue (n)		benefit (v)(n)	
complicated (ad	معقد ا	last (v)	ستمر/بدوم	individual (adj)(n)	الدة / يستقيد
option (n)	<b>ځيار⁄اختيا</b> ر	latest (adj)	يسس يادر	belief (n)	-
identify (v)	يحدد	handle (v)		assistant (n)	القنط
director (n)	مخرج /مدير	mission (n)			بقع امساعد
replace (v)		escape (v)		diabetes (n)	موض السكر مرابع
distant (odj)		temperature	بهرب د داندان (م) 9	application (ap	
-			درجه التحراره	accuracy (n)	11

(3) Expressions, Collocations & Prepositions

below freezing	تعت درجة التجمد
keep in touch	يبقى على اتصال
self-driving cars	عربات ذانية القيادة
keep in touch with	يبقى على اتصال مع
global warming	الاحتباس الحراري
health care	الرعاية الصعية
create an opportunity	يخلق فرصة
controlled by humans	يتحكم فيه الإنسان

in fact (in truth)	في الواقع
addicted to	اللمن ا
be connected to	متصل آ
throw away	يرس ايتخلص من
thanks to	الفضل المن
communicate in	فيتواصل بدالفات
solar energy	اطاقة الشعيبية
electric cars	مبارات کی داد ۲



# 0

#### **Definitions**

sensor	مستشعر /جهاز الإحساس
--------	----------------------

a piece of equipment that can find or measure light, heat, sound etc.

treatment

something to try and make you feel better after an علاج injury or when you are ill

surgeon

record

a special doctor who is trained to cut open people to

drugs أدوية / عقاقع

جراح

سجل

make them better

medicines or things that make medicines

Information about something that is written on computer, film, etc. or stored down so that it can be looked at in the future



#### Synonyms & Antonyms

word	meaning	رادف Synonym	Antonym ( )
artificial	اصطناعي	unnatural - (man-made)	▶ natural
survive	ينجو / يعيش	be alive	> die
complicated	معقد	complex - very difficult	simple - easy
advantages	مميزات	pros - merits	<ul><li>disadvantages - cons-demerits</li></ul>
distant	بعيد	faraway - remote	▶ nearby - close



#### **Derivatives**

<b></b>	Verb
treat	يمالح/يعامل
record	يسجل
survive	ينجو / يحيا
recycle	يعيد تصنيع / يعيد استخدام
differ	يختلف
identify	يحدد
measure	يقيس
distance	يبعد / يقصي

N	oun
treatment	علاج
record	سچل
recorder	جهار تسجيل
survival	البقاء علي قيد الحياة
recycling	إعادة التصنيع
difference	اختلاف/فرق
identity	هوية
measure	قياس
distance	مسافة

Adjective	٥
treatable	قابل للعلاج
recorded	مسجل
surviving	ناج
recycled	معاد تصنيعه
different	مختلف
identified	محدد
measurable	قابل للقياس
distant (adj)	بعيد



# Danguage Notes

Notice the D	ifference
decide to + inf.	يقرران
depend on	يعتمد علي
on the one hand	منناحية
cure (v)(n)	علاج/يعائج
sensible	حكيم
degree	درجة حرارة/ مؤهل جامعي / درجة علمية

1		)
0	decide on + n.	يختار
0	based in	مقردفي
0	on the other hand	من ناحية أخرى
0	care	عناية/رعاية
0	sensitive	جساس
0	grade	مستوی / صف دراسی / درجة امتحان

# Possible future uses of Al

Experts(1) all agree that we will see more artificial intelligence(2) (Al) in the future, but how will this affect our lives? Factories already use Al to build cars and machines. Work that used to be done by factory workers is now done by computers. In the next few decades, computers will also do some work that is now done by office workers and shop ossistants(3). That means many

بعتمد على

يبقي على تواصل مع

على نطاق أوسع

مزناحية اخرى

، يهرب

ر آمان

رثوال

) الرد ومنظمة

shops and businesses won't need to close: they will be open for 24 hours.

When you use the internet, Al quickly knows what you are interested in and sends you advertisements to sell you things. In the future, Al will know enough about you to be able to tell factories to make things just for you: the things won't need to be mass-produced(5)

Many people think that self-driving cars will have replaced traditional cars within the next few decades. We will all be calling self-driving cars to take us where we want to go. just like we call a taxi today.

Soon, Al will also be helping us to learn new skills. It will help people produce amazing art or music. At will also help us to communicate(7) in any language. Mobile phones have changed the way we live in just a few years. In the near future, our lives will have changed again thanks to (8) Al.

### Read the comments which followed a blog called 'A world without technology'

Posted 8 Sept 2021.17.30

Technology is very important for us here in Mexico City. We depend on(1) smartphones, tablets, computers and especially the internet. I am lucky to have a computer in my house, because my father doesn't live with us, so it helps me keep in touch with (2) him. On a bigger scale (3), technology has helped save lives in Mexico. We have very advanced warning systems which give people more time to escape(4) to safety(5) if an earthquake(6) is coming. On the other hand(7), cyber security has become a big issue(8). Computer hackers (9) can cause serious harm to individuals (10) organisations(11). Important information can be stolen. There have been many cases where this has happened in Mexico, and I'm sure there will be

Posted 9 Sept 2021.13.50

Technology surrounds(12) us. It's everywhere. It's hard to imagine(13) a life ايعيط without technology. But of course, we could live without it. Only forty years ايتغيل ago people survived without smart phones or the internet. On the whole (14), I think technology can be dangerous because people can become addicted to it. They forget about simple things like walking in nature and being with friends.

I don't agree with the last comment. The benefits of technology in medicine are obvious. People's lives are saved every day because of new technology in hospitals! In the future, it'll be even more important. It will help us discover new cures for lots of diseases. Of course, technology has some negative effects, but on balance, we can't



# An argumentative essay

## مقال جدلي

# The advantages and disadvantages of evolving technology

Introduction

Technology is always changing. Every few years, you can buy televisions that have larger screens(1) or better pictures. Mobile phones can do more and more things. On a bigger scale, computers in businesses, at airports and in almost every organisation (2) become more and more powerful(3). We now depend on everything becoming better, bigger and faster.

On the one hand, this makes things easier for all of us. It is not very expensive to buy televisions that are almost as good as cinema screens. Mobile phones mean that you can be connected to(4) the internet anywhere, so you can always find out(5) information or know where you are. Planes and cars are safer and businesses work

body paragraph

On the other hand, new technology is very bad for (6) the environment(7). We all want to buy the latest phones, televisions or computer games, but that often means throwing away(8) the old ones. You can recycle(9) some parts of old equipment(10), but a lot of it is never used again. Who wants an old phone that does not connect to the internet?

On the whole, it is good that technology changes. We all want to have things that can improve(11) our everyday lives. On balance, however, I think that we have to find a way to use new technology on old equipment it is terrible that we have to throw away good equipment just because it does not use the latest (12) technology. If we could build phones, TVs and computers that could last for decodes(13), we could have a cleaner, greener world.

Conclusion



200 (1 ۲) منظمت ۲) قبوی 1) متصل بر ٥) پڪتشن الله الشاران ٧) السنة

۸) پرمی ٩) يعيد تدوير ۱۰) مطات

۱۱) يحسن ١٢) أحدث ۱۲) عقد (۱۰ سنوات)



# **l**istening

Presenter:

In the last 70 years, Technology has changed dramatically 1) in the field of medicine(2) Back then they didn't have computers, smart phones or even the internet. These days robots are used to carry out operations 4. They are still controlled by humans but using robots(5) allows doctors to perform(1) the operations with more control and accuracy(7). But will robots be performing operations completely on their own one day? Let's ask our medical expert, Reuben.

Reuben:

One thing you may've heard about is Artificial intelligence or Al. A number of companies think within the next year or two, robots will have started to perform some very simple operations autonomously run by computers. Soon surgeons (9) won't even need to be in the room. It'll even be possible to perform an operation from another country.

Presenter:

Wow! Incredible Another really exciting development is how we can use our smartphones to monitor (11) our health. What have you got here?

Reuben:

Well, this app<sup>(12)</sup> is connected to a little sensor<sup>(13)</sup> on my arm. It tells me my blood sugar level I click a button on my phone and place it near the sensor. It makes a little sound, and there you can see my glucose level is 7.3 It's especially helpful for people with diabetes(14), which is a disease which occurs(15) when your blood sugar is too high.

Presenter:

Amazing! So, what next?

Reuben:

Well, it's my belief that by the next decade Al in particular, will have transformed health care completely, and will be saving lives. Using data from patient I medical records Al will be able to identify and name illnesses, design treatment plans, and create new drugs way faster than any doctor or consultant<sup>(23)</sup>. Some people worry that AI systems will replace doctors and nurses, but I don't think so. They'll be able to concentrate on tasks which depend uniquely on human skills instead such as empathy . But what is certain is that we'll all be healthier and living



5- 1	Pollution levels in the	Nile are being	closely.	(d) monitored
4.	aurvived	(b) hacked	closely. (c) captured to help improve our in (c) temperature	(d) months
7.	We quant to hire a pu			
2.	@ consultant	(b) hacker	(c) temperature	(d) layer
ř	A security det	ects any movement	or change in temperate	uro.
9.	a devise	(b) device	(c) advice	(q) davise
	a Jacobia	(D) DISCUSS	(AC) FREELOW G.I	(d) device
ph.	a abouild Oil	TOT DOODIO WITH TOST	1001	
				(d) treat
	WE AND PRINCE DO A FRVO	MINION IN THO	of displaying such do oor	1001.
ž	C name	(b) treatment	(C) TERRITY	(d) treat
	The bosnital is famou	s for its pioneering	work in heart.	
7.	Americal	(b) surgery	© surgeon	(d) surgically
	masks help pr	event the spread of	germs.	
8.	@ Surgical	(b) Surgery	@Surgeon	(d) Surgically
	are medicine	e or thinge that mak	to modicines.	
9.	O Benefit	(h) Drums	© Drags on find or measure light	(d) Sensors
	(a) Drugs	of equipment that ca	in find or measure light	, heat and sound.
10	C. Habitar	(6) sonsation	© heater	(d) sensor
	The new appe	are to have no harm	nful side effects.	0
11	(a) diabetes	A irene	© drug	(d) duq
	(a) didbales	the accident was a	ible to describe what ha	
12	A woman who	(5) hacked	© captured	(d) benefited
	(g) survived ), The new product wa:	in the local	newspaper	9
13	(announced)	(6) advorticed	@cured	(d) hacked
	, The test is designed	to children's	reading ability.	0
14	(a) recycle	(6) roplace	©escape	(d) measure
ě,	grecycle She is in a stable	following the ac	cident	9
15	Sine is in a stable a director	Ioilowing the ac	@condition	<b>d</b> cure
3	@ director	etad to need	holn	9 44.1
16	i. People who are addi distonce	O deves	© equipment	d) measure
9	@ distance	(B) arugs	him	9
17	.He'd completely cha	ngea - raian c	@ronlise	(d) recognise
4 1	@ find out	(b) Identity	Credise	@ recognise
18	I. In the desert, days a	re not but nights are	@fenering	(d) hot
MALE.	@ freeze	<b>(b)</b> frozen	ion must be sterile	(I) IIOI
18	All used durin	ig a medical operat	ion must be sterile.	(A) motherde
	(a) temperature	(b) equipment	(c) dovernse	<b>@</b> methods
20	There's no instant wa	ay of finding a	tor COVID-19.	Ø
1	(a) treat	<b>6</b> cure	© near	@ core
21	. We want to develop	an awareness of the	eof eating healt	ny toods.
1	@ domages	(b) demerits	© cons	<b>d</b> benefits
22	Greed is a common .	weakness.	01	
	@ consultant	<b>(b)</b> safety	Chuman	<b>d</b> humane
2	I. He undertakes a risk	kybehind en	emy lines.	
5	@ Furname	(E) mission	@ tusk	(d) mansion

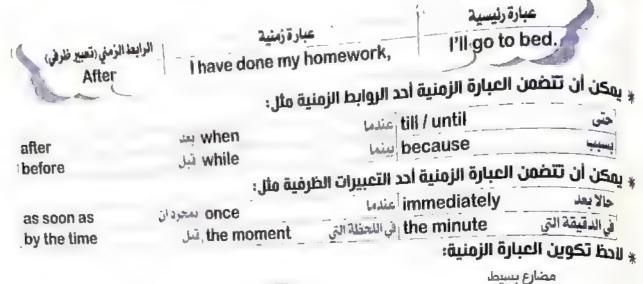
		on food salety.	(d) Issued
24 The government h	asnew guide li	nes on 1000 © escaped n before we look for sol © identify en, they won't understa	utions.
@ backed	(b) survived	before we look for 35.	d recognise
os Momuet th	e cause of the problem	© identify en, they won't understa Complicated to a complicately.	and it.
25, WE HILLSE UT	(b) identity	they won't undersu	d simple
			<b>6</b> 3
26, The than denous or	(b) clear	accurately.	(I)arto
(a) Obvious	s in weight are difficul	© complicated t to accurately. © measure	(d) create
27, Very small change	<b>b</b> perform	© measure	
@ replace	<b>Б</b> реголи	1 January	
Ex	ercises (2)	Main Vocabulary	
`·	on	· · · · · busy DO	ort.
as The place was	from a quiet farmin	ng village into a busy po © transformed	<b>d</b> made
28. The place was	from a quiet farmin  b transplanted  cap be re-	© transformed	
g mansmined	usehold junk can be re	used or	d recycled
29, Almost all your noi	(b) recycling	© cycled	@ recycled
@ cycling	to charge him wit	h murder?	
30, is there enough.	(b) evidence	@ legend	d court
@ prove	(b) evidence	now threats.	
31. Our armed forces	have to to meet	@ involve	d evolvement
@ evolve	(b) revolve	C IIIVOIVE	0
32. The older machine	s are gradually being.	by new ones.	d involved
	<b>b</b> transplanted		
33. The is away	today. Would you like	to speak to her assista	
@ candidate	<b>b</b> director	© applicant	d trainee
34. The children's perf	formance was so that	t all the audience clapp	ped their hands happily
authressive	(D) disappointed	(c) depressed	(d) evnencius
ob. The myesugators a	tre searching for alan	that ha is the me	redouce.
C. mplotelligili	(D) Droug		d development
	I I JI SI FOO WOOD DO WALLE	t away on boliday	@ development
@ equipment	b decade	Capplication	
37. Advertising has to	an attractive im	© application rage for the product it	<b>d</b> assistant
@ create	<b>b</b> survive	age to the product it	is selling.
38. Most smokers are s	Suffering from heart ar	© addict	<b>d</b> consult
@ medicines	(b) cures	id lung	
39. A new approach to implemented	teaching was	© processes	d diseases
@ implemented	<b>b</b> sent	n public schools.	aisenses
40. She herself i	n completion	© behaved	
40. She herself i	Completing her rese	earch.	d caused
41. There seems to be	6 evolved	© immersed	_
@ knights	to mistorical fo	r most of the la	@ recognised
42. The city was	© COUSes	c immersed r most of the legends a c chivalry	bout King Arthur
@ created	by tall, strong gate	Schlodilly	d evidence
43. I think our tooch	<b>b</b> implemented	s. © surrounded rentin teaching © surgeries	@ cyldelice
@ Operations	should try using diffe	surrounded	<b>(1)</b>
4. I have	b educational	entin teaching	d promoted
4. I have slices	of raw beef.	© surgeries	J
@ paper money	b paper knife		<b>d</b> methods
o consequencieaner	S Contain	© paper-thin	
e D	6 implement that	detect the arm	d paper elim
o. Doctors keep the he	althhiements	c tensor	Ust and to a
nave had in the past	of all thei	ir patient-	d methods d paper clip lust and type of floor. d sensors
o paper	(h)	so they kno	Sensors
	© records	@ -1.	<ul> <li>paper clip</li> <li>lust and type of floor.</li> <li>sensors</li> <li>w what illnesses they</li> </ul>
		© placements	
		20	d figures

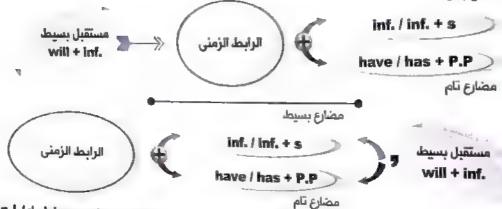
GIANTS		
imentantte		
77. It's important to a good impre	ssion when you meet a ne	w client.
© conquer  (b) create  48.1 didn't Khaled in his uniform.	© immerse	(d) survive
48. I didi t	•	
@ eam bis style of painting at a	© survive	d) recognise
49. He his style of painting while we exploded	vorking as a magazine illu:	strator.
50. The company is run by a board of		<b>d</b> survived
@ directors		
64 According to historical	© injuries	d cuts
51. According to historical, she v	vas married at the age of e	eighteen.
S Samiler (1)	© drugs	d records
	Expressions & prepositi	ons
52. The boys and girls did well in the eye	mon hard as a co	
(a) in the balance (b) by balance	© balanced	Jot nigner marks.
63. It was cold fact, it was freezing	ng.	on balance
(a) Of		(d) In
54. He failed in his efforts to give	smoking.	<b>6</b> III
(a) Up (b) down	@ an	(d) of
55. Since immigrating to Canada, Mark h	as hoop of weeks - t-	111 11 41 41
	(#) Moon on tours	
The state of the s	UHUHUU TOO BUIDHA'S BAAAA	Sidy to tooch
in change in charge	@ responsibility	d on charge
67. Her speech made a great impact	the audience.	S on analys
(b) with	(C) OD	(d) in
58, stole hundreds of people's ca	rd details.	<b>9</b>
© Sensors	© Hackers	<b>(d)</b> Consultants
59. While sailing around the world, she u	sed a satellite phone to	in touch with her family?
(a) sidy (b) De	(c) keep	d all are ok
60. People who are addicted drug	- ·	
@ on b to	© with	<b>d</b> by
Exercises		
on ( )	Derivatives & language n	otes
61. Many people think that self- driving c	are will have	in all a lab a lab
next few years.	ars will have tradit	ional cars within the
(a) replaced (b) placed	© emplaced	Aumalanad
62. Getting fit again has been a long slov		<b>d</b> unplaced
© operation (b) operated	© process	d processed
63. The poor injured driver had two major		@ processed
Operations     Operated	© processes	<b>d</b> processed
84. The project is designed to provide yo	una people work	g processed
© with (b) for	© at	d from
65. The famous actress disclosed exclus		
(a) lay (b) lain	© lied	d lain
68. He has a of electrical wire in t		9 14111
(a) role (b) roll	© rule	d ruler
67. In the next few decades, computers	•	_
Period of a hundred years	<b>(b)</b> period of ten yea	rs
© period of two weeks	d name of a place	
Change of IMD Mccra	(	

HAHIS

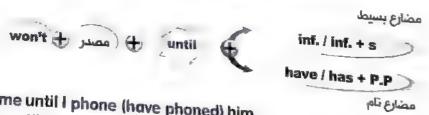


🗼 ټنگون العبارة الزمنية من:





- After I (do) have done my homework, I'll go to bed.
- She will call me as soon as she arrives (has arrived) in London.
- When it gets warmer, the snow will start to melt.



- He won't come until I phone (have phoned) him.
- I won't leave until I write (have written) this report.
- \* يمكننا استخدام أي صيغة من صيغ المستقبل في العبارة الرئيسة After I have finished my study, I am going to travel abroad as planned. \* لا يمكننا استخدام will في العبارة الزمنية (الجملة التي بها الرابط الزمني)
- When she comes, she will tell you everything. (will come x) فاعل ُ بعد بعض الروابط الزمنية يأتي بعدهم اسم أو الفعل مضاف إليه ing مثل:

after	when	* إذا لم يأتي فأعل بعد بعدل الروابد
before	while	until الناس
After chicking I		UII

After studying, I will sleep. (= After I have studied....)



# Einking words in the present

at inform us of t	he new data at	24	(2021
He Will Inform	the new date after he .  (b) knows the research, he'll star (b) will do		(d) had known
d knew	he research hall -	(c) Will Knew	(0) 1100
2. Once he hoen doing	6 will do	rt writing the report	Ohad dane
has been songe I	w will do	© has done	d had done
5 Don I worry, order	h was let-	result, I will tell you.	
12 HUNG HILLS	www.minimad		d@am informing
. non't wort y, t	until You feel hot	tor	
a didn't leuve	won't leave	@hede't left	(d) will leave
When we	lough information, we	'll tell you.	
@ have	(b) nad	@had had	(d) will have
i i'll keep working ha	rd until Ithe e	vam	(a) ((iii) (iii) (iii)
@ pass	(p) basses	Casell mass	(d) had passed
, Never quit a job you	a nave, till you	another	a naa bassea
@ found	(b) have found	Carried Stand	(N., 2011
able to wri	ite the report until I've	done the reserve	@will have found
@wasn't	6 didn't be		
Normal people wor	I't travel in space unti	©won't be I itless expensi	@wouldn't be
(a) had become	h become	less expensi	ve.
	Our borrowed	© has become	@ will become
Share finished	our nomework, will vo	U tidy your room place.	e?
a nave missied	<b>6</b> will finish	© had finished	<b>d</b> finishes
1. wnen i the	experiments, we'll co	llect all the results.	
(a) have done	<b>b</b> will do	© has done	d) does
2 l've connec	cted to the internet, I'l	Il download some new s	sonas.
@ Once	(b) Till	© Before	(d) As
3. Don't worry; 1 won'	t leave until you		
@ have been arrive	d ©had arrived	(b) will arrive	d have arrived
4. Once I mai	king the cake, I'll give	Volusome to taste	@ nave arrived
@will finish	had finished	© have finished	And by desire
5 After I hour studie	a l TV	C ildae illistied	<b>a</b> will be finishing
5. After I have studie		O 211	
	<b>b</b> watch		<b>d</b> watches
		his homework	
@ finishes	b had finished	© finish	(d) will finish
7. When I've fixed my	computer, I	you with your research	6
		©will have helped	
		I will be waiting for you	
Observed.	(Descentished	© will be arriving	d will arrive
w ve arrived	(b) are arriving	writing the report	<b>3</b> 11 4
	research, I will start		All'd done
	<b>(b)</b> I am doing		d l'd done
0. I won't buy a car u	ıntil 1 a lot of ı	money.	
a have saved	(b) saved	© will save	d had saved
1. When you	school, will you join	university?	
@ leaves		© will leave	<b>d</b> left
MANUAL PROPERTY OF THE PERSON	(In) IEDVE		

132

12. By next May, I	a new house		
Will Doug	(D) cress		@ will be building
Don't phone me ton	night. Ia shower.	© will have built	@ Mill pe pour
A have	(b) will be		@ am having
	the state of the s	Shopping	a dili liatia
			@ may do
45. Don't phone me at 8	8.00 a.m. I the kin	ds to school	( ) Iliay as
(C) III(C) Title	Grivina		d will be driving
THE HET STATE OF THE	""" DV the prime ""		<b></b>
(D) Upcired	C Deing appeal	A	d will be opened
47. By the chid of today	, Ola four bars	of chocolate.	
(0) Will trave earett	eats eats	Cartill be a self-	d has eaten
48 a cure for	cancer in the next ten y	/ears?	
Will we have deve		<b>b</b> Do we develop	
© We'll be developing		(d) We will develop	
49. We hope that by to	morrow the situation	•	
is improving	<b>b</b> improve	© was improving	will have improved
50, I'm excited that I	next door to my	best friend from tomo	rrow!
@ live	<b>b</b> will have lived	© have lived	d will be living
51. Hmm, good idea! I.	the money hid	den in this box until la	ter.
will be keeping	<b>b</b> have kept	© will keep	d will have kept
	morrow,all da		
were you studying	Will you study	© Will you be studying	ng 📵 have you studied
	•	•	•
Don	I't get	Think carefully	
Don	't get fused	Think carefully	
Don con 53. We won't be able to	o live in deserts until we	7hink carefully	er there.
53. We won't be able to	fused live in deserts until we be have found	7hink carefullyenough wate	er there.
53. We won't be able to © will find 54. We wouldn't be able	l't get fused b live in deserts until we b have found e to live in deserts until	7hink carefully  eenough wate  © finding  weenough w	er there.
53. We won't be able to @ will find 54. We wouldn't be able @ will find	l't get fused  live in deserts until we have found e to live in deserts until have found	7hink carefully  continuous enough water  continuous enough we enough we continuous enough we continuous enough we continuous enough we	er there.
53. We won't be able to © will find 54. We wouldn't be able © will find 55. We wouldn't be able	l't get fused  live in deserts until we be have found e to live in deserts until  have found e to live in deserts until to have found e to live in deserts until	7hink carefully  continuous enough water  finding  we continuous enough water  finding  enough water	er there.
53. We won't be able to @ will find 54. We wouldn't be able @ will find 55. We wouldn't be able @ will find	l't get fused  live in deserts until we be have found  e to live in deserts until  have found  e to live in deserts until  have found  b have found	Think carefully  eenough wate  © finding  weenough w  © finding enough wate  © finding	er there.
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53. We won't be able to @ will find 54. We wouldn't be able @ will find 55. We wouldn't be able @ will find 56. Which of the follow	l't get fused  live in deserts until we be have found  e to live in deserts until  have found  e to live in deserts until  have found  b have found	Think carefully  continuous enough water	er there.  (a) had found vater there. (b) had found er there. (c) had found oing to help you.
53. We won't be able to @ will find 54. We wouldn't be able will find 55. We wouldn't be able @ will find 56. Which of the follow © I promise I have he	b live in deserts until we b have found e to live in deserts until have found e to live in deserts until b have found ing is structurally corrected you.	Think carefully  eenough wate  © finding  weenough w  © finding  enough wate  © finding  ect?  b I promise I am ge  d I promise I will he	er there.  (a) had found vater there. (b) had found er there. (c) had found oing to help you.
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53. We won't be able to @ will find 54. We wouldn't be able will find 55. We wouldn't be able @ will find 56. Which of the follow © I promise I have he compared to the follow  © By the time he led	b live in deserts until we b have found e to live in deserts until have found e to live in deserts until b have found ing is structurally correctly correctly you. Iping you.	Think carefully  continuous enough water continuous enough enough water continuous enough water continuous enough eno	er there.  (a) had found vater there. (b) had found er there. (c) had found found had found had found had found help you.
53. We won't be able to @ will find 54. We wouldn't be able will find 55. We wouldn't be able @ will find 56. Which of the follow @ I promise I have he compared to the follow @ By the time he led to the promise in the led by the time he led	b live in deserts until we b have found e to live in deserts until b have found e to live in deserts until b have found ing is structurally corrected you. Iping you. Ing is structurally corrected the house, he will have the house, he will have	Think carefully  emough water cfinding we enough water cfinding enough water cfinding ect? b I promise I am good I promise I will he ect? have checked his email.	er there.  (a) had found vater there. (b) had found er there. (c) had found oing to help you. elp you.
Don con 53. We won't be able to @ will find 54. We wouldn't be able @ will find 55. We wouldn't be able @ will find 56. Which of the follow @ I promise I am hel © I promise I am hel 57. Which of the follow @ By the time he led © By the time he hele	b live in deserts until we be have found e to live in deserts until be have found e to live in deserts until be have found ing is structurally corrected you. Iping you. Ing is structurally corrected the house, he will have defet the house.	Think carefully  emough water finding we enough water finding enough water finding enough water finding et?  I promise I am get of I promise I will he ect? have checked his email. have checked his email.	er there.  (a) had found vater there. (b) had found er there. (c) had found oing to help you. elp you.
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Dong con 53. We won't be able to @ will find 54. We wouldn't be able @ will find 55. We wouldn't be able @ will find 56. Which of the follow @ I promise I am hele for the follow @ By the time he led @ By the time he led @ By the time he led & By the time he led	o live in deserts until we be have found e to live in deserts until be have found e to live in deserts until be have found ing is structurally corrected you. Iping you. Ing is structurally corrected the house, he will have deft the house, he will have the house, he will be te, so little James	Think carefully  continue enough water continue enough	er there.  (a) had found vater there. (b) had found er there. (c) had found oing to help you. elp you. ell. dil.
53. We won't be able to @ will find 54. We wouldn't be able @ will find 55. We wouldn't be able @ will find 56. Which of the follow @ I promise I have he compared to the follow @ By the time he led @ I salready quite la @ Is sleeping 58. Which of the follow	b have found to live in deserts until we have found to live in deserts until have found to live in deserts until have found ing is structurally corrected you. lping you. ing is structurally corrected the house, he will have d left the house, he will have d left the house, he will to te, so little James will sleep ing is structurally corrected.	Think carefully  emough water  incompany  continuing	er there.  (a) had found vater there. (b) had found er there. (c) had found oing to help you. elp you. ell. dil.
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as a result	وتقيمة لذلك
writing Vocabulary مقال جدلي as a result as a result مقال وسفي argumentative essay مدونة	على نطاق واسع
blog مقال وصفي argument تعليق descriptive essay تعليق as well as	بالإضافة إلى
express تعبرعن narrative essay	نالجمل
avnository esser	بى بالتوازى
-uorane	ر. في المتوسط
hand one hand	ب بن جهة
positive effects الاثارالايجابية phrase نقرة on the other hand	-
And a second	
negative effects الاتاراليسليد paragraph advantages and disadvantages merits and demerits pros and cons	وايا وعيوب
Chapter three dusty	يفر

(2) Chapte	er three				
	ألز يقصا على الذي	put a finger on	يحدد	dusty	مقير
	ی ساسی میں برچو کنس	apprenticeship	تدريب	celebration	احتفال
gloomy	عنكبوت		يغلف/يلف	skin	جلد
web		pale	شاحب	argument	جدال / خلاف
apprentice	صبی/متمرن	elderly	كبير السن	realise	يدرك

(3) Vocabulary	for Translation
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principles	مپادئ	disputes	نزاعات/خلافات	
shortage	نقص	eliminate	يقضى على	
factors	عوامل	relations	علاقات	-
organize	ينظم	service	خدمة	
host	يستضيف	ignore	يتجاهل	
mass media	وسائل الإعلام		موهبة	
revolution		reclaim		-
destruction		require	يستصلح	L
value		enable	بالمتي	
rate		self-reliance	يمكن	-
crime		self-sufficiency	الاعتماد علي الذات	
exert			الإكتفاء الذاتي	ų,
policy		self-control	ضبطالنفس	
benefits		self-sacrifice	التضعية بالذات	
Deliciir	إفواند	tolerance	تسامح	ŧ

attitude	سلوك/انتجاه/موقف
aim to/ at	يهدفإلى
be aware of	على وعي بـ
destruction	الدمار/التخريب
deterioration	تنهور
consequences	عواقب / نتائج
construction	بناء / تشييد
consumption	استهلاك
virtues	اضائل
vision	الزية
alternatives	بلال
burdens	عبآء
developing co	untries
	لنول النامية



# Types of Essay

# الملكالخ أنسواع المقال

#### Persuasive Essay

#### المقال الاقتناعي

The writer seeks to persuade / convince the reader to support his specific point of يسمى المكارث الى افتاع القارئ ليدعم وجهار نظاره في موضوع ما. view about a topic.

It requires reasons, facts and evidences on the topic.

وغطنب اسباب وحفائق ودلائل

#### **Opinion Essay**

#### مقال الرأي

The writer expresses an opinion and supports that opinion with facts and examples. يمرر غيده المحك متب عن وابده ويدعم هذا الرأي بالحقائق والأمثلات

The writer can use phrases such as "I think" or "I believe".

مستطيع المكاتب استخدام عبارات مثل رراعتقد، أو رزاطان،

## Reflective Essay

#### مقال تأملي

It describes a real experience, imagined event, special object, or place, something you read, watched or heard.

يصف لثقال التاملي خبرة حقيقيار أو حدث تخيلي أو موضوع خاص أو مكان أ<mark>و شيء قرأته أو شاهدته أو سمعت عنه</mark>

The writer analyses his experiences and explains what can be learned from them. يحلل الكاتب تجاريه. ويشرح ماذا يمكننا ان نتعلم منهم

### Descriptive Essay

#### مقال وصنفى

It describes the topic.

It appeals to the five senses (touch, smell, sight, sound, and taste) and use sensory يخاطب الحواس الخمس ويستخدم تقاصيل حسيار details.

It uses personifications, metaphors, similes and creative styles.

يستخدم التجسيدات الاستعارات والتشبيهات والاساليب الإبداعيات

## Narrative Essay

#### مقال قصصبي / سردي

It norrotes / tells a story or a situation.

الاموفق ببروي فصات

It includes a sequence of actions.

يسمل سود تسلسل من الأحداث

It includes the setting of the scene (time & place).

يشمل إعدادات للشهد رالوقت والكان،

# Expository / Informative Essay

#### مقال تفسيري

It defines something or gives information.

It explains a process and gives instructions.

It needs research and the writer's knowledge.

يحتاج لبحث ومعرفة الكات

## Argumentative Essay

#### مقال جدلي

It expresses an extended argument for a particular thesis statement.

بيعبر عن نقاش واسع لبيان أطروحة معينة.

The author takes a clearly defined stonce on their subject and builds up an evidence-يتخذ الولف موقفا محددا بخصوص موضوعه ويويده بالأدلت based case for it.

		200	المولونسة
ً كيفية التعبير عن المزايا والعيوب	how to express about advan	ntages	
, , , , , , , , , , , , , , , , , , , ,	0	disadvantages	. ناحیة اخری
advantages	المزايا ٢	On the other hand	ن العالى
On the one hand,	ص من فاحيد في المجمل	AND WITH LAST	tome
On the whole	ت مايعصني آ	What I don't like about The disadvantage of	is A
What I like about	سرةهو	The disadvantage of the worst thing about	11111
The advantage of is that The best thing aboutis	افضل شن في عو	0	
		CIANTS	
	Exercises on V	Vriting	
1. A/Anessay pro	Exer on	description of so	mething.
A A A A A A A A A A A A A A A A A A A	vides a detailed sens	Sory description	d expository
1. A/Anessay pro @ narrative  2. A/Anessay see	descriptive	or agree with the write	er's point of view.
2 A/Anessay see	ks to make the read	© nersugsive	@ expository
@ narrative 3. A/An essay def	descriptive	ves instructions.	d expository
3. A/An essay det	descriptive	© argumentative	© Cochounce!
4 AIAn essay nar	rates a story.		<b>d</b> expository
@ narrative	descriptive	© argumentative	title for alan essay,
© narrative  5. "Describe what it migh	t be like to live on an	© persuasive	d expository
@ descriptive 6. A/An essay is t	narrative	n you want to write ab	out "What is the
6. A/Anessay is u greatest challenge fac	inn vilitilli deoble too	16.7	
O :1 (	The state of the s	(C) DEISUUSIVE	d argumentative
7. A/An essay is t	he suitable type whe	n you want to write ab	out "A situation i will
never forget".		© persuasive	-
<ul><li>@ expository</li><li>8. "Write a story about yo</li></ul>			
		© persuasive	
9. A/An essay is the suit			
@ expository	narrative	© persugsive	d descriptive
10. A/Anessay is a	type of essay that th	ne writer seeks to mak	e the reader agree
with the writer's point of	or view.		_
(a) descriptive	narrative	© persuasive	<b>d</b> expository
11. A/Anessay is a sound, and taste.	type of coody that a	pheals to the senses o	of touch, smell, sight,
@ descriptive (E	narrative	© persuasive	@ autoritani
12. "Explain how the inven- century." This is a title	uon oi the printing ni	race observed to	expository
		ау.	an society in the 19-
@ descriptive	argumentative	© persuasive	(d) ownerstant
13. A narrative essay is the provides a clear, focus	sed explanation at -		d expository
GARRIS O SIDIN COOLLY & A	OFFORM OWN '		
d provides a detailed se	ensory description of	something	

# Exercises on Translation

Creative thinking, which is necessary for success in life, is the process by which individuals bring new ideas.

- التفكير الإبداعي . الضروري للنجاح في العياة . هو العملية التي يجلب الجتمع من خلالها أفكارا جديدة.
- (ب) التفكير الإبداعي. الضروري للنجاح في الحياة . هو العملية التي يجلب الأفراد من خلالها افكارا جديدة.
  - (ج) التفكير النقدى، الضروري للنجاح في الحياة. هو العملية التي يُجلب الأفراد من خلالها أفكاراً جديدة.
  - (د) التفكع الإبداعي. الضرورة للنجاح في الحياة. هو العملية التي يجلب الأفراد من خلالها افكاراً جيدة.

Caring for people with special needs and providing them with a decent life is a national duty that the individuals and the government must do together.

- (i) رعاية ذوي الاحتياجات الخاصة وتوفير الحياة الكريمة لهم واجب وطني على الأفراد والحكومة القيام به معاً.
- (ب) رعاية ذوي الاحتياجات الخاصة وتوفير الحياة الكريمة لهم واجب دولي على الأفراد والحكومة القيام به معا.
  - (ج) رعاية ذوي القدرات الخاصة وتوفير الحياة الكريمة لهم واجب وطني على الأفراد والحكومة القيام به معًا.
- (a) رعاية ذوي الاحتياجات الخاصة وتونير الحياة الكريمة لهم واجب وطني على الأسرة والحكومة القيام به معاً.
- 3. The government establishes projects to increase national production and encourage the private sector to invest their capital.
  - (i) نقوم الحكومة بإنشاء مشاريع لزيادة الإنتاج الدولي ، وتشجيع القطاع الخاص على استثمار رأس المال -
  - (ب) قامت الحكومة بإنشاء مشاريع لزيادة الإنتاج المحلى . وتشجيع القطاع الخاص على استثمار رأس المال -
    - (ج) تقوم الحكومة بانشاء مشاريع لزيادة الإنتاج الحلى ، وتشجيع القطاع العام على استثمار رأس المال -
  - (د) تقوم الحكومة بإنشاء مشاريع لزيادة الإنتاج المحلي . وتشجيع القطاع الخاص على استثمار رأس المال -

#### بُ تلعب الرياضة دوراً حيوياً في حياتنا ـ فمن خلالها نكتسب الكثير من الفضائل مثل التعاون.

- @ Sport plays a vital rule in our life. Through them we acquire many virtues such as cooperation.
- Sports play a vital role in our life. Through them we require many virtues such as cooperation.
- Sports plays a vital role in our life. Through them we acquire many virtues such as cooperation.
- @ Sports play a vital role in our life. Through them we acquire many virtues such as cooperation.

#### لقد لعبت المرأة المصرية دائما دوراً حيوياً في تحسين المجتمع ونمو الاقتصاد المصري.

- Egyptian women have always played a vital role in improving society and the grown of the Egyptian economy.
- **b** Egyptian women have always played a vital role in improving society and the growth of the Egyptian economic.
- E Egyptian women have always played a vital role in improving society and the growth of the Egyptian economy.
- Egyptian women have always played a vital rule in improving society and the growth of the Egyptian economy.

### إن تحقيق التقدم لبلدنا الحبيب سيظل مجرد حلم مستحيل إذا لم نتمكن من مواجهة الزيادة السكانية.

- Achieving progress for our beloved country will remain just an impossible dream if we are not able to face over pollution.
- Achieving progress for our beloved country will remain just an impossible dream if we are not able to face overpopulation.
- Achieving progress for our beloved country will remain just an impossible dream if we are able to face over population.
- Achieving progress for our beloved country will remain just a possible dream if we are not able to face over population.

		- nectation D L	Rapies
	Exercises (	Great Expectation D C	are doing it
	on	a job while you	meone
tihim	۷ ♦ ټدريب مهنې	ou learn a job while you ou do not agree with so	Micon-
apprenticeship	الا المجال ا	ou do not us	
argument	it 🏓 مقور بما دواند.	is dry and toad	
dusty		. I and Silling Switch	
gloomy	٧ احسن التصرف	is dark and sad ou should behave well omething a spider uses	to catch insects
behave yourself	9 4 5-36-13 B	omething a spider door	
a spider's web	<ul> <li>ا شبكة عنكبوت</li> </ul>	taing if	
	Learn a inh	while you are doing it.	(d) web
1. A/An mo	eans you learn a job	dusty .	Li-shave well
@ argument	(b) apprentices	ip © dusty self ,it means you should © blame	d behave well
2. If someone tells	you to yours	@ hlame	d ashamed
@ behave	(b) punish	ider uses to catch insec	cts.
3. A spider's	is something a sp	lder uses to our	@ gloomy
COLUMN III	(0) 4440		
4. A/An yo	u do not agree with s	omeone.	<b>d</b> gloomy
a groument	(b) dusty	C Deligio	
5. If something is o	dry and dirty, that me	eans it is	<b>(d)</b> bride
@ wait	(b) dusty	(C) argument	
6. Unfair bosses a	nd customers	make us unhappy on t	ne job.
@ polite	(b) kind	(c) generous	@ rode
7. If I got a / an .	to a proper trade	e, I'd be financially secu	re for life.
<ul><li>apprenticeship</li></ul>	b degree	© grade	@ work
8. We're having a	small for Dad'	s birthday.	
a celebration	O	© memory	d celebrity
9. You're looking	are you feelin	ig well?	•
@ healthy	(b) pale	© rude	@ good
10. If something is	, it is dark and	sad.	© 900a
@ gloomy	(b) veil	Quah	(d) mlanau-t
11. If people are	, they are unhap	by and have no hope.	d pleasant
e puie	(b) alaamy	A	0
12. Many families fa	il to the impor	tance of a well-balance	@ cheerful
@ realise	<b>b</b> get	© tolores	a diet.
13. The prey:	on small flies and o	© release ther insects using its w	<b>@</b> hint
@ ant	<b>(b)</b> scorpion	dier insects using its w	eb.
4. It's impossible to	puta/an on	© spider the number of homeles © elbow	(d) snake
@ arm	(b) toe	the number of homeles	ss people in London
5. He a band	lage carefully aroun	© elbow	d finger
@ threw	lage carefully aroun  wropped	a my injured wrist.	@ miger
6. Don't let that glue	Come into contact	© tore	
(a) shirt	(h) phone	© tore with your! It hur © skin	@ removed
7. Doctors recomm	end that young abit	© skin Iren and theget	is to remove.
@ elder	h eldorh	iren and the	@ leather
. Those involved in	the fraud enact.	© older	vaccinated.
@ set	A chil	of fake come	@ eldest
I worked as alan	w club	©web	vaccinated.  @ eldest  iles to hide their activities
amplase	electrician fo	r 18 months	@ lists
g employer	<b>6</b> profession	©trainer	- 1019
it takes years, ma	ybe a lifetime, to he	al a hone	@ apprentice
g) damage	<b>b</b> broken	© good	⊕ apprentice
		○ 3 <b>+6</b> Q	@ bad
		420	@ pag

1. Ithink everyone is getting ready for the wedding party,   (a) sin't she (b) arren't they? (c) isn't he? (d) don't I (a) was (b) were (c) have been (d) are being (a) unyone (b) no one (c) everyone (d) sameone (a) unyone (b) no one (c) everyone (d) sameone (a) I don't like the man. (c) everyone (d) sameone (a) Everyone (d) sameone (b) I fantastically (c) I fantastically (c) I fantastically (d) I fantastically (e) I fantastically (e) I fantastically (f) I fantas	Choose the correc	t answer from a, b, c or	el:	)
@ wors	<ol> <li>I think everyone is</li> </ol>	getting south for the		
2. Both Ali and Ahmed  ② was  ③ was  ⑤ were  ⑤ have been  ③ anyone  ⑥ no one  ⑥ everyone  ⑥ someone  ⑥ anyone  ⑥ no one  ⑥ everyone  ⑥ someone  ⑥ personally  ⑤ Theoretical  ⑥ Terribly  ⑥ Fantastically  5. This television program gives you the news. ⑥ last  ⑥ Neither Samira nor Nadia	@ isn't she	b grap't their	wedding party,	?
S. Toan hear knocking at the door.  @ dnyone	2 Both Ali and Ahme	ed at the state	© isn't he?	@ don't l
g anyone	@ was	(b) ware	iema yesterday.	
(a) Indon't like the man. (b) Personally (c) Theoretical (c) Terribly (d) Fantastically (e) Interest (e) Latst (e) Latst (e) Latest	s. I can hear	knocking at the	(c) have been	@ are being
(a) Personally (b) Theoretical (c) Terribly (d) Fantastically  5. This television program gives you the news. (a) last (b) latest (c) least (d) later  6. Neither Samira nor Nadia well. (a) answers (c) answer (c) are answering (d) have answered  7. He's given a tour round historic places every time he visits Cairo, (e) hasn't he (e) isn't he (e) does he (e) he isn't  8. I want you to tell me the truth. (a) all (e) sexactly (e) really (e) whole  9. When will you come and see us in our new house? (e) can (e) be able to (e) able to (e) able  10. I only want (ittle sugar in my tea, please. (e) a (e) the doctor (e) the doctor (e) the doctor (f) a doctor (f) the doctor (f) the doctor (g) doctor (h) a doctor (f) the doctor (f) doctors  12. There is a new television programme called: (i) wants to be a millionaire? (ii) which (iii) whose  13. I expect you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you think I'm because I don't understand that. (iii) support you to tell met the young	@ gnyone	h so are		
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6 Neither Samira nor Nadia well.  © answers	5. This television pro	oran cives were the	© Terribly	<b>(d)</b> Fantastically
6. Neither Samira nor Nadia well.  (a) answers (b) answer (c) are answering (d) have answered (e) hasn't he (e) isn't he (e) isn't he (e) isn't he (e) isn't he (e) does he (e	a lost	(b) latest		
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(a) hasn't he (b) isn't he (c) does he (d) he isn't  (a) all (b) exactly (c) really (d) whole  (b) When will you come and see us in our new house?  (c) can (d) be able to (e) able to (f) be able  (c) an (f) be able to (f) able to (f) be able  (d) an (f) be able to (f) able to (f) be able  (e) an (f) be able to (f) able to (f) be able  (f) I only want (f) little sugar in my tea, please.  (g) a (f) the (f) such (d) too  (f) I she always said that when she grew up she wanted to be (f) able to (f) too  (f) I she always said that when she grew up she wanted to be (f) able to (f) a	(a) answers	(6) annual Well	II.	
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9. When will you come and see us in our new house?  (a) can	all	truth.		
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14. Does anyone honestly				-
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15. Which of these tenses is Present Simple? It is  ① He spoke ① He is speaking ② He speaks ① He will speak 16. Don't worry, there's no need to answer	14. Does anyone hone	estly what a po	olitician says nowaday	rs?
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16. Don't worry, there's no need to answer	15. Which of these ter	<mark>nses</mark> is Present Simple	? It is	
© firstly  17. As of now we still don't know if we will be	@ He spoke	<b>b</b> He is speaking	© He speaks	d He will speak
17. As of now we still don't know if we will be	16. Don't worry, there	's no need to answer	l'm not in a h	urry.
© reliable			_	
18. At	17. As of now we still	don't know if we will b	e to fulfill our	contract.
© little	© reliable	(b) able	© capable	@ enable
© little	18. At , I think	she's very pretty.		
19. Jill: 'Look at all the work I've done, aren't you impressed?' Frank:			© less	@ least
© I am amazing!	19. Jill: 'Look at all the	e work I've done, aren	't you impressed?' Fra	ank:
20. Every week I work five days and I get two days	( am emazina!	(b)   am amazed!	© I amaze!	
© offer © off © not © no  21. I like it				3
21. I like itit rains.  ② when		_		(d) no
When				<u> </u>
22. There are eight pets in my house. Six are cats and			© why	(d) whom
© others © the other d the others	22. There are sight no		-	
9	O others	(b) another	© the other	d) the others
23. Maria is married my cousin.			9 2 2	S 4 411013
with b for c to d into			© to	(d) into





# Vocabulary and Structure

A			
Choose the correct answer from	om a, b, c or d:	Mars. Pern	USLIGHT IS AN ANTONY
Choose the correct answer	anent liqu	id water of	di mortastina
1 Scientists have discovered p	ellique	ผกบอนร	. everiasing
for		© confilled byramids	( - consectate
	יום וטע	ahane of the fire	<b>d</b> accurately
2 Noha had a big birtho	ay care in	© shormy	
2. Noha had a big birthough a/an	which	turns it into par	d process
2. Noha had a big birthough constantly b special specia	Alam	@ projession	
3. The wood goes through a/an  a experience open	enon	© solar discipline	d solar system
a experience  4. Earth is one of the eight plan  5. Sun	ets of our	© solar discipline	s such as Mars.
(a) nignet system	- a seaft or	to the	(d) surface
4. Earth is one of the eight plan  a planet system  5. Scientists have already sent  b surro	spacecrartor	© face	
6. We can learn more and more	ound the	around us.	d environmental
t more and more	about me	0 1	
			S.
7 The equipment encourages	the children to	Cimplement	<b>d</b> practice
7. The equipment encourages to approach the research.	h 	nort.	Or Jone
a Once I ule leselle		© has done	d have done
a My grandson Omar	Ollevellian	© will be	d has been
My grandson Official     is going to be     b was	chie i	o see tigers in the wild	, only in zoos.
(a) is going to be (b) was 10. Within the next few years, we	3 aute	@won't be	d won't have been
againg to be	I I I	- A	
11.1 out tomorrow. I nav	ell racciaca )	@will be going	d am going to go
am going b will to a second will the second will the second will the second will be second willi	go	We our sister's wed	ding party tomorrow
12. We have already made all the	e preparadons	Care going to give	d gave
	HIVE	(a) die denied in die	9
13. Wea party next Satur	day, would yo	Cuere having	d have
a would have a garty next Satur	naving	at 10 a m	@ 1104C
14. According to the timetable th	ie liekt Dus	Pis soins to make	A is maring
@ will move	es	© is going to move	u is moving
15. By 2050, I think that astronoi	ners ne	w planets outside our	Solar system.
@ will have found	avala lanca th	© have found	d are finding
16. There are plans to build new	cycle lanes th	rough the city, but they	have not yet
it, so I still take the bus.	emented	<b>C</b>	
a survived b impl	emented oftential	©surrounded	<b>1</b> immersed
17. Which of the following is stru	bayo signed the		
They didn't leave until they	nove signed the	e contract.	
They don't leave until they l	iave signed me	contract.	
© They won't leave until they !	nave signed me	contract.	
d They will leave until they ha	ive signed the (	contract.	
18. To make the following senter	ce correctly p	unctuated, l car	't meet vou tonigh!
		III DOLE	
a insert a comma before beca		tart "airport" with a cap	sital letter
© insert a comma before "Ade	a g'i	emove the apostrophe	between ele and "Al
	-	chile	perweeu i e

When you want to introduce an opposite opinion when you are writing, you can say ...... In the other way (b) On the other hand (c) By the other hand (d) On one side The following is part of alan ..... essay. Stanley Bridge is one of the most famous architectural works in Alexandria. It is 400 metres long and 30 metres wide. It has four towers designed in the Islamic style used the royal palace of Al Montazah. The Bridge was built with the aim of enlarging the Alexandria beachside and decreasing traffic in that area. argumentative **b** narrative (c) persuasive d descriptive Reading Comprehension Read the following passage, then answer the questions: Basel Rashid, who was a famous detective, working for businessmen to protect them and solve mysteries related to their work, had finished working on a crime in Aswan and was out to go home on the Spanish Train. When Basel got on the train, he noticed that it was unusually full for the time of year. Soon after the train had left Aswan, a wealthy businessman, Mr. Mourad asked Basel to protect him because he believed his life was in danger. Although Mourad offered Basel a lot of money to do this, the detective did not believe the man's story and refused to help him. During the night the train had to stop because of heavy rain. The next morning,

Mourad was found dead: he had been murdered. Had someone got on the train and

Now Basel believed Mourad's story and, together with a doctor, who was also on the train, he started work to solve the crime. The two men soon discovered that Mourad had a secret identity. He was not a businessman, but a criminal who was hated by many people. After examining the train and Mourad's body, Basel realised that the man had almost certainly been murdered by one of the 13 people from the same part of the train as Mourad. This meant that there were 13 suspects. One by one, Basel discovered that these 13 people all had a good reason to hate Mourad. Together, they had carefully planned what they were going to do and had all taken

-	partin the murder. This was why the Spanish	train had been so full on that journey.
21	h. Basel found out there were 13 suspects bed	eause
	Mourad told him while dying	<b>b</b> he checked their identities
	© he knew they hated Mourad	d the doctor told him so
22	2. The central idea of the story is "".	
	© Criminals would help to protect each other	
	(b) Crime would be committed by the help of	
	© Criminals always face their fears of death	d The Spanish train mysterious crime
23	3. Mourad thought he was certainly in danger	SO
	ne was suffering from heart problems	<b>b</b> he asked Basel for help
	the detective warned him not to take that t	rain
	the doctor had examined him the day bett	ore
24	4. The sentence that can summarise the last p	paragraph is
	identifying who Mr Mourad really was and	i uiz tegi lon
	h protection the other passangers from me i	Hordera
	Police to the second page port of the life second page page page page page page page page	III2 MOLK GO 41 - P.)
	finding out Mourad was wrong when he a	sked the detective's help
2	Basel did not want to help Mr Mourad	aster 9
	10 to take part in his murder	
	The Little of the committee of the Little of	d as he thought he was a liar
	in kill the other criminals	Andrew Control of the

	was on a secret mission
26. Basel was in Aswan	because he was on a secret mission  to arrest people who killed Mourad
Shocause he worked as a policeman	O to Affect F.
c to investigate Mourad's murder	the second the fruth
Although Basel refused to neip im	(a) helped the doctor to hourad (b) helped the doctor to hourad (d) regretted helping Mr Mourad (d) regretted helping ask.
a was right not to help Mr Mourad	d) regretted helping ask.
Osuspected few of the passengers	the others when the defeat
© was right not to help Mr Mourad © suspected few of the passengers 28. According to the passage, one must © help © ignore	Cencourage
(a) help (b) ignore	ectionsi
Read the following passage, then answer to	he questions: sider technology and its effects on education sider technology and its effects on education sider technology and its effects on education the definitely reasons for optimism. It may be are definitely reasons for optimism. It may be the world such as the Middle East, Asia and the world such as IT, which previously
When we look to the future and cons	definitely reasons widdle Fast Asia and
) and employment round	the WOLLD Subtract IT which previously
1 easiest to see some	ats 10 Services a Lacrocars We see beanly
Altica wife e die of country and individual	is to have successful forms of face-to-face
digit t exist is allowing and have have have	d access to tradition courses to learn
in these regions who may the studies. I	aking advantage and create and sell-
education, such as university statutes,	on to develop codes and internet and the
computer science. They can all a series of which would have	on to develop codes and of each and self been possible without the internet and the thirt.
associated technology that goes along wi	thit Middle East Asia and
This phenomenon, however, isn't or	ith it.  nly happening in the Middle East, Asia and less for employment opening up in other parts
Africa. We're also seeing new possibiliti	les for employment opening up in other parts of the population can access conventional
of the world where a larger proportion	of the population can access conventional which allow people to make crafts at home,
university education. We see companies	which allow people to make crafts at home, use items to people all over the world online.
such as handmade jewellery, and sell th	ose items to people all over the world online. eurs and they're opening up markets that
These people can become entreprent	eurs and arey to a
wouldn't have existed forty years ago.	ple today need to develop different types of
Labella than those who came before them	. They need to be able to work indepondently
? and manage their time effectively so the	en cau boteunally do milida live desciobilia
now skill online on their own. They also	need to learn how to present and market their
work online as well as other skills that w	e associate with entrepreneurship, like now to
keep financial records for your business.	, , , , , , , , , , , , , , , , , , ,
	e courses to learn computer science
@ thanks to technology.	courses to learn computer science
b despite having no access to the interne	et.
© although they have access to tradition	al forms of face-to-face education
d because they are against change.	- Table 10-lace education.
30. According to the passage, we have rea	isons for optimism because
@ we have education and employment r	ound the world.
of the impacts of technology on educe	ation and employment round the world
© the creation of global markets for serv	rices didn't exist.
d we have access to traditional forms of	face-to-face education
31. According to the passage, creating and	d selling an app requires
- I. Alea internet	(D) DOVIDO m lakes
the integration of afferent types of te	chnology.
and the antimistic.	
Maring people need to	with modern life with high technology
	C TTTOWN CONTRACTOR AND A LITTLE
© look for traditional jobs.	d avoid being pessimistic.
(C) 100k 12.	4.40

34.	According to the passage, the markets for a require no technology to be sold. The help no people to become entrepreneurs. The underlined word "phenomenon" refers the lack of online courses.	(b) Started to flourish forty years ago.
35. 36.	encouraging face-to-face education.  avoiding the harms of technology.  the use of technology to have employment what is the main idea of the passage?  The demerits of some types of technology  Online markets  We see people in these regions who may no face-to-face education. In this sentence, "ti a regions in the Middle East.  Pregions all over the world.  Cregions in Africa, Asia and the Middle East.  d) regions in Africa, Asia and the Middle East.	<b>b</b> The importance of technology <b>d</b> Face-to-face education of have had access to traditional forms of nese" refers to
	me Middle East	

#### **Translation**

37. We use the best methods to raise our young children because they are our hope for the near future and the basis for the progress of our beloved country.

(i) نستخدم أفضل الطرق لرفع أطفالنا الصغار لأنهم أملنا في المستقبل القريب وأساس لتقدم بلدنا الحبيب.

(ب) نستخدم أفضل الطرق لتربية أطفالنا الصغار لأنهم أملنا في المستقبل للجاور وأساس لتقدم بلدنا الحبيب.

(ج) نستخدم أفضل الطرق لتزيية أطفالنا الصغار لأنهم أملنا في المستقبل القريب وأساس لتقدم بلدنا الحبيب.

(a) استخدمنا أفضل الطرق لتربية أطفالنا الصغار لأنهم أملنا في الستقبل القريب وأساس لتقدم بلدنا الحبيب.

38. Learning foreign languages and computer skills is a necessity for every learner at the present time to obtain a suitable job.

بعد تعليم اللغات الأجنبية ومهارات الكمبيوتر ضرورة لكل متعلم في الوقت الحالي للحصول على وظيفة مناسبة.

(ب) بعد تعلم اللغات الأجنبية ومهارات الكمبيوتر ضرورة لكل متعلم في الوقت الحالي للحصول على وظيفة مناسبة.

(ج) بعد تعلم اللغات الغربية ومهارات الكمبيوتر ضرورة لكل متعلم في الوقت الحالي للحصول على وظيفة مناسبة.

يعد تعلم اللغات الأجنبية ومهارات الكمبيوتر ضرورة لكل متعلم في الوقت الحالي للحصول على مهمة مناسبة.

٣٩. إن القراءة وسيلة لتنمية الثقافة وتحصيل المعرفة النافعة في وقت الفراغ، بينما ممارســة الرياضــة تـساعد في الحفاظ على اللياقة البدنية.

Reading is a way to develop culture and gain useful knowledge at free time, whilst exercise helps maintain physical fitness.

® Reading is a way to develop culture and win useful knowledge at free time, and exercise helps maintain physical fitness.

Reading is a way to develop culture and gain useful knowledge at free time, despite exercise helps maintain physical fitness.

Reading is a way to develop culture and gain useful knowledge at free time, and exercise helps maintain mental fitness.

، ؛ ِ إِنْ تَحِسِينَ الْإِنتَاجِ وَزِيادَةَ الصادراتَ ضَروريانَ لِتَحقيقَ الأستقرارُ الاقتصادي.

Improving production and increasing imports are necessary to achieve economic stability. Improving production and increasing exports are necessity to achieve economic stability.

Improving production and increasing exports are necessary to achieve economically stability.

Improving production and increasing exports are necessary to achieve economic stability.

جميع الكلمات الصعبة التى مرت علي الطالب في أسئلة الوحدة الثالثة

7			قنرة	مات القطع	ڪ
methods	طرق	ability		detective	
progress	التقدم	absence	_	mystery	بالمنابعة المنابعة ال
raise	يربي	accept	T	crime	iii
basis	أساس	account			فالمو
foreign	اجنبي	accuse of	and the same of th	wealthy	الم
necessity	ضرورة	achieve		danger	, Jes
obtain	يحصل على	achievement	تعقيق/انجاز		El El
suitable	مناسب	adapt to		discover	سنشتف
knowledge	المعرفة	admit		identity	
culture	الثقافة	adopt	يتبني	criminal	- Pier
fitness	اللياقة	solidarity	التضامن	examining	إيص
physical	بدئي	stability	الاستقرار	suspect	استبه
production	الإنتاج	conscience	ضمير	taken part	يشارك
exports	صادرات	advertisement	إعلان	Spanish	اسبانى
imports	واردات	take place	يعدث	employment	توظيف
achieve		take part in	يشارك في	education	تعليم
addiction		taxes	ضرائب	optimism	تفازل
advanced		witness		creation	خلق
liberate		blame	-	exist	
diabetes		author		access	وسول
participate in	يشارك في	amateur		codes	رسون شفرات
optimistic	متفائل 	ambition		proportion	
manage	يدير /ينظم	ىية dilemma	مرطة / خيارين أمورصا	conventional	نسبة 
mental	عقلي	annmine	علم رارتفاع/سعو	entrepreneur	تقلیدی
in charge of	مستول عن	Jupiter	168.511	possibilities	رائد أعمال
conference	مۇتقى	damaged organ	مضرقالف ١	possibilities	اعتمالات
fulfill	يجر	scald	معاريدي جلاه إسا	jeweilery	مجوهرات
face	يواجه / يقصد إلي 	legal advice	المنافقة المنافقة	independently	بشعشل مستقل
facilities	سهيلات	tumour	استشارة قانونية	develop	يطور
lead to	يؤدي إلى	DOWerlifting	Post in the second	financial	مال
needs	احياجات	attract	رفع الانصال تمني	records	سجلات
motivation	تحفيز	diagnosis	يجذب الناء	feedback	تغلية رجعية
		*****************	تشخيص/تحليل الناء	prompts	العفؤ

# Units 1,283

link	رابط/يربط	career	7		
astronaut	رائد فضاء	Signal-hopping		electric-powered	
astronomer	عالم فلك	ع من التواصل)	القفر بين الإشارات (نر	mechanical	ميكانبكي
award	منحة / جائزة / يمنح	wireless		racing cars	عرباتالسباق
contribution		communication		advert	إعلان
promote	يدعم/يحسن/يرقى	chemist		competition	منافسة
immerse		radioactivity	کیمیائی / صیدلی		تقدم
inspiring		objective	نشاط إشعاعي		تكلفة /يكلف
title		knowledge		receive	يستقبل
physicist		develop		take off	يقلع / ينطلق
prejudice		recommend		consequently	پالتائی
achievement		skill	یوصی / پرشح		****
				finally	أخيرا
impressive 		spaceship	سفيثة فضاء		أولا
purpose	غرض	mission		personally	شخصيا
theatre	مسرح	passengers	ركاب	secondly	ثانيا
focus	ترکیز / یرکز	training	تدريب	conclude	يختم /يستنتج
attention	التتباه	trip	رحلة	whilst	بينما / ولكن
target	هدف	variety	تشكيلة	feel about	يشعر نجاه
audience	جمهور	in common	مشترك	find out	يكتشف
presentation	مقدمة / عرض	computing	الحوسية	travel into	يسافر فئ
creative	مبدع	engineering	الهندسة	space	الفضاء
wooden		developer	مطور	earth	الأرض/ تراب
puppet	دمية	senior	اعلي مرتبة / رئيس	play	مسرجية / يلعب
musical	موسیقی	software	برامج	famous	مشهور
actress		programming	برمجة	influence	تاثير / يؤثر
		basis	أساس	h	





# DIGITHEATRE REVIEW

Scientists from history come to life in a new online show Scientists from history come to theatre called Jina and the involving wooden puppets, music and theatre called Jina and the Stem sisters.









It's a musical with great songs and a wonderful message. The show tells the story of some of the most inspiring women in science and mathematics.

In the story, Jina is on a journey and gets lost in a forest. There she meets women who have made important contribution to the history of STEM. The women include Hedy Lamarr, who was both an actress and inventor. Whilst at the top of her film career, she invented a technology called signalhopping, which later was the basis for all modern wireless communication, including that found in mobile phones.

Other women that Jina meets are Marie Curie, who was a physicist and chemist famous for her research and experiments on radioactivity, and Mae Jemison, an American engineer and astronaut Marie Curie was the first woman to win the Nobel Prize award in two different fields.

Mae Jemison was the first black woman to travel into space.

The scientists share their knowledge with Jina and help her to develop key skills to become a future STEM expert herself. On her journey, Jina also meets computer scientist Ada Lovelace and astronomer who show Jina the stars.

The show has been created for schools. It will hopefully encourage young people to find out more about these inspiring women in science and how they overcame the difficulties and prejudice in their way.

"The puppets were beautiful and completely immerse me in the characters", Mona, aged 12. "I definitely recommend it."

## FOCUS ON JOBS

Name: Sara Ahmed

**Education**: Degree in Computing and Electronics

**Engineering PhD in Swarm Robotics** 

Job: Senior developer, ESB Robotics **Duties:** Developing software for robots

Biggest achievement: developed a new robot which will teach young people about programming



Mame: Amani Safwat

Phra 19

Education: Degree in mechanical engineering

Job: Car engineer, Mahindra Racing outles: Prepares cars for race days

piggest achievement: made a contribution to development of electric-powered racing cars



# Competition time

Do you dream of becoming a journalist? If so, enter our competition to win the chance see your story in our magazine. If you've got a fascinating story to report from your local area, we want to hear from you.

Here are some top tips from our Editor to get you started.

The winning story will be published in "In the News". Find out more:

## Top tips for writing a news story

Present a view which is objective.

lnclude the key facts, and make sure you check them.

Try to avoid any prejudice.

Don't include information that is inaccurate (not correct).

Be careful not to include confusing figures.

Interview people involved to get different opinions.









# Nocabulary and Structure

			,
Choose the c	orrect words to complete person who won the qui	the sentences. He looks	ed up the answers one
4 Maria Maria Maria Maria	who won the qui	z is a	-1111
1. We think that the	person who won and		<b>d</b> spin
(a) chat	<ul><li>bias</li><li>of yourself; you have</li><li>pleased</li></ul>	made a silly mistake.	<b>d</b> ashamed
2. You must be	of yoursell; you have	© afraid	@ donained
@ proud	(b) pleased me planets in our solar s	ystem is rocky.	_
3. The of so	me planets in our solar s	© scar	<b>d</b> surface
@ impact	(b) face	do housework.	
4. It is a to t	hink that women always	(A tune	<b>d</b> incident
(a) prejudice	(b) 2161601Abe	© type	
5. What is the best	for a headache?	(C) Illinois	<b>d</b> surgeon
	43 4 4 4	© illness	_
6. People who leak!	books and join in	are punished for the	<b>d</b> chat
(a) piracy	D pirates	Circa.	Cital
7. While I di	nner, someone knocked	on the door.	
(a) had	(h) was having	(c) aid nave	@ am having
8 Doctors keep the	health of all th	eir patients, so they I	(now what illnesses th
have had in the pa		•	
@ paper	(b) records	© placements	<b>d</b> figures
	nined the athlete, the do		
@ gave		_	d gives
- 4	before we arrived at the		e gives
	b has left		A will be sure
44 Me Ali ata	shop for top voors hefe	wus leaving	will leave
(a) has worked	a shop for ten years befo		oank.
O		<b>b</b> is working	
© will have been v	vorking	d had been working	g
12. The bridge over t	he valley is built on a	scale than the on	e over the river.
w big	ordder 💮	(C) higgoet	(A) 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
13. When the bus plu	inged off the bridge, it w	as the experi	ence of my life We We
		• • • • • • • • • • • • • • • • • • • •	choc of fily mo.
• most shocking	<b>b</b> shocking	© more shocking	(A) to the sking
14. For the next year,	Ahmed on an er	ICHP Comittee	d less shocking
was working	b will have worked	© will be working	Nexandria.
15. By 2050, I think th	at astronomers	1ew planets and the	d had been working
will have found	(b) find	© have found	ır solar system.
16. We won't be able	to live on Mars until we  b have found	O HOVE TOUND	<b>d</b> are finding
will find	<b>b</b> have found	enough water	there.
17. I felt really sick	the party, so I wen	© will be finding	<b>d</b> found
		r noille'	
18. She has made a g	reat contribution to soci	© during	(d) 00
here is a synonyn	n for	work in her neighb	Ourboad Castribulion
@ deprivation	<b>6</b> donation		our flood, Contribes
		© estimation	<b>a</b>

148

(d) relation

My brother was	finally that he	had been selected for t	the new position as a safes
	<b>b</b> said	© informed	@ ordered
You should	your foot in ice-col	d water to reduce the s	welling.
			@ immerse
	t difficult situation I		
C PART ELET PACE	II FWWW	<b>b</b> have ever face	d
a had ever race		Chan aus hear	
Which of the to	llowing is punctuated c	Orrectly?	
a the teacher's	aid, tou must tollow sch	100 rules. Hatem."	
In the teacher's	aid, you must follow sch	100 rules Hatem"	
The teacher so	aid You must follow sch	iool rules, Hatem."	
a The teacher s	aid, You must follow sc	hool rules. Hatem "	
pollution has a	serious effect on our	health However a lot	of people are still ignorant
of the importan	ice of keeping the envir	onment clean. This sho	wsin ideas.
addition .	(b) contrast	© possibility	d reason
M. In a hook sente	ence, you need to	**** #	
g sum up your	essay by briefly revisiting	g the information covere	ed.
grab the read	essay by briefly revisiting der's attention to read the	le essav.	
sum up your b grab the read support, expl sentence.	essay by briefly revisiting der's attention to read the ain, illustrate, or provide ain, illustrate, ain, ain, ain, ain, ain, ain, ain, ain	e essay. e evidence for the idea e	expressed in the topic
sum up your b grab the read support, expl sentence.	essay by briefly revisiting der's attention to read the ain, illustrate, or provide ain, illustrate, ain, ain, ain, ain, ain, ain, ain, ain	e essay. e evidence for the idea e	expressed in the topic
sum up your b grab the read support, expl sentence.	essay by briefly revisiting der's attention to read the ain, illustrate, or provide points of view by either a	e essay. e evidence for the idea e	expressed in the topic

Few women had become pharaohs of ancient Egypt before Hatshepsut, who is one of the most important females in Egyptian history. She was pharaoh from around 1479 BCE to 1458 BCE, making her one of the longest ruling females. During her 21 years of rule, she improved trade with other countries, which had stopped for many years during a war.

Pictures from the walls of ancient temples show Hatshepsut's ships trading with a country called Punt (now part of East Africa), from where her ships brought back gold, valuable stones and animal skins. They also brought back trees, which were planted when they returned to Egypt. This is believed to be the first time foreign trees were grown in a different country. The journey to Punt was probably the first of other trading trips, which included visits to Byblos (now in Lebanon) and Sinai.

Money from this trade helped Hatshepsut to build many amazing buildings and bring many years of peace and wealth to Egypt. The many buildings that Hatshepsut had built were usually larger and more impressive than buildings of the past. Her most famous buildings include the temples at Beni Hasan and at Deir el-Bahri, which some people call one of the wonders of the ancient world. But she also helped to repair other older monuments that had been damaged and started a period of artistic creativity.

Hatshepsut had many statues made of herself and you can find them in many of the world's greatest museums today. Many of the statues that were made at this time were in the Thutmosidc style (named after her father Thutmose III), which people today consider as the typical ancient Egyptian style.

The mummy of Hatshepsut and lots of information about her can be found at the National Museum of Egyptian Civilization.

GIANTE	
there.	
er countries, made of herself,	
people expect.	
n damaged before	
oodvoddospeessaannydeessaand	
******	
orld. "Wonders" is	
superstitions	
shepsut buildings and	
reatest museums	
łassan	
was the same as	
country	
olion?	

25. What was Hatshepsut's m		-iont Egypt?	A STEE
thebelonguits if	ain contribution t	o ancient -33.	
25. What was Hatsnepsut 5 "	IGHT STATE		
She had statues built.     She brought peace and	wealth to the cou	ntry.	
6 She brought peace and	wearn reachs.		
© She helped women beco	ome pharaons	Alea to	avt?
© She helped women beck @ She was a female stered 26. Which of the following do	otype	ut Punt from the u	animals there
26. Which of the following do	we not learn and	People hunted	diffillas incle
Many trees grew there.	· · · · · · · · · · · · · · · · · · ·	with ancient Egypt.	
Many trees grew there.      It was a rich country.	It had many wars	uch during her ru	le?
© It was a rich country. @ 1 27. How could Hatshepsut a @ She improved trade wit	fford to build so "	(6) She won wars	with other countries,
She improved trade wit	h other countries.	a she had many	statues made of herself
She planted trees from	other countries.	- made of Hatsh	statues made of herself, epsut?
© She planted trees from 28. What do we know about	the statues that W	They are in a	tyle that people expect.
@ They are unusual.		(b) Hisy are	, oc.
© They are more impressi	ive than other statu	jes.	
d They are in a very unpo	opular style.	onte	had been damaged by
on Why you think many of	ancient Egypt's	older monuments	had been damaged before
Hatchangui's rule?			
	· 医克雷克 网络克拉斯斯克尔 化共享电子 医克克斯氏 医克克克斯氏 医克克克克克克克克克克	14.00	49444444444444444444444444444444444444
and the subset was in Hatchen	eut a good role M9	Odel in Monici re-	
*		· · · · · · · · · · · · · · · · · · ·	
#	, gold, valuable sto	ones and animals w	/ere
a finally kept in Punt			
(b) sold to African countri	es		
© brought to Egypt			
d restored before the re	ian of Hatshepsut		
32. People consider Deir e	el-Bahri one of the	wonders of the a	ncient world. "Wonders" is
similar in meaning to			
a obstacles b	myths	© marvels	d superstitions
33. Which of the following i	is incorrect accord	ling to the passage	?
Not many women had	become pharachs	of ancient Egypt b	efore Hatshepsut
<b>(b)</b> Hatshepsut improved	trade with other co	ountries, built many	amazing buildings and
made wars with other	rs during her reign,		
© We can see the statue	s made for Hatshe	psut in many of the	world's greatest museums
today.		, , , , , , , , , , , , , , , , , , , ,	world's greatest mosses.
(d) Thutmose III was Hats	shepsut's stepson.		
34. We can see the mumm	y of Hatshepsut		
@ at the National Muse	um of Egyptian Civi	lization	
<b>b</b> in East of Africa			at Dani Harran
@ at a museum in Punt		@ me remples	at Beni Hassan
35. Trade with other count	tries durin	Hatshensut's mile	
G	accuried.	© stopped	
36. Hatshepsut du	ıring her reign.	@ opped	d was the same as
(a) had a lot of amazing	buildings built	(b) brought	
© achieved peace		@ all of the abo	th to the country
37. According to the articl  © During the reign of H	e, which of the follo	odb sin io income	ve
During the reign of H     Hatshepsut had olde	latshepsut, foreign	trees were planted	ct information?
(b) Hatshepsut had olde	r monuments repai	red.	in Egypt,
© Hatshepsut ruled Egy	pr for more than to	venty years.	
(d) roady, people consid	er me Ihutmoside	style of making stat	ues as a typical modern <sup>one.</sup>
			ues as a typical modern
	f f	4 - 1	

LIANTS

## Read the sentences and choose the correct translation from A. B, C or D.

38. Innovation is endless. The more man seeks progress and welfare, the more he invents things that make life easier. However, do you think all inventions don't have negative aspects?

(i) الابتكار لا نهاية له. فكلما ابتكر الإنسان أشياء تجعيل الحياة أسهل، كلميا سعى إلى التقدم والرقاهية، مع ذلك، هل تعتقد أن كل الاختراعات ليست لها جوانب إيجابية؟

- (ب) الابتكار لا نهاية له، فكلما سعى الإنسان إلى التقدم والتطور، كلما اشترى أشياء تجعل الحياة أسهل. ولذلك، هل تعتقد أن كل الاختراعات ليست لها جوانب سلبية؟
- (ج) الابتكار لا نهاية له. فكلما سعى الإنسان إلى التقدم والرفاهية، كلما ابتكر أشياء تجعل الحياة أسهل. ومع للذلك، هل تعتقد أن كل الاختراعات ليست لها جوانب سلبية؟
- (a) الرفاهية لا نهاية لها، فكلما سعى الإنسان إلى الققدم والرفاهية، كلما ابتكر أشياء تجعل الحياة أسرع. ومع ذلك، هـل تعتقد أن الرفاهية لنست لها حوانب سلنية؟
- 39. Women have played a pivotal role in the renaissance of ancient and modern societies.

  Through this role, they demonstrated their ability to achieve positive change in those societies.
- (i) لقد اظهرت المرأة دوراً محورياً في نهضة المجتمعات القديمة والحديثة، واستعرضت في تلك الفارة قدرتها على تحقيق التغيير النسبي في تلك المحتمعات.
- (ب) لقد لعبت الرأة دوراً محورياً في بناء المجتمعات القديمة والحديثة، وأظهرت من خلال هذا المدور رغبتها في تحقيق التغيير الإيجابي في تلك المجتمعات.
- (ج) لقد نعبت المرأة دوراً عادياً في نهضة المجتمعات القديمة والحديثة، وأظهرت من خلال هذا الدور قدرتها على تحقيق التغيير الإيجابي في تلك
   الحضارات.
- (د) لقد لعبت المرأة دوراً محوريا في نهضة المجتمعات القديمة والحديثة, وأظهرت من خلال هذا الدور قدرتها على تحقيق التغيير الإيجابي في تلك المجتمعات.
- ، ؛ , من المتوقع أن تتوقف طباعة الصحف في العقود القليلة القادمة. سنقرأ الأخبار عبر الإنترنت، لذلك سـنحتاج إلى معرفة المزيد عن المواقع الإلكترونية الجديدة التي يمكن أن تعطينا وجهة نظر متوازنة.
  - (a) In the next few decades, I think that we will have continued printing newspapers. We won't be reading the news offline, so we will need to know about new books that can give us a balanced point of view.
  - **b** In the next few years, I think that we will have stopped painting newspapers. We will be borrowing the news online, so we will need to know about new websites that can give us a fixed point of view.
  - © In the next few decades, it is expected that printing newspapers will have stopped. We will be reading the news online, so we will need to know about new websites that can give us a balanced point of view.
  - In the next few decades, I think that we will have stopped printing newspapers. We will be reading the news online, so we will need to know about new websites that can give us a balanced point of view.
- ١٤. يهدف منتدى شباب العالم المُقام في مـصر سـئوياً إلـى الـدعم الكامـل للـشباب، وتحديــد كـل المـشكلات التـوّ تواجههم وحلها للاستفادة بشكل فعـال مـن مهـارتهم وإمكانيـاتهم فـى تطــوير المجتمـع وتحقيــق التنميــة الشاملة.
  - The International Men Forum, which is held in Egypt annually, aims to fully support young people and identify and solve all the problems they face, to effectively benefit from their skills and capabilities in developing society and achieving comprehensive improvement.

The World Youth Forum, which is annually held in Egypt, aims to fully support youth their skills and states they face, to effectively benefit from their skills The World Youth Forum, which is annually held in Egypt,
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The World Youth Forum, which i capabilities in developing society and achieving comprehensive development capabilities in developing society and achieving compression annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to fully care to the International Youth Forum, which is held in Egypt annually, seems to the International Youth Forum, which is held in Egypt annually, seems to the International Youth Forum, which is held in Egypt annually, seems to the International Youth Forum, which is held in Egypt annually to the International Youth Forum, which is held in Egypt annually to the International Youth Forum, which is held in Egypt annually to the International Youth Forum International Youth International Yo

The International Youth Forum, which is held in Egypt and achieving comprehensively benefit from young people and simplify and solve the problems they face to effectively benefit from young people and simplify and solve the problems they and achieving comprehensively the problems they are the problems they young people and simplify and solve the problems may and achieving comprehensive

development.

The local Youth Forum, which is held in Egypt annually, aims to fully look for young.

The local Youth Forum, which is held in Egypt annually, aims to fully look for young. The local Youth Forum, which is held in Egypt annually, people and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they face to effectively benefit troppeople and identify and postpone all the problems they are problems to the problems they are problems. people and identify and postpone all the problems their skills and capabilities in developing society and achieving comprehensive

development. ئارتهتم الدولة دائماً بحماية حقوق الملكية المُكرية للمؤلمين والناشرين، لذا تَفرض عقوبة صارمة على القرصينة المراحية القرصينة المراحية الف**كرية وتسريب الكتب حفاظاً** على حقوق المنتجين ودور النشر.

(a) The estate is always takes care of protect the intellectual property rights of authors and book leak in The estate is always takes care or project the interest and book leak in order to

b The state is always interested in protecting the intellectual property rights of authors The state is always interested in protecting the state is always interested in protecting the and publishers, so it propose a strict penalty on intellectual privacy and book diversion in order to preserve the rights of producers and publishing houses.

© The state is always interested in protecting the intellectual property rights of authors The state is always interested in protecting the and publishers, so it imposes a strict penalty on intellectual piracy and book leaking in order to preserve the rights of producers and publishing houses.

The estate is always interested in protecting the intellectual liberty rights of authors and publishers, so it imposes a strict penalty on intellectual piracy and book lake in order to

43. Write an argumentative essay of about 200 words on one of these topics: Write about the advantages and disadvantages of international sports competitions

Write about the pros and cons of tabloid and broadsheet reports.





and a		
(70)	May	Vocabulary
24 1	Mel	

well-being (n)		mental health (n)	الصحة العقلية	stress (v)(n)	الإجهاد/الضغط/يؤكد
burnout (n)	إنهاك / إرهاق شديد	mental (odj)	نَمَنَى /عقلي	stressed (adj)	يشعر بالتوتر /مجهد
scold (v)	يعنف /يويخ	physical (odi)	بدنى	stressful -	مسبب التوتر /مرهق للأعصاء
frown (v)(n)	يتجهم/ يعبس /عبوس	promote (v)	يحسن/يرقى/يروج	suppose (v)	يفترض
ooutiv)(n)	يبوز ايكشر ايشمنز اشمنزا	promotion (n)	ترقية / ترويج	clear off (v)	ينصرف / يختفي / يزول
alter (v)	يغير/يٰعدَل/يبدل	self-care (n)	العناية بالذات	cope with (v)	يتاقلم مع

#### Main Vocabulary

18			1		
improve (v)	يتحسن / يحسر	concentrate (v)	يركز	blame (v)(n)	يلوم/اللوم
	ينجح / يتمكر	concentration (n)	تركيز	benefit (v)(n)	يستفيد / فائدة
management (n)	إدارة	exhaustion (n)	إرهاق	consider (v)	ياخذ في الإعتبار
time management (n	إدارة الوقت	exhausted (odj)	مرهق /متهك	counsellor (n)	مستشار/ مرشد
self-management (n)		anxiety (n)	القلق / الضغط	creation (n)	الخلق/ الكون
efficient (odj)		anxious (adj)	قلق / متوتر	pressure (n)	ضغط
effairs (n)	شنون / أحداث	experience (v)(n)	تجرية / يجرب	register (v)	يسجل
pressure (n)	ضَغط/ ثقل	behave (v)	يتصرف / يسلك	react (v)	يستجيب التجاوب مع
reduce (v)	يقلل	behaviour (n)	سلوك/تصرف	reaction (n)	رد لعل/تفاعل
priority (n)	اوتوية	responsibility (n)	مستولية	regret (v)(n)	الندم/يندم على
	يستثير الفكرا.	perfectly (adv)	تماما / بشكل رائع	regular (odj)	منتظم
Issue (n)		avoid (v)	يتجنب	choice (n)	اختيار
frustrated (odj)		pain (n)	أثم	stretch (v)	يمد / يسط
divide (v)		alarm (n)	اندآر/متبه	category (n)	377
		1			

## (3) Expressions, Collocations & Prepositions

3	
keep up with = cope with	يساير/يواكب/يتأقلم مع
mental health problem	مشكلة صحية عقلية
go for a walk	يتمشى / يتنزه
a five-minute break	استراحة بلدة خمس دقائق
in danger of	في خطر
feel exhausted (stressed)	بشعر بالإرهاق رالتوتن
on a regular basis	بشكل منتظم
ovoid burnout	يتجنب الإرهاق
improve well-being	يزيد من السعادة

concentrate (focus) on	يرڪڙ علي
divide into	يقسمائي
suffer from	يعانىمن
benefit from	يستفيد من
pay attention to	ينتبه د
set up	ينشأ/يقيم
stay up	يبهر
keep up	يواصل / يستمر
pour down	ينهمر / ينهال



## **Definitions**

4 Definitions		a situation where you can't do anything as you are
burnout	إنهاك / إرهاق شديد	Georgiana Sulpas
clear off	ينصرف/يختفي	to leave a place quickly  to leave a place quickly  to deal with difficult situations or problems
cope with	يتأتلم	to deal with dimicultation  to
exhausted	مرهق	to make an angry, unhappy or confused expression
frown	يتجهم ايعبس	wing VOIII EVEDION
improve	يعسن/يتحسن	to make something better or to get better
mental health	الصحة العقلية	how a person thinks and the emotions they feel
pout	يبوز /يكشر /يشمئز	to push out your lower lip because you are annoyed or unhappy
promote	يرقي	▶ to help something develop
scold	يويخ	to angrily criticise someone, especially a child, about something they've done
self-care	العناية باللات	▶ taking care of your body and how you feel
stress	توتر	continuous feelings of being very worried and scared about your life
suppose	يفترض	used to say something is true, although you are uncertain about it
time management	ادارة الوقت	organizing when you do things and for how long
well-being	سمادة/ صحة / هناء	a contented state of being happy, healthy and prosperous

## Synonyms & Antonyms

word	meaning	Synonym Light	
scold	يعنف /يويخ	blame - insult	Antonym أليكس
improve	يتصن/يسن	enhance -develop - get bett	compliment - praise
burnout	انهاك	exhaustion - tiredness	er worsen - get worse - dedin
well-being	سلامة	welfare - soundness - good	refreshment - relaxation
stress	توتر	pressure - tension - strain	suffering - misery
pout	يعبس / يكثر	Frown - grimace	comfort - relaxation
promote	پدعم/پرقی	advance - upgrade - raise	laugh - smile
mxious	ِ انتقا	afraid - nervous - scared	reduce - degrade - lower
			bold - brave - confident



	Verb
0	يتجهم / يعبس
frown	يعسن ريتعسن
improve	بيوز ايكشر ايشمنز
pout	يعنف /يوبخ
scold promote	يحسن / يرقى/ يروج
influence	يوثر
exhaust	يرهق
choose	يغتار
stress	يؤكد على

_
العيس
تحسين / تحسن
تكشيرة / تبويزة
توييخ
ترقية / ترويج
تاثير
ارهاق
اختيار
التوتر

Adjective	0
frowning	عبوس
improved	محسن
pouty	مكشر /مبوز
scolding	موبيخ / سليط
promoted	ملعم/معزز منة منسو
influential	مؤثر /ذو نفوڈ مرھق
exhausted	
choosy	مدقق في الاختيار
stressed	يشعر بالتوتر / مُجهد مسبب التوتر / مُرهق للأ
عصاب stressful	مسبب التولز /مرهق تلا،



# Language Notes

Notice the Difference	٥
download (from)	يحمل من الانترنت
regular	منتظم
athletes	رياضيين
choose	يختار
mental	دَهنی/عقلی
frown	يتجهم / يعبس
responsibility	مستولية
promote	يرقي
poet	شاعر
other	أخر (بعدها اسم جمع)
alone	بمفرده
Improve	يحسن
influence	تاثير
find (found)	يجد

يرفع على الإنترنت
بانتظام
ألعاب قوى
اختيار
بدنى
ييوز /يكشر / يشمئز
مستول
يحصل علي ترقية
قصيدة شعرية
آخر (بعدها اسم مفرد)
يشعر بالوحدة
يثبت / دليل
مَوْثُر / دُو نفوذ
يؤسس

## stress, stressed & stressful

20.20	stress	أضغط/ ثوتر	Yoga is a very effective technique for combating stress.
	tressed	مضغوط / متوتر	▶ I feel less stressed since I've been working.
1	*tressful	مجهد / مسبب للتوتر	▶ She's very good at coping in stressful situations.



## How to avoid burnout

mental Burnout<sup>(1)</sup> a is is that problem health(2) more affecting(3) more and people today because there's so much pressure(4) on us to



work hard<sup>(5)</sup> and do everything perfectly<sup>(6)</sup>. When you experience(7) burnout you feel exhausted(6) and you usually don't spend enough time doing things

you enjoy. You might stop doing hobbies that you used to enjoy and you may become ill more often than usual<sup>(9)</sup>. As a resulf<sup>(1-)</sup> people experiencing burnout

feel like they can't live their lives normally anymore.

Burnout is usually caused by both decisions you make about things that you can control, for example, the amount of homework you have to do, and situations (14) you can't control (15), for example if you spend a lot more time on your homework than you have to because you want to do it perfectly. This is your choice<sup>(16)</sup> or the result of poor time management <sup>(17)</sup> skills.

If you're in danger of suffering from (18) burnout, you will usually experience a lot of stress, find it difficult to sleep and have a lot of headaches (19) or pain (20) in your shoulders and back.

In order to improve(21) your mental health, you need to take responsibility for the things that you can control. For example, if you find it difficult to say "no" when people ask you to do activities (23) outside of school and you feel exhausted because of this, you could change this behaviour (24).

Then you can start thinking about activities you really enjoy doing. These should be ۱۲۷ يزيد activities that help you to forget about everything else that is happening such as drawing or painting, doing a sport or having 'real' conversations with your friends and family. Activities like these are examples of self-care<sup>(25)</sup>. They help to promote<sup>(26)</sup> better

# Studying can be stressful

Here are four tips to make life easier. Tip D

Divide<sup>(1)</sup> the things you need to do into four categories<sup>(2)</sup>. These are:

• urgent(3) and important • important but not urgent • not important but urgent @not important and not urgent. Using this system<sup>(4)</sup>, you will quickly be able to see what you have to do now

Tip 2

Tip 13

When studying for a long time, you should know when to take a rest<sup>(5)</sup>. This will help you to avoid burnout<sup>(6)</sup> and continue<sup>(7)</sup> studying. Use a clock with an clorm(8). After every twenty five minutes, take a

You should do exercise(11) on a regular basis. Exercise will produce Tip &

endorphins(12), which are chemicals(13) that help to reduce stress. If the exercise is outside, you will also benefit from some fresh air. You should not eat unhealthily when you are studying. A salad is You should not eat unitediting the structure of the struc should also avoid having too much caffeine. Water is much bacteria

منبه / انتار مقف ١٠. يتمدد/يتمطر ال يستنيدمن

طاري /ملح

التحقي الإرهاق

بشمر / يكمل

تظام باخذراحة

الم الرابات ١١٤ مواقف

ما يتعكم

اختيار الارة الوقد

يعانىمن

ويناع

اال يُحسن

مسؤولية

العنايلابالنف

ام يرقي/يعزز



#### Suppose

by Phoebe Cary Suppose(1) you're dressed(2) for walking. And the rain comes pouring down(3) Will it clear off(4) any sooner

Because you scold(5) and frown(6)? 2 And wouldn't it be nicer

For you to smile than pout(7) And so make sunshine in the house When there is none without?

3 And suppose the world don't please(8) you. Nor the way some people do. Do you think the whole creation(9) Will be altered(10) just for you?

4 And isn't it, my boy or girl. The wisest(11), bravest(12) plan. Whatever comes, or doesn't come. To do the best you can?

١) يفترش الله يوتشى ملائست ٣ ينهال/يتهمو ٤) يوول اثاء يمنف ريوخ ۱) يتجهم/يعيس ٧) يپوز / پيرطم ۱۸ ټسمن ٦ الفؤاالكين ۱۰ يتقع ١١ الأكثر حكمة ١٥ الانكثر شجاعة

منتهك المرفق

ترجات



## **U**istening

Three students talking about situations that are having a negative effect on their mental health.

Hour

At the moment, I just feel exhausted(1) all the time. I play computer games with my friends after school every evening. Then I don't start doing my homework until about 9 o'clock in the evening. By the time I finish my homework, it's 11 o'clock or even midnight(2). So, I don't get to bed until it's really late and then I'm exhausted the next day at school and I can't keep up(3) in my lessons.

ibrahim

I spend a lot of time looking after(4) my grandfather, who's seventy-العمل لشرسي four years old and is ill at the moment. I go to school and then as اضاطیء وکند soon as I get home, I spend the next few hours making him something to eat, reading to him and helping him to wash, things like that. I have to get up early in the morning to do my homework before school and I never seem to have any time to do anything for myself.

Heba

It's always my goal to get the best grades 151 that I possibly can at school. It seems that the only way to do that is to spend all of my time on my schoolwork(6). So, I work as hard as I can when I'm at school and then in the breaks we have at school, I do some extra reading or look at my notes again. Then, when I get home, I do my homework all afternoon and evening. I just keep going even if I'm feeling exhausted.



## istening

How to make suggestions

Lella

Hi Nadia. I haven't seen you for a long time. How are

Nadia

Hi Leila. Thanks for asking. I'm a bit stressed.

Leita Nadia Oh no! Why don't you sit down and tell me about it? Well, I have three exams this week and don't know when I can revise because I have a big project for science, too. I also promised my parents I would help them in the shop in the

Lella

That sounds like a lot. Have you considered telling your parents you are

stressed?

**DibbM** 

Leila

You could write down everything you have to do this week in order of priority and say 'no' to the things at the bottom of your list. Also, how about doing your revision while you are in the shop. It's usually quiet in the evenings, isn't

Nadia

Have you thought about becoming a student counsellor? You're very good at

giving advice! Oh, thank you.

Lella



Video Script

Whilst(1) it's important to keep informed(2) about current offairs(3), reading the news when it's mostly bad can cause anxiety(4) and stress(5). Bad news seems to get more attention(6), so this is what the media give us.

One 16-year-old said he had started worrying constantly(7) about things he was reading in the news and it had affected(8) his sleep. He told researchers that he had started ovoiding(9) the news completely. He said he generally felt better, but on the downside(10), he wasn't able to contribute to(11) conversations(12) with friends, and felt left out when they were talking about current affairs.

This solution(13) may seem a little bit extreme(14), but there are ways we can reduce(15) stress and anxiety caused by negative(16) news. We spoke with psychologist<sup>(17)</sup> Alison Carey about the issue<sup>(18)</sup>. She advised young people to take a break sometimes, or to limit 19) the amount of time they spend reading news to once every two days, or once a week. She also suggested that we interact<sup>(20)</sup> more with positive<sup>(21)</sup> news sources, such as the good news network<sup>22)</sup> or positivenews.com.

Most importantly(23), she said that getting out into nature(24), listening to music, spending less time on your screen and more time in face-to-face(25) conversations would all help reduce stress and anxiety caused by bad news.

 عارف/مطلع على ٢) الاجناث الحاربة

£) قلق 4) فغط / توتر افتمام / انتباء ۷) دانما/پاستعرار

الحانبال

أأ) يساهم في ۱۲) حوارات/محادثات

المشيد/متطرف ا يقلل (18 11] صلين

11/ عالمنفس الله موضوع ا قضية يعد / يقلل م

18			
(	Exercises on		(
คร ร	oon as he	e heard	th

## Key Vocabulary & Definitions

05	soon as he heard the police	siren.	
He as	soon as he heard the police  (b) cleared out  feeling of being comfortable	© cleared off	(d) declared
@ cleared op	feeling of being comfortable	e healthy and hanny	
is upoind	Burnout  stive speakers will surely be	© Promotion	d Exhaustion
Well-being to na	tive speakers will surely he	elp you your flu	(anal)
o remove as	The Letter and man the trot to	gave a very arigry expr	çaaluli.
I. a a POA	(b) Il owiled	(C) Iridamenea	<b>d</b> surprised
48 1446	your diet plan, you would t	feel less exhausted.	
@ murted	(b) direred	(c) noted	@ impacted
exerci	se can protect-vou adainst	t heart disease.	
Mental	(b) Physical	(c) Physics	<b>(d)</b> Mind
Montal exhaus	tion and loss of energy are	symptoms of	4 1
@ turnout	(b) strikeout	© cutout	(d) burnout
To SO	meone is to say or think the	ey are responsible for b	ad results.
@ blame	(b) frown	© register	(d) pout
Schools are p	romoting the importance of	f maintaining students'	
	d <b>b</b> inheritance		
	ere strict and we were free		
	<b>b</b> punishing		
	for health and to n		
	<b>b</b> well-being		
	nd when he did no		
	<b>b</b> smiled		
	orking for long hours with n		
productivity	<b>b</b> burnout	© prediction	(d) self-care
	orn with severedi		
o physical	(b) physically	© mental	d mentally
Relaxing is or	e of the most important	treatments for su	afferers of burnout.
@ selfish	<b>b</b> self-efficiency	© seit-care	@ self-confidence
Seeing her gr	andchildren gave her a ser	ise of	Owell dans
	(b) well handled		
	to prioritise your tasks me		Ains manage
@ affection	(b) negotiation		d time management
	for not completing his t		d frowned
@ qualified			@ frowned
	Idenlyand he seem	© frowned	(d) scolded
@ altered	<b>ⓑ</b> flew to make an angry or unhap	_	•
	(b) scold	© blame	d frown
@ pout	norrible clouds would		_
lead a	b regret	c clear	d wander
	esult of excessive and prol	-	•
Relation			d) Self-care
	neans to put someone's or		_
© pout	(b) register	© upload	d reinvent
- Pool	- 1-3.0.0.	G -b	A LEMACIN

hg. d a		1 - 10	the most benefit
	the skill of controlling you  (b) arrangement  ne read the bad news; he (b) frowned  ething is to support and	in order to yet	the most benefit of it pression.  a surprised someont of it.
	utad VO	ur time "anagement	nression.
4_1	bo skill of controlling	© murry angry ex	d surprise :
24, Time IS1	the skill of arrangement  (b) arrangement  ne read the bad news; he  (c) frowned  ething is to support and  (d) ruin  lived by the sea, what w	gave a very	a sorbuzed
@ managed	a road the bad news, 115	© friging the develo	pment of it.
25.He . as n	h frowned	encourage	d promote
@ cheered	ething is to support and  b ruin lived by the sea, what w  b Stress	@ retreat wary day	/?
26. To som	ething is to on,  (b) ruin  lived by the sea, what w  (b) Stress  wouldn't be able to	and you do every day	@ Suppose
@ demote	what w	@Imagined	35
27 that you	lived by the see,	th two new babit	d burnout
@ Frown	(b) Siress	William	@ pornout
28. She feared she	wouldn't be able to	C copy	
@ cope	(b) worry is	limiting his successful	<b>@</b> management
29. He's intelligent,	but poor time	© pour	arty and had to finial
@ burnout	(b) managerial	he couldn't go to the p	mish his
30. He . wh	en his parents said that		arty and had to finish his
homework inste	280.	© supposed	- pooled
(a) immersed	(b) controlled		
	Exercises ( )	Main Vocabulary	
,	OU STATE OF THE PARTY OF THE PA		dvortising in ma
nd The second	and ducto house boon	mainly through a	dvertising in newspaper d promised
31. The company's	products have been b promoted	suffered	o promised
© scolded	(b) promoteu	in public.	
32. Please do not d	iscuss my private b priority	@ affairs	d stress
@ burnout	(b) priority	was to create m	ore jobs.
33. The new presid	ent said that his first	Occation	d regret
@ priority	<b>burnout</b>	C Creditori	- region
34. The inheritance	wasequally an	nong all the sons.	<b>(1)</b>
	<b>(b)</b> encouraged		<b>d</b> supposed
35. A fire	went off and the building		-
@ alarm		© alter	d stretch
36. I have moved or	ut of the city and this has	s had a/an on	my well-being.
@ Impact	(b) attack	© couse	(d) OVELLED
or. Banks normally	give to large b	usinesses when decid	ling on loans
- evecibia	in minority	(A) Amadiana	
38. If you are in dan	iyel ul sullerina trom hu	IPPOUR MONEYARD CONTRACTOR	priority
(1) hide	6 cure	© damage	stress,
55. Nowadays, the	Woman can be alcoted	70 1	experience
@ councillor	<b>b</b> society	@ cetaka-	
40. More	methods will lead to great	eter production	d centre
@ harmful	<b>b</b> stressing	ater productivity.	
41. I felt really	istressing igot low marks all foscingted	deficiency	<b>d</b> efficient
@ amused	b fascinated uts a lot ofon all new	ulough I had studied h	ard.
44. UUF Manadar M	triba - 1 - t - e	( ITUSTEMAN	
press	b pressing thousands of fans b	employees to have the	em do what he desires.
43. The band	thousands of force	© pressed	What he desires.
	The spirites of ISIN Pr	V Canalle	(II) Droceura
(A) manual. I	The Jour DOWNER	2 AF -11 "344	(d) pleased
45. I began to get	when mentaling	© recognition	-dispaire de la Company
@ confusing	h worn	till hadn't arrived the	<b>d</b> conservation
46. You need to have	b concentration when my kids s worrying	© anxious	2 o'clock.
pressure	when my kids so worrying we a quick to pl	ay these company	<b>anxiety</b>
	<b>W</b> unxiety	© reaction	mes.
		Oraciion	<b>d</b> benefit
			2 religit

The state of the s			
you let me dov	vn. You shouldn't have		
11. You let	(b) frustrated		
A lack Of	when you are driving	© encouraged	(d) appointed
g burnout	<b>b</b> promotion		
9,00		© concentration	d stress
	Exercises ( )		
	320	Synonyms & Antonyms	\$
there is a plan	n to alter furniture in the r		"Alter"
DE O	111111111111	" liall to make it m	ore spacious. Aite
TiDdon @	(b) change	© decorate	@ modify
worried and a	nxious are	© decordie	a modify
a adveros	Opposites	© antonyms	<b>d</b> synonyms
st We should loo	k up to old people. The p	hrasal verb look up to m	oone
(d) Idiioi e	neih	© detest	(d) respect
2 Innovation and	d creation are	© delesi	⊚ respect
a different me	anings b opposites	© synonyms	d antonyms
The governme	ent has to cope with the p	Toblem of unempleumen	The phonoi work
cope with mea	ans	obtem of unemploymen	nt. The phrasal verb
a not to solve	problems <b>(b)</b> deliberately	ignore @ fail to deal	d successfully deal
EA IF VOU	something up, you crea	te or arrange it	a successibily deal
@ cope	<b>b</b> seat	© sit	(d) set
ss Poverty affect	s our physical and menta	I health. The phrase 'me	ntal health' is concerned
with the		incaidi. The philase the	illainealar is concerned
@ body	(b) mind	© heart	<b>d</b> lungs
	ntinuous feeling of worry		
prevents you	from relaxing. The word	strain is a synonym for	Sonat the and which
a doubt	<b>b</b> press	© stress	d suspect
0	considering a situation,	0	9 555 555
	eply of it <b>b</b> ignoring it		t d sharing it with others
	s you to relieve stress. T		
@ reduce	(b) increase	c raise	d promote
FO His worried fr	own turned into a smile		_
a adverb	(b) verb	© adjective	(d) noun
u daverb	15	9	0 110211
·	Exercises (	Expressions & preposi	tions
60. Each exercise	eon a different g	rammar point.	
(interests	(b) lives	(c) keens	<b>d</b> focuses
61. Please turn d	own the volume; I'm suff	eringa severe h	neadache.
(A) restal	(A) from	(C) OT	U by
82 You have one	bled me to solve the pro	blem. Thanks y	our help!
(a)	(h) about	(C) 101	<b>—</b>
© of	s of clouds in the sky; I h	ope they will clear	soon.
The second secon	4 1 5	(E/ OI	
(a) in	<b>b</b> for concentrate all my effort	s finding somev	vhere to live.
decided to c	concentrate all my end to	© up	<b>d</b> for
(9) to	(b) on		
We can't go f	or a walk now – rain is	© pouring	<b>d</b> blowing
© coping	<b>b</b> scolding	on children's heal	
. Computer ga	mes have a negative	@ redson	d level
(a) increase	(b) impact		

		rivatives & Canguage	Holes
	Fundage (G)   Del	rivatives of Aller	
	Exercises ( )		(Al Azha
	die risk of getting lung	cancer.	@ grows (Al Azhar 20
67. Smoking .	. die risk of getung	© rises	(Al Azhar 20
(a) increases	(b) decreases	at that time?	d deprive
68. Can you	that you were at note.	© pave	a -abitte 1
@ prove	(b) improve	o talked in a	(d) come
69. I am sure no one	e heard what we said; w	e talked in a	@ comfort
@ silence	(b) whisper		problems,
70. The lecturer spe	oke about the	© talkative	(d) negative
@ possessive	(b) positive	c) talkalive bu have that shows this c) approve	is true?
71. I don't believe ti	hat. What do yo	Of thave the	d improve
(GL) GH LICH	(D) DEDVE		
72. Practice is the t	pest way to you	French.	d import
(a) prevent	(b) provide	Cumbiana	⊕ <b>po</b> (1
73. He is an efficien	it employee, he deserve	s to ger.	(d) control
<ul><li>promoted</li></ul>	(b) promotion	© devoted	@ coated
74. He is an efficier	it employee, he deserve	s to get a	0
@ promoted	<b>b</b> promotion	© devoted	@ coated
75. I take personal	for what has har	opened.	
(d) responsibility	(b) responsible	© responsibly	d irresponsible
76. The company h	olds meetings w	ith employees.	
(a) regulariv	(E) annulused	A armelue list	@ regular
11. 446 W66f	to discuss our daily or	oblems	_
a regularly	(b) aradual	@ gradually	d regular
. at our raced file 2	IBEK of backing (	the new plan or leging by	er iob.
O	(D) Chose	(c) chocon	d choice
TO SILL THE OWN	company, he took on m	any workers.	9
	(b) Founded	~ ·	<b>@</b> Founding
@ stressed	pest way to get rid of	***************************************	· roonding
	(D) Picoce	O .	d stressful
@ stressfully	house is a very	experience,	@ 311£22101
			(d) eternated
@ stressing	ng very since sh	e started her new job	d stressful
83. Will the prison o	<b>b</b> stressed	© stress	@ atmosf
a popular with	ystern the incre	© stress asing numbers of prison	@ stressful
84. My family	(C) carch with	asing numbers of prison tch up with <b>(d) cope up</b>	
@ found	(D)	any oo years ago	•
(a) 1001110	C for	unded	(choose two)
	Don't get		@ b & c
05 144	confused ( )	Think carefully	
85. We gained so m	uch from our la	stich in u.:	=======================================
@ experience	(b) experiences	Company.	
oo, Scientific resear	ch has over yea	© experiment	d experimentation
@ improved	<b>b</b> proved	(C) (Inneres)	a - Antillellelle
O give	alities that helped to	© approvedhim a great champ © establish	d disapproved
88. You	(b) do	© establish	ion.
@ gre	to tell them the truth be	© establish ecause I'm sure they will	@ make
	(b) have	© mate they will	know it

d see

HINE

Suggestion

元のから

#### عميل الاقتراحيات Making suggestions

How about...(V + ing) ...?

**>→** Let's ...(inf.)...

What about...(V + ing) ...?

 $\longrightarrow$  Why don't we (inf.)...?

I (would)suggest ... (V + ing) ...

I (would) recommend..(V + ing) ... >>> You (We) should + ... inf.

Have you considered + ing......?

Would you consider + ing.....?

➤ Shall we + ... inf....?

Have you thought about + ing....? > Wouldn't it be better to + inf.

Agreeing

الموافقة

Agreeing and disagreeing

Disagreeing

الرفض

That's a good idea.

That sounds fine.

That's what I think.

Fine by me.

Sorry, I'm not very keen.

Sorry, I'm busy.

I'm not sure about that.

I'm not very interested.

# Study these examples carefully

- 1. You suggest having dinner at a restaurant.
  - Let's have dinner at a restaurant.
- 2. Your friend suggested going to the cinema. You disagree.
- 3. You suggest a solution to the problem of traffic in Cairo.
  - How about setting up new roads and bridges?
- 4. Seif suggested playing chess but you aren't interested. State another thing.
  - I'm not very interested. I'd prefer to go for a walk.

طرق التعبير عن الندو

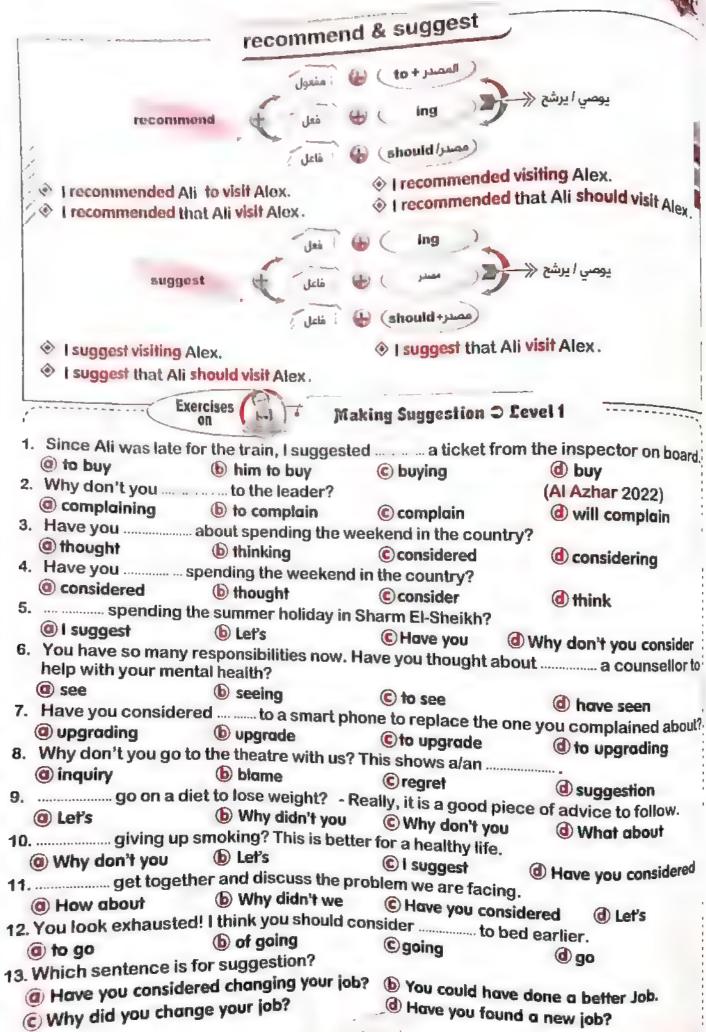
I wish I had + P.P

I regret + V + ing

I should have + P.P

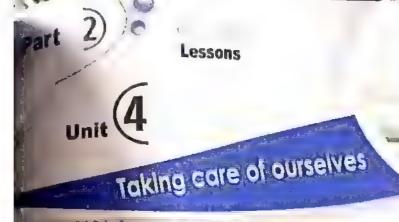
الحالة الثالثة If

- I wish I had studied hard last year.
- I regret not studying hard last year.
  - I should have studied hard last year.
- () If I had studied hard last year, I'd have passed.



The state of the s			
www.don't you	a diary to help you p		
ausing	to use	olan your work?	
what about	with the most	© to using	d use
a start	starting	nt things first?	
Lieve you considere	d	c starts	d started
a obout talking	to your family to your family	y about your feelings?	
Have you thought	to your fame	© talk	d talking
about talking	to your family ab	out your feelings?	
How to some	music to bala	c talk	d talking
	the about the	elax?	
What sport	four times a week inste	© listen	d listening
20 Let's go to the club.	"This sentence is a kir	© out doing	@ about doing
a offer	the request	nd of a/an	the second deling
21. He said, "Let's sing,	" - He singing.	© suggestion	d order
@ suggested	B advised Singing.		
22 Have you to	bed a hit opelia. a	© warned	(d) wondered
a considered going	D consider		
23. Why don't you	<b>6</b> consider going studying for that ex.	© considered to going	@ considered to go
a started	studying for that ex	am in February?	The state of the s
	b start me with us to the ciner		(d) starts
@ aren't	with as to the ciner	na?	
	<b>b</b> hasn't	© weren't	don't
25. Which of the following	ng doesn't show reare	ing Suggestion $\Im$ Level	12
O Lought not makin	ng good use of my spare	e time.	
Cleberted has	e used my spare time b	oadly.	
andria nave used	d my spare time well.		
% Luigh LL make go	od use of my spare time	2.	
wish I had arrived	on time. Iso I	ate.	
37 I recould have been	<b>b</b> shouldn't have been	en@ had to be	d can't have been
Commend she	that report for	further information.	
e io reagina	(b) read	(c) reading	@ needs to read
Tregret selling my	old car. This means		
S - SHOOME UGAG 2010	1 IT.	(b) I wish I hadn't sold	
© I can't have sold it	t.	d I didn't have to sell	it.
Which sentence is	not a way to make a su	ggestion?	
es ceis watch a mov	ie toniaht.	(b) Why didn't you wat	ch the movie?
What about watch	vina a movie tonight?	(d) Shall we watch a m	amile Annit at the
and in had studied	hard last year. This mi	eans Ihard las	it vear
you mind if we n	neet up after school? T	his expresses	
The state of the s			
<sup>30</sup> suggestion	(b) good idea	© regret	@ possibility
32. I regret wasting my	time. This means		(a) possibility
1 should have was	time. This means ted my time	(b) I wish I had wasted	@ possibility
32. I regret wasting my  Solution  S	time. This means ted my time		@ possibility

J Hene	This means	`
33. I wish I had worked harder when I had time		
(a) If I had time, I'd work hard.		
(C) I report not working hard when I had the		
d I regret not to work hard when I have time		
d I regret not to work hard when I nave in a 34. A: Let's have dinner at a restaurant. B:	went.	
34. A: Let's have dinner at a restaurant.  (a) That's a necessity to have dinner at a restaurant.	Mun.	
New should have dinner at a restaurant.	. A that's a good idea.	Hat mictaka
Over should have had dinner at a restauran	making	mat mistake,
© That's a necessity to have difficult at a large of the should have dinner at a restaurant. © You should have had dinner at a restaurant.  25 You shouldn't have made that mistake. I with the shouldn't have made that mistake.	sh youavoided	(d) had avoided
55. Tod should be avoided	Ciliare	
		d wasn't careless
36.1 regret breaking that mirror. I wish I	c was turbits for a walk.	
(a) hadn't been careful (b) had been careful 37. He said, "Let's go for a walk." - He suggest	ed	d goes
@ go	© going watching	a new film.
19 He said "Why don't you watch a new film?"	'- He	(d) suggested
@ denied	©biamed	@ c-33
(B) defined		
Exercises (St	iggest & recommend	
39. The doctor recommended himup	smoking.	<b>(1)</b>
(a) giving (b) gives	© to give	(d) gave
40. The doctor recommendedup smo	oking.	
(a) giving (b) gives	© give	d) gave
41. The doctor recommended that he	up smoking.	
@ giving	© gave	d give
42. My friend recommended that Iqu	ickly for the next exam	
@ revised	© should revise	d had revised
43. I suggest that Ali much exercise		
@ doing b do	© make	@ making
44. He said, "Let's sing." - Hesinging	1.	© making
a suggested (b) advised	Cwarped	Augustanad
45. He said, "Why didn't you study hard?" - He	mo for well-t	@ wondered
	/dl \ lib   de man = -1	
46. The teacher suggested that the	Versies see-i-	d refused
(u) we up (h) we are doing	$\sim$ 1.1	
47. I recommend that you to the doct	©doing	d did we
@ can go	or as soon as possible	
48. Ali suggested dinner at the restar	© go	@will go
(a) having (b) to have	urant close to my hous	e.
	© to be having	d have had
Don't get confused	Think	
49. He said, "Let's go for a walk." - He sugges	ited that we	
50. Dr Ahmed suggests that I on a di  going b go  51. He suggested that she a study p	C)going	or a walk.
@geing on a di	et to lose	@ goes
51 Ho surger 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	C went weight and b	e more healthy
C I Study D	lan for the	@ goes
(a) do (b) making	©doing	
	ee '	@ make





#### **Key Vocabulary**

truggle M perceive M perception (n) disappoint (v) dentify (v)

alert (v) (adj) ماريقاوم / يكانح

influence (v)(n) يبدرك/يلاحظ الراك grateful (هطا) gratitude (n) ايعبط ريغيب أمله demonstrate پجدد/پیرٹ

(contagious (ad) أينبه/يحذر /تنبيه /يقظ deal wi تاثير /يزثر (change ١٧١٨ شاڪر /ممان accept (v) امتنان /شكر go on [۷] يوضح/يثبت/يتظاهر

معدى (للمرض) يتعامل/ يواجه التغير/يتفبر يقبل يستمر

طبعة

#### Main Vocabulary

remain (v) specific (od)) solution (n) memo (n) profile in) mind map h) external lodil resilience in teenager hi technique (n) athletics (h) ایبقی/یظل

maintain المعدد/معين factor (n) حل participant ín) منكرة/ملعوظة prepare (۱) (thinking ه خريطة ذهنية results (n) خارجی psychologist امرونة efficient (adi) (sign h

(worried (adj) عالم نفس poet (n) کنم (poem (n) علامة / إشارة / لافتة

edition العاب القرى (particular (odi) يحافظ على (upload (v) عامل /عنصر routine امشارك (study (v)(n فيجهز / يحضر impact (۱/۱/۱۸) (scared (odj)

معين /محدد يرفع على الإنترنت روتين يومي دراسة / يدرس / حجرة مكتب تأثر/يزثر مرعوب قلق شاعر قصيدة

#### Expressions, Collocations & Prepositions

يجد من الصعب أن
يغير / يحدث تغيير
يسجل ملاحظات
يتخذ قرارات
يعدد ولتت في
يعمل خطة للدراسة
يراجع

be tricked into	يتمخداعه
focus on	يركزعلى
struggle with	يكانح
adapt to	يتاقلم/يتكيف مع
get together	يجتمع / يلتقي
external factors	عوامل خارجية
take action	يتخذاجواء ريتصرف

#### Synonyms & Antonyms

Word meaning prateful sadden – mislead – frustrate ﴿ يَعْبِبُ أَمِلُهُ disappoint (v) influence (v)h)

Synonym

thankful - pleased ممتن

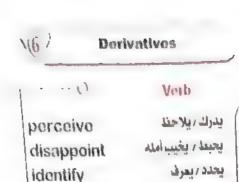
affect - effect - împact لتاثير / يؤثر

الرادق

Antonym

rude – ungrateful

aid - assist - encourage cause - reason



demonstrate

ادراك disappointment disappointment identity demonstration gratitude

Noun

perceptive
disappointed
identified
demonstrative
grateful

Adjective |



يوضح ابتظاهر

# Canguage Notes ,

(7) Notice the Differen	ce O			
athletes	رياضيين	0	athletics make a revision plan	العاب آلوی پیمل خطاد مراجعة
do revision				Charles de
download from			upload to	رنع على الإنترنت
grateful (od))		0	gratitude (n)	ينان رشڪر
prepare (v)	يجهز / يحضر	0	repair	والع
optimistic (adj)	امتفائل	0	pessimistic (od))	منائم



# Read the advice from a teacher who helps teenagers who are suffering from burnout

When I talk to teenogers<sup>(1)</sup> who are suffering from burnout, I start by talking to them about the negative effects<sup>(2)</sup> of their mental health<sup>(3)</sup> problems. It's a good idea to ask how they're feeling, for example, they may feel exhausted or they may not have any time for self-

Then I ask them about their routine<sup>(4)</sup> because I want to find out how much time they spend doing their homework and how much time they spend on other activities. After that, we can find out if there's anything we can change<sup>(5)</sup>, for example to have better time management<sup>(6)</sup>. A final important thing to look at is what activities the student really enjoys. We can talk about these and think about how the student can make more time for<sup>(7)</sup> them.



إ وتين/عادان

و پنچ رختم

۾ ادارة

Read a short extract from George Mitchell's book

One way to help you deal with(1) life's problems is to focus(2) only on the things you can change. There are many external factors(3) which may influence<sup>(4)</sup> how well you can cope with<sup>(5)</sup> a particular<sup>(6)</sup> problem. However, you should accept<sup>(7)</sup> that there are some things you just do not have control over. It is not helpful<sup>(6)</sup> to worry about these things. For example, when it rains do you get stressed about getting wet(9)? Or do you buy a good raincoat(10) to keep you warm and dry in bad weather? This is an example of how you can find a quick and simple solution to(11) what others might see as a problem. This is also the first step to accepting change (12) as something normal. It is a simple way to make sure<sup>(13)</sup> you remain<sup>(14)</sup> positive when you face<sup>(15)</sup> life's difficulties<sup>(16)</sup>.

t) přelodna ۲) پرڪڙعلي ٢) عوامل خارجية ٤) يۈثرعلى ٥) يساير/يواكب ٦) مخصوص رممان ٧) يقبل ٩) يصبحمبثل ءان معطف للمطر ۱۱) حل لــ ١٢) قبول التغيير ۱۲) يتاكد ١٤) يېقى ۵۵) بواجه

11) صعوبات

بريد الكترون

e-mail

To: Mohamed@mail.com From: Karim@mail.com

HI Mohamed.

I wanted to write because I've noticed(1) that you don't seem to be your normal self(2) at the moment. You used to have so much energy, but now you look exhausted a lot of the time at school. I think I can understand(3) how you're feeling because I was suffering from a lot of stress last year too. I couldn't cope with all of the homework I had. Instead of (4) doing the work, I used to just sit at my desk and worry about it for hours. I remember that I was exhausted all the time and my teachers weren't very happy with my schoolwork. Time management (5) was something I didn't know anything about back then(6), but I asked my sister for help and she showed me how to plan my study time better.

۱) يلاحظ ٢) حالة طبيعيا ۲) يغهم ع) بدلامن ور إدارة الوقت r) في ذلك الوقت ۷) یجدد/یکشهٔ

> ۸) أسباب ۾ مايحدث

Is there something that you're worrying about which is stopping you getting to sleep? Or maybe you're doing too many things at the moment. Everyone suffers from stress and finds it difficult to cope with life sometimes, so don't worry about it. When you understand that, you can start to identify(7) the reasons(8) for your problems.

Why don't you think about what is happening in your life at the moment? Is there anything that you're spending too much time on? How often do you make the time to do something you really enjoy? We could get together to have a talk about what's going on (9) if you want. Just let me know when.

> Talk soon. Karim

1111



# Video Script

المالي المالي معة نفسية

, نصن العظ

1 4 E

الماليا ال

۾ پدرائد ي شخص مثالي

ب<sub>ار</sub> پیمازخی

ا، مُغَطَّ ازا يُعلِطُ

۱۱۱ پرڪڙ

er de

ج<sub>اء</sub> ي**فط في الثوم** 

يا، خطة دراسة

رد) استراحات

منتظمة

رون ایضاً ریالتال

ا: طبعة /نسخة

أ) عالم نفسي

7، نشرت فا أطيب التهاني دُ) تَلقَالِيا

اً. عادات

# Two voice memos from students Hevine and Hany who have done something to improve their mental health.

This is Nevine and six months ago I was really struggling with<sup>(1)</sup> my mental health<sup>(2)</sup>. I was suffering from burnout and I wasn't spending any time on self-care at all. Fortunately 3, I'm feeling a lot better now. The first step was to work out what was causing the burnout. In my case<sup>(4)</sup>, I was doing too many things and I couldn't cope(5). For example, I was trying to do all of my homework perfectly while also playing in four sports teams and volunteering at an old people's home on Saturdays. I realised that if you're not spending enough time doing things to promote your own wellbeing, you'll feel exhausted and sad. I decided to stop being such a perfectionist with my homework, only play in one sports team and only volunteer at the old people's home two weekends a month. I always get enough sleep now. Now, at the weekend when I don't have to do anything, I just relox 9 at home and enjoy spending time with my friends and family. I always get enough sleep. Recently, I've learned how to draw animals, but that's just for fun - I don't put any pressure on myself to do it perfectly!

**1** Hany

My name's Hany. I didn't think that I would ever have any mental health problems. I used to be so happy and relaxed all the time. Then last year, I started to feel under a lot of pressure at school because we had some important exams. I was so worried about not doing very well in the exams. I didn't want to disappoint(11) my parents who thought I was a really good student. I suffered from a lot of stress and it was so bad that I couldn't sleep. Of course, that meant that I was exhausted at school the next day and found it hard to concentrate in my lessons. One day I fell asleep(13) in the library at school and a teacher had to come and wake me up. We talked about how I was feeling, and the teacher helped me to make a study plan(14) I could follow and still get enough sleep! I now spend less time studying, but I learn more than I used to because I manage my time better and take regular breaks 100. I always get at least eight hours sleep as well 17),



# **U**istening

Presenter:

Hello and welcome to this week's edition(1) of 'Positive Thinking'. In the studio with us today we have psychologist<sup>(2)</sup> and popular author George Mitchell.

George:

Thank you for having me. I'm very happy to be here today.

Presenter.

Let's talk about your new book called 'Positive thinking is easy' which was published just last month and has already sold

George:

Thank you.

Presenter.

So, tell me. How can I be more positive?

george:

Well, there are many things we can do automatically so they become habits. The first one is something I have done twice already while talking to you.

presenter:

Really? What's that? Saying 'thank you'. ۷) شاکر رمعتین
 ۸) مفکرة یومیات
 ۹) متغانل

george:

Ahh, yes. So, you mean we should say 'thank you' more?

۱۰ ینکر ۱۱ نصف میتانیة

١٢) يعد / ينقل

١٤) يلاحظ ايرق

۱۵) مشارطین

١٦١عاثير

١٧) يتغيل

١١/ حالاً / فيرا

١٩) نَاقِلُ لِنْعِبُورُ

۲۰) حدیث /حوار ۲۱) افراك / تصور

١٢٠١١متنان

George:

Presenter:

Well, what I mean is we should be more grateful<sup>(7)</sup> for everything we have. We need to focus more on all the good things and less on the negative. For example, in one study by psychologists in American Universities two groups of students were asked to keep a diary<sup>(8)</sup> and each week group one wrote a few sentences about the things they were grateful for that week and group two wrote about the things that caused them stress. After just 10 weeks the first group were more optimistic<sup>(9)</sup>, did more exercise and visited the doctor less!

presenter:

Wow! That reminds<sup>(10)</sup> me of a saying my grandmother used to tell me about how some people see the glass half empty<sup>(11)</sup> and others half full.

George:

Your grandmother was right. We should be happy for the good things in our lives and extending<sup>(12)</sup> this gratitude<sup>(13)</sup> to other people will also make us feel better.

Presenter:

That's an interesting point. Could you tell us more?

George:

Of course. We naturally feel more positive when we are kind to others. A study in 2017 showed that being kind to others or observing<sup>(14)</sup> others being kind improved the well-being of the participants<sup>(15)</sup>.

Presenter:

Let me check I have understood. So, not only being kind to other people but also watching others being kind to other people can make you feel more positive?

George:

That's right. The impact is huge. Just imagine in, if you are kind to someone and a third person observes you, that's three people who immediately feel more positive and they might do something good for another person which will impact on others and so these positive feelings become contagious 19).

Presenter:

Well, George Mitchell, this conversation<sup>(20)</sup> has been very interesting and I'm sorry to have to end it there. We have heard how our own perception<sup>(21)</sup> of things and being grateful can make us feel more positive. I guess there is just one important thing to say and that is ... 'thank you'!

George:

Thank you for having me on the show. I've really enjoyed talking to you today.

Presenter:

Well, listeners that's all we have time for today. Remember being positive all begins with how you see things. Thank you for listening and stay happy and healthy.



# Read each and match it with



The description of the situation

the email he wrote







I have moved house and school and it's had an impact on my well-being.

What advice can you give?

I have just started doing sport to calm down because recently I've been quite angry. We have just moved to a new city because of my dad's new job. I had to leave all my best friends, the athletics club I was in and all this happened during an important year at school. I want to study medicine, so I have to get good results in my exams. I often get angry about small things.



I am very worried about passing all my exams and although I can't spend much time with friends. I still follow what they are doing on social media

What advice can you give?





For the last few weeks, I've been feeling like I can't cope with everything in my life. My friends are getting great marks at school and after school they meet up. But I don't have time to join them. On social media they always upload photos and videos of themselves having fun in the park and around town. I don't know how they find the time to do all these things and study too.



I think it's important to know what is happening in the world, whether it's good or bad.

What advice can you give?





I like to know what is happening in the world and I have set up my phone to send me news alerts. Recently though, there have been so many problems happening around the world and it's making me feel stressed. It's having a big impact on my well-being. I often feel quite anxious and don't want to leave the house.

#### Exercises / Rey Vocabulary & Definitions . He was clever enough to that the man was trying to self him a stolen car. (b) struggle @ perceive (d) change (c) charge We have to change the public's that money is the most important thing. @ perceive (b) perception d perceptive (c) receive Maria was ... with her English homework; it was very difficult. @uploading (b) remaining (d) Identifying (c) struggling 4 I'm sorry to .... you, but your plan has failed. ( please (b) cheer (d) disappoint (c) perceiva 5. Parents should be ..... to sudden changes in children's behaviour. (b) alter (d) upload © disappoint 6. We were deeply ...... for their help. (b) gratefully (d) grateful © gratitude 7. I would like to express my ...... to all the people who have helped us. @ great (b) gratefully (c) gratitude (d) grateful B. The infection is highly ...., so don't let anyone else use your things. a contagious (b) Infected © contaglously g. The aim of the experiments was to ..... the effectiveness of the treatment. @ demonstrate **b** damage © proof (d) ruin 10. Political parties are not allowed to ...... funds from abroad. @ predict (b) except d accept (c) expect 11. What is the ..... purpose of your visit to England? (a) specific (b) mean (d) scared © worried 12. Her ..... to the problem was an example of good creative thinking. @ impact (b) solve (d) athletics © solution 13. Please read this ...... carefully and hand it on to your colleagues, (b) noticeable © external **d** gratitude 14. The advertising campaign aims to raise the company's ......... **(b)** perception © profile @ perceive (d) memo 15. You shouldn't judge people by their ..... appearances. (b) external @ externally d) extreme 16. Injury forced him to retire from professional ..... (b) athletically (d) athletics © athletic 17. Stress is a contributing ...... in many illnesses. (b) worker (c) factor = @ study (d) factory 18. Out of the survey ..., we made sure that 40% were female and 60% were male. © participants participate **b** studies (d) factors 19. Some ..... believe that there is a link between watching too much television and aggressive behavior.

© psychological

© particularly

© download

**d** psychologically

**d** particular

@ overload

d efficient

(b) psychology

**(b)** specifically

(b) contagious

boolqu (d)

ls there a ...... type of book he enjoys?

3. How do I ..... photos to my website?

Psychologists

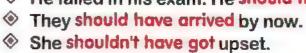
a contagious

acured.

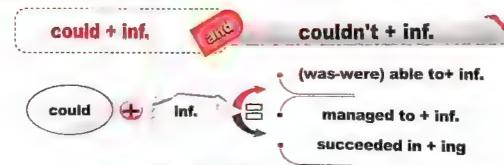
		amo mo	re
- t II	ultural tools improved a	nd farming became me	@ efficient
23. Gradually, agrici	(A) contraious	© grateful	y were put on the plane.  d identify
(a) scared	a seked to their OV	n suitcases before the	@ identify
24. Passengers wer	b pour	© spoil	
@ negotiate	advice on a h	ealthy weight.	(d) going
25. The article gives	b maintaining	© making	9 50113
@ giving	O maintaining		
	Exercises ( )	Main Vocabulary	having employ
26. The company is	making progress becau	use they usually insist o	an havingemployees,
(a) deficiently	(b) deficient	© efficiently	@ emcleni
27. The fire	fighter rescued the kids	in the burning building	<b>j.</b>
(a) brave	h idle	© lazy	(d) coward
	anrole in deve		
(a)	(b) weak		<b>@</b> positive
		udios on montal disorde	ers and their treatments,
(a) scientist	<b>b</b> psychologist	Aceter (Solution 110 Solution	@ hotanist
30. One must be	even if the circum	C doctor	aim to despair
@ released	even if the circum	istances around drive i	O despessed
31. The reception	6 optimistic	© pessimistic	@ depressed
@ responsible	St is for booking	rooms and answering	the phone at the hotel.
32. At the airport	(b) reusable	© irresponsible	<b>d</b> desirable
@ identify	you have to show your	; a passport for e	example.
@ defy	par emicient way to build	up anda reasonab	le level of physical fitness
34, 40 of the cours	<b>(b)</b> remind	© remain	@ maintain
@ employers	Seare offered e	mployment with the cor	npany.
35. I'm the	b participants	© practical	(d) editors
@ cruel	to t	urn out more success	ul than the past
36. He would like	<b>(b)</b> pessimistic	© perfect	d onti-tat
@ gratitude	to express sincere	to all who supported h	© optimistic im during the competition
37. Janet's heen	(b) ingratitude	© grateful	m during the competition
@ streesfully	Inder a lot ofsir	nce her mother's illness	@ respectable *
38. mu a	(b) stress	© stressed	6,
@ Brook	rprise when I opened the balance	e door to find him at-	@ stressful
a piedk	<b>(b)</b> Imagine	© Scold	ding there.
	Exercises	O DEDIG	@ Suffer
	on the s	Expressions & languag	
39. The poor pare	nts now fear th		e notes
@ from	h far	eir child, who has not b	100n f-
40. Let's get	and discuss the	© of	ound yet.
@ on	and discuss the pro <b>b</b> off	blems we face.	(d) by
41 The king's tro	(b) off asure will goa (b) in	© apart	<i>a</i> .
mot	asule will go a	permanent display in t	he now
40 Hower	in :	© on	museum.
42. He was very	in shaping the p	ublic opinion.	(1) with
(a) influence	<b>b</b> fluency	© influential	<b>A</b> 1
			(d) inflationary
			•

BIANTS			
dalan	in shaping the pu	blic opinion	
S. He had a / all	(b) fluency	© influential	(d) inflationary
influence	elter to temp	© influential orary housing for the C	ity's homeless.
they opened a sin	(b) proof	© prove	(d) provide
@ improve	equally for ra	ising the children	
6. Both parents at 6	equally for ra	Szeznensibly	d irresponsible
@ responsibility	short stories and	for years	() () () () () () () () () () () () () (
6. I've been winding	<b>b</b> poems	for years.	(d) artists
poets	s have inspired	© rhymes for many centuries.	(a) (ii)
7. These Hest Barries	<b>b</b> poems	neotes	(d) verses
@ poets	that three of our Oly	mpichad take	n drugs.
, it was discovered	(b) athletes	@ athlatic	@ athletics
@ athlete	I different options you	Loop Comment	@ dimon=
There are several	C share	O-bases	(d) choice
@ choose	o wook all	© chosen	a contro
		d then went back to th	
@ loan	(b) alone		@ only
	_	e synonym of "constant	
@ rarely	<b>b</b> occasionally	© hardly	·
!hope I have	the right decision	n to improve my life sty	le.
@ done	(b) made	© seen	@ been
.,is the syn	onym of "influence".	(choose two)	
@ Effective	b Effectively © In	ifluential @ Affect	© Effect
Teachers should	their student	s to take part in schoo	l activities.
@ courage	<b>b</b> suppose	© encourage	<b>d</b> discourage
Are you capable	of decisions o	n your own?	
@ doing	<b>b</b> giving	© causing	<b>@</b> making
		ork, my boss override	_
@ take	(b) make	© do	@ get
	lk to a 15old	boy called Ali.	
® year	(b) years	© year's	@ years'
	ner with our staff to s	<b>.</b>	<b>()</b>
@ get	(b) left	© make	@ set
			@ 3EI
Source spend too n	nuch timeco	emputer games.	Charles
play	<b>6</b> playing	c) played	@ to play
want to catch	with my classing	nates; I need to study	a lot this weekend.
© on	(b) up	© into	@ in
don't for	r a minute that he'll a	gree. I'm sure that he	won't.
Preclise	(b) after	© recognise	<b>d</b> suppose
We have develop	ed a new for	detecting errors in the	e educational process.
Nichnician	(b) technique	© technical	@ excerpt
had a pretty une	oleasant at th	ie dentist's.	-
e experiment	(b) expert	© exports	<b>@</b> experience
A - Mildelli	D arbon		





لعمل توقع
 عند قول إن شيئا ما في الماضي لم يكن فكرة جيدة



\* تستخدم للتعبير عن المقدرة في الماضي والطلب وإعطاء إذن وتقديم اقتراح:

- When I was young, I could sing but I couldn't swim.
- l managed to pass all my exams but I wasn't able to join the college I wanted.
- Could you help me, please? You could ask your friend for help.



I can sing well = I am able to sing well.

التعبير عن المقدرة في المستقبل نستخدم: (an ﴿ inf. = will be able to+ inf. •

I can't meet you tomorrow = I won't be able to meet you tomorrow.



## could have + P.P.



#### couldn't have + P.P.

 ◄ تستخدم للتعبير عن حدث كان الفاعل يستطيع القيام به في الماضي لكنه لم يفعل. (امكانية لم تتحقق في الماضي) ا could have come to the party but I wasn't interested.

ييد بريم يعدن مبحدا في الأسي. She couldn't have been at the club at 8.00, because she was in the café. عند قول أن شيفًا ما لم يكن ممكنًا في الماضي.

🕡 تُستخدم للتعبير عن استنتاج كان محتمل الحدوث في الماضي.

He falled all his exams. He couldn't have been a clever student. أستخدم للتعبير عن استنتاج مستبعد في الماضي.

 تستخدم للتعبير عن تخيل حدث أو موقف كان من المكن حدوثه في الماضي لكنه لم يعدث. He studied quite well. He could have passed.

may / might + inf.



#### may / might + have + P.P.

\* تستخدم .may / might + inf للتعبير عن احتمالية حدو<mark>ث ش</mark>يء في المضارع أو المستقبل وا<mark>لطلب وإعطاء أ</mark> إذن وتقديم اقتراح واستنتاج محتمل في المضارع:

Imight visit my uncle today.

You might prefer to choose your favourite meal.

\* تستخدم .may (might) + have + P.P للتعبير عن احتمالية حدوث شيء في الماضي واستنتاج محتمل في الواضي:

Imight have left my keys in the flat. I am not sure.

must + inf.



#### mustn't + inf.

\* نستخدم must / mustnt للتعبير عن الإلزام أو الضرورة أو التحريم ويأتي الفعل بعدها في المصدر (بدون %

You mustn't park here. (القواعد العامة والقوانين)

Imust work hard for the exams next week. (إلزام شخصي)

Imust buy a present for my mother. (مشاعر قوية)

You must come to my party tonight. (دعوة قوية)

You must stop smoking. (نصيحة قوية)

We must buy souvenirs for our friends here. (توصية قوية)

Why must Ali laugh at me all the time? (اللوم/الانتقاد)

There mustn't be any rubbish left in your room. (تحذير قوي)

\* بمكننا استخدام .must + inf للتعبير عن استنتاج مؤكد في المضارع

He has three modern cars. He must be rich.

\* يمكننا استخدام .must have + P.P للتعبير عن استنتاج مؤكد في الماضي

All streets were wet yesterday. It must have rained.

التعبير عن الزام مفروض علينا. have to / has to / need to + inf. التعبير عن الزام مفروض علينا. he - she - It و عافقال على has to / needs to المفرد # \* وتاتي have to / need to الجمع we - they - I - you و الجمع we - they - I - you

vve nave to go to school on time. ﴿ يُستَخْدُمُ have to / has to + infinitive مع القواعد أو عندما لا تمتلك اختيار لفعل شيء ما (مضطر إلى). We have to go to school on time.

• We have to go to school every day. My father doesn't have to work today because it is a holiday. به التعبير عن الضرورة في الماضي نستخدم .had to / didn't have to + inf. \*

- We had to do computer studies when we were at prep school.
- She didn't have to hurry, she wasn't late for school.
- I didn't need to buy / needn't buy a new pen as I'd already got one.

📭 الفرق بين must و g must.

(فعل ناقص بمعنى يجب وياتي بعدد المصدر)

(اسم بمعنی شرورة)

You must turn right.

It is a must for you to turn right.

g necessity, necessary الفرق بن 🕜

(صفة بمعنى ضروري)

(اسم بمعنی ضرورة)

It is necessary to turn right.

It is a necessity to turn right.

🙃 بمكننا الضا استخدام can't بدلا من mustn't للتعبير عن عدم السماح بالقيام بشيء ما.

You can't smoke in hospitals.

ئعبر didn't have to عن أن الشيء كان غير ضروري ولم يتم نعله.

اما needn't have + p.p تعبر عن أن الشيء كان غير ضروري وتم تعله.

He didn't have to get up early.

He needn't have got up early.

(so he didn't get up early) (but he got up early)

لا نستخدم to بعد كلمة needn't ياتى بعدها المصدر بدون to:

We needn't go to the club.

♦ نستخدم التركيب be to بمعني يجب ثلثمبير عن الضرورة (.am - is - are + to + inf.).

Nadia is to admit that she did not know.

🛭 كلمة a must اسم بمعنى ضرورة وليست نعل مساعد:

Getting a driving licence is a must to drive a car.

٨ لاحظ الفرق بين:

could have





should have 🕁



\* تستخدم (.should have + p.p.) لتوجيه اللوم أو الندم. ♦ You should have come early. You wasted a lot of time on your way.

Have you ever said something to a friend that you shouldn't have said?

What should you have said?

\* تُستخدم (.could have + p.p.) للتعبير عن إمكانية لم تتحقق في الماضى.

- You could have come early but you didn't.
- Could you have worked harder last week?
- What could you have done?

*****	Exercises ( ) -	Should & could	
ehouldn't	have TV so late	e last night!	
You snould	<b>b</b> watching	© watched	d watches
to secrete	to learn better tim	e management skills.	;
YOU SHOULD	<b>b</b> trying	© to try	@ try
The state have	e 'no' to playing	on the school baskethall to	eam.
			(Al Azhar 2022)
			d, shouldn't
25 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A	PRIDE ENTREET / YOU	20 20014001	
Why did you d	and (b) shouldn't hav	e had © had to have	d must have had
© COURT HAVE I	o Alex next week, you	with uncle Ali	
When you go	(6) could have et	ayed © should have stayed	d a ought stay
@ could stuy	t work last night I	a taxi, but I didn't as I p	referred to walk home
I stayed late a	t work last night, i	a Laxi, but i didii tas i p	,
with a friend	taken (6) could be not	aken © had to take	a must have taken
Sponia nave	coked me for help	if you were feeling so stres	sed
You could	asked me for neip	if you were feeling so stres	6 have
@ has	(b) naving	© had	
You should ha	ve done your nomewor	rk yesterday. This expresse	a deduction
<b>blame</b>	(b) wish	© advice gone to bed earlie	se lost night
O. You look very	tired. I think you should	gone to bed earlie	a has
@ have	<b>b</b> to have	© having	@ has
14, You ha	ave exceeded the spee	d limit. Now, you have to pa	ay a fine.
@ could	(b) couldn't	© shouldn't	d should
2 What y	esterday to avoid mak	ing that bad mistake? I feel	sorry now!
@ did t have to	do (6) should I have	done (c) should I do	d I should have done
A Ma ch	idied the lesson well: h	e answered all the question	ns wrong.
a could have	(b) must have	© shouldn't have	@ couldn't have
4 You could	together and help	each other.	
(A) etructu	(b) studying	© to study	<b>3</b> studies
Rami ant very	low marks: he	the faculty he preferred.	
ahouldn't ha		6 must have joined	
	Jani	d had to join	
@couldn't have	there. His car keys a	-	
		6 couldn't have dri	ven
ahouldn't ha		a had to drive	
@must have di	riven		nning of the infection
	_	You a doctor at the begin	aning of the infection.
dian't have t	o consult	<b>6</b> must have consu	ired
(a) should have		<b>a</b> had to consult	
You have mad	le a silly mistake. You	more careful.	
abouldn't ha	we been a must have b	peen © had to be	should have been
kil didn't know v	you were in my city yes	sterday, you me!	
Carried phone	(a) should have	phoned © should phone	d, would have phone
down	loaded that program.	Now I have a virus on my	laptop.
Selection . Work	& could have	& shouldn't have	d will home
WHALL LAME	an ambiguita ha bio sister	Ava Haknowshaward	be used
Same a stary De	en unking to his sister,	Aya. He knew she would	ne upset.

could have

© couldn't have & should have

LAC.	on ( )	Should & could	
don't have	TV so late last	niahtl	
You shouldn't have	TV so late last	©watched	d watches
@ to water	to learn better time man	nagement ckille	(i) Wellston
You should	(b) trying	@to try	(d) try
® Men Have	'no' to playing on th	a school backothall to	am.
You could have	b been saying	@ said	(d) say
<b>® saying</b>	him. He have t	talked to her that way.	(Al Azhar 2022)
			@ shouldn't
Jid you drive s	o fast? You an	accident	-
S	(b) SHOULUH FROVE NOO	l (e) naa to nave	@ must have had
AIR VOLI DO TO AIR	x next week, you	with uncle Ali.	
Company of the company of	(b) could have stayed	(c) should have stayed	@ ought stay
Letaved late at wor	k last night, Ia	taxi, but I didn't as I pr	eferred to walk home
with a friend			
a should have taker	6 could have taken	© had to take	d must have taken
You could	asked me for help if you	were feeling so stress	ed!
@ has	(b) having	© had	d have
Vou should have do	one your homework yes	terday. This expresses	
A blams	(6) wish	@ advice	(d) deduction
in You look very tired	. I think you should	gone to bed earlier	last night.
@ have	(b) to have	(c) having	(d) has
14 You have e	xceeded the speed limit	t. Now, you have to pay	y a tine.
a could	⊕ couldn't	© shouldn't	d should
a What vester	rday to avoid making th	at bad mistake? I feel s	sorry now!
@ did I have to do	<b>b</b> should I have done	© should I do	d) I should have done
3. He studied	the lesson well; he ans	wered all the question	s wrong.
@ could have	(b) must have	© shouldn't have	(d) conjust uave
4. You could1	together and help each	other.	O studies
(a) study	<b>b</b> studying	© to study	@ studies
5. Rami got very low i	marks; he the	faculty he preferred.	
🐧 📵 shouldn't have joi	ined	<b>b</b> must have joined	
© couldn't have join	ed	d had to join	
8. Tamer the	ere. His car keys are sti	II here.	
@ shouldn't have dr	iven	6 couldn't have drive	en
© must have driven		d had to drive	to a filter to fee altern
7. Your health seems	to be worsening. You	a doctor at the begin	ning of the infection.
<b>©</b> didn't have to cor	nsult	<b>b</b> must have consult	ed
© should have consu	ulted	d had to consult	
4. You have made a s	illy mistake. You	more careful.	
a shouldn't have be	en(b) must have been	© had to be	d should have been
B. I didn't know you w	vere in my city yesterda	y, you me!	
(a) could phone	b should have phone	ed © should phone	d would have phoned
download	led that program. Now	l have a virus on my la	ptop.
@ con't have	(b) could have	© shouldn't have	d will have
LAN been un	ikind to his sister, Aya.	He knew she would be	e upset.
© could have	(b) couldn't have	© shouldn't have	d should have
	,.		

22. I blame you for making noise; you	that. (b) shouldn't have done
(a) ought to have done	(d) mustn't have done
c should do	(d) musiri i flave done
23. Why did you stay at a hotel when y	ou were in London? You with Tom.
(a) could have stayed (b) must have	staved (c) may have sluyed (c) field to stay
24. He have enjoyed that jour	ney; it was too boring and not.
(a) must (b) might	© may © couldn's
25. I should have obeyed my mother. ?	his sentence expresses
(a suggestion (b) good idea	
26. You shouted at your sister	. It was the wrong thing to do.
for could have the couldn't be	a shouldn't have dishould be
27. You the boat if you had bee late.	n here at one o'clock, but it's gone now and it's too
101201	
28 He book and the could have	caught @shouldn't have caught @ could catch
been a great doctor. H	e had the ability but he didn't want to work hard.
TOTAL STREET,	#4405 (a., # la #444 la la la la la fata la fa
Television to	CO long. Vour avoc are co rod!
note waithed have water	b Gabana watahad Garatta
TO VUUI NOMEWARK WAR	h athan atual auta
Control of the standard by	
VOUL LEVISION IT IN HOLL	
- Itolia biuli	© should have planned @ might plan
- Iaken more break-	- Inigit plan
33, There were dropp of	e © ought to d should have
and the drops of water in the	streets it have sain at a smooth nave
© could b should	couldn't d mustn't
your father yesterday	the problem was too again
© diday h	couldn't d mustn't  the problem was too serious for you to solve alon  should have consulted
© didn't have to consult	b should have consulted
any mo	d shouldn't have consulted
36 He follows with the done	Journal Land Manager Land
THE PROPERTY IS	(C) WOURD
© couldn't have been b can have	been
37. He failed his exam. He ha	c shouldn't have been d must have been
O TOTAL TIME STITLE OF	
© mustn't have studied	6 should have studied
ob. I could have spent the weekend in	Alex but a must have studied
<ul> <li>It was possible for me to spend</li> <li>It is probable that I spent the weekend in</li> </ul>	d must have studied  Alex, but I preferred my village. This means
6 It is probable that I spent the weekend i	rekend in Alexandria.
cult rhave spent the weekend i	n my village,
I was obliged to spend the week 39. She been lazy. She negle	cted all her lessons so her teacher punished her.  ore careful about me dishould be a constant to the constant
as. She been lazy. She negle	end in my village.
40.1 am broke, I have been m	ore careful about the careful
40. I am broke, I have been m  must  this may	ore careful about money d should have
41. Rami in the club last pieb	© might
g shouldn't have been	c might  t: he was busy working in his office.
© couldn't have been	b could have been
TE THE HEALTH has not worked	(-I.
a should have gone bhad to go	d must have been to hospital last we
Solida to go	C should week, but he was
	to hospital last week, but he was careless.  Shouldn't have gone must have gone
	180 Solle of must have gon

The state of the s			
3. You safety	rules to avoid the :-	ection you got last month	
should have follo	wed wed	ection you got last month	n.
Mollot of Dod &		anonigut uave to	lowed
She met Ay	man in the club wast	didn't have to foll erday because he was if	ow
a should have	6 have	erday because he was il	1.
Le Heavelled by train		Could have	(d) couldn't have
a had to travel	6 could have trave	Telt tired.	
6. I missed the first le	ecture; I up late	felt tired. led © might have travel e last night	ed 🗇 have to travel
G: Plinnin Links 210A	ed	3116	
shouldn't have st			
17. Hamid was workin	g with me all day so	d needn't stay you seen him at	
@ could have	6 couldn't have	you seen him at © shouldn't have	the park.
practised	playing II	Supplied thave	(d) should have
(A) COR NOVE	(b) mould to	" " was lazv a	NG DOW I regret it
NO THE CAL DIOKE GOVE	SATE AND ADDRESS OF THE PARTY O	- Jiloulun I nava	(C) ebouded house
@ can't have be	<b>b</b> can't have	C sould-it be	
50. I tried hard to repa	air my car, but I	so Last a master see	en d mustn't have been to check it.
@ was able to	6 had to	sor yot a mechanic	to check it.
MILION CONT. DULVO	IUF Coat on the a		W Couldn't
@ ought to	<b>b</b> mightn't have	Now it's dirty! © shouldn't have	
52. A: Ali fell off his bil	The state of the s	HIT DIE BOOM D. 11-	@ mustn't have
a might have	<b>b</b> ought not to ha	© shouldn't have urt his head. B: He ve © must have	been more careful.
		C IIIOSI IIOVE	d should have
Ex	ercises ( )	M. 1.1	
n 11:		Modal verbs	
53, He have	e died of cancer, but	we have no evidence.	/0101 ====
@ may	(b) must	© can't	
54.1 this car	": I haven't reached		- 111001111
	A CONTRACTOR OF STREET		ht @ might be bought
bo. There is a chance	that Baher will win th	© must have boug te game. This means tha © can't	might be bought
@ must	(b) might	© can't	win the game.
			w should
- manage	(n) zncceed		-
or the boys	to have made so muc	h noise in the library	d capable
ought	(b) should	@ gualit mat	(A)
Po. He said, "If I were	you. I would study ha	ard." - He me to	@ must not
	(D) DOVISING	(C)MARKONI	
58. If you give me som			
2 8.10 JUIC JUIL	ne money, I to	go shopping	(d) accused
a can	ne money, I to	go shopping.	<i>(</i> ) •••
a can	(b) could	go shopping.	<i>(</i> ) •••
60. All the pupils unde	<b>b</b> could erstood the lesson ve	go shopping. © will be able	@ will can
00. All the pupils unde	(b) could erstood the lesson ye (b) can't have bee	go shopping. © will be able sterday, it diffic	@ will can
60. All the pupils unde 60 must be 11. It wasn't necessar	<ul> <li>b could</li> <li>erstood the lesson ye</li> <li>can't have bee</li> <li>ry to buy all that food;</li> </ul>	go shopping. © will be able sterday, it diffice on © could be give have enough in the	@ will can cult. @ can't be
© Must be 11. It wasn't necessar  © didn't need to be	<b>(b) could</b> erstood the lesson ye <b>(b) can't have bee</b> ry to buy all that food;  uy	go shopping.  will be able sterday, it difficent of the could be good by the	d will can cult, d can't be fridge. You more.
© cun  10. All the pupils unde  © must be  11. It wasn't necessar  © didn't need to be  © mustn't buy	(b) could erstood the lesson ye (b) can't have bee ry to buy all that food; uy	go shopping.  © will be able sterday, it diffice n © could be ; we have enough in the needn't have b	d will can cult. d can't be fridge. You more. ought
© must be 11. It wasn't necessar © didn't need to be © mustn't buy 12. When you are wo	(b) could erstood the lesson ye (b) can't have bee ry to buy all that food; uy	go shopping.  © will be able sterday, it diffice n © could be ; we have enough in the needn't have b	d will can cult. d can't be fridge. You more. ought
© must be it. It wasn't necessar it didn't need to be it mustn't buy it. When you are wo	(b) could erstood the lesson ye (b) can't have bee ry to buy all that food; or ried about things; it	go shopping.  © will be able sterday, it diffice n © could be ; we have enough in the b needn't have be d didn't have to the t is best to concentrate	d will can cult. d can't be fridge. You more. ought ouy on the things you
© must be in the pupils under in must be in it wasn't necessar in didn't need to be in mustn't buy in the pupils under in must be in	(b) could erstood the lesson ye (b) can't have beery to buy all that food; by orried about things; if	go shopping.  © will be able sterday, it diffice to could be to have enough in the meedn't have be didn't have to the tis best to concentrate	d will can cult. d can't be fridge. You more. ought
@ must be it. It wasn't necessar id didn't need to be it mustn't buy it. When you are wo control. it would it w	(b) could erstood the lesson ye (b) can't have bee ry to buy all that food; uy erried about things; if (b) might	go shopping.  © will be able sterday, it diffice to could be to we have enough in the in eedn't have be id didn't have to the this best to concentrate viving the fire.	d will can cult. d can't be fridge. You more. ought ouy on the things you
© must be it. It wasn't necessar it didn't need to be it mustn't buy it. When you are wo control. it would it. A small cat had so	(b) could erstood the lesson ye (b) can't have bee ry to buy all that food; uy erried about things; if (b) might emehow surv	go shopping.  © will be able sterday, it diffice to could be to have enough in the medn't have be didn't have to to t is best to concentrate  C can viving the fire.	d will can cult. d can't be fridge. You more. ought ouy on the things you have
@ must be 11. It wasn't necessar @ didn't need to be @ mustn't buy 12. When you are wo control. @ would 13. A small cat had so managed to 14. When I was yours	b could erstood the lesson ye b can't have beery to buy all that food; by orried about things; if might omehow survey succeeded in ger lesson ye	go shopping.  will be able sterday, it	d will can cult. d can't be fridge. You more. ought ouy on the things you have
© must be 11. It wasn't necessar © didn't need to be © mustn't buy 12. When you are wo control. © would 13. A small cat had so	(b) could erstood the lesson ye (b) can't have bee ry to buy all that food; uy erried about things; if (b) might emehow surv	go shopping.  © will be able sterday, it diffice to could be to we have enough in the in eedn't have be id didn't have to the this best to concentrate viving the fire.	d will can cult. d can't be fridge. You more. ought ouy on the things you have

			-
ce in the nast, women	do certain job	© shall	@ couldny
60. III tilo buse monson	(b) will	C) Siton	
(a) carr	ke in public transport. I	is forbidue	@ shouldn't
66. YOU SIND	(b) mustn't an umbrella if you are	c) needn 1	n't often rain
(a) don't nave to	(p) Heading	- Ing to Aswall, It door	d) need to
oz Vou Take	all fillible outral have an	C	w need to
(a) haven't to	<ul> <li>don't need to t from the manager before</li> </ul>	ore I go out of the facto	ry, or I won't be allows
68.1 gera permi	t from the manager ben	5,0.5	
to leave.	6 . 9	© ought	<b>d</b> have to
(a) should	(b) mustn't		
69. You mustn't park	here, It is	@ fachidden	@ allowed
(a) necessary	(b) a must	COUR out of SIX.	Needn't here eve-
70. You needn't answ	(b) a must ver all the questions. An	swer FOUR out of olk.	explesse
			@ impossibility
(a) lack of necessit	y (b) necessity	© pronibition	
			A markithin
(d) pocoecos	In unnecessory	(C) 111031	
72. Samva	a taxi to the hospital; s	he wasted her money.	I promised I would giv
her a lift			
(a) had to take	(b) needn't take	© didn't have to tak	ke d needn't have take
73. You ret	new your passport as yo	u're travelling to Londo	n next month.
a have to	(b) must	© don't have to	@ needn't
	ake his sunglasses, beca		
a didn't have	b had	© doesn't have	(d) has
	e room? - No, 1		
	6 didn't have to		
	© diditi lidic lo	© Shooldin i Harc	@ WOILL LIGHE
,	Exercises St	ructurally correct & ex	rpress
76 Which of the fall	lowing is structurally cor		• • • • • • • • • • • • • • • • • • • •
(a) Let us most u	owing is structurally cor	_	
(a) Let we meet u	p romorrow at /,	<b>b</b> Lets meet up tom	iorrow at 7.
© Let's meet up t	omorrow at /.	d Let's meeting up	tomorrow at 7.
© suggestion	the cinema tonight, "sh	ould" here expresses	***********
79 Have you sensit	(b) advice	© regret	<b>d</b> permission
@ understand	dered having lunch out t	onight? "Consider" can	be replaced by
79 Louid have tra	(b) realise	© think of	@ recognise
© suggestion	velled by car, but I trave	lled by train. This show:	S
© ability in the p		© regret	
On I should have at	CUST	@ possibility in the	past
Ov. I Should have st	tudied hard last year. Th	is exhiesses	- wer
(W) COUNTY	AND SHILDERS STREET	(A) L	@ regret
an. All should have	called her yesterday. The	nis expresses	⊕ regrer
(a) datice	(P) Suudesiion		@ recommendation
82. You should stud	dy hard, "should" here e	xpresses	9 recommendation
@ suggestion	© davice	© regret	(d) parminalar
83. Which of the fol	llowing is structurally co	rrect?	@ permission
(a) You snould bu	y this car. It is a waste o	r money.	
(b) You shouldn't	to buy this car. It is a wo	iste of money.	
© You should he	ive bought this car. It is	waste of money.	
	have bought this car. It	is a waste of money.	

## Unit (4)

BIANTS

## Skills & novel

الجزءاتات المعارات والقصة

Part

Writing Vocabu	lary	***************************************		
عترونية	الرسالة الالك	formal language اللغة الرسعية	advice	نصيحة
e-mail	الراسل	informal language	blame	لوم
sender (From) receiver=recipient(To)	المرسل إليه	اللغة غير الرسمية	regret	ندم
Light (About)	الموضوع	messaging language لفة الراسلة	wishing	تمني
greeting / salutation			possibility	الاحتمال
closing	الخاشة	user name	probability	الاحتمال
signature / sign-off	التوليع	الأسم قبل @ /اسمالستخدم	suggestion	الاقتراح
header	الرأس	domain name	necessity	الضرورة
footer	التزييل	اسم بعد @/اسم الفطاق	prohibition	المقع
password	الرقم السري		abbreviation	اختصار

(2) Chapter	four	म्बर्ग की नहीं तक पात नक प्राप्त का को पात पात पात			
my heart was set	on قلبی متعلق ب	from now on	من الأن فصاعدا	be worth the	effort يستحق الجهرد
nasty	قدر/سئ	suspect	مشتبه ریشتبه	scared	مرعوب
proof	دليل	hammer	مطرقة /يطرق	skin	جلد
household	أهل المنزل	lawyer	محامى	worth	يستحق
property	ملکیة	private	خاص	upset	مستاع
benefactor	متبرع/وصي	expectations	أمال/توقعات		

urgent	عاجل	growth	نمو/تطور/تكاثر	hardships	الصعاب
press	صحافة / يضغط	deterioration	تبهور	unity	وحدة
trust	- ئقة/بثق	harmful to	ضار 1	seek to	يسعى إلى
contribute to		devote	يكرس	require	يتطلب
heritage		hard currency	العملة الصعبة	devices	أجهزة
sacrifice		conference	مؤتمر	unpolluted	غع ملوث
reject		support	يساند / تأييد	protectfrom	يحمىمن
cope with	* -	suffer from	يعانىمن	attract	خبخة
monuments		lead to	يؤدي إلى	publish	ينشر
belonging		seek to	تسعي إلى	profession	مهنة
eliminate	يزيل/يتخلصمن		الفقر	issue / case	تضية
advanced		threaten	يهند	misguidance	لتضليل
create		glories	أمجاد	activity	شاط

كتابة رسائل البريد الإلكتروني

## **Email**





Recipient (To line)

Subject

Line

Salutation

Greeting

Body

لرسالة البريد الالكتروني

الأجزاء الرئيسية

رُكِتُبِ هَنَا عَنُوانَ الْبُرِيدُ الْإِلْكُتُرُونِي لَلْشُخُصُ الَّذِي أَرْسُلُ الْرُسَالَةُ From: Ahmed 2022@yahoo.com

الجزء الذي يسبق @ يسمي (user name)

الجزء الذي يتبع @ يسمي (domain name)

﴿ يَكْتُبُ هَنَا عَنُوانَ البِرِيدُ الْإِلْكَتْرُونِي لَلْشَخْصُ الْمُرْسَلُ إِلَيْهُ الرَّسَالَةُ

To: Al Daifi 2022@yahoo.com

الحزء الذي يسبق @ يسمي (user name) الجزء الذي يتبع @ يسمي (domain name)

يُ يُحتب هنا موضوع الرسالة الإلكترونية

Subject (About): Giants' series

لإبد أن يصاغ اسم الموضوع بشكل جيد وواضح ومختصر ليشجع المستلم علي فتح الرسالة.

### \* تَخْتَلَفُ التَّحْيَةُ بَاخْتَلَافُ نُوعَ الْآيِمِيْلُ فَهَنَاكَ:

- الإيميل الرسمى: وهو ايميل يرسل إلى جهة رسمية (عمل / دراسة / شكوى / ....)
- 🕥 الايميل الغير الرسمى: وهو ايميل يرسل إلى جمة غير رسمية (صديق / أقارب / ....)

िणाहिए भूगाहिए।	informal email
Dear	Hi
Dear Sir,	Hello
Dear Madam,	Hey,

## \* يحتوى موضوع البريد الإلكتروني على هدف الرسالة

,	formal email	تتموي موصوع بضت
Ū	contraction and	informal email
ľ	Y تستخدم اختصارات contractions	LUS 2017 . 17 . 142 7 . 144 4
	لا تستغدم كلمات مختصرة	The Arm and the billion of the second
	abbreviated words	- A MI MINISTERNI PRESENTA
	impossible words	
	imperatives لأمر imperatives لا تستخدم صيغة الأمر	20th and 1
l	يكتب في صيغة الجهول	كتب في العلوم acuve voice
Ь	passive voice	
- 4	Aggaine Agic6	

\* تحتوى الخاتمة على شكر أو توديع للمرسل إليه:

Closing

formallemai Yours sincerely, Yours faithfully, Best wishes, Regards

informal email Bye, See you later, See you soon, Cheers, love

Signature

البريد الإلكتروني الرسمية أو التجارية بها أقسام توقيع تتضمن شركة المرسل

# Exercises on Writing

ž i	is a di	gital message.	2	d email
	A An is a dig	©yahoo.com" This en	c essay	
	3 pares amod 2020	@vahoo.com This en	nail account releas to	<b>∂</b> sender
	"From: "	© receiver o.com" This email acco	addressee	G Series
	pecipient another waher	o.com" This email acc	ount refers to	d sender
	TO: All 2021 Go	<b>b</b> transmitter	© address line	(d) series.
	recipient	This field refers to		d sender
4	About guodin	6 receiver	© addressee	a seriaei
	subject	o" Ali 2021 is called		(T)
5.	To: All 202 16 yans	o" Ali 2021 is called  b domain name	@ nick name	d user name
Ī	ig time	you CAN'T conclude i	t with	0.0
8.	In an informal elitati,	you CAN'T conclude i	© See you later	See you soon
	@ Byo	b Yours sincerely line is where you ty b subject	vpe what the e-mail is a	about.
7.	In an e-mail, the	<b>6</b> subject	© attachment	d from
	@ to	formal amail with "	91	
ß.		formal email with "  b Yours sincerely	A Yours faithfully	<b>@</b> Best wishes
8.	1 formal 0000011	you can conclude wit	& Yours sincerely	(d) a & b
40	Messaging language	e doesn't require	- former	@ comfortable
	- 4	(h) Immormical	C Intition	@ <b>3</b> 3
			O Marrie almostoly	(a) Rve
		LAC UPIL UTTER	[ [ [ [ ] ] ] ] ] ]	@ <b>5</b> /0
12		- amai that contains	IIIE AUUI 030 OI TITI	
	@ article	<b>b</b> sender	© recipient	uldn't be acceptable?
13	When writing a form	nal email, which of the	following greenings we	ouldn't be acceptable?
	@ To whom it may co	oncern	D Deal Su	
	© Hi		Dear Madame	
-	(C) 1 14			
44	What goes into the	'To" line?		
	What goes into the	serson that senas me el	mail	
	The name of the D	serson that senas me el	are writing to.	
· .	The name of the point of the	of the person that you	A Your email address	ss.
· .	The name of the point of the	of the person that you	A Your email address	ss. ened it with
15.	<ul><li>The name of the p</li><li>The email address</li><li>Your name.</li><li>If you close your em</li></ul>	of the person that you nail with "Yours sincer	d) Your email addressely", you must have one or Dear Hazem.	ened it with
15.	<ul><li>The name of the p</li><li>The email address</li><li>Your name.</li><li>If you close your em</li></ul>	of the person that you nail with "Yours sincer	d) Your email addressely", you must have one or Dear Hazem.	ened it with
15.	The name of the point in the part of the p	of the person that you nail with "Yours sincered to be person that you hall with "Yours sincered to be pear Mum, hail with "Dear Sir/Mad	d Your email addressely", you must have op © Dear Hazem, am, you should close i	ened it with
15.	The name of the parties of the parties of the email address  Your name. If you close your email Dear Mr., If you open your email Take care	of the person that you nail with "Yours sincer bear Mum, nail with "Dear Sir/Mad	ely", you must have op © Dear Hazem, am, you should close i	ened it with
15.	The name of the parties of the parties of the email address  The email address  Your name.  If you close your email of the marker of the "Subject" line	of the person that you nail with "Yours sincer (b) Dear Mum, nail with "Dear Sir/Mad (b) Bye of an email, we write	d Your email addressely", you must have op am, you should close i	ened it with
15.	The name of the parties of the parties of the email address  Your name. If you close your email Dear Mr., If you open your email Take care	of the person that you nail with "Yours sincer (b) Dear Mum, nail with "Dear Sir/Mad (b) Bye of an email, we write	d Your email addressely", you must have one Dear Hazem, am, you should close in See you soon	ened it with
15.	The name of the parties of the parties of the email address  Your name. If you close your email Dear Mr., If you open your email Take care In the "Subject" line who will receive the	of the person that you nail with "Yours sincer (a) Dear Mum, nail with "Dear Sir/Mad (b) Bye of an email, we write the email	d Your email addressely", you must have op am, you should close i	ened it with
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15.	The name of the parties of the parties of the email address  The email address  Your name.  If you close your emails, in the "Subject" line who will receive the informal emails, in the informal emails.	of the person that you nail with "Yours sincer (a) Dear Mum, nail with "Dear Sir/Mad (b) Bye of an email, we write the email (t's NOT necessary to	d) Your email addressely", you must have one Dear Hazem, am, you should close it is See you soon  b) why we send the id who will send the interest the recipient.	ened it with
15.	The name of the parties of the email address  Your name. If you close your email of Dear Mr., If you open your emails the "Subject" line who will receive the informal emails, if write your signature.	of the person that you nail with "Yours sincer to Dear Mum, nail with "Dear Sir/Mad to Bye of an email, we write the email t's NOT necessary to the email of the	d Your email addressely", you must have one Dear Hazem, am, you should close in See you soon  b why we send the day who will send the light of the close your email	ened it with
15.	The name of the parties of the email address  Your name. If you close your email of Dear Mr., If you open your emails the "Subject" line who will receive the informal emails, if write your signature.	of the person that you nail with "Yours sincer to Dear Mum, nail with "Dear Sir/Mad to Bye of an email, we write the email t's NOT necessary to the email of the	d Your email addressely", you must have one Dear Hazem, am, you should close in See you soon  b why we send the day who will send the light of the close your email	ened it with
15.	The name of the parties of the email address  Your name. If you close your email of Dear Mr., If you open your emails the "Subject" line who will receive the informal emails, if write your signature.	of the person that you nail with "Yours sincer bear Mum, nail with "Dear Sir/Mad b Bye of an email, we write he email t's NOT necessary to ore	d Your email addressely", you must have one Dear Hazem, am, you should close in See you soon  b why we send the day who will send the light of the close your email	ened it with



### Exercises on Translation

Development of industry and agriculture is our only hope for increasing the national mambers of the society.

- income and raising the standard of living for all members of the society. المناعة و الثقافة أملنا الوحيد لزيادة الدخل القومي ورفع مستوى العيشة لجميع افراد الجتمع. (ا)
  - را) تنمية الصناعة والزراعة أملنا الوحيد لزيادة الدخل القومي ورفع مستوى العيشة لجميع افراد الجتمع. (ب)

GIANTS

- (ب) تنمية الصناعة والزراعة أملنا الوحيد لزيادة الدخل الدولي ورفع مستوى العيشة لجميع افراد الجدمع. (ج)
- (ع) تنقية الصناعة والزراعة أملنا الوحيد لزيادة الدخل القومي ورفع مستوى العيشة لجميع أفراد المجتمع.
- 2. Civilized societies make great efforts to overcome the problem of illiteracy to push the wheel of development, progress and stability.
  - إن الجنمعات التحضرة تبذل جهودا كبيرة للتغلب على مشكلة الأمية لدفع عجلة التنمية والتقدم والاستقرار.
  - إير) الجتمعات التحضرة تبذل جهودا كبيرة للتغلب على مشكلة التعليم لدفع عجلة التنمية والتقدم والاستقرار
  - رج) الجتمعات المتحضرة تبذل جهودا كبيرة للتغلب على مشكلة الأمية لسعب عجلة التنمية والتقدم والاستقرار.
    - (د) الجتمعات المتحجرة تبدل جهودا كبيرة للتغلب على مشكلة الأمية لدفع عجلة التنمية والتقدم والاستقرار.
- 3. You should define your goal yourself, and not be distracted by anything else. Also, don't waste your effort in useless things.
  - i) عليك أن تحرز هدفك بنفسك ، ولا تشتت انتباهك بأي شيء اخر . أيضا . لا تضيع مجهودك في أشياء عديمة الفائدة .
  - (u) عليك أن تحدد هدفك بنفسك ، و تشتت انتباهك بأي شيء اخر. أيضا، لا تضيع مجهودك في أشياء عديمة الفائدة.
  - (ج) عليك أن تحدد هدفك بنفسك ، ولا تشتت انتباهك بأي شيء أخر. أيضا. لا تسرف مجهودك في اشياء عديمة الفائدة.
  - (د) عليك أن تحدد هدفك بنفسك ، ولا تشتت انتباهك بأي شيء أخر . أيضا الا تضيع مجهودك في أشياء عديمة الفائدة .
  - عندما تعطى شخصاً تعليماً جيدًا، فأنت تساعده أيضًا على التفكير واللبداع ليكون مواطناً صالحاً.
- @ When you give a person well education, you also help him to think and create to be a good citizen.
- (b) When you give a person good education, you also help him thinking and create to be a good
- © When you give a person good education, you also help him to think and create to be a good
- When you give a person good education, you also help him to think and create for be a good
  - °. تحتاج كل الكائنات وخاصة الإنسان إلى التعاون فيما بينها لتحقيق ما تريد والوصول إلى الأمان والاستقرار.
- @ All creatures needs to cooperate with each other to achieve what they want and to reach
- (b) All creatures need to cooperate with each another to achieve what they want and to reach
- © All creatures need to cooperate with each other to achieve what they want and to reach safety
- All creatures need to cooperate with each other to achieve what they want and to reach to
  - ·. عندما يتمتع الناس بالحرية، يمكنهم تحقيق التقدم في جميع المجالات. ومع ذلك ، فإن الحرية ليست مطلقة.
- (a) When people have free, they can achieve progress in all fields. However, freedom is not absolute.
- (b) When people are free, they can achieve progress in all fields. However, freedom is not absolutely. © When people are free, they can do progress in all fields. However, freedom is not absolute.
- When people are free, they can achieve progress in all fields. However, freedom is not absolute.

#### Exercises ( Great Expectations 3 Chapter 4 a building that belongs to you property an action that starts from this moment and إمن الان فصاعدا from now on continues into the future benefactor متبرع بوصي a person who gives someone money to help them improve their life امال / تطلعات expectations ▶ feelings that good things will happen دنيل an object or some information that shows something proof my heart was set on منصمم/يريند when you really want something or want to do بشدة something be worth the effort يستحق الجهود something that is useful or good but difficult to do household أعل المتزل all the people who live together in one house 1. means all the people who live together in one house. @ Benefactor (b) Proof d Property © Household 2 is an action that starts from this moment and continues into the future. 6 Be worth the effort 6 Household © From now on d Gloomy 1. When you really want something or want to do something you say.............. @ my heart was set on b is worth the effort @ from now on d aloomy 4. A/An..... is an object or some information that shows something is true. @ benefactor (b) household d proof © property 5. ..... means feelings that good things will happen. Expectations (b) Household © Proof Property 6. A person who gives someone money to help them improve their life is alan ...... (c) expectation d proof (b) benefactor @ property 7. A building that belongs to you is a/an ...... © benefactor d proof (b) household (a) property 8. Something that is useful or good but difficult to do is ....... @ my heart was set on (b) worth the effort © from now on d household 9. From now \_\_\_\_\_ recipients will get their fellowships on time. d) off (c) on (b) then (a) of 10. She's got her heart ..... on ballet lessons. d) fit (C) sat (b) sit a set 11. She was ..... that he had left without saying goodbye. d confusing (c) Interesting **(b)** upset @ annoying :12.I have a suspicion that he's guilty, though I don't have any definite ...... d approve © evident **b** prove @ proof 13. Don't buy that coat-it looks cheap and ...... @ wealthy © nasty **b** smart @ nice d worst © worth **b** worthwhile 15. Millions were spent on ...... in a courtroom showdown between the two companies. d employers © jury **b** lawyers 16. The car has been the company's most visible success story, with sales far exceeding ... (c) expectations d exceptions **(b)** contradiction @ acceptations 17. That' your lot! You ..... more money. © didn't have d) won't have (b) can have @ will have



## Enrich your Language General Exercise



Choose the correc	t answer from a, b, c or d:	0	
			d she couldn't
	(b) couldn't suit		-
2. Don't worry. The p	problem will solve	(c) itself because they don't exi	d) themselves
a vourself	(b) myself	(c) itself	etetiseive2
3. Nobody has ever s	seen unicorn	because they don't exi	d no artist.
n an	· h· a	edding party,	a) no article
4. I think everyone is	getting ready for the w	edding party,	,. f
and she	(b) gren't they	c isn't he	(a) don't l
(d) dn	let or	.c. me	a no anticle
ნ. If you are struggli	ng with motivation, set	Some goals,	
a vourself	.b: myself	(c) themselves	<b>d</b> himself
7. He's given a tour	round historic places,	?	
a hasn't he	b isn't he	does he	d he isn't
8. The guide told	that the museum	was about to close.	
(a) Me	that the museum	@ she	d us
9. The students were	e ashamed of	C sile	<b>3</b>
(a) themselves	(b) ourselves	© yourselves	(d) itself
10. All enquiries shou	del la accentació	Lauren annuda an Annus	
(a) send	h to be cont	comer services team. c be sent ay to talk about the proj c many un his phone off.	(A) has a seed
11. Do you have	time available ted	outs talk shout the pro-	d been sent
a little	do a fow	ay to talk about the pro	ject?
12. The flight attenda	ntasked to to	© many	d any
(a) his	b him	arn his phone off.	
13. Look over there	· strange man i	© he's	d he
(a) That	b Those	is back again.	
14. Do you want me to	oit easier for yo	© This	<b>d</b> These
@ make	b do	ou?	
15 I was tryin	ng to say that I was a mi	© try	<b>d</b> take
@ All	Swarthing		
16. She's always late	<b>b</b> Everything	© Nothing	<b>d</b> Something
@ is it	<b>b</b> isn't she		
17. I like pencils	than none	© isn't it	d was she
@ more good	h the best		O
18. My mother is the	one looks after !	© better	<b>d</b> more
@ whom	<b>b</b> which	her children.	
19. No one had a clue	what had bannened	©whose	(d) who
(a) nor	P sither	© whose either the police	the public
20. You could organis	Se potivition f	© or children in their school	d never
@ sports	<b>b</b> sporty	children in their school	holidaya
21. It is a sho	rt noem	©sporting	@ spot
(a) quiet	(h) muit	•	@ shot
22. How long	was he appointed as	© quite	@ qui-th.
			d quietly
	working until lat		(d) when
(a) out	b away		August Au
	w wildy	© down	(A)

### A

## Vocabulary and Structure

1	Choose the	correct answer from a, b, c or d:		)
	My grandi	mother had a strong	my porty obiletoned	,
1	a inguenna	o innoence	( allow	a different
	Don't mar	le any decisions before vou've	the cityofies	
2	DSDIGOS	Considered	© etectological	@ released
	The worker	s were left to deal with thousant	of depressed and	nassentiers.
3	@ frustrated	<b>b</b> frustration	© month!	9 planted
	To	is to push out your lower lip bed	Salice you are approved	Locusbanov
	@ cope	<b>b</b> pour	C pout	d alter
	The teache	r at me, annoved, and c	frew her red nen firmly	across the name.
3.	@ scolded	<b>6</b> smiled	© laughed	6 frowned
6	The doctor	suggested that I might like to s	ee a to help me	deal with stress better.
9.	@ lawyer	(b) chemist	© counsellor	d manager
7	ist	he ability to become strong and	successful again afte	r a difficult situation or
ľ	incident.			
		(b) Confidence	© Depression	3 Self-management
R	is h	ow good you feel in your body a	and how happy you are	e.
ľ	@ Self-care	<b>(b)</b> Stress	© Well-being	3 Mental health
R	Have you th	hought about more exe	rcise?	J
	@ taking	(b) take	© to taking	d to take
H	n. Have you c	onsidered to music bef	ore going to bed?	
	(a) to listen	<b>6</b> listens	c listening	d listen
ķ.	1. Why	some snacks with you, so you	aren't so hungry?	
I		take <b>b</b> you don't taking		3 don't you take
12		helped Ali, but he didn't be		
	@ could hav	e 6 couldn't have	© shouldn't have	3 should have been
13		eat when we went to the marke		
		have bought	6 could have bough	ıt
100	© needn't b	uiv	d couldn't have bou	ght
14	4. Thank you.	It's a fantastic gift, but you	spent so much m	oney on me.
	@ could hav		© shouldn't have	3 should have
15	5.1 00	one to bed earlier last night. I'm	really tired today.	
	@ could have	(b) couldn't have	c shouldn't have	3 should have
16	8 I am unable	e to take photos now. I wish I	my mobile phon	e at home.
	@ won't for		© haven't forgotten	<b>didn't forget</b>
		ne following is punctuated corre		
	Amani sa	aid "What a wonderful surprise.	It's nice to see you her	e, Adel."
	Amani se	aid, "what a wonderful surprise!	It's nice to see you her	e, Adel.
-	(c) Amani ea	id "Albert a wonderful surprise!	It's nice to see you her	re, Adel."
	d) Amoni se	aid, "What a wonderful surprise	It's nice to see you her	re, Adel.
11	B. Which of #	ne following sentences shows s	suggestion?	
1	@ You shou	Idn't spend the weekend with us	5.	
1	(b) You shou	ld have spent the weekend with	us.	
	Why dide	n't you spend the weekend with	us?	
Ť.	@ Why don	it you spend the weekend with u	JS?	
E	THE PERSON NAMED IN	A A State of Section 11.		

			GIANTS
19. In an informal em	ail, you can conclude v	© Yours sincerely	@ a & b essay on the merits
20. One of the follow	ing sentences can't be	used when you end are	essay on the merits of
the internet:		and and	
(b) in my opinion, i	the internet has a lot of internet is very useful to he internet has made the	-11 -6 115	
(a) III 45/10/00/00/00/00	<b>B</b> Reading	Comprehension	
Read the followi	ng passage, then answer (	he questions:	)
narrowed down to Twinkle. Randolp have lots of differ cream in the work tastes just like the Goodies mak ingredients. They The strawberry refreshing, cream from Bolivia. So, I it is on South Amesay that the only flavors.  Disco ice creaflavor I like is But After you eat the Twinkle ice crear	o my four favorite manut h farms make very good rent flavors. I always geloid. I've never had hot de real thing. e excellent ice cream. It only make three differe is amazing. The vanilla decided to look for it on erica. That's a long way drawback to Goodies ice am is okay. They don't had belegum. It is vanilla ice ice cream, you can blue is mediocre. The only can buy a whole carton of	ng to decide who makes actures Randolph farms ice cream with all nate coffee flavor. They make offee but people say to like Randolph farms, Gont flavors, strawberry, is wonderful. It is very outstanding. It is made a map. After hunting a very of the cream is that they only over many good flavors. As a cream with little chun ow bubbles with the ground thing about Twinkle of twinkle ice cream for	tural ingredients. They ake the best coffee ice their coffee ice cream  soodies use all natural vanilla, and chocolate. ry smooth and has a with real cocoa beans while, I discovered that must be good, I would y make three different  actually, the only Disco ks of bubblegum in it. um. That's pretty fun.
		ee ice cream, where wo	ould he or she probably
<ul><li>Goodies</li><li>22. If you were conce</li></ul>	<b>(b) Disco</b>	© Twinkle	d Randolph farms
@ costs	(b) flavors	© long distances	@ Randolph farms imake you prefer them?
23. If a big number of	customers care for the	rice, which manufacture	e will increase the profit?
24. The author write	e "Thota a la-	@	(d) Randolph
information, we d	can understand that the	get cocoa, so it must be author believes that Id	good." Using this
a polivia makes t	he best cocoo in the we	14 Januarea ulat	A Savayayana 1
(D) Goodles loses h	noney sales of chacalata	ton .	
Cocoa from the	nara to get must be of h	igh quality	
25. According to the	passage, if Goodies ma	ike more flavors	vill sellice cream.
26. According to the	<b>b</b> more	© little	/ill sellice cream.
a cheap ingredie	passage, what is the or	lly drawback of Goodie	© no
© mediocre qualif	y	b expensive price d lack of flavors	- ice creamy
		100	

ading to the passage, how is pond .
According to the passage, how is Randolph Farms ice cream different from Goodies?  Randolph Farms uses all natural ingredients to coodies doesn't
Randolph Farms uses all natural ingredients but Goodies doesn't  gandolph Farms is very expensive but Goodies doesn't
Randolph Farms is very expension ingredients but Goodies doesn't
Randolph Farms is very expensive but Goodies doesn't
Goodies brings cocoa from the United States
which of the tollowing would be the puit-
Strawberry, vanilla, chocolate and bubblegum tool
@ Picking the best ice cream manufacturer
Read the dispersion of the dis
Many people have jobs that are not very interesting, but a lot of people have to out, they have to go to work, and this puts a lot of psychological stress on them. It day and to rest in the dark. If this cycle is reversed it can have a bad effect on a person's health. So, why do people do night shift? Nowadays many business have open all night and all day, call centres and hospitals. It is true that some people most active in the middle of the day, and the time when they are least able to drive, or to do anything that needs concentration. The body finds it very difficult to because more and more business are working 24 hour cycles to keep in step with our 24 hour society.
29. The main idea of this passage is about
(a) giving an advice about working late. (b) helping people change their way of life.
(g) describing the importance of work. (d) how working at night can be harmful.
30. The writer's opinion about night shifts is that
@ it is easier than working during the day. (b) there is a variety of them.
© you get better working conditions.
31. According to the passage, we know that
@ it's difficult to change your sleeping needs.
<b>b</b> people tend to sleep only between 2 am and 4 am.
© people sleep better in the early morning.
d everybody needs the same amount of sleep.
32. About the future, the writer mentioned that
fewer people will work during the day. 6 some jobs will always be done at night.
© nobody will work at night.    @ many people will stop working during the day.
33. The best title of the passage is "".
@ 24 hours sleep cycles!
© A good night's sleep can change your life!
A worker that cleans more works more!
The underlined word "reversed" can be replaced with
(d) opposed
The writer thinks that the majority of people need nours of sleep
© 16 G 2

**(b)** 24

@ 8

© 16

36. People who have to work night shifts struggle with 6 more sleeping time

(a) the quality of sleep

@ psychological stress

© emotional stress



## Translation

رة تجعل التكنولوجيا الشباب أقل نشاطاً من الناحية البدنية. وقد يتسبب الضوء الذي يأتي من الأجهزة الرقمية في المدينة.

(a) Technology may make young people physically less active. The light that comes from digital

devices may cause health problems.

b) Technology may make young people physical less active. The light that comes from digital

devices may cause health problems.

© Technology may make young people physically less active. The light that come from digital devices may cause health problems.

devices may cause health problems.

(d) Technology may make young people physically less active. The light that comes from digital devices may cause healthy problems. مادها **تعطى وعداً لشخص ف**لا يجب أن تخلفه ولا تخاف أن نقول الحقيقة. \*\*.غندها **تعطى وعداً لشخص ف**لا يجب أن تخلفه ولا تخاف أن نقول الحقيقة.

(a) When you do a promise to someone, you should not break it, and do not be afraid to tell the truth.

(b) When you make a promise to someone, you should not break it, and do not be afraid to tell the truth.

© When you make a promise to someone, you should not break it, and do not be frighten to tell the truth.

(d) When you make a promise to someone, you should break it, and do not be afraid to tell the truth.

39. Social networking sites are among the most remarkable achievements of the modern technology, but they have some serious drawbacks that must be avoided.

(i) تعد مواقع التواصل الاجتماعي من أبرز إنجازات التقنية الحديثة، حيث لها بعض السلبيات الخطيرة التي يجب تجنبها.

(ب) تعد مواقع التواصل الاجتماعي من أبرز إنجازات التقنية الحديثة، لكن لها بعض السلبيات الخطيرة التي ممكن تجنبها.

(ج) تعد مواقع التواصل الاجتماعي من أبرز إنجازات التقنية العديثة، لكن لها بعض السلبيات الجادة التي يجب تجنبها.

(د) تعد مواقع التواصل الاجتماعي من أيرز إنجازات التقنية الحديثة، لكن لها بعض السلبيات الخطيرة التي يجب تجنبها.

40. Smoking is a bad habit that destroys health, so smoking is not allowed in public places, where smokers cause harm to themselves and others.

التدخين عادة سيئة تدمر الصحة حيث يسمح بالتدخين في الأماكن العامة حيث يتسبب المدخنون في الإضرار بأنفسهم وبالأخرين.

(ب) التدخين عادة سيئة تدمر الصحة فلا يسمح بالتدخين في الأماكن العامة حيث يتسبب للدخنون في الإضرار بانفسهم وبالآخرين.

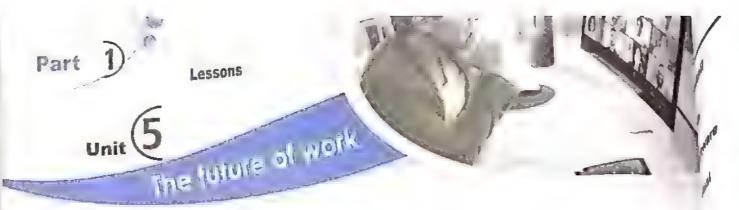
(ج) التدخين عادة سيئة تدمر الصحة فلا يسمح بالتدخين في الأماكن العامة حيث يتسبب المدخنون في الإضرار بأنفسهم فقط. (د) التدخين عادة سينة تدمر الصحة فلا يسمح بالتدخين في الأماكن الخاصة حيث يتسبب المدخنون في الإضرار بأنفسهم وبالآخرين.



سلسلة العمالقة

جميع الكلمات الصعية التي مرت علي الطالب في أسللة الوحدة الرابعة

		•		
		متعضر	القطع	كلمات
يحافظ على	overcome	ىتغلب على	down	يقلل / يضيق
				صانع
سلوك / موقف	public			مقادير
الصاب	habit			نكهة
مقرط/متطرف/ما	harm			فراونة
طویل / مدید	gathering		•	ناعم
ميراث	data			منعش
اخلاء	obtain		-	رائع / مثمل
قروض	purpose			عيوب
				في الواقع
				قطع
				جذاب
مفتش	massive			معبط
يتجاوز / يتخطى	finance	يمول	unthinkable	غير مقبول
يهمل/يتجاهل	employment	توظیف	courage	شجاعة
يعاقب	education			ذكى
موافقة / اتفاق	optimism	تفاؤل	attempt	محاولة
ينجو	creation	خلق	lifelong	مدى الحياة
النقل العام	exist	يوجد	participate	يشارك
يسمح	access	وصول	ongoing	مستمر
الدخل القومى	codes	شفرات	specific	محدد
مستوى العيشة	proportion	نسية	qualifications	مؤهلات
مواطن	conventional	تقليدى	achievement	انجاز
عجلة	entrepreneur	رائد أعمال	foreign	أجنبى
تطوير	possibilities	احتمالات	content	محتوى
		مجوهرات	practical	عملي
		بشكل مستقل	income	دخل
		يطور	miser	بخيل/شحيح/تعيس
		مالى	suicide	انتعار
		g sites	humanity	البشرية
 سیاسی			enemy	عدو
	يحافظ على في كثير من الأحيار المصاب ب مفرط / متطرف / من موراث موراث مرواث منتخب / يختار يتجاوز / يتخطى مفتش سرطان الرنة يعاقب يعاقب النقل العام النقل العام النقل العام مستوى الميشة مواطن معجلة مواطن معجلة مواطن معجلة مواطن معورية	- cl	with about the properties overcome التخليد ال	down manufacture public publi



(1) Key Vocabulary		يجارى		يحكتم الصوت رصامت
	keep up (with)	يركب/ بوسل	virtual meeting	اجتماع افتراضي (n)
يطفى switch(turn) off	plug in	يشارك/مشاركة / نص	join (v)	ينضم إلى
يرفع /يزيد(صوت) turn up	Share min	يشارك شاشة	position (n)	وظيفة
Dat 11 .771 down.	share a screen	11 Jan : min / April 44 / 915 Mar.	delay ini(v)	ټاخير/يؤخر
	B CHO (III	يثبت ريرڪير بنصب	decline (n)(v)	نقص/يتناقص/يرفض
iook into بتعقق في المتعقق من	install (v)		<i>'</i>	

						•
(2) Main Voc	abulary	Alphalla alphapeagan Marilla ann an an air ann adh air	and the former of the first of the second se	· · · · · · · · · · · · · · · · · · ·	شخصی / بشری	ique
apply (v)	يتقدم بعللب ريعلبق	colleague (n)(v)	ا زمیل	interpersonal (adj)	-2 '. S-mff	,
	طلب انضمام / تطبيق	debate (n)		independently (odv)	بيدانسان	dup with
advent (n)	مجيء/قدوم	consequences (n)		destroy (v)	- jan	
clarification (n)	توضيح	instant (odj)		contact (n)(v)	يتصل بد/اتصال	écial
logical (odi)	منطقي	connection (n)		ancestors (n)	أجداد/أسلاف	Mence
plus (conj)	بالاضائة الى ذلك	schedule (n)(v)	جدول / يجدول	check (v)	يتحقق من	
interviewee (n)	ضيف الحوار	emerge (v)	يظهر	technical (adj)	نقنی/شی	that off
interviewer (n)	المعاور	forum (n)	منتدي	communicate (v)	يتواصل	
user-friendly (odj)	سهل الاستخدام	suit (n)(v)	يناسب/يلائم/بدلة	document (n)	وثيقة / مستند	th. on
reliable (odj)	موثوق به	respond (n)(v)	يستجيب استجابة	decrease (v)	يقلل	a dave—
version (n)	اصدار/تسخة	substitute (n)(v)	يستبدل /بديل	software (n)	برامج	r down
conclude (v)	يختتم / يستنتج	replace (v)	يستبدل	employee (n)	موظف	L.un

3 Expressions, Collocation	ns & Prepositions
information technology(IT)	تكفولوجيا المعلومات
look into possibilities	يبحث عن امكانية
join virtual meeting	ينضم إلي اجتماع افتراضي
leave virtual meeting	يغادر اجتماع المتراضي
have a virtual meeting	يجرى مقابلة افتراضية

definitely (adv)

prediction (n)

risk (n)(v) بالتاكيد

(repetitive (adl) تنيز / نيوءة

stay (keep) in touch with ييقى على اتصال مع mute the microphone يكتم الميكر وفون instant messaging رسائل سريعة IT support worker عامل دعم تكنولوجيا العلومات interpersonal skill مهارة التعامل مع الأخرين

turn the sound up	يعلى الصوت
turn the sound down	يخفض الصوت
give up	يستسلم/يقلع عن
carry on	يستمر
deal with	يتعامل مع
apply for	يَتَقَدَمَ بِطَلْبَ لِـ
video conference call	مكالمة فيديو جماعية
the latest version of	احدث نسخة من
student welfare officer	سنول رعاية الطلاب
labour market	سوق العمل

adapt (v) یخاطر بـ /مخاطرة

solution (n) أمتكرر

pre officer

into

Synonyms

High

Defini	7 2 2	to add new software to a computer so that it is ready to be used
MSTAIL	يلتعق	to become a member of a meeting or an organisation
on software	برامج	the sets of programs that tell a computer how to do a
virtual	المتزاضى	made on the internet or on a computer, rather than in the real world
	يكتم الصوت/صامت	to make a sound of something quieter or softer
mute	يشارك	to give some of what you have to somebody else
share trend	انتجاد/موضد	a general direction in which a situation is changing or developing
welfare officer	ضابط السعادة	a person who is in a position of authority in a large
look into	يفعص/يدقق	to try to find out the truth about a problem, crime etc. in order to solve it
technique	تقنية / أسلوب	nave to leath special swips
eatch up with	يلحق/يساير	people in your class, group
artificial intelligence	الذكاء الاصطناعي	the study of how to make computers do intelligent things that people can do, such as think and make decisions
switch off	يوقف/يطفئ	to turn off a machine, light, radio etc. using a switch
switch on	يشغل	to turn on a machine, light, radio etc. using a switch
tum down	يخفض (الصوت/الحرارة)	to turn the switch on a machine such as an oven, radio etc. so that it produces less heat, sound etc
turn up	رفع (الصوت/الحرارة)	to turn a switch on a machine such as an oven, radio etc. so that it produces more heat, sound etc.

word	meaning	الرائد Synonym	Antonym العكس
switch on	يشفل	turn on	▶ turn off
install		▶ fix - put - set up - position	remove - uninstall
decline	مقل/انخفاث	descent - reduction - decrease	▶ rise - increase
Join		enroll - enter	leave - avoid - withdraw
look into		investigate - explore - check	ignore - overlook
nstant	سونة	vrgent - immediate - quick	Iate - gradual - unimportant
Welfare	حادة	interest - health - (well-being)	depression - suffering
delay	ينخر/تاخر	pause - holdback - gap	speed - quickness

## Canguage Notes ,



#### install & fix

install	﴿ إِيثِتْ (دريامج / تعليق)	I could install a new version.
install	﴿ يرمنب	We had our new washing machine installed.
install	﴿ ينصب/يضع	He was instelled as President yesterday,
fix		If you have a fuel leak, try to fix it as soon as possible.
fix	﴿ يَثِبَتَ شَى فِي مُوسَعَهُ	The bookcase can be fixed directly to the wall.

#### contact, communicate & connect

.... ا المنتصل النيفونيا ....) ا المنتصل النيفونيا .... contact (v) .... اتصال (تلينوبيا ) She refuses to have any contact with her friend. contact with (n) ا يتواصل مع l communicate with my friends on the internet. communicate with ► Can you connect me with / to a number in Paris? connect with ? Can I connect my printer to your computer أيوصل / يربط (شيء / بسئك) connect to



- ♦ I spent three hours playing football.
  ♦ It took me ten hours to reach Alex.
- Do you know how much your family spends annually on holidays?

\* حروف الحر مع الفعل التالي:



- apply for.
- apply in person

apply to + inf.

- يتقدم بالطلب شخصيا
- يتقدم بطلب (للحصول على وظيفة / تأشيرة / جنسية / مكان في الجامعة . ....). apply in writing
  - يقدم الطلب كتابة
  - apply to + n

pport

pport

import.



### Conversation between a student called Carla and an IT support worker at her school.

carla If Support Carla

IT Support

IT Support

Carla

Carla

Hi, can you help us?

Yes, sure. Can you tell me what the problem is?

Sure. We wanted to have a virtual meeting<sup>(1)</sup> with a group of students in Egypt for a project. We installed the software for the meeting and that was fine. Everyone joined<sup>(4)</sup> the meeting. We turned our microphones on and switched

> 1) مقابلة المتراضية 2) يثبت،ينسب

4) يلتعق/ينضمالي

3) برامج

5) فاقد

6) يىتجىب

7) يكتم الصوت

8) يتعثق س،ينعم 9) الاتصال بالإنترنت

10) بالتاكيد المعا

12) ينعس/يعتزني

13) يېڭى على اتصال مغ 14) تتنيرتني

15) رسائل قورية

11) بالصنفة

our cameras on. We could hear and see everyone without any

problems for the first five minutes. OK and what happened then?

Then, I shared my screen and everything stopped working. So the other students couldn't hear or see you and you couldn't see or hear them either?

That's right. We were talking to them, but they stopped responding(6). It was clear that they couldn't hear us. We turned our sound up, but it seems that they still couldn't hear anything

we said or see us. We can only see the document I wanted to show them now.

Did you mute(7) your microphone? IT Support No, I didn't touch my microphone. It was still on. Carla

Did you check(8) your internet connection(9)?

IT Support Yes, I did. The internet connection is fine. Carla

That's strange. Are you definitely 100 still in the meeting? Could it be that you IT Support left the meeting and you didn't realise it?

I'll check. Oh, you're right. I closed the meeting by accident(11)! Sorry. Carla Don't worry. It happens. Maybe you can look into (12) other ways of staying in IT Support

touch with(13) the students during your meetings if there are technical(14)

problems, like email or instant messaging(15).

Yeah, good idea. Thanks for your help. I'll go and email the students.

IT Support Forum

Nevine

Hana

Mazin

Zina

Halak

Carla

I've bought some new headphones and have plugged them in but now I can't mute my microphone and everyone can hear me all the time.

I'm having problems with a video conference call I can't hear anything when people are talking to me. I have just downloaded and installed the latest version of the

software but nothing is happening. I have tried switching off the computer and turning it on again. Any other ideas?

I need to show someone what is on my computer when we're on a call, bu

There is a long delay when I'm playing games online and I can never keep u with my friends. I always lose the races in the games. Do I need to look int

When I join a meeting online I can't turn on my camera. So people can her me, but they can't see me?

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# Read this letter for a job application

I am writing this letter to apply for (1) the position (2) of student welfare officer(3). I believe that I am suited to(4) the role because I enjoy helping people feet more positive at school. I have learnt to deal with (5) stressful situations (6) I like to use my weekends and evenings to help other students I always appear(7) be calm which helps the person I am speaking to. I am very excited by this role and I hope you decide to offer me the position. I hope to hear from you soon.

Yours faithfully,

Mariam



### listening

253

ور توجه/موضة عمال

4، يېتىرقى

7، جدول زمنی

8) حياة العمل

10) مسؤولية

الله قرارات

12) بكفاءة

13) ارسال الرسائل 14) مقابلات افتراضية

15) العصف الثمثي

16) معقول

mas

Bente

9 بشكل استقل

متحمس امتشجع

Part of a podcast about the future of work.

Hello and welcome to my podcast(1) where we look at the world of work and the future. I'm joined now by Mina Mahmoud who looks Salma at future trends(2) in the workplace. Welcome Mina.

Thank you, Salma. Mina

So, what do you think is the most important future trend in work Salma we need to know about?

I'd say the biggest change will be that companies will stop Mina

seeing work as something everyone does in the same place and at the same time. A lot of employees were already working from home in 2020 and 2021. Employees (3) will carry on with (4) this and even more workers will join them. The research shows that home workers are very efficient(5) and working from home is good for the environment. We also know that employees are

more motivated<sup>(6)</sup> if they decide their own schedule<sup>(7)</sup>.

Does this mean that employees will have more control over other areas of Salma their working lives(8)? Will more people start working on their own rather than senter

in teams?

Salma

Salma

Yes. More companies who are already expecting their employees to work Mina independently(9) will continue doing this and others will soon catch up. Giving employees more responsibility(10) encourages them to work harder. They

enjoy making more decisions(11) on their own and deciding how they work.

Do you think that employees will use technology to help them work more efficiently(12)?

I think we'll definitely stop sending emails<sup>(13)</sup> in the next ten or twenty years Mina and use other ways of communicating.

Why? Salma

The research suggests people think virtual meetings(14) are a more effective Mina way of solving problems and broinstorming(15) ideas than sending and reading emails. So, these ways of communicating are likely to become more popular

and emails will become less popular. That seems to be logical(16); I'll definitely remember to invite our team to a

virtual meeting instead of sending them a hundred emails from now on!

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Aradio current affairs programme.

Welcome to "The Working World" where we are discussing the future of the labour market<sup>(1)</sup>. Our guests today are Thomas Edwards and Omar Hamed.

Thank you

resenter

omar

Offiar

Omar

Let's start with you, Omar. You have been studying the trends in the workplace for many years now. What do you want to tell young

له تائج منجودة

والإصافية للألك

10 استرال دام

13 الرعاية ال

-12 شمع

14 مث

people about the future of work?

Well, after analyzing current job offers and interviewing business owners, We concluded that Artificial Intelligence(7) will have a significant impact<sup>(3)</sup> on the type of jobs in the future.

Now, Thomas, I think you feel quite strongly about Artificial Intelligence.

presenter Yes, I do. Artificial Intelligence, or "Al" as we call it, promises to momas destroy jobs. One study found that 82% of areas in Europe and North America experienced a decrease in jobs as a result of

using Al. Yes, but although this study appeared to show a decline in iobs, it failed to tell us there was an increase of 60% in jobs in areas where Al could not be used. Plus(5) an earlier study tells us that only 5% of jobs can be completely substituted by

16، يتغني عن machines. 17 الشكيف So, what jobs will be less affected by Al?

Presenter It is clear that jobs that need to use interpersonal (7) skills are a lot 18 عتوالهمل Omar safer from being substituted by Al.

You both seem to be suggesting that the job market appears to be changing. Presenter Should we risk<sup>(6)</sup> using Al if it is going to cause<sup>(3)</sup> so many problems?

Change has always happened and always will. Most of our ancestors used to Thomas work in agriculture but machines reduced the demand(11) for farmers but increased the need for computer programmers.

What new jobs are expected to be common(12) in the future? Presenter |

Well, teaching jobs appear to be an area that will be less affected by Al and technology in general, as well as jobs in medicine, so nurses and doctors.

Nurses and doctors? Why is that? Presenter

Well, the population of the world is getting older and as more people live Thomas longer, they will need more health care<sup>(13)</sup>.

Ah. That makes sense! What impact would this have? Presenter 1

Well, it is expected that by 2030, an average of 600 million people worldwide Omar will have to change careers or learn new skills.

Interesting. And what are some of these new skills, Thomas?

They need to learn about new technology and speak different languages. With Presenter 1 the internet we are working much more globally (14) now and we need to speak Thomas to people all over the world. I would consider studying English to a very high

OK, we're almost out of time. Can you give our listeners one last piece of level and perhaps another language too.

advice(15), Omar?

First of all, my advice would be not to worry. If you are at school now, do not to But remember you may need to lear t First of all, my advice would be not to worry. The state of your dream job. But remember you may need to learn a learn a Omar

Presenter

Thank you. And how about you, Thomas:
Although I don't often agree with Omar, I do on this point. Adapting is the Although I don't often agree with Omar, I do key and you have to continue learning new things. This is more important how Thomas

than ever.
Well, thank you both very much for sharing your advice and giving us all a Presenter





For decodes(1) now, there has been a fear that humans will be replaced by robots in the workplace. But is this something we really need to worry about? The trend over the last few decades has been for repetitive(2), predictable work to be replaced by technology. A typical(3) example of this is supermarket check-out assistants. Supermarket workers are increasingly being replaced by selfservice check-outs(4). Most supermarkets do still have more traditional check-outs with a human assistant as well. But the job of supermarket

check-out assistant could soon completely disappear.

Developments<sup>(5)</sup> in technology don't always mean that humans lose jobs though - they can create jobs, too. Let's look at two examples.

The internet gives us access to an enormous amount of information, but we still need humans to check how reliable this doto(6) is and onalyse(7) it. That's what a data scientist does. The internet has also given rise to a wide range of online learning courses. To be effective (6), these courses need to be designed in a user-friendly way. This is where a user-experience designer is needed. These jobs didn't exist before the advent of the internet, and we will probably see many more new types of jobs emerge(9) in the next few

So, it seems that there are two sides to the debate(10) and the question remains(11): will human workers be completely replaced by technology? Or will human jobs simply 12 5-1



## Key Vocabulary & Definitions

- 1. Due to the disadvantages of fossil fuel, we should ..... the possibilities of wind-@ look into (b) apply for
  - - © turn up
- d switch on

ۇ پائات

ر يطلل

و خدال دموثر

9 يظهر/ينبثق

10 يقاش/مناظرة

- 2. His decision to quit smoking seems very (a) logical
  - **b** frightened © progress
- (d) imagined
- 3. When I got my DNA test results, I learned that my ...... came from Russia!
- © handle
- @ pride

THE WAY			
or team	new software or	n the employees' comp	
The ICT team	(b) varied	C installed	uters.
lasked him to		The state of the s	d stayed of a virtual work meeting.
TO THE PARTY OF TH	D' TUTTI COWN	(A) h1	•
dear off	reach me as I had	© break into	d) turn up
with off	(b) switch on	© cross by	y mobile phone.
cont me an invit	ation to her birthe	lay norty but I back	d dare to
TOTAL CONTROL OF THE			It because I have an
decline	(b) accept	© make	<b>(d)</b> reflect
Experts are looking	the possil	pility of enhancing digita	al learning
a forward	(b) out	© up	d into
A is a piece	of written work t	hat is stored on a comp	nuter
a documentary	<b>b</b> document	© software	<b>d</b> symbol
		see what the problem is	
@ share	(b) mute	© install	
11 The students found	the test difficult a	nd it led to ain t	
@ produce	<b>b</b> raise		
		e before you enter the r	
@ furn on	<b>b</b> mute	© destroy	
13.1 the TV sou	nd to hear my fath	ner.	
@ caught	<b>b</b> turned	© went	<b>1</b> muted
14. We need a more	method of pr	edicting earthquakes.	
limited	<b>b</b> previous	© reliable	<b>d</b> late
15. The site provided a	_		
@ virtual	* *		d visual
16. He is an enthusiasti		vaysin class dis	_
© sleeps	<b>(b)</b> leaves	© joins	disturbs
17. There's only one roo		_	
@ divide	<b>b</b> share	© multiply	declined
18. The printer will beg	_	_	Ø toot.
© switch	<b>b</b> plug	© turn	<b>(d)</b> look
19. This meat isn't cool			switch off
@ turn down	(b) turn up	© turn off	
्रि एक एक		. when you leave a room ⓒ in	
	<b>b</b> on	ake computers do intelli	
can do, such as thir			gone amigo diat people
Artificial intelligent		(b) Identity card	
© Master's degree		d Information tec	chnology
	10		<del></del>
4	rcises (	Main Vocabulary	
22. The IT support wo	rker has success	fullythe softwar	re for the meeting, which
ls working well.	<b>6</b>	© laid	(d) sit
installed	<b>b</b> instilled	<b>W</b> Iulu	① sit up

		microphones	OII.
23. Everyone joined the	mosting. They	their microp	<b>d</b> retrained
23. Everyone joined the	A huned	© trended weathe	r.
@ returned	(p) fortied hours be	© frended ecause of bad weathe © applied for senior jobs.	d improved
24. The plane was .	Tot several man	© applied	9
(a) Stayed	7 1 mmo to	101 0	d) take
25. Many women lack th	b participate	© applied for senior jobs. © provide	(b) lane
a apply	(b) participate	nter.	(A) hiddon
26. The heavy snow sig	naled the of wi	© impossibility	a nidden
a advent	(B) dd dd f f f f	ther benefits including	g a car.
27. The basic salary is	\$5000 a year,	addition	d however
(#) equal		tame cull used at	
ag The new app is.	, and easy to re-	- Friendly	d biased
a inconvenient	(D) COMPRESS	I background and	d work experience.
29. The will asi	cyou about your educa	© candidate	d interviewee
(a) applicant	(b) interviewer	C (diluidate	results.
	TA ALBOY FORTHWEIV DOLL	1000	d unfamiliar
□ = a   l = b   a       □ = a   l = b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b   a       □ = a   b       □ = a   b       □ = a   b       □ = a   b       □ = a   b       □ = a   b       □ = a   b       □ = a   b       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a       □ = a	(b) neadifive	(E) 1/E//	
34 Investigators	that the crash was c	auseu by Harris	d concluded
@ extracted	(b) applied	© Incidaea	(a) concluded
32. He never discusse	s his private life with hi:	s at work.	(A) collegeues
(a) interviewers	(b) enemies	(c) relatives	d colleagues
33. He issued a challer	nge to the other candid	ates to take part in a p	ublic
@ consequence	<b>(b)</b> version	© part	d debate
	had lied to her employe		_
	<b>b</b> realised	0	<b>d</b> switched
35. A new government	cannot bring about	progress -it just t	takes time.
@ instant	(b) delay	© slowly	<b>d</b> signal
36. How fast a	do you need to stream	video online?	
@ communication	(b) contact	© connection	<b>@</b> commuter
37. Did you yo	ur microphone? I can't	hear you well.	
@ mutate			@ mute
38. Precise ab	out war crimes is found	d on reliable websites.	
@ documenting	(b) document	© documented	d documentation
39. There are lots of p	ositive to using	Artificial Intelligence.	
(a) sequences	(b) frequencies	(C) adequacy	
40. The severe storm	hasall the trad	itional buildings in our	© consequences
(a) alsopied	(D) distracted	(C) diagonal	
41. The company will :	soon release the latest	of its network	d destroyed
42. I'm afraid I don't ha	ave the knowl	edge to fix your laptop.	d clarification
(a) medical	(b) agricultural	© technical	
43. The lights	on automatically whe	n it gets dark	<b>d</b> technique
(a) watch	<b>b</b> switch	© click	
44. One player was inj	ured so thewa	is sent on to place	d tune
@ submarine	<b>(b)</b> subtitle	© place	
9,			d substitute

road the papers	to up with wh	at's happening in the out	tside world.
APPER	10/ 30011L11	(AC) ANNERSON	IN MOOR
As I wanted to tra	vel to other countries,	studying languages was	the choice
o legical	(b) Illegal	@ logically	(di irretional
There's been a d	ownward in sale	es due to COVID-19 outb	reak.
@ trand	(b) Turned	© return	(d) looked
The new vaccine	has proved to be	against the COVID-19	/irus.
@ affectionate	<b>b</b> efficient	©value	(d) worthless
49. It was the first tin	ne that she had lived	away from her famil	v.
@ depend	(b) dependently	© independently	(d) only
an The audience be	came disappointed as t	the play was boring and .	
@ repetitive	<b>b</b> innovative	© interesting	d new
51. The train is twent	y minutes behind	evilue a	
@ meeting	<b>b</b> schedule	© period	<b>(d)</b> instant
52 Experts across th	ne world have acknowle	edged that online teachir	ng, no matter its
quality, is a poor	tor in-person te	aching.	
@ attitude	(b) institute		<b>d</b> substitute
	ting a two-day	on information technolog	y.
@ forum	(b) application	© interview	d location
	hard now, you		
@ risk	<b>b</b> task	-	@ plan
		the patient feel at ease.	
@ personally	<b>(b)</b> interpersonal	© personality	d personnel
,	xercises	Synonyms & Antonyms	******************************
		puters in the classroom.	Replaced is the
synonym of		(A) and add to the	
@ subscribe	(b) submission	© substitute	@ palace
_		to your money. Instant is	
@ urgent	(b) slow	© late	d distant
	ined as a result of the r	recent drop in sales. The	antonym of "decline" is
@ reduce	(b) limit	© decrease	(d) increase
59. Install and remov	-	C decrease	(i) increase
@ synonyms	(b) antonym	© the same meaning	(d) adjectives
		nection means	
@ oppreciate	(b) removal	© link	d) invisible
@ abbreciate	D Tellioval	<b>©</b> IIIIK	(a) IIIVISIDIC
	xercises (E)	xpressions & prepositio	ns
61. I have to	the school work I miss	ed last week; I'd been sid	k for a week.
@ come up for	(b) catch up with	© catch	d take up in
		_	•
62. We should	all the possibilities b	efore we decide.	•

		-440t	ouch.
	I was the world use	the internet to to get into	d stay with
63. Millions of people a	A cone HD	© get into	
@ keep in	Bicope op	a good job like that.	(d) switch
64. He must be out of I	nis minu to	© give	
@ keep	(b) TUTII	ith their conversauon.	d up
65. They ignored me a	and carried	ith their conversation.	<b>9</b> 9p
@ on	<b>bout</b>	s while I'm away.	(A)
on     66. My secretary will o	dealIlly clicit.	© up	<b>d</b> with
@ on	I PO I RITI		atos
Ex	ercises ( ) De	erivatives & language n	1000
67. We have good	with the local col	mmunity.	(A) and make
_		A I CHI I CHI I CCI D	d contact
69 The museum's col	lection work	s of art from all around t	the world.
@ consists	(b) excludes	© contain	<b>d</b> includes
69. She is unable to			
@ communicate		© connect	<b>d</b> contract
70. I finally made			
		© connect	<b>d</b> contract
© communicate	b confact	ages not only to each of	her but also with the city
		© connected	(d) contact
	(b) contacted		
72. You should fill in t			(A) applicant
@ appointment			<b>d</b> applicant
73. I have decided to			<b>(1)</b>
@ apply	(b) applicant	_ , _	<b>d</b> applied
74. They spend quite			
	<b>b</b> eat	-	<b>d</b> on eating
-		o examine my passport.	
@ take	<b>(b)</b> took	© spend	<b>d</b> spent
76. The teacher spen	ids a lot of energy	a good lesson.	
@ to plan	<b>b</b> plan	© to planning	<b>d</b> planning
77. The price of the g	joods transp	ort,	
contains	<b>(b)</b> consist of	© enclose	<b>d</b> includes
78. I vaguely	his voice, but could	In't think of his name.	···cioacs
recognized	<b>(b)</b> identity	© realised	(d) released
79. There's no doubt	that Jana is	for the job. She is very	efficient
@ suitable	<b>b</b> suit	© suitability	
_		notes and took photo	<b>a</b> suiting
@ turned	<b>b</b> talked	© made	_
81. They helped their			<b>d</b> did
(a) to tidy	<b>b</b> to tidying	_	
82. The firm needs at		©tidying	d with tidy
	_		
@ employ	<b>b</b> employer	© employee	@ employment
	_	ne works for a fair	***** 4
@ employment	<b>b</b> employee	© employer	d) unemployment

الأفعال الاصطلاحية

### Phrasal yerbs

- \* تَتَكُونَ الْأَفْعَالِ الْاصطلاحية مِن مُعَلِّ مِع حَرِفَ جَرِ واحد أو اثنين. وتعظي فَعَلَّا جَدِيدًا بمعنى مختلف
  - \* في بعض الأفعال الاصطلاحية، يأتي الاسم بين الفعل وحرف الجر:
- furn your sound up.
- \* في بعض الأفعال الاصطلاحية، يأتي الاسم بعد الفعل و حرف الجر:
- We can look into other ways of staying in touch.
  - \* بعض الأفعال الاصطلاحية يمكن فصلها أو عدم فصلها باسم:
- Please, turn your camera off
- = Please, turn off your camera.

أنعال اصطلاحية متعدية انتحتاج الى مفعول	Transitive phrasal verbs

switch (turn) o	يشفل n	plug in	يركب/ يوصل	find out	يكتشف
switch(turn) off	يطفئ	look up	ييحث عن معلومة	run out of	يسِتَنْفُذ / يستهلك كل
um up	يرفع /يزيد(صوت)	make up	يغترع	breathe out	يزفر
turn down	يخفض	pick up	يعضر / يتناول	die of	يموت بسبب
catch up with	يلحق/يساير	clean up	يرتب	point out	يوضح
المالكة المالكة look into	يفحص/يحقق في /	keep up	يجاري	breathe in	يستنشق
сагту оп	يستمر	go on	يستمرفي	hand in	يسلم شيءِ الى
take in	يمتص/يستنشق	sum up	يلخص	fill in	يملأ
take off	يخلع ملابس / ينزع	bring up	يربي	hand on	يناول / يمرر
	يخرج/يعزم بالخارج	put off	يؤجل	think over	يفكر في
take over	يتولى المسؤلية عن	break down	يحطم / يهدم / يقتحم	give off	يخرج / تنبعث منه

## Intransitive phrasal verbs

give up	يتوقف عن	log on	يسجل دخول على	stay up	يسهر
grow up	يكبر/ينضع		يسجل خروج من	give in	يستسلم
look forward to		catch up	يلحق	break down	يتعطل
watch out	ينتبه / يحدر		يستمرني	set off	يغادر/ينطلق
fall off		break in	يقتحم/يسطو	run out	ينفذ / ينتهي

### Important phrasal verbs

believe in			يتهم ب	complain to	يشكوالي
velleve in	يؤمن بـ	accuse of		complain about	
take place in	يحدث	apply for			
lake part in	ىشارك	laugh at		protect from	يحمي من
blame for		die of	يموتبسبب	suffer from	يعاني من
blameon	The second second		يوزع	object to	يعترض على
lecuteon	يلقي باللوم علي	give out	بنتج/يطاق	belong to	يغص
result in = lead to	يودي إلى	give off	يستسلم/يقلع عن		يقطع (الأشجار) / يقلل
אַמון אַטיבין		give up			
look after		give away			يعمل علي / يطور/ يقنع
look on		give with	يتاجر مع	work as	يعمل ك
lake off	يبصفح النت	trade with	يتاجرني	deal with	يتعامل مع
you all	تقلع الطائرة	trade in		charge with	
depend (rely) on	بعتمار على	concentrate on		Criai ge Willi	خلافية

PLANTS

	NAME OF TAXABLE PARTY.	1.100
	Prep	osition tricks
CHITTING.	help + inf.	He helped me do my homework.
	help to + inf.	He helped me do my homework. He helped me to do my homework.
help	help in + ing	He helped me to do my homework.  He helped me in doing my homework.
	ا يساعد في help with + n	He helped me in doing my homework.  He helped me with my homework.
trade	trade with ایناجریع	We trade with China. We trade in / deal in vegetables.
	6	Have you ever heard of this writer?
-	hear of / about	Have you ever heard of this writer.  My friend traveled abroad and I haven't hear from him till now.
hear	hear from يُتلقي أَخْبَاراً مِنْ	from him till now.
	tum on ایشغل	Turn on the TV. I want to watch the news.
	1 - 1 - 1 - 1 - 1 - 1	Always turn off devices after USE.
turn	turn down يقلل/يخفض	It is so cold, turn down the air -conditioning, but don't turn it off.
	turn up يرفع/يعلي	It is so hot, turn up the air-conditioning.
	turn down يرفض	I asked him to go with me but he turned down.
	7	
angry		I am angry with my friend.
	angry about يغضببثان	I am angry about what he has done.
/		I found out that I was mistaken.
find	يعردبشان find out about	If you want to find out about this writer, searce Google.
blame	يلوم علي blame for	He blamed me for coming late.
	يلقي باللوم علي blameon	He blamed his bad result on his bad friend.
	ینفد / (بدون مفعول) run out	One day oil will run out.
run	run out of ينتهي تحتاج مفعول	We will run out of oil.
	give out ຄຸ່ມ	The food and drink are alive.
give		The food and drink are given out to the poor. The fire gave off a lot of heat.
3.10	give up يستسلم/يقلع عن	Never give up, whatever hardships you face.
	give away يَبْرِع	The children gave away their toys for a charity
	The phi	rasal verb (Take)
ake off		take port
ke off	بأخذاهانة	take place
ke after		take to
ake away		take in يعتاد علي
ke care of		take III
alen een	يعتي	take on

take on یعتنی ب take over

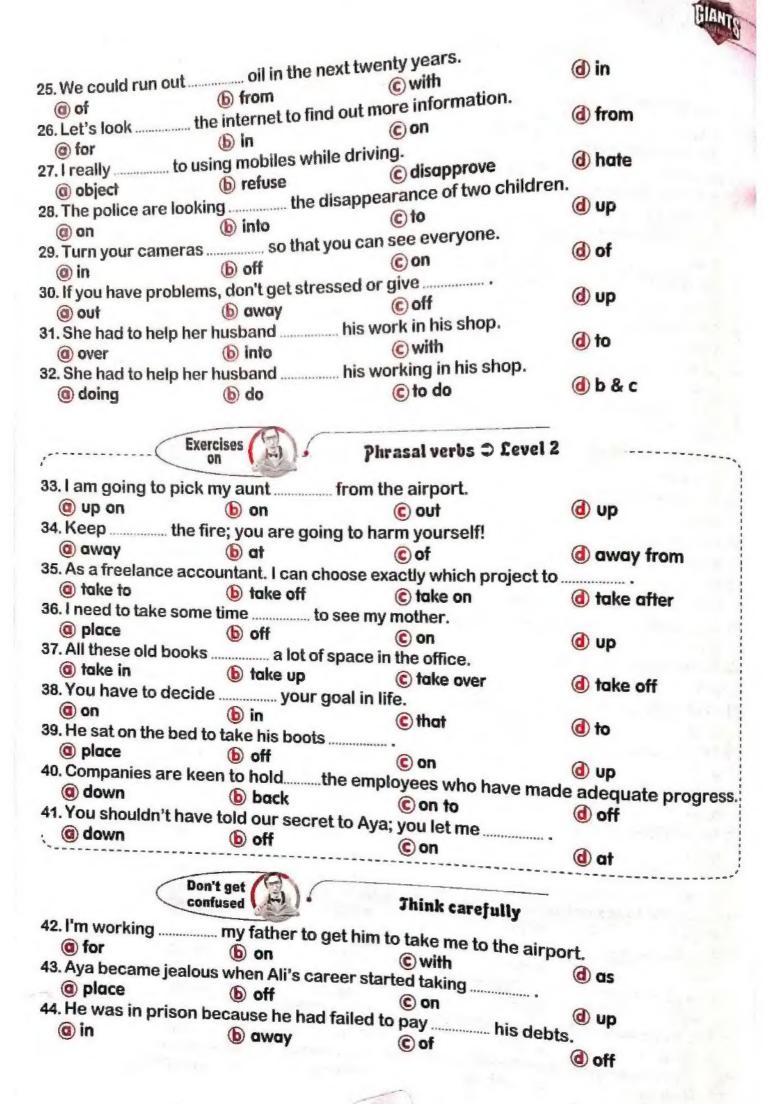
take up



Evanalana	1
Exercises	1 100
on	1000
	and the second

### Phrasal verbs O Level 1

police are goi	ng to lookot	ther ways to fight only	ne crime.
The Polit	(b) into	© down	(d) off
the camera	I want to see	ther ways to fight onling of the control of the con	much, Mum.
TUTTILIT	(b) off	© on	qu (b)
down I have this	weekend to	With the school work I	missed.
AL BASSUP	b turn up on clearly. Please, tu	you; I've missed you so © on with the school work I © pick	d catch up
@ keep hear what's	on clearly. Please, tu	irn the sound	
4. Ican Line	(b) down	© pick Irn the sound © up	(d) off
on told her the sou	und was too loud so s	© up she turned it © of	
5. We told	<b>b</b> down	© of	(d) up
@ bis looking	a space to park h	is car.	
6. All Is looking	a space to park h	© forward	(d) after
for want to go	out yet. I'm waiting	© forward the mail to arriv	e.
1. Idolite	(b) to	© of	d) for
of realized I v	vas wrong. I apologia	c of zedhim for my	mistake.
8. When I	(b) with	© at	(d) for
0 to	that she had	won the prize?	
			(d) of
@ about	re lookingdi	amonds	
10. The explorers we	<b>b</b> after	© for	d up
@ up	cancer two year	are ann	9-1
11. His uncle alea	cancer two yea	© from	(d) to
@ of	oos conses quada	to the environment	9.5
	ees causes damage	© away	d) down
@in	<b>b</b> of	•	• • • • • • • • • • • • • • • • • • • •
13. Let's look	new ways of working	ig.	(d) back
@ on	(b) into	© to	G Duck
14. Some people beli	eveghosts.	O tale	d) about
O.L.	(b) in	(C)With	
15. I felt quite excited	as the plane took	from the airpor	T. (2)
பெற	(b) on	6011	(d) at
16 I'd never heard	him at all unti	il last week.	01-
(a) to	(b) with	601	d for
17 This is a difficult	period but it won't g	oforever.	
	(b) out	© up	@ down
@ on		•	
	tradingdru	© with	@ of
@ on	(b) in	_	
19. Did Aya apply	that job in the	© for	(d) in
(a) on	(b) at	C 10.	
20. That little black of	ar belongs	my uncie.	(d) for
	A im	(6) 011	@ 101
21. She managed	work out the	problem in no time.	Aun
			(d) up
@ in	End an ans	wer to this problem?	0.
you help me	Illiu an and	© for	@ to
© with	⊕ in	d turnedTV.	
oen stopped wa	tching the match ar	on Con	d) up
@ down	(b) off	eed toup with	n my classmates.
have missed so	me lessons and I no	© use up	@ hold up
@ reach up	(b) catch up	C OSC OP	
Maria Cara Cara Cara Cara Cara Cara Cara			





### **Key Vocabulary**

highlight (v)(n)	يرز/يوضح/أبرزجزء	chat (v)(n)	دردشة / يدردش	present (v)	يعرض/يقدم
motivate (v)		average(n)		presentation (n)	عرض تقديمي
separate (v)(od))	يفصل/منفصل	explanation (n)	شرح	discussion (n)	مناقشة
attach (v)	يرفق/يرسل كمرفق	background (n)	خلفية /بيئة	access (n)	الدخول
identify (v)	يحدد / يتعرف على	session (n)	A Company of the Comp	apply (v)	يطبق/ينفذ
link (v)(n)	رابط / يربط / علاقة	guess M		old-fashioned(adj)	قديم

#### Main Vocabulary

mind map (n)	خريطة ذهنية	slide(n)	شريحة	wonder (v)	يتساءل
option (n)		prepare (v)	يعد/يجهز	shocked (adj)	مصدوم
effective (ad)		record (v)(n)	سجل/يسجل	similar(odi)	مشابه
effectively(adv)	بفاعلية	option (n)	اختيار	specific(ad)	محدد
arrow (n)	سهم	creative(odj)	ميدع	introduce (v)	يقدم
reduce (v)	يقلل/يختصر	mind (v)(n)	عقل / يمانع	conclude (v)	يِستنتج / يختم
podcast(n)	بث اذاعي	certain(odj)	متأكد / معين	summary (n)	ملخص
right (odi)	حق اصواب ا يمين ا صح	essential (odi)	ضروري / جوهري	tend (v)	يميل
draw (v)		tips(n)	تصانح	technique (n)	أسلوب

### (3) Expressions, Collocations & Prepositions

ALC: HOLESTON	مقلما
in advance	
in ten years' time	في خلال 10 سنوات
labour market	سوق العمل
offer a position	يعرض وظيفة
draw mind maps	يرسم خرائط نعنية
get angry	يغضب

click on	ينقرعلي
tend to	يميل الي
give (make)a presentation	يقدم عرض تقديمي
give an explanation	يضر /يوضح
couse a change	يتسبب في تغيير
make a summary of	يقوم بعمل ملخص عن

### Synonyms & Antonyms

1	gram South	المرادف Synonym	Antonym العكس
Word	meaning		▶ modern – fashionable
old-fashioned	موضة قديمة	outdated - ancient	▶ join - unite
separate	يفصل	isolate - detach	common - boring
Creative	6 144	innovative - imaginative	